



Agency for Accreditation of Educational Programs and Organizations

REPORT

THE RESULTS OF THE INTERNATIONAL INSTITUTIONAL AND PROGRAM ACCREDITATION

of educational programs
in the educational areas

«Medical care» 5 years» (Code 560001),
«Medical care, 6 years» (Code 560001),
«Dentistry, 5 years» (Code 560004),

Implementing by the higher educational institution «The
Tentishev Satkynbai Memorial Asian Medical Institute»

Chairman of international
expert commission

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Bishkek city, 2022



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INTRODUCTION.

External expertise - international evaluation of the higher educational institution «The Tentishev Satkynbai Memorial Asian Medical Institute» (hereinafter - AzMI) and educational programs in the educational areas «Medical care» 5 years, (560001), «Medical care» 6 years (560001), «Dentistry» 5 years (560004) (see Annex № 1), implementing by AzMI, were conducted from 23 to 25 May 2022 and included an analysis of the self-assessment report, an external international experts commission field visit to AzMI, and the preparation of this report.

The main purpose of international accreditation is to establish the equivalence of the accredited higher educational institution «The Tentishev Satkynbai Memorial Asian Medical Institute» and implemented educational programs, to standards and criteria of international accreditation established by the Agency for Accreditation of Educational Programs and Organizations (hereinafter - AAEPO) in accordance with international requirements recognized by the World Federation of Medical Education (hereinafter-WFME).

The report on the results of the external expertise is the basis for the decision of the AAOPO Accreditation Council on the international accreditation of educational programs in accordance with the AAEPO standards and criteria recognized by the WFME until 2032 (see. Annex № 2).



1. CONTENT AND MAIN STAGES OF THE INTERNATIONAL ACCREDITATION.

1.1. Basis for the international accreditation.

In accordance with the article 40 of the Kyrgyz Republic Law «On Education» from April 30, 2003 № 92, educational organizations implementing educational programs of basic and secondary general education, primary and secondary vocational (professional) education may pass through institutional and (or) program accreditation in the authorized state body in the field of education in accordance with the procedure established by the Cabinet of Ministers of the Kyrgyz Republic.

In order to confirm the quality of educational services provided, educational organizations pass through institutional and (or) program accreditation in accreditation agencies.

Accreditation of educational organizations, regardless of the form of ownership and organizational affiliation, is carried out on the basis of their written application for a period of 5 years by accreditation agencies whose activities were recognized in accordance with the procedure approved by the legislation in the field of education of the Kyrgyz Republic or authorized state body in the field of education.

To pass through international institutional and program accreditation, AzMI submitted an application to the AAEPO, which operates at the national level and is recognized by the leading world organization for quality assurance in the field of medical education WFME.



1.2. Composition of the international expert commission on accreditation.

Candidates of foreign experts were selected by the AAEPO from available international information of AAOPPO database, media and negotiations with experts.

Candidates of local experts with relevant profile and representatives of the professional community and students were nominated by the AAEPO expert's database.

The monitoring group for international accreditation was formed in accordance with the AAOPPO requirements.

Approval of the composition of the international expert commission on accreditation was carried out by the AAEPO.

The international expert commission on accreditation (hereinafter -Commission) consisted of 6 foreign and kyrgyz experts and 2 observers from monitoring group:

- **Srivastava Anand Shanker** - PhD, Professor, Chairman and Co-Founder of Global Institute of Stem Cell Therapy and Research - Chairman of commission, foreign expert, USA, California, San Diego;
- **Nuritdinov Rustam Mithatovich** - Candidate of Medical sciences., Docent, Head of the Department of Dentistry of Children age, maxillofacial and plastic surgery, KRSU named after B.N. Yeltsin - Deputy chairman of commission, local expert, the Kyrgyz Republic;
- **Ayatullah Kocak** - PhD, Candidate of Medical Sciences, Head of Department of Cardio Vascular Surgery of «Akdeniz» Clinic - member of commission, foreign expert, Turkey Republic;
- **Zhumashev Ualikhan Koshkaralievich** - Doctor of Medical Sciences, Professor, Department of Oncology, KazNMU named after S.D. Asfendiyarova - member of commission, foreign expert, Republic of Kazakhstan;
- **Sharma Mokshada** - Professor of AKFA University, World Association of Medical Schools, Coordinator - member of commission, foreign expert, Republic of India;
- **Nasyrov Almaz Turusbekovich** - Doctor of Economic Sciences, Docent, acting professor of KSTU named after I. Razzakov, Advisor of the Director of Analytical Center «Business Expert» - member of commission, referent, local expert, the Kyrgyz Republic;



