



Agency for Accreditation of Educational Programs and Organizations

REPORT

THE RESULTS OF THE INTERNATIONAL INSTITUTIONAL AND PROGRAM ACCREDITATION

of educational programs
in the educational areas

«Medical care» 5 years» (Code 560001),
«Medical care, 6 years» (Code 560001),
«Dentistry, 5 years» (Code 560004),
«Pharmacy, 5 years» (Code 560005),
«Pharmacy, 3 years» (Evening)

Implementing by the higher educational institution
«International Medical University»

Chairman of international
expert commission

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Bishkek city, 2022



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INTRODUCTION.

External expertise - international evaluation of the higher educational institution «International Medical University» (hereinafter - IMU) and educational programs in the educational areas «Medical care» 5 years, (560001), «Medical care» 6 years (560001), «Dentistry» 5 years (560004), «Pharmacy» 5 years (560005), «Pharmacy» 3 years, evening (see Annex № 1), implementing by IMU, were conducted from 26 to 28 May 2022 and included an analysis of the self-assessment report, an external international experts commission field visit to IMU, and the preparation of this report.

The main purpose of international accreditation is to establish the equivalence of the accredited higher educational institution «International Medical University» and implemented educational programs, to standards and criteria of international accreditation established by the Agency for Accreditation of Educational Programs and Organizations (hereinafter - AAEPO) in accordance with international requirements recognized by the World Federation of Medical Education (hereinafter-WFME).

The report on the results of the external expertise is the basis for the decision of the AAOPO Accreditation Council on the international accreditation of educational programs in accordance with the AAEPO standards and criteria recognized by the WFME until 2032 (see. Annex № 2).



1. CONTENT AND MAIN STAGES OF THE INTERNATIONAL ACCREDITATION.

1.1. Basis for the international accreditation.

In accordance with the article 40 of the Kyrgyz Republic Law «On Education» from April 30, 2003 № 92, educational organizations implementing educational programs of basic and secondary general education, primary and secondary vocational (professional) education may pass through institutional and (or) program accreditation in the authorized state body in the field of education in accordance with the procedure established by the Cabinet of Ministers of the Kyrgyz Republic.

In order to confirm the quality of educational services provided, educational organizations pass through institutional and (or) program accreditation in accreditation agencies.

Accreditation of educational organizations, regardless of the form of ownership and organizational affiliation, is carried out on the basis of their written application for a period of 5 years by accreditation agencies whose activities were recognized in accordance with the procedure approved by the legislation in the field of education of the Kyrgyz Republic or authorized state body in the field of education.

To pass through international institutional and program accreditation, IMU submitted an application to the AAEPO, which operates at the national level and is recognized by the leading world organization for quality assurance in the field of medical education WFME.



1.2. Composition of the international expert commission on accreditation.

Candidates of foreign experts were selected by the AAEPO from available international information of AAOPO database, media and negotiations with experts.

Candidates of local experts with relevant profile and representatives of the professional community and students were nominated by the AAEPO expert's database.

The monitoring group for international accreditation was formed in accordance with the AAOPO requirements.

Approval of the composition of the international expert commission on accreditation was carried out by the AAEPO.

The international expert commission on accreditation (hereinafter -Commission) consisted of 6 foreign and Kyrgyz experts and 2 observers from monitoring group:

- **Ayatullah Kocak** - PhD, Candidate of Medical Sciences, Head of Department of Cardio Vascular Surgery of «Akdeniz» Clinic – Chairman of commission, foreign expert, Turkey Republic;
- **Eshalieva Aynagul Sarpekovana** - Candidate of Medical Sciences, NCSMCh, Consultant of ADO Marriage and Family, Senior Doctor of Emergency Services - Deputy chairman of commission, local expert, the Kyrgyz Republic;
- **Zhumashev Ualikhan Koshkaralievich** - Doctor of Medical Sciences, Professor, Department of Oncology, KazNMU named after S.D. Asfendiyarova - member of commission, foreign expert, Republic of Kazakhstan;
- **Sharma Mokshada** - Professor of AKFA University, World Association of Medical Schools, Coordinator - member of commission, foreign expert, Republic of India;
- **Yuldashev Ilshat Muchitdinovich** - Doctor of Medical Sciences, Professor, Head of pediatric dentistry department, KSMA named after I. Akhunbaev – member of commission, local expert, the Kyrgyz Republic;
- **Nasyrov Almaz Turusbekovich** - Doctor of Economic Sciences, Docent, acting professor of KSTU named after I. Razzakov, Advisor of the Director of Analytical Center «Business Expert» - member of commission, referent, local expert, the Kyrgyz Republic;



- **Ismailov Baktybek Iskakovich** - Doctor of Technical Sciences, Professor, Director of AAEPO - member of commission, monitoring group, the Kyrgyz Republic;
- **Karabalaeva Zhami Kanatovna** - 5-th year student of «Medical Care» Faculty of IU «Ala-Too» - member of commission, monitoring group, the Kyrgyz Republic (см. See annex № 3).

Specialized expert knowledge and world recognition of foreign members of the Commission, participation in the examination of representatives of the Kyrgyz expert community, as well as many years of international experience in the medical system and in the field of medical and higher education, the active position of representatives of students and employers formed the basis for the effective work of the Commission to consider wide range of issues and problems during international accreditation.

All above mentioned made possible to analyze the activity of accredited higher educational institution IMU and implemented educational programs in accordance with world trends for quality guarantee of higher medical education and relevance to the context of the national educational system.



1.3. Objectives and tasks of the international accreditation.

The purpose of international accreditation is to conform the content, level and quality of educational programs, stimulate the improvement of education quality and the formation of a quality culture in educational organizations, identify best practices for the sustainable improvement of education quality and widely inform the publicity about the experience of educational organizations implementing educational programs relevant to the international standards.

The main purpose of the international accreditation is to establish the degree of relevance of the accredited higher educational institution «International Medical University» and the educational programs implemented, the standards and criteria of international accreditation established by the AAEPO in accordance with international requirements recognized by the WFME, as well as the development of recommendations for activity and scientific-educational process, content of educational programs improvement in accredited educational institution.



1.4. Stages of the international accreditation.

International accreditation consisted of three main stages:

I Stage: «Self-assessment of higher educational institution «International medical university».

IMU was responsible for the self-assessment procedure, preparation and on time submission of the self-assessment report to the AAEPO.

In accordance with the developed by the AAEPO «Guideline for Self-assessment of educational programs and organizations» the Self-assessment report was prepared on time, submitted to the AAEPO and sent to the members of the expert commission prior 30 days before field visit of the expert commission to an educational institution.

During the study of the report, experts had the opportunity to formulate a preliminary opinion on the accredited educational institution and educational programs in terms of relevance to the standards and accreditation criteria of the AAEPO.

Members of the Commission assessed the quality of the self-assessment report preparation in terms of structuring the text, relevance of information to the sections of the report; quality of perception; adequacy of analytical data; evidence and references to approving documents; completeness of information, pointed out some shortcomings of the report, which made possible to formulate a preliminary expert opinion and proposals that determined the main strategy of the visit to IMU.

II Stage: «External assessment: Field visit to higher educational institution «International medical university».

The Commission visited IMU from 26 to 28 May 2022 in order to confirm the reliability of the information from the self-assessment report, collect additional facts related to the implementation of the accredited institution and educational programs, and verify their relevance to AAEPO standards and criteria established in accordance with international requirements.

The dates and program of the visit were preliminarily determined by the AAEPO and agreed with the IMU management and the members of the Commission.

During the field study, the Commission visited educational facilities and held a number of meetings and interviews in accordance with the visit programme (see Annex 4).



For the visit, the IMU management provided administrative support to the Commission, including the organization of meetings and interviews, the provision of working spaces, computers with Internet access, the necessary scientific, educational, educational and methodological documentation and additional materials necessary for expertise.