- **Ismailov Baktybek Iskakovich** - Doctor of Technical Sciences, Professor, Director of AAEPO - member of commission, monitoring group, the Kyrgyz Republic;
- **Karabalaeva Zhami Kanatovna** - 5-th year student of «Medical Care» Faculty of IU «Ala-Too» - member of commission, monitoring group, the Kyrgyz Republic (см. See annex № 3).

Specialized expert knowledge and world recognition of foreign members of the Commission, participation in the examination of representatives of the Kyrgyz expert community, as well as many years of international experience in the medical system and in the field of medical and higher education, the active position of representatives of students and employers formed the basis for the effective work of the Commission to consider wide range of issues and problems during international accreditation.

All above mentioned made possible to analyze the activity of accredited higher educational institution AzMI and implemented educational programs in accordance with world trends for quality guarantee of higher medical education and relevance to the context of the national educational system.



1.3. Objectives and tasks of the international accreditation.

The purpose of international accreditation is to conform the content, level and quality of educational programs, stimulate the improvement of education quality and the formation of a quality culture in educational organizations, identify best practices for the sustainable improvement of education quality and widely inform the publicity about the experience of educational organizations implementing educational programs relevant to the international standards.

The main purpose of the international accreditation is to establish the degree of relevance of the accredited higher educational institution «The Tentishev Satkynbai Memorial Asian Medical Institute» and the educational programs implemented, the standards and criteria of international accreditation established by the AAEPO in accordance with international requirements recognized by the WFME, as well as the development of recommendations for activity and scientific-educational process, content of educational programs improvement in accredited educational institution.



1.4. Stages of the international accreditation.

International accreditation consisted of three main stages:

I Stage: «Self-assessment of the higher educational institution «The Tentishev Satkynbai Memorial Asian Medical Institute».

AzMI was responsible for the self-assessment procedure, preparation and on time submission of the self-assessment report to the AAEPO.

In accordance with the developed by the AAEPO «Guideline for Self-assessment of educational programs and organizations» the Self-assessment report was prepared on time, submitted to the AAEPO and sent to the members of the expert commission prior 30 days before field visit of the expert commission to an educational institution.

During the study of the report, experts had the opportunity to formulate a preliminary opinion on the accredited educational institution and educational programs in terms of relevance to the standards and accreditation criteria of the AAEPO.

Members of the Commission assessed the quality of the self-assessment report preparation in terms of structuring the text, relevance of information to the sections of the report; quality of perception; adequacy of analytical data; evidence and references to approving documents; completeness of information, pointed out some shortcomings of the report, which made possible to formulate a preliminary expert opinion and proposals that determined the main strategy of the visit to AzMI.

II Stage: «External assessment: Field visit to the higher educational institution «The Tentishev Satkynbai Memorial Asian Medical Institute».

The Commission visited AzMI from 23 to 25 May 2022 in order to confirm the reliability of the information from the self-assessment report, collect additional facts related to the implementation of the accredited institution and educational programs, and verify their relevance to AAEPO standards and criteria established in accordance with international requirements.

The dates and program of the visit were preliminarily determined by the AAEPO and agreed with the AzMI management and the members of the Commission.

During the field study, the Commission visited educational facilities and held a number of meetings and interviews in accordance with the visit programme (see Annex 4).



For the visit, the AzMI management provided administrative support to the Commission, including the organization of meetings and interviews, the provision of working spaces, computers with Internet access, the necessary scientific, educational, educational and methodological documentation and additional materials necessary for expertise.

The Commission notes the high level of organizational arrangements and ensuring constructive work during accreditation expertise.

III Stage: «Decision on accreditation: Conclusion on the results of external assessment».