The Commission notes the high level of organizational arrangements and ensuring constructive work during accreditation expertise.

III Stage: «Decision on accreditation: Conclusion on the results of external assessment».

Based on the results of the external assessment of the higher educational institution « International Medical University» and educational programs in the areas of education, the Commission submitted to the AAEPO a Report on the results of external assessment of relevance to the standards and criteria of international institutional and program accreditation.

The draft version of the report and the preliminary conclusion on accreditation were prepared by the Commission and submitted to the Agency for Accreditation of Educational Programs and Organizations (AAEPO) for the passing through relevant procedures for consideration and approval/rejection at the AAEPO Accreditation Council.



2. BACKGROUND OF THE EDUCATIONAL INSTITUTION AND IMPLEMENTED PROGRAMS.

Organizational legal form of the «International Medical University» is a private institution of higher professional education, implementing vocational education training programs (VET) in areas and specialties in accordance with licenses issued to the University.

IMU currently realizing educational activity in the field of higher professional education. The number of students is more than 2035 foreign citizens and citizens of the Kyrgyz Republic, studying in the specialty 560001 «Medical care», 560004 «Dentistry», 560005 «Pharmacy» in accordance with the license of the Ministry of Education and Science of the Kyrgyz Republic (see Table No. 1).

Table № 1: «General information on the educational institution applied for accreditation»

Full name of educational organization	Higher educational institution «International medical university»
Owners	LLC «Astrum-Bereket»
Form of ownership	Private
Location	The Kyrgyz Republic, 720048, Bishkek city, Ankara str. 1/17
Rector	D.M.S., Professor Maykanaev Bolotbek Bektashevich
License	№D 2019-0025 from 25.04.2019 unlimited
State registration	Certificate of state registration of a legal entity: № 160149-3301-000, code ОКПО: 29413705. Serial ГПЮ: № 0033149.
Number of students by license	7350

In addition, the institutions of secondary vocational education «Medical and Pharmaceutical College» (452 students) and primary general education School-complex «Bilim-Bishkek KG» (22 learners) operate as part of the IMU.

Currently, the total population of students at all levels of education in IMU is over 2500 students.



The mission of the International Medical University is to train in-demand specialists with high academic, professional and socio-personal competencies, based on an innovative model of education and the introduction of new scientific developments into the educational process and healthcare. Ensuring multi-level organization and continuity of education, continuous improvement of scientific, pedagogical and professional-medical qualifications of specialists. The development of fundamental and applied sciences, the development of innovative technologies in accordance with the needs and standards of national and world healthcare.

The strategic program for the development of the university was developed with the aim of further developing the «International Medical University» as a university in the Kyrgyz Republic, capable of maintaining a leading position in the market of international medical educational services. This is especially necessary in the context of integration processes in the educational and scientific areas of the EAEU, CIS, Central Asian and non-CIS countries (India, Pakistan, Bangladesh, etc.)

The development of research activities in IMU ensured by cooperation with specialized partners, higher educational institutions and scientific institutions on the basis of various partnership agreements.

The university cooperates with international educational organizations. Partnership agreements are signed with more than 40 foreign higher educational institutions. Joint scientific and educational, research activities are carried out with foreign partners within the framework of cooperation with the Lahore University of Pakistan, the University of South Asia of Pakistan, the Chuvash State University named after I.N. Ulyanov, the National Research Mordovian State University A.P. Ogaryovo, Nizhnevartovsk State University, the Higher School of Business National-Louis University (Poland), etc.

At IMU functioning are the he following objects:

- Scientific and Medical Library with wide access to international library funds and resources, including access to the IRBIS 64 and automated by the innovative Library Automation and Electronic Library System (ELS).
- Educational Resource Center.
- Center for Information Technologies and Technical Support.
- Center for Television Journalism on the basis of the «Sanat» television and radio company.



- Corporate network, which covers all buildings and includes 6 local computer networks, connected by optical cable to a single university network.
- Integrated automated information system LMS, which supports the administrative, managerial and scientific and educational activities of the university. The following modules were developed and implemented: «Interface Curricula», «Statement», «Registers of Scientific Activities», «Student`s Decree», «Personal Accounts», «Interface Antiplagate University».
- Equipped training buildings with appropriate infrastructure and a material and technical base with a total area of 33,360 square m.
- Clinic «Avicenna-Medical».
- Scientific Center for the Study of «Public Health».
- Modular demonstration rooms («Internal Diseases», «Cardiovascular System», «Radiation Diagnostics», «Gastrointestinal Tract», «Reproductive System», «Musculoskeletal System», «Hematopoietic System», «Nervous System», «Endocrine System», «Genitourinary System», «Respiratory System», «Pharmacology», «Pathological anatomy», «Pathological physiology», «Microbiology, virology and immunology», «Normal anatomy», «Normal physiology» and others.
- Laboratories («Medical Physics and Higher Mathematics», «General and Bioorganic Chemistry», «General and Clinical Biochemistry», «Biology with Elements of Ecology», «Microbiology, Virology and Immunology», «Experimental Medicine», «Histology, Embryology and Cytology», «Normal Physiology», «Pathological Physiology» and others.
- Training and exercise machine center «Fundamentals of nursing».
- Anatomical and Pathoanatomical Museum.
- Training and exercise machine center «Obstetrics and Gynecology».
- Scientific journal «Vestnik of IMU» (see Appendix No. 1).

IMU aims to integrate intellectual potential, aggregate research activities, educational, socio-cultural and digital technologies that create opportunities for the implementation of high-quality educational programs in the field of medical education and increasing competitiveness in the international medical education market. For these purposes, the university aims to pass through international



accreditation with the following determination of growth opportunities and improvement areas of the program (see Table 2).

Table № 2 «Information on educational programs applied for accreditation»

Educational program	«Medical care» 5 years (Code 560001), «Medical care» 6 years (Code 560001), «Dentistry» 5 years (Code 560004), «Pharmacy, 5 years» (Code 560005), «Pharmacy, 3 years» (Evening)
Duration of expertise	26-28 May 2022
Responsible for accreditation	Chairman of IMU Commission on international accreditation Maykanaev Bolotbek Bektashevich, rector of IMU.



3. ASSESSMENT RESULTS OF THE ACCREDITATION STANDARDS AND CRITERIA ACHIEVEMENT.

3.1. Achievement of standard 1: «Minimal requirements for the quality assurance policy».

The implementation of educational programs in MMU is carried out in accordance with the IMU Quality Policy, which is aimed to ensure high indicators of the results of educational, research activities, the university management system and full satisfaction of the requests and needs of all stakeholders.

During the preliminary study of the IMU self-assessment report, as well as during interviews with the management of the university and responsible side for accreditation, the Commission determine that educational programs are updated on a regular basis during working consultations and meetings. At the same time, the effectiveness of the implemented programs and feedback from students, employers, including proposals for improving educational programs as an element of the system of internal quality assurance of education are assessed. The final correction of educational programs is approved by the Scientific Council of IMU.

Each educational program formulates educational goals and expected training results, developed and approved documents regulating the content, organization and quality control of the educational process. These documents are demonstrated on the university website, the resource support of educational programs, methods for achieving and corrections the goals and objectives of educational programs are indicated, resources and tools for conducting current quality control of education are partly described.

The Commission notes that the development of educational programs involves mainly employees of departments that train graduates in educational programs, in a less extent students, graduates and representatives of professional communities. During the presentation of the accredited programs, it was noted that existing program management system is being modernized in order to achieve adaptability to the requests of all interested parties. Also, the possibilities of increasing the efficiency of attracting employers and social partners, employers, students and teachers to analyze, design and control of educational programs implementation to ensure the quality of education are being worked out. So, in addition to QMS, at the implementation stage, the IMU has a program/roadmap for corrective actions based on the results of internal assessment procedures.



Also, the Commission considers it appropriate to announce the need to strengthen activities in terms of improving the monitoring and assessment system and tools, increasing capacity and specifying the participation of all parties to ensure the consistency of processes and mechanisms of work to achieve a guarantee of the quality of education.

Below demonstrated a brief summary of criteria achievements for the Standard 1 (see Table № 3).

Table № 3: «Achievement of criteria to standard 1»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
1.1.	The existence of a clearly defined and accepted mission of an educational organization, developed on the basis of that mission and approved by a strategic and ongoing plan that responds to the needs of the stakeholders. Educational objectives and expected learning outcomes developed and adopted on the basis of that mission.	Meets with remarks
1.2.	Annual monitoring of the implementation of strategic and ongoing plans, educational goals, learning outcomes performance analysis and corrections.	Meets
1.3.	Participation of management, staff, students and stakeholders of educational organization in the implementation, monitoring and revision of the quality assurance system.	Meets with remarks
1.4	Implementation of a quality assurance system in education by using a documented education quality management system.	Meets with remarks
1.5	Availability of responsible persons (services) of the educational organization responsible for the implementation of the quality assurance system using a documented education quality management system.	Meets
1.6.	Availability of a mission, strategic and current plans, educational goals, learning outcomes, quality management system published on the website of the educational organization and accessible to all stakeholders.	Meets
1.7.	Educational organizations of secondary and higher professional education, in addition to the criteria provided in paragraph 4 of these Minimal Requirements, take actions to improve their academic reputation and ensure academic freedom.	Meets with remarks
<i>AAEPO additional criteria to accreditation standard 1 for the medical educational organizations</i>		
1.8.	Заявленная миссия отражает уникальность и особенность образовательной организации.	Meets
1.9.	Опубликовано ли заявление, в котором излагаются ценности, приоритеты и цели образовательной организации?	Meets with remarks



1.10.	Какие заинтересованные стороны участвовали в его разработке и каким образом?	Meets
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Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 1.

Strengths:

1. The quality assurance policy corresponds to the detailed strategic plan of IMU and to the country education system development priorities.
2. IMU has implemented a unified corporate process-oriented quality assurance system with appropriate monitoring and quality assessment mechanisms.
3. Internal audit and quality assessment of structural and educational units are regularly carried out, rating of IMU faculty.

Weaknesses:

1. There is no clear understanding of the role of management, employees, trainees (students) of the educational organization and stakeholders in implementing, monitoring and revising the education quality assurance system. Do not have enough acceptance of the documents in which these roles are specified. It is necessary to carry out a set of training measures to form a clear representation of the roles of all stakeholders in the implementation, control and revision of the education quality assurance system.
2. QMS is superficial. In fact, there are only elements, but not fully integrated QMS, which not meets the requirements of the international standard ISO.
3. QMS is superficial. In fact, there are only elements, but not fully integrated QMS, which not meets the requirements of the international standard ISO.
4. There is no well-planned and target oriented work to improve academic reputation.

Recommendation:

1. Specify the forms of participation of all sides in the implementation of the Quality Assurance Policy Within the year, conduct a set of training activities to form a clear understating of the roles of all stakeholders in the implementation, control and revision of the education quality assurance system.



2. Within the year to finalize the QMS that meets the requirements of ISO standards.
3. Up to the end of the year finalize monitoring mechanism and make correction with detailed description in QMS.
4. Up to 31.12.2022 develop and implement an academic reputation improvement plan with annual results analysis and corrective actions.

Standard 1 meets the requirements with remarks

3.2. Achievement of standard 2: «Minimal requirements for the development, approval, monitoring and periodic evaluation of the educational programs».

Based on the study of the provided documentation, interviews, meetings with management, employees and faculty of IMU, the International Accreditation Commission notes that accredited educational programs are periodically evaluated, annually updated with taking into account the recommendations and needs received.

During the interview with faculty, students, employers and graduates of IMU, it was emphasized that they take part in meetings for updating the content of educational programs and competencies of students, with taking into account professional standards, requirements of the labor market and employment of graduates.

With all positive initiatives of IMU, the Commission informs about necessity to strengthen the documentary support (protocol, report or other forms of documentation support) of the corrections made to educational programs. So, it is required to provide access in the official website of the IMU information about the description of educational programs with the annexes of their copies, the curriculum, annotations to the subjects of training programs, the calendar schedule, methodological, other documents and changes in educational programs.

Another important area that requires strengthening of IMU educational activities is the intensification of the participation of students, employers, professional community and other stakeholders in the processes of developing, monitoring and periodic assessment of educational programs.

Below demonstrated a brief summary of criteria achievements for the Standard 2 (see Table № 4).

Table № 4: «Achievement of criteria to standard 2»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
2.1.	The presence of a clearly formulated, accordant with the mission of the educational organization and meeting the requirements of state educational standards, the educational goal of the educational program.	Meets
2.2.	Availability of expected learning outcomes developed with the participation of representatives of professional, industrial organizations and organizations of the service sector, reflecting the labor market and corresponding to the objectives of the	Meets with remarks



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	educational program and formulated in universal and professional terms.	
2.3.	The presence of a clearly defined study load corresponding to state educational standards for the educational program.	Meets
2.4	Conducting a periodic assessment (once a year) of the expectations, needs and satisfaction of students and employers in order to improve the educational program.	Meets
2.5	Provision by the educational program of places for passing all types of practices considered by the curriculum (introductory, educational, industrial, educational, pre-diploma).	Meets
2.6.	Implementation by an educational organization of monitoring and annual assessment of the content of specific disciplines by an educational organization, taking into account the latest achievements of science and technology to ensure its relevance.	Meets with remarks
2.7.	Monitoring: <ul style="list-style-type: none"> • workload, progress and graduation of students; • the effectiveness of the procedures for their evaluation; • expectations, needs and satisfaction of students and employers with training in the educational program; • the educational environment and support services and their relevance to the objectives of the educational program; • employment of graduates in order to establish the adequacy and increase the effectiveness of the educational services provided. 	Meets with remarks
2.8.	Identification of processes and responsible persons (services) for monitoring and periodic evaluation.	Meets
2.9.	Analysis, discussion with the involvement of stakeholders of the results of monitoring and periodic assessment and its use to improve the organization of the educational process.	Meets with remarks
2.10.	Compliance of the educational and methodological support of the educational program with educational goals, state educational standards	Meets
2.11.	An educational organization of higher professional education, in addition to the criteria provided for in paragraph 8 of these Minimal Requirements, uses the results of its scientific research in the educational process	Meets with remarks
<i>AAEPO additional criteria to accreditation standard 2 for the medical educational organizations</i>		
2.12.	Who is responsible for determining and approval the content of the curriculum content?	Meets
2.13.	How is the content of the curriculum determined?	Meets

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 2.



Strengths:

1. In 2017, the experience of MMU on the implementation of a 6-year training program for foreign citizens in the specialty «Medical care» was considered by the Training Methodological Union (TMU) for medical education at the Ministry of Education and Sciences of the Kyrgyz Republic and at the board of the KR MOS. The implementation experience was recognized as successful and the General Educational Programs (GEP) of IMU was recommended for implementation in medical universities of the Kyrgyz Republic for the training of foreign citizens.

Weaknesses:

1. There is no document regulating the graduate's employment process in order to establish the adequacy and increase the effectiveness of educational services provided.
2. Analysis, discussion of the results of monitoring and periodic assessment with the involvement of stakeholders and using for improving educational process organization is not carried out systematically enough, since this is not described in the guidance documents.
3. Using of the results of their scientific research in the educational process is not carried out systematically enough, since this is not described in the guidance documents.