Based on the results of the external assessment of the higher educational institution «The Tentishev Satkynbai Memorial Asian Medical Institute» and educational programs in the areas of education, the Commission submitted to the AAEPO a Report on the results of external assessment of relevance to the standards and criteria of international institutional and program accreditation.

The draft version of the report and the preliminary conclusion on accreditation were prepared by the Commission and submitted to the Agency for Accreditation of Educational Programs and Organizations (AAEPO) for the passing through relevant procedures for consideration and approval/rejection at the AAEPO Accreditation Council.



2. BACKGROUND OF THE EDUCATIONAL INSTITUTION AND IMPLEMENTED PROGRAMS.

According to organizational and legal form «The Tentishev Satkynbai Memorial Asian Medical Institute» is a private institution of higher professional education, implementing vocational education training programs (VET) in areas and specialties in accordance with licenses issued to the University.

AzMI currently realizing educational activity in the field of higher professional education. The number of students is more than 5360 foreign citizens and citizens of the Kyrgyz Republic, studying in the specialty 560001 «Medical care», 560004 «Dentistry» in accordance with the license of the Ministry of Education and Science of the Kyrgyz Republic (see Table No. 1).

Table № 1: «General information on the educational institution applied for accreditation»

Full name of educational organization	Higher educational institution «The Tentishev Satkynbai Memorial Asian Medical Institute»
Owners	Tentishev Erkin Satkynbekovich
Form of ownership	Private
Location	The Kyrgyz Republic, 725012, Chui region, Kant city, Gagarina str., 58
Rector	D.M.S, professor, honorary doctor of the Kyrgyz Republic, д.м.н., Selpiev Toychubek Tulekovich
License	№ D2021-0004 from 14.05.2021 unlimited
State registration	Certificate of state registration of a legal entity: № 2507-3308-Y-e, code ОКПО: 23394562. Serial ГПЮ: № 0023850.
Number of students by license	6500

For the needs of the local population in medical personnel, under AzMI has been opened a Medical College with 5 specialties in. The total contingent at all levels of professional training is over 8 thousand students.

The mission of the Tentishev Satkynbai Memorial Asian Medical Institute is to realize educational programs that meet international standards through the high-quality education of competitive specialists by integrating the best world practice



of education, science and clinic based on the principles of evidence-based medicine.

The strategic program for the development of the university was developed in order to ensure the high competitiveness of the university in the domestic and foreign market for the provision of high-quality educational services, the development of the export of education, the introduction of modern learning technologies.

The development of research activities in AzMI ensured by cooperation with specialized partners, higher educational institutions and scientific institutions on the basis of various agreements and memorandum of cooperation.

The university cooperates with international educational organizations. Partnership agreements are signed with more than 30 foreign higher educational institutions. Within the framework of international cooperation, AzMI conducts scientific and practical events with KazNMU named after S. D. Asfendiyarov (Kazakhstan), College of Allied Health Sciences (Pakistan), Lahore University (Pakistan).

At AzMI functioning are the he following objects:

- more than 200 classrooms, laboratory building.
- 16 lecture halls.
- Computer classes with 157 computers.
- 2 libraries with reading rooms with a book fund more than 17,000 copies of books and access to large specialized international electronic libraries.
- Medical clinics.
- Dental clinics.
- Laboratories, simulation rooms and other educational infrastructure facilities (see Annex No. 1).

AzMI aims to improve the quality of educational programs in the field of medical education and become competitive in the market of educational services by introducing modern educational programs and training technologies. For these purposes, the university aims to pass through international accreditation with the following determination of growth opportunities and improvement areas of the program (see Table 2).



Table № 2 «Information on educational programs applied for accreditation»

Educational program	«Medical care» 5 years (Code 560001), «Medical care» 6 years (Code 560001), «Dentistry» 5 years (Code 560004)
Duration of expertise	23-25 May 2022
Responsible for accreditation	Chairman of AzMI Commission on international accreditation Buylashev Talaybek Sabralievich, vice rector on academic-scientific work of AzMI

3. ASSESSMENT RESULTS OF THE ACCREDITATION STANDARDS AND CRITERIA ACHIEVEMENT.

3.1. Achievement of standard 1: «Minimal requirements for the quality assurance policy».

In the Tentishev Satkynbai Memorial Asian Medical Institute, systematic work is carried out to ensure quality guarantees, continuous improvement of processes is ensured. Structural units of the management system develop and approaching development strategies relevant to the mission and development goals of the university.