Recommendation:

- 1 Up to 01.12.2022 to develop and implement a document regulating the graduate's employment process in order to establish the adequacy and increase the effectiveness of the educational services provided.
- 2 Up to 01.12.2022 make changes to the guidance documents, clearly regulating the analysis process, discuss with stakeholders the results of monitoring and periodic assessment use for improvement of the educational process organization.
- 3 Up to 01.12.2022 make changes to the guidance documents, clearly regulating the process of using the results of their research in the educational process.

Standard 2 meets the requirements with remarks



3.3. Achievement of standard 3: «Minimal requirements to the person-oriented learning and assessment of student performance».

During the study of documentation and interviews with teachers and students representing different educational levels, the Commission found that the IMU focus is on the educational, scientific and social side of the student's life. The implemented IMU educational programs have a high degree of informational and educational process support. The assessment of academic performance uses principles, methods and practices for assessing educational achievements: knowledge, skills, professional competencies, values of students, which are clearly equal to the methods of learning, teaching and final results of learning.

Participation mechanisms of the management, employees, faculty, employers and students in the implementation, control and revision of quality assurance minimizing the conflicts of interest. During the interview, the students demonstrated a high degree of loyalty and a positive attitude towards the educational institution, the quality of educational programs, professionalism and personal attitudes of faculty, which indicates well established interaction system between the administration, faculty and students, achieving a good level of personally oriented training and assessing the academic performance of students.

Informing students about the content of the subject, forms of intermediate and final control realized through the LMS software platform, the IMU website, as well as by e-mail and social networks. Using of the LMS platform in the educational process ensure constant online communication with students, free access to electronic informational sources and literature necessary for studying the discipline and preparing for control classes.

The appeal and complaints procedures, enrollment and expelling are built in accordance with the approved regulations and regulatory legal acts of the university, which guarantees the objectivity and transparency of the student's assessment procedure.

The Commission also notes the positive experience of IMU in providing access to clinical bases, including the possibility for students to pass through production (diploma) practice on the basis of their own «Avicenna-Medical» clinical base, equipped according to modern standards. Despite the introduction of a digital LMS platform, aggregation with other IMU electronic platforms and QMS harmonization are required.

The need to specify the assessment criteria and methods is determined by the need to clearly demonstrate the level of achievement of students from the planned result of education.



Below demonstrated a brief summary of criteria achievements for the Standard 3 (see Table № 5).

Table № 5: «Achievement of criteria to standard 3»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
3.1.	Using regular student feedback to assess and adjust pedagogical methods, educational forms and technologies	Meets with remarks
3.2.	Proficiency of the evaluators (examiners) in the methods of testing student`s knowledge and continuous professional development in this area.	Meets with remarks
3.3.	The publication by the educational organization on its website of assessment criteria and methods that are adequate in relation to the expected learning outcomes that students must achieve, as well as demonstrating the level of student achievement of the planned learning outcome.	Meets with remarks
3.4	Ensuring the objectivity and transparency of the evaluation procedure, including extenuating circumstances and a formal procedure for appeal of the assessment results.	Meets
3.5	Fully informing students about the procedure used for their assessment, expected types of control (exams, tests, defense of diploma theses, etc.), requirements for students, criteria used to assess their knowledge.	Meets
3.6.	Analysis of the reasons for the dropout of students and taking measures to improve their academic performance and retain student.	Meets
3.7.	Availability of developed and implemented procedures for responding to student complaints.	Meets
3.8.	The use of innovative educational and methodological resources, pedagogical methods, forms and technologies by an educational organization in order to improve the quality of education.	Meets
3.9.	Identification by the educational organization of the needs of various groups of students and their satisfaction through additional courses, electives and s.o.	Meets
3.10.	Implementation of educational programs by an educational organization that allow to take into account the needs of various groups of students, provide opportunities for the formation of individual learning paths (trajectory).	Meets with remarks
3.11.	The use by the educational organization of flexible options for the provision of educational services (including the use of electronic, distance learning).	Meets
3.12.	Ensuring, during organizing the educational process of effective interaction between teachers and students in the field of education and research, aimed at developing a dynamic educational environment, supporting individual achievements of students.	Meets with remarks



3.13.	The presence in educational programs of the necessary types of practices, internships, and other types of training outside the walls of a higher educational institution for the acquisition of practical experience related to student learning.	Meets with remarks
<i>AAEPO additional criteria to accreditation standard 3 for the medical educational organizations</i>		
3.14.	What principles underlying the choice of teaching methods?	Meets
3.15.	In what clinical disciplines should all students gain practical experience?	Meets
3.16.	What is the basis for the distribution of student`s study time in different clinical practice settings?	Meets
3.17.	How does an educational organization ensure that students have sufficient access to clinics, offering medical care in the required range of universal or clinical practice?	Meets

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 3.

Strengths:

1. The possibility to held production (diploma) practice on the basis of own clinical base «Avicenna-Medical» with ambulance services.
2. Performing LMS in the educational process. Through this program, communication with students is carried out online, free access to electronic literature necessary for studying the discipline, to intermediate and final control, to didactic materials, video, photo files on the lecture topic, etc.

Weaknesses:

1. There are no criteria and assessment methods on the website that are adequate to the expected educational results that students must achieve, as well as demonstrating by students the achievement level of the planned educational result.

Recommendation:

1. Up to 01.12.2022, put on the website assessment criteria and methods, which are adequate to the expected educational results that students must achieve, as well as demonstrating by students the achievement level of the planned educational result.

Standard 3 meets the requirements with remarks



3.4. Achievement of standard 4: «Minimal requirements for student`s admission, recognition of education results and graduation».

During the study of the self-assessment report of the of IMU training areas, as well as during interviews with faculty, students, graduates and employers, the systematization of professional orientation work in MMU was approved.

On a regular basis «Open days», informational explanatory events for applicants are held, including international, online projects, meetings and others. Admission rules are published on all available informational resources of the university; it is possible to get updated information from Admission commission.

As part of the professional orientation work, the Admissions commission regularly conducts consultations for applicants on admission issues to the IMU.

IMU has official representatives (partners) in the countries of residence of applicants, in Kyrgyzstan and the CIS, and also permanently interacts with partners, which allows the university to establish close communication with students, parents and employers when determining qualification requirements for student admission, distribution information about IMU, educational programs, assessing academic performance, informing about educational results and other activities that require the involvement of interested parties.

With taking into account previous periods of study and achievements, possible to accept students from other universities.

Attention is paid to the design of the educational process by interviewing of students to obtain reliable and objective information about the strengths and weaknesses of the educational organization, directions for corrections of student`s individual trajectories.

During personal meetings with IMU students, it was emphasized that the most popular are trajectories aimed to create flexible skills, critical thinking, as well as improving digital competencies (familiarization and work skills with a wide range of digital platforms). During the interviews, the students also noted the diversity of cultural-social life of students at IMU and active participation in various events.

An additional opportunity to improve the competitiveness of IMUs should be intensification of actions to implement European-style diploma supplement, which contributes to the recognition of diplomas and employment of graduates in other countries, and which currently does not have IMU.

Below demonstrated a brief summary of criteria achievements for the Standard 4 (see Table № 6).

Table № 6: «Achievement of criteria to standard 4»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
4.1.	The use of impartial and objective methods and procedures for the selection and admission of students, as well as the elimination of unreasonable barriers to the admission of potential students.	Meets
4.2.	Transparent and consistent application of rules, process and criteria for student admission	Meets
4.3.	Obtaining complete and timely information and consult the student on the chosen educational trajectory, as well as academic mobility programs and career opportunities.	Meets
4.4	Availability of clear procedures and tools for collection, monitoring and follow-up actions based on information about academic achievements of students	Meets with remarks
4.5	Providing an educational organization with objective recognition of qualifications and periods of study of previous education in order to achieve student's expected learning outcomes and promote their academic mobility.	Meets
4.6.	To provide the educational organization of students who have completed the educational programme and achieved the expected results with a document of education confirming the qualifications obtained, including the results achieved, as well as the content and status of education received and evidence of completion	Meets

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 4.

Strengths:

1. To ensure the admission of applicants to IMU in all regions of Kyrgyzstan, in the CIS countries (Tashkent, Andijan, Samarkand) basic schools, classes in chemistry and biology have been created. On the part of IMU, such schools are assisted in the form of technical equipment for training and visual materials on chemistry and biology, give lectures on the most actual issues of medical science, etc.

Weaknesses:

1. There is no supplement to the European diploma, which gives significant advantage for graduates in recognition their diplomas in other countries and during employment.



Recommendation:

1. Within a year, to develop and introduce supplement to the European diploma, which gives significant advantage for graduates in recognition their diplomas in other countries and during employment.

Standard 4 meets the requirements

3.5. Achievement of standard 5: «Minimal requirements for faculty and support staff».

During the study of the Self-assessment report and interviews with faculty and students, it was found that the faculty works in accordance with the curriculum and educational documents.

During a personal meeting with faculty, the data presented in the Self-assessment report on the involvement of faculty in IMU scientific research, projects, seminars and conferences were confirmed. Faculty involved in the development and implementation of educational programs are authors and co-authors of articles in scientific publications with indexes RINTS, Scopus, Web of Science.

However, an analysis of the activities to increase the potential of faculty showed that capacity building program is carried out irregularly. The research and analytical activities of the faculty are not conducted systematically and not intensive enough. Faculty and beginning scientists are irregularly involved in scientific research and projects, and the potential of their own laboratories is also not fully used, therefore the relatively low publication activity of the scientific and pedagogical personnel of IMU.

The faculty does not have a clear idea of the mission, goals and activities of the IMU. There is a lack of experience of international cooperation in the field of increasing the academic mobility of faculty. Below demonstrated a brief summary of criteria achievements for the Standard 5 (see Table № 7).

Table № 7: «Achievement of criteria to standard 5»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
5.1.	The use by the educational organization of transparent and objective criteria for the admission of teaching and educational support staff to work, promotion in accordance with the labor legislation of the Kyrgyz Republic.	Meets with remarks
5.2.	Relevance to implemented educational program and requirements of educational process, composition of qualifications, education and experience of the teaching and educational support staff.	Meets with remarks
5.3.	Creation by an educational organization conditions for the selection, motivation and retention of teachers, as well as for research.	Meets
5.4	The work of teachers on the development and publication of manuals, textbooks that correspond to the educational program, state educational standards, labor market needs and contribute to improving of the quality of education.	Meets with remarks



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5.5	Availability of developed and implemented by the educational organization plans to improve the qualifications of the teaching and educational support staff.	Meets with remarks
5.6.	Availability of a permanently operating system of qualification improvement of teaching and educational support staff, contributing to professional development and allowing to be constantly informed about the latest changes in the field of their activities.	Meets with remarks
5.7.	Creation of conditions for periodic training of teachers in innovative educational methods and technologies.	Meets
5.8.	The educational organization has a system of encouraging the scientific activity of teachers to strengthen the connection between teaching and research and the introduction of innovative teaching methods and the use of advanced technologies	Meets
<i>AAEPO additional criteria to accreditation standard 5 for the medical educational organizations</i>		
5.9.	How does an educational organization assume administrative responsibility for the implementation of the policy of continuous professional development of personnel?	Meets

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 5.

Strengths:

1. The University has a professional studio «Sanat» for recording multimedia electronic products, where the faculty has the opportunity to introduce new multimedia technologies and modernize existing educational/scientific research products.
2. Since the academic year 2021-2022, IMU implementing 6 research projects.

Weaknesses:

1. Educational and methodological work is carried out not enough systematically and intensively.
2. Lack of international cooperation experience in the field of faculty academic mobility.

Recommendation:

1. Up to 01.12.2022, finalize the publication plan of educational and methodological literature with critical analysis in order to improve the quality of education.
2. Up to the end of 2022 to develop an academic mobility development plan.

Standard 5 meets the requirements with remarks



3.6. Achievement of standard 6: «Minimal requirements for material, technical base and information resources».

During the study of the Self-assessment report and familiarization with the infrastructure of the educational institution, it was approved that IMU has the necessary material and technical base, which allows is to carry out educational and research activities at a qualitatively high level, sufficient and meets the requirements of educational programs.

Sufficient spaces have been allocated for educational activities (over 33,360 m²), the number of office equipment, educational materials and high-tech equipment: technical equipment for training, office equipment: computers, laptops, projectors, interactive boards, medical training simulators, mannequins, dummies, simulators, Pirogov's interactive anatomical table installed in a special audience for conducting classes, a 3D atlas of anatomy is broadcast to 10 lecture halls (with a capacity of up to 300 people) and 9 modular classes through multimedia projectors and widescreen televisions, for students visual study of biology, anatomy, physiology and medicine.

Students are fully provided with digital technology and systems for online and offline training, access to databases and other educational resources of IMU.

In the IMU operates a modern Scientific and Medical Library, fully automated according to the innovative System for Automating Libraries and Creating an Electronic Library (SAL) IRBIS 64. In addition to its own educational resources, the library provides online access to external international educational and scientific Electronic Library Systems (ELS) and databases, which allows researchers, teachers and students to have an access to high-quality authoritative content.

Also, it should be noted that the founders of IMU are highly active in attracting and investing additional funds for the development of the material and technical base of the educational institution.

Below demonstrated a brief summary of criteria achievements for the Standard 6 (see Table № 8).

Table № 8: «Achievement of criteria to standard 6»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
6.1.	Providing leaners (students) with the necessary material resources (library funds, computer classes, educational	Meets



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	equipment, other resources) available to learners (students) of various groups, including persons with disabilities.	
6.2.	Ensuring the stability and sufficiency of educational space by the educational organization.	Meets
6.3.	Compliance of the premises of the educational institution with sanitary and hygienic standards and rules, fire safety requirements, as well as labor protection and safety requirements in accordance with the legislation of the Kyrgyz Republic in the field of labor protection	Meets
6.4	Providing in the dormitory (if any) conditions for study, living and leisure.	Meets
6.5	Providing appropriate working conditions in reading rooms and libraries.	Meets
6.6.	Providing appropriate conditions for food (if there is a canteen or buffet), as well as medical care in the medical posts of an educational organization	Meets
6.7.	Providing learners (students) with equipment, textbooks, manuals and other teaching and methodological materials, including electronic ones, necessary for the full implementation of the educational process.	Meets
6.8.	Providing learners (students) with appropriate human resources (curators, class teachers, educators in dormitories, psychologists, etc.) in order to support and stimulate learners (students) to achieve learning outcomes.	Meets
6.9.	An educational organization of higher professional education, in addition to the criteria provided for in paragraph 20 of these Minimal Requirements, provides appropriate conditions for the scientific activities of students.	Meets
<i>AAEPO additional criteria to accreditation standard 6 for the medical educational organizations</i>		
6.10.	How does an educational organization determine the sufficiency of the physical infrastructure (rooms and equipment) provided for the theoretical and practical training specified in the curriculum?	Meets
6.11.	What range of opportunities are needed and provided for students to acquire clinical skills?	Meets

Taking into account the above mentioned evidences, the Commission identified achievements within the framework of the accreditation standard 6.

Strengths:

1. Well-developed infrastructure, material, technical and clinical base of IMU, a high level of provision of educational programs with a material and technical base (modern classes, laboratories, sports facilities, etc.).
2. Availability of a modern automated scientific and medical library based on an automated innovative library automation system and the creation



of an electronic library (SAB) IRBIS 64.

3. Availability of own, unique single Vivarium in Central Asia where experimental animals live.
4. Availability of access of IMU faculty and students to authoritative publications with high impact factors (Scopus, Web of Silences, etc.).