AzMI has developed and uses a system of key performance indicators which allows to track the relevance of procedures and processes to the internal quality assurance system. Effective mechanisms and tools for ensuring the quality of education have been created with the participation of all university stakeholders.

AzMI using a multi-level system for assessment of training effectiveness training: current, intermediate and final control. It is necessary to note, the university conducts 2 mandatory intermediate controls of knowledge for all students in the form of tests and a final exam. The results of the exams are brought to the attention of students, discussed at the Department and Scientific Council meetings, based on the results of discussions, measures are taken to improve the quality of education.

Since AzMI is an educational institution aimed for high quality education, AzMI continuously monitoring educational results through half-year and annual reports on student performance and attendance, student and faculty questionnaire interview, individual conversations with students and faculty, and active implementation of supervising practice.

Transparency and free accessibility of assessment procedures is ensured by free access of stakeholders to regulatory documents related to the educational process.

AzMI on the regular basis using feedback with students through questionnaires, online surveys, mentor hours, where students and stakeholders can make proposals and recommendations. The appeal of the results of the assessment is carried out through the work of the appeals commission. The appeal procedure is posted on the website.

The implementation of educational programs is carried out in accordance with the AzMI Quality Policy (achieving high results of scientific and educational activities, the effectiveness of the university management system and stakeholder

satisfaction) and under permanent monitoring and periodically updated. The QMS monitoring results are documented in the form of analytical reports, tables and diagrams, and are documented by protocol at the Scientific Council and the Rector's Council.

The mission of AzMI reflects the need to solve health problems of population, provide appropriate medical care to the population through the training of highly qualified competitive specialists, by integrating the best world practice of education, science and clinic based on the principles of evidence-based medicine. According to the Commission, the Mission in this formulation is too general and does not reflect the uniqueness of AzMI.

Also, during the interview, the Commission determinates differences in understanding between middle and lower-level employees from the strategic tasks formulated by the university leadership. Regarding this, improvement is required, specifying the participation of all parties in the quality assurance processes.

Below demonstrated a brief summary of criteria achievements for the Standard 1 (see Table № 3).

Table № 3: «Achievement of criteria to standard 1»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
1.1.	The existence of a clearly defined and accepted mission of an educational organization, developed on the basis of that mission and approved by a strategic and ongoing plan that responds to the needs of the stakeholders. Educational objectives and expected learning outcomes developed and adopted on the basis of that mission.	Meets with remarks
1.2.	Annual monitoring of the implementation of strategic and ongoing plans, educational goals, learning outcomes performance analysis and corrections.	Meets with remarks
1.3.	Participation of management, staff, students and stakeholders of educational organization in the implementation, monitoring and revision of the quality assurance system.	Meets
1.4	Implementation of a quality assurance system in education by using a documented education quality management system.	Meets with remarks
1.5	Availability of responsible persons (services) of the educational organization responsible for the implementation of the quality assurance system using a documented education quality management system.	Meets
1.6.	Availability of a mission, strategic and current plans, educational goals, learning outcomes, quality management system published on the website of the educational organization and accessible to all stakeholders.	Meets



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1.7.	Educational organizations of secondary and higher professional education, in addition to the criteria provided in paragraph 4 of these Minimal Requirements, take actions to improve their academic reputation and ensure academic freedom.	Meets with remarks
<i>AAEPO additional criteria to accreditation standard 1 for the medical educational organizations</i>		
1.8.	The mission statement reflects the uniqueness and particularity of the educational organization?	Meets with remarks
1.9.	Has a public statement been released outlining its values, priorities and goals of the educational organization	Meets
1.10.	Which stakeholders were involved in its development and how?	Meets

Taking into account the above mentioned evidences, the Commission identified disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 1.

Weaknesses:

1. The mission is too generalized and insufficiently specified, not reflect the uniqueness of AzMI.
2. Incomplete Quality management system.

Recommendations:

1. To the end of 2022 eliminate mentioned miss points in the mission.
2. To 01.09.2022 complete full installation of QMS.

Standard 1 meets the requirements with remarks

3.2. Achievement of standard 2: «Minimal requirements for the development, approval, monitoring and periodic evaluation of the educational programs».

Based on the study of the provided documentation, interviews, meetings with management, employees and faculty of AzMI, the International Accreditation Commission notes that the goals and objectives of educational programs are developed with taking into account the specifics of the education direction and employer's expectations regarding the formation of competencies of future specialists.

Educational programs relevant to the mission, goals and objectives of the educational organization, take into account the requirements of professional standards. Development, agreement, approval, updating of educational programs are carried out in accordance with the list of university regulatory documents.

Development, approval and improvement procedures are conducted with the involvement of all stakeholders. Besides the university, leaders of district, city and republican health organizations, representatives of public society, Ministry of Education and Science, Ministry of Healthcare of the Kyrgyz Republic, medical scientific organizations, clinical mentors take part. Work programs pass through external or internal review process by specialists or experts, based on information received from graduates, employers, partners and taking into account India and Pakistan requirements for medical education.

In order to improve an educational program of AzMI, they regularly monitor and assess the quality of the implementation of educational programs and consumer's satisfaction with educational services. Thus, at the end of the study year, a survey of graduates is carried out in order to identify student satisfaction and improve the educational process, reviews of the work of graduate doctors, including students from India and Pakistan, are analyzed. Based on the results obtained, AzMI conducts correction of educational programs.

At the same time, the Commission notes the insufficient level of awareness of all stakeholders. AzMI students and employers are not sufficiently involved in the development of educational programs. The goals of the educational program not sufficiently linked with the goals and objectives of the educational organization.

It is necessary to develop clear feedback mechanisms and monitoring systems, strengthen documentary support (protocol, report or other forms of documentation support) of educational programs corrections and expand the areas of interaction with employers in terms of modernization and redaction of educational programs in accordance with the labor market needs.



Below demonstrated a brief summary of criteria achievements for the Standard 2 (see Table № 4).

Table № 4: «Achievement of criteria to standard 2»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
2.1.	The presence of a clearly formulated, accordant with the mission of the educational organization and meeting the requirements of state educational standards, the educational goal of the educational program.	Meets with remarks
2.2.	Availability of expected learning outcomes developed with the participation of representatives of professional, industrial organizations and organizations of the service sector, reflecting the labor market and corresponding to the objectives of the educational program and formulated in universal and professional terms.	Meets with remarks
2.3.	The presence of a clearly defined study load corresponding to state educational standards for the educational program.	Meets
2.4	Conducting a periodic assessment (once a year) of the expectations, needs and satisfaction of students and employers in order to improve the educational program.	Meets
2.5	Provision by the educational program of places for passing all types of practices considered by the curriculum (introductory, educational, industrial, educational, pre-diploma).	Meets with remarks
2.6.	Implementation by an educational organization of monitoring and annual assessment of the content of specific disciplines by an educational organization, taking into account the latest achievements of science and technology to ensure its relevance.	Meets with remarks
2.7.	Monitoring: <ul style="list-style-type: none"> • workload, progress and graduation of students; • the effectiveness of the procedures for their evaluation; • expectations, needs and satisfaction of students and employers with training in the educational program; • the educational environment and support services and their relevance to the objectives of the educational program; • employment of graduates in order to establish the adequacy and increase the effectiveness of the educational services provided. 	Meets with remarks
2.8.	Identification of processes and responsible persons (services) for monitoring and periodic evaluation.	Meets
2.9.	Analysis, discussion with the involvement of stakeholders of the results of monitoring and periodic assessment and its use to improve the organization of the educational process.	Meets with remarks
2.10.	Compliance of the educational and methodological support of the educational program with educational goals, state educational standards	Meets
2.11.	An educational organization of higher professional education, in addition to the criteria provided for in paragraph 8 of these Minimal	Meets with remarks



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	Requirements, uses the results of its scientific research in the educational process	
<i>AAEPO additional criteria to accreditation standard 2 for the medical educational organizations</i>		
2.12.	Who is responsible for determining and approval the content of the curriculum content?	Meets
2.13.	How is the content of the curriculum determined?	Meets

Taking into account the above mentioned evidences, the Commission identified disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 2.