Standard 6 meets the requirements

3.7. Achievement of standard 7: «Minimal requirements for information management and publicity».

During the study of the Self-assessment report, the Commission found that the informational infrastructure of the university is implemented on several platforms (website, social networks, television, print media and other mass media), each of them provides access to a certain type of information.

The IMU website contains information on all aspects of the activities of the university and structural units. Automated processes were demonstrated, as well as personal accounts, the ability to record the student`s data performance, the procedures for enrolling students and hiring faculty. Through the system of personal accounts, the educational and scientific activities of the faculty and students are monitored.

Based on the materials of the Self-assessment report and the results of the survey of faculty and students, the Commission notes that the work on monitoring information on educational programs and assessment of effectiveness is not enough systematically carried out at IMU.

The directions, content and achievements of scientific and educational activities are not fully reflected on the informational platforms of IMU. The site of the educational institution is not sufficiently informative and functional, mainly the event news lines prevails.

In the future, IMU information platforms should be aimed for creating a comfortable environment for students, employees and faculty, and for achieving wide awareness of all stakeholders about the educational institution activities.

Below demonstrated a brief summary of criteria achievements for the Standard 7 (see Table № 9).

Table № 9: «Achievement of criteria to standard 7»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
7.1.	Collection, systematization, generalization and storage by an educational organization of the following information for planning and implementing its educational goals	Meets
7.2.	Participation of students and employees of the educational organization in the collection and analysis of information specified in subparagraph 1 of paragraph 23 of these Minimum Requirements, and planning further actions	Meets with remarks
7.3.	Providing an educational organization to the public on an ongoing basis with information about its activities, including:	Meets



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	<ul style="list-style-type: none">• mission;• educational goals;• expected learning outcomes;• the qualification awarded;• forms and means of teaching and learning;• evaluation procedures;• passing scores and learning opportunities provided by students;• information about the employment opportunities of graduate.	
7.4	Using by an educational organization of its website and media to provide information to the public;	Meets with remarks
7.5	In educational organizations of secondary and higher professional education, the management of an educational organization is carried out with the help of an automated (software) management system. In the absence of this system, the educational organization of secondary and higher professional education plans to develop it or acquire and launch it into operation.	Meets

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 7.

Strengths:

1. In 8 cities of India and 32 cities of Pakistan there are representative offices of IMU, where available any interested information. News about IMUs is regularly broadcast on Indian TV channels.

Weaknesses:

1. The website is insufficiently informative and functional, mainly the event news prevails. The issues of scientific-educational activity are not fully represented on the information platforms of IMU.

Recommendation:

1. Continue work to fill the IMU website. Up to 31.12.2022 to deep and expand the website content and improve website functionality for users.

Standard 7 meets the requirements with remarks

3.8. Achievement of standard 8: «Minimal requirements for financial resources planning and management of educational organization».

During the study of the Self-assessment report, submitted financial and economic documentation and interviews with employees of the financial and economic unit of IMU, the Commission approved and effective financial and economic activities have been built in the financial management system of the educational institution.

Planning of the MMU budget is carried out after analyzing the actual expenses and revenues for the previous year, by considering applications from the structural units of the university for purchasing of goods and services, repairing of buildings, payment of current mandatory expenses, as well as for financing educational programs.

The main share in the total expenses of the university (up to 86% in 2021) consist expenses related to educational activities. Among them, the costs associated with improving infrastructure take a significant share of the university's costs. Also, the university considered faculty funding for the implementation of research activities, the publication of scientific articles, monographs, participation in conferences, taking patents for inventions and for other types of scientific and educational activities.

The university has a qualified staff of financial workers, and also attract LLC «Finrise Training Center» to carry out and control all accounting transactions. In the activities the financial Service of IMU uses IFAS standards and the 1 C automated accounting system. IMU has internal mechanisms for assessing of financial condition: the annual consideration at the Scientific Council of information on the using of the university financial resources, which guarantees openness and transparency in financial management.

Even IMU demonstrate stability of financial management, certain shortcomings in the accounting organization associated with the LMS information system are faced, as far as no information about student fees for training, there is no accounting for the financial statements requirements. So, in the future, improvement of the system is required.

Below demonstrated a brief summary of criteria achievements for the Standard 8 (see Table № 10).

Table № 10: «Achievement of criteria to standard 8»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		



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8.1.	The financial resources of the educational organization are sufficient to ensure the quality of an educational organization and support achieved level. Financial stability is not achieved by reducing the quality of education	Meets
8.2.	Financial assistance to learners (students), teaching and educational support staff is carried out in accordance with clearly formulated goals and objectives. Learners (students), teaching staff and educational support staff are provided with timely and complete information on all financial issues related to the relationship between learners (students), teaching staff and the educational organization	Meets with remarks
8.3.	The educational organization during the annual and strategic financial planning, takes into account the provision of financial assistance to the learners (students), teaching and educational support staff	Meets
8.4	An educational organization uses technologies that guarantee the effectiveness of planning, financial management. The distribution of the budget of an educational organization is based on the assessment and analysis of the available material resources, current and planned needs.	Meets
8.5	The educational organization has a qualified staff of financial workers, whose functional responsibilities are clearly defined in the organizational structure of the educational organization	Meets
8.6.	The educational organization guarantees openness and transparency in financial management, rational financial management, proper budgeting, internal control mechanisms and risk assessment.	Meets
8.7.	A significant part of the financial resources of an educational organization is aimed to support educational, research activities and improving the infrastructure of an educational organization. An educational organization systematically increases own budget required for the development of an educational organization.	Meets
8.8.	An educational organization has internal and external mechanisms for assessing its financial condition. The educational organization undergoes financial audits on a regular basis	Meets
8.9.	The financial resources of the educational organization contribute to the educational organization sustainable development (salaries, expenses for utilities, communication and other services, expenses for training teachers and staff, expenses for the development of an educational organization).	Meets

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 8.



Strengths:

1. An effective automation of planning and rational distribution of financial resources through the use of modern technological platforms (1C «Accounting» on the platform «1C Enterprise, «LMS»).
2. High level of founder's activity e to attract investments for the development of infrastructure and scientific-educational activity of the educational institution.
3. The legal status of the university in the form of «LLC» is based on commercial relations. Due to this, a significant amount of taxes is paid to the local budget, as well as profits from activities are formed and profits are invested for the material and technical base development without any regulatory legal restrictions.

Weaknesses:

1. Lacks of the LMS information system, there is no information about student tuition fees, not accounted the requirements for the financial reporting.
2. No external independent financial audit.

Recommendation:

1. Expand by upgrading the capabilities of the LMS information system to introduce information on student tuition and financial accounting requirements.
2. Pass through an external independent financial audit in the next financial year and approach on a permanent annual basis.

Standard 8 meets the requirements



4. CONCLUSION OF THE INTERNATIONAL EXPERT COMMISSION ON ACCREDITATION.

Based on analysis of submitted documents, information and interview data during field visit to higher educational institution «International Medical University» the International Expert Commission on Accreditation concluded that IMU and educational programs in the areas of education «Medical care» 5 years, (560001), «Medical care» 6 years (560001), «Dentistry» 5 years (560004), «Pharmacy» 5 years (560005), «Pharmacy» 3 years, evening meets the standards and criteria of international institutional and program accreditation in accordance with the AAEPO standards and criteria recognized by the WFME until 2032.

International Expert Commission on Accreditation recommends Accreditation Council under AAEPO (see Annex № 5):

- I. Accredited for 5 years the International Medical University as a higher educational institution meets the standards and criteria of international institutional accreditation.

- II. Accredited for 5 years the educational programs of the International Medical University: «Medical care» 5 years, (560001), «Medical care» 6 years (560001), «Dentistry» 5 years (560004), «Pharmacy» 5 years (560005), «Pharmacy» 3 years as a higher professional educational programs meets the standards and criteria of international program accreditation.