Weaknesses:

1. The processes and responsible for monitoring and periodic assessment parties (persons, services) are not determined in accordance with the requirements of the international standard ISO.
2. Monitoring reports are superficial, poorly aimed for improving the general education process of the GEP.
3. Using of own scientific research results in the educational process conducted is not enough deeply and systematically. Scientific work implementation is not fully systematized and there is practically no information on scientific activity on the website.

Recommendations:

- 1 Until 31.12.2022 to develop a package of measures to improve practical training with the students and representatives of clinical bases involvement, with the following analysis of results and making the necessary corrections.
- 2 To improve and strengthen monitoring with aim to update programs within the year.
- 3 Until 31.12.2022 to realize work on the coordination of scientific research, unite them into one large area and develop a long-term research plan.

Standard 2 meets the requirements with remarks

3.3. Achievement of standard 3: «Minimal requirements to the person-oriented learning and assessment of student performance».

The expert commission notes that the educational process is organized at a high level and adapted to the individual needs of students, including foreign students and students combining study with practical activities. AzMI has created conditions for the multiple development of students, their scientific, sports, cultural and creative activities.

The analysis showed, the process of forming an individual educational trajectory of a student in accordance with his interests and career plans is clearly regulated. Students have an active position in choosing a flexible educational trajectory.

Meetings with students shows the choice and registration for the study of elective disciplines is carried out by students voluntarily, in accordance with individual educational needs from the list of disciplines provided for by curricula as elective disciplines. Information on the evaluation rules, types and forms of control are presented to students at the beginning of the study semester. Electronic teaching materials are available during the whole period of study in the electronic library system. Access to resources is carried out from the «Student`s Personal Account».

Control of training quality indicators is carried out through current control, intermediate attestation and state final attestation. The «E-bilim» automated management system implemented in the training process provides wide access of for all stakeholders to assessment methods and results.

The results of personal communication of the expert commission with students give opportunity to argue that the University has well-functioning appeal and response procedures for students. AzMI has developed and entered a procedure for responding to student complaints, regulated by the rules on mailboxes for complaints and proposals and a telephone helpline.

The Commission notes that the university has regulations for determining disciplines for student choice as a mechanism of interaction in order to improve the quality of implementation of educational programs; taking into account the wishes of students during setting a class schedules; departments correcting the educational process with taking into account actualization of the educational standards.

However, during the interviewing process of students and graduates, the fact of participation in the joint construction of the educational process was not confirmed.

Below demonstrated a brief summary of criteria achievements for the Standard 3 (see Table № 5).

Table № 5: «Achievement of criteria to standard 3»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
3.1.	Using regular student feedback to assess and adjust pedagogical methods, educational forms and technologies	Meets with remarks
3.2.	Proficiency of the evaluators (examiners) in the methods of testing student's knowledge and continuous professional development in this area.	Meets with remarks
3.3.	The publication by the educational organization on its website of assessment criteria and methods that are adequate in relation to the expected learning outcomes that students must achieve, as well as demonstrating the level of student achievement of the planned learning outcome.	Meets with remarks и
3.4	Ensuring the objectivity and transparency of the evaluation procedure, including extenuating circumstances and a formal procedure for appeal of the assessment results.	Meets
3.5	Fully informing students about the procedure used for their assessment, expected types of control (exams, tests, defense of diploma theses, etc.), requirements for students, criteria used to assess their knowledge.	Meets
3.6.	Analysis of the reasons for the dropout of students and taking measures to improve their academic performance and retain student.	Meets
3.7.	Availability of developed and implemented procedures for responding to student complaints.	Meets
3.8.	The use of innovative educational and methodological resources, pedagogical methods, forms and technologies by an educational organization in order to improve the quality of education.	Meets with remarks
3.9.	Identification by the educational organization of the needs of various groups of students and their satisfaction through additional courses, electives and s.o.	Meets
3.10.	Implementation of educational programs by an educational organization that allow to take into account the needs of various groups of students, provide opportunities for the formation of individual learning paths (trajectory).	Meets with remarks
3.11.	The use by the educational organization of flexible options for the provision of educational services (including the use of electronic, distance learning).	Meets
3.12.	Ensuring, during organizing the educational process of effective interaction between teachers and students in the field of education and research, aimed at developing a dynamic educational environment, supporting individual achievements of students.	Meets with remarks