ANNEXES

- Annex N^o 1 Self-assessment report of the International Medical University for equivalence to the AAEPO standards of international institutional and program accreditation (*attached separately*).
- Annex N^o 2 Copy of the recognition document of AAOPO by the World Federation of Medical Education (WFME).
- Annex N^o 3 AAEPO decree for conducting international institutional and program accreditation.
- Annex N^o 4 The program for conducting international institutional and program accreditation.
- Annex N^o 5 Preliminary results of international institutional and program accreditation of the International medical university.



Annex № 2 Copy of the recognition document of AAOPO by the World Federation of Medical Education (WFME).



CERTIFICATE OF RECOGNITION STATUS

This is to certify that

Agency For Accreditation for Educational Programs and Organizations (AAEPO)

22a, Manas Pr.
Bishkek City, 720010
Kyrgyzstan

Has met the criteria for the WFME Recognition of Accreditation Programme and has been awarded Recognition Status until 31 March 2032, pending annual monitoring of continued compliance.

WFME Recognition Status confirms that the World Federation for Medical Education (WFME) is satisfied with the accreditation process, post-accreditation monitoring, and decision making process of AAEPO as it relates to basic medical education schools or programmes. WFME Recognition Status of an agency confers the understanding that the quality of medical education in its accredited schools is to an appropriate and rigorous standard.

Professor David Gordon
President
World Federation for Medical Education



Annex № 3 AAEPO decree for conducting international institutional and program accreditation.



Decree

№ 5/002 from 09.04.2022

**regarding International institutional and program accreditation for
the International Medical University**

For conducting institutional and program (560001 "Medical care" 5 years; 560001 "Medical care" 6 years; 560004 "Dentistry", 560005 "Pharmacy," "Pharmacist" (5 years, 3 years, evening) accreditation of the International Medical University

I DECLARE:

I. Create an expert commission as follows:

- 1. **Chairman:** Ayatullah Kocak, Turkey, Akdeniz Clinic, Department of Cardio Vascular Surgery, Candidate of Sciences, Ph.D.
- 2. **Deputy Chairman:** Eshalieva Aynagul Sarpekovna, NCSMCh, Consultant of ADO Marriage and Family, Senior Doctor of Emergency Services, Candidate of medical sciences.

Commission members:

- 3. Zhumashev Ualikhan Koshkaralievich Kazakhstan, KazNMU named after S.D. Asfendiyarova, Professor, Department of Oncology, Doctor of Medical Sciences
- 4. Sharma Mokshada India, World Association of Medical Schools, Coordinator, AKFA University, Professor
- 5. Yuldashev Ilshat Mukhitdinovich KSMA named after I. Akhunbaev, head of pediatric dentistry Department, Doctor of medical sciences, Professor
- 6. Nasyrov Almaz Turusbekovich KSTU named after I. Razzakov, Acting professor, Doctor of Sciences, Analytical Center "Business Expert", Advisor of the Director

Monitoring: Ismailov Baktybek Iskakovich, AAOPO, Director, Doctor of Technical Sciences, Professor

Referent: Nasyrov Almaz Turusbekovich

II. To conduct institutional and program accreditation by Expert Commission international from 26.05.2022 to 28.05.2022

III. Expert's honorarium pay from the account of the Agency for Accreditation of Educational programs and organizations (AAEPO)

Director AAEPO



Ismailov B.I.



Annex № 4 The program for conducting international institutional and program accreditation.

**The program
of a three-day visit of the AAEPO expert commission
for accreditation of the educational organization
the International Medical University
from 26 to 28 May 2022**

Time	First day 26.05.2022	Second day 27.05.2022	Third day 28.05.2022
8:30	8:30 - 9:00 Welcome speech and introduction of the expert team by the referent Statement of organizational issues (class schedule, class rooms, visited subjects, providing experts with equipped office, etc.)	8:30 - 10:00 Working with documents	9.00- 12.00 Work on final report of the external evaluation report
9:00	9:00 - 10:00 Bypassing the infrastructure of the educational institution	10:00 - 10:30 Additional bypass by request and working with documents	
10:00	10:00 - 11:00 Interview with students		
11:00	11:00 - 11:30 Working with documents, visiting classes (1 - general education subject, 1-special subject)	10:30 - 11:30 Work with documents	
11:30	11:30 - 12:30 Interview with parents	11:30 - 12:00 Work on preliminary results of the external evaluation report	
12:30	12:30 - 13:30 Lunch	12:00 - 13:00 Lunch	12:00 - 13:00 Lunch
13:30	13:30 - 14:00 Meeting of Experts	13:00 - 14:00 Working with documents 14:00 - 15:00 Work on the external evaluation report	13.00- 16.00 Work on final report of the external evaluation report Closed meeting of experts
14:00	14:00 - 15:00 Interview with faculty	15:00 - 16:00 Interview with administration	
15:00	15:00 - 16:00 Interview with graduates	16:00 - 17:00 Work on final report of the external evaluation report	
16:00	16:00 - 17:00 Interview with social partners	17:00 - 17:30 Work on final report of the external evaluation report	16.00-17.00 Meeting with administration and announcement of the preliminary results of external evaluation
17:30	17:00 – 17:30C Meeting of Experts	17:30 Completion the visits to the educational organization	17.00 Closing of external evaluation of the educational organization



Annex № 5 Preliminary results of international institutional and program accreditation of the International medical university.

AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS (AAEPO)

STANDARD 1. Minimum requirements for the quality assurance policy.

Weaknesses:

1. There is no clear understanding of the role of management, employees, trainees (students) of the educational organization and stakeholders in implementing, monitoring and revising the education quality assurance system. Do not have enough acceptance of the documents in which these roles are specified. It is necessary to carry out a set of training measures to form a clear representation of the roles of all stakeholders in the implementation, control and revision of the education quality assurance system.
2. QMS is superficial. In fact, there are only elements, but not fully integrated QMS, which not meets the requirements of the international standard ISO 9001:2015.
3. Monitoring and corrections are not sufficiently systematized and implemented. They should be the basis of the QMS, which is does not exist in fact.
4. There is no well-planned and target oriented work to improve academic reputation.

Recommendations:

1. Within the year, conduct a set of training activities to form a clear understating of the roles of all stakeholders in the implementation, control and revision of the education quality assurance system.
2. To develop and implement QMS that meets the requirements of ISO 9001:2015 standards.
3. Finalize monitoring and make correction with detailed description in QMS.
4. Up to 31.12.2022 develop and implement an academic reputation improvement plan with annual results analysis and corrective actions.

Standard 1 meets the requirements with remarks

STANDARD 2. Minimum requirements for the development, approval, monitoring and periodic evaluation of educational programs.

Strengths:

1. In 2017, the experience of MMU on the implementation of a 6-year training program for foreign citizens in the specialty «Medical care» was considered by the Training Methodological Union (TMU) for medical education at the Ministry of Education and Sciences of the Kyrgyz Republic and at the board of the KR MOS. The implementation experience was recognized as successful and the General Educational Programmes (GEP) of IMU was recommended for implementation in medical universities of the Kyrgyz Republic for the training of foreign citizens.

Weaknesses:

1. There is no document regulating the graduate's employment process in order to establish the adequacy and increase the effectiveness of educational services provided.
2. Analysis, discussion of the results of monitoring and periodic assessment with the involvement of stakeholders and using for improving educational process organization is not carried out systematically enough, since this is not described in the guidance documents.
3. Using of the results of their scientific research in the educational process is not carried out systematically enough, since this is not described in the guidance documents.

Recommendations:

1. Up to 01.09.2022 to develop and implement a document regulating the graduates employment process in order to establish the adequacy and increase the effectiveness of the educational services provided.

2. Up to 01.09.2022 make changes to the guidance documents, clearly regulating the analysis process, discuss with stakeholders the results of monitoring and periodic assessment use for improvement of the educational process organization.
3. Up to 01.09.2022 make changes to the guidance documents, clearly regulating the process of using the results of their research in the educational process.

Standard 2 meets the requirements with remarks

STANDARD 3. «Minimum requirements to person-oriented learning and assessment of student performance».

Strengths:

1. The possibility to held production (diploma) practice on the basis of own clinical base «Avicenna-Medical».
2. Performing LMS in the educational process. Through this program, communication with students is carried out online, free access to electronic literature necessary for studying the discipline, to intermediate and final control, to didactic materials, video, photo files on the lecture topic, etc.

Weaknesses:

1. There are no criteria and assessment methods on the website that are adequate to the expected educational results that students must achieve, as well as demonstrating by students the achievement level of the planned educational result.

Recommendations:

1. Up to 01.09.2022, put on the website assessment criteria and methods, which are adequate to the expected educational results that students must achieve, as well as demonstrating by students the achievement level of the planned educational result.

Standard 3 meets the requirements with remarks

STANDARD 4. «Minimum requirements for students' admissions, recognition of education results and graduation».

Strengths:

1. IMU has official representatives (partners) in the countries of residence of applicants in Kyrgyzstan and the CIS, and also constantly interacts between IMU and partners, which allows the university to establish close relations with students, parents and employers when determining the qualification requirements for students admission and to extend information about the university and educational programmes (EP) and other activities that require the involvement of interested parties.
2. To ensure the admission of applicants to IMU in all regions of Kyrgyzstan, in the CIS countries (Tashkent, Andijan, Samarkand) basic schools, classes in chemistry and biology have been created. On the part of IMU, such schools are assisted in the form of technical equipment for training and visual materials on chemistry and biology, give lectures on the most actual issues of medical science, etc.

Weaknesses:

1. There is no supplement to the European diploma, which gives significant advantage for graduates in recognition their diplomas in other countries and during employment.

Recommendations:

1. Within a year, to develop and introduce supplement to the European diploma, which gives significant advantage for graduates in recognition their diplomas in other countries and during employment.

Standard 4 meets the requirements

STANDARD 5. «Minimum requirements for faculty and support staff».

Strengths:

1. The University has a professional studio «Sanat» for recording multimedia electronic products, where the faculty has the opportunity to introduce new multimedia technologies and modernize existing educational/research products.
2. Since the academic year 2021-2022, IMU implementing 6 research projects.

Weaknesses:

1. Educational and methodological work is carried out not enough systematically and intensively.
2. Недостаток опыта международного сотрудничества в области академической мобильности ППС. Lack of international cooperation experience in the field of faculty academic mobility.

Recommendations:

1. Up to 01.09.2022, finalize the publication plan of educational and methodological literature with critical analysis in order to improve the quality of education.
2. Up to September 2022 to develop an academic mobility development plan.

Standard 5 meets the requirements with remarks

STANDARD 6. «Minimum requirements for material, technical base and information resources».

Strengths:

1. Well-developed infrastructure, material, technical and clinical base of IMU;
2. Availability of a modern automated scientific and medical library based on an automated innovative library automation system and the creation of an electronic library (SAB) IRBIS 64;
3. Availability of own, unique single Vivarium in Central Asia where experimental animals live;
4. Availability of access of IMU faculty and students to authoritative publications with high impact factors (Scopus, Web of Silences, etc.).

Standard 6 meets the requirements

STANDARD 7. «Minimum requirements for information management and publicity».

Strengths:

1. In 8 cities of India and 32 cities of Pakistan there are representative offices of IMU, where available any interested information. News about IMUs is regularly broadcast on Indian TV channels;
2. In the IMU has implemented an automated LMS management system to ensure the automatization of administrative-management activity and the scientific-educational process.

Weaknesses:

1. The website is insufficiently informative and functional, mainly the event news prevails. The issues of scientific-educational activity are not fully represented on the information platforms of IMU.

Recommendations:

1. Up to 31.12.2022 to deep and expand the website content and improve website functionality for users.

Standard 7 meets the requirements with remarks



STANDARD 8. «Minimum requirements for financial resources planning and management of educational organization».

Strengths:

1. An effective automation of planning and rational distribution of financial resources through the use of modern technological platforms (1 C «Accounting» on the platform «1C Enterprise, » «LMS»);
2. High level of founder's activity e to attract investments for the development of infrastructure and scientific-educational activity of the educational institution.
3. The legal status of the university in the form of «LLC» is based on commercial relations. Due to this, a significant amount of taxes is paid to the local budget, as well as profits from activities are formed and profits are invested for the material and technical base development without any regulatory legal restrictions.

Weaknesses:

1. Lacks of the LMS information system, there is no information about student tuition fees, not accounted the requirements for the financial reporting.
2. No external independent financial audit.

Recommendations:

1. Expand by upgrading the capabilities of the LMS information system to introduce information on student tuition and financial accounting requirements.
2. Pass through an external independent financial audit in the next financial year and approach on a permanent annual basis.

Standard 8 meets the requirements



ASSESSMENT OF COMPLIANCE WITH STANDARDS

- Standard 1 meets the requirements with remarks
- Standard 2 meets the requirements with remarks
- Standard 3 meets the requirements with remarks
- Standard 4 meets the requirements
- Standard 5 meets the requirements with remarks
- Standard 6 meets the requirements
- Standard 7 meets the requirements with remarks
- Standard 8 meets the requirements

Decision project of Expert's Commission on Accreditation:

I. Has been accredited for 5 years the International Medical University as a higher educational institution meet the standards and criteria of international institutional accreditation.


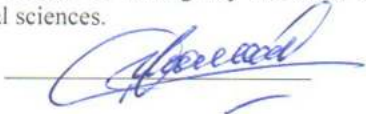



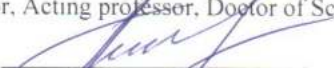



II. Have been accredited for 5 years the educational programs of the International Medical University: 560001 «Medical care» 5 years; 560001 «Medical care» 6 years; 560004 «Dentistry» 5 years, 560005 «Pharmacy» 5 years, «Pharmacy», 3 years (evening) as a higher professional educational programs meet the standards and criteria of international program accreditation.

28.05.2022



AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS (AAEPO)

Preliminary results of institutional and program accreditation (560001 «Medical care» 5 years; 560001 «Medical care» 6 years; 560004 «Dentistry» 5 years, 560005 «Pharmacy» 5 years, «Pharmacy», 3 years, evening) for the International Medical University

- 1. Chairman:** Dr. Ayatullah Kocak, Turkey, Akdeniz Clinic, Department of Interventional Cardio Surgery, Candidate of Sciences, Ph.D.

- 2. Deputy Chairman:** Dr. Aynagul Eshalieva, the Kyrgyz Republic, NCSMCh, Consultant of ADO Marriage and Family, Senior Doctor of Emergency Services, Candidate of medical sciences.

- Commission members:**
- 3. Dr. Ualikhan Zhumashev** Kazakhstan, KazNMU named after S.D. Asfendiyarova, Professor, Department of Oncology, Doctor of Medical Sciences/ professor.

- 4. Dr. Sharma Mokshada** India, World Association of Medical Schools, Coordinator, AKFA University, Professor.

- 5. Dr. Ilshat Yuldashev** KSMA named after I. Akhunbaev, head of pediatric dentistry Department, Doctor of medical sciences

- 6. Dr. Almaz Nasyrov** The Kyrgyz Republic, KSTU named after I. Razzakov, Analytical Center "Business Expert". Advisor of the Director, Acting professor, Doctor of Sciences, Docent.

- Monitoring group:**
- Prof. Ismailov Baktybek Iskakovich, AAEPO, Director, Doctor of Technical Sciences, Professor.

- Karabalaeva Zhami Kanatovna, MU Ala-Too, Faculty of Medical Affairs, 5-th year student.

- Referent:** Dr. Almaz Nasyrov, Doctor of Sciences, Docent


26-28.05.2022