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3.13.	The presence in educational programs of the necessary types of practices, internships, and other types of training outside the walls of a higher educational institution for the acquisition of practical experience related to student learning.	Meets with remarks
<i>AAEPO additional criteria to accreditation standard 3 for the medical educational organizations</i>		
3.14.	What principles underlying the choice of teaching methods?	Meets
3.15.	In what clinical disciplines should all students gain practical experience?	Meets
3.16.	What is the basis for the distribution of student's study time in different clinical practice settings?	Meets
3.17.	How does an educational organization ensure that students have sufficient access to clinics, offering medical care in the required range of universal or clinical practice?	Meets

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 3.

Strength:

1. In AMI, a leadership system (course leaders, flow leaders, leaders of head groups) and Senior-to-Junior tutoring have been introduced among students. For junior students, senior students conduct consultations, trainings, additional classes as a teacher (Co-teaching).
2. The objectivity of the assessment during exams is additionally ensured by the presence of video surveillance and personal presence of the Management and the quality of education department employee.

Weaknesses:

1. The provision of flexible educational services is not designed as a single unified system form, academic mobility and elective courses are not enough developed.

Recommendations:

1. Until 31.12.2022 form a single unified system of educational services, improve the plan of academic mobility and expand the list of elective courses.

Standard 3 meets the requirements with remarks

3.4. Achievement of standard 4: «Minimal requirements for student's admission, recognition of education results and graduation».

During the study of the self-assessment report and meetings with the university leadership, faculty and students, it was shown that AzMI organized systematic work in the field of professional orientation and following support of students in improving and expanding their competencies.

Professional orientation activities are carried out in the following areas: work with schools, with partners from India and Pakistan, work with the media; interaction with state organizations.

On a regular basis, «Open days», information and promotion events for applicants are held, including international, online projects, meetings and others. Admission rules are published on the official university informational resources/ There are possibility to get updated information in Admission Commission. All this indicates the effectively functioning and transparent admission mechanism for applicants.

Within the framework of professional orientation work, the Admission Commission regularly conducts consultations for applicants on admission conditions of AzMI. The rules and procedures for applicants, transferring students from other educational organizations, recognition of qualifications, periods of study and previous education experience are fixed in local regulatory documents placed in the open access format.

Conversations with teachers, heads of departments, dean of the faculty approve the interest and great work of the AzMI team on the safety of the student's contingent. The organization of work on the contingent safety includes monitoring of current and intermediate evaluation, analysis of student attendance, scheduling of control measures. Students are given the opportunity, if necessary, on the basis of a personal application to set a deadline for the liquidation of academic debts.

A wide range of events are held for free communication between students and employers as follows: job fairs, career forums, company presentations (master classes), round tables with representatives of the labor market.

Also, during meetings with students, the Commission noted the high motivation of students to participate in academic mobility programs, but the insufficient work of the university in this area. In the future, it is necessary to develop academic mobility programs with foreign universities and more inform students about academic mobility programs, consider the possibility of introducing to

educational programs measures to support student participation in project activities.

Below demonstrated a brief summary of criteria achievements for the Standard 4 (see Table № 6).

Table № 6: «Achievement of criteria to standard 4»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
4.1.	The use of impartial and objective methods and procedures for the selection and admission of students, as well as the elimination of unreasonable barriers to the admission of potential students.	Meets
4.2.	Transparent and consistent application of rules, process and criteria for student admission	Meets
4.3.	Obtaining complete and timely information and consult the student on the chosen educational trajectory, as well as academic mobility programs and career opportunities.	Meets with remarks
4.4	Availability of clear procedures and tools for collection, monitoring and follow-up actions based on information about academic achievements of students	Meets with remarks
4.5	Providing an educational organization with objective recognition of qualifications and periods of study of previous education in order to achieve student's expected learning outcomes and promote their academic mobility.	Meets with remarks
4.6.	To provide the educational organization of students who have completed the educational programme and achieved the expected results with a document of education confirming the qualifications obtained, including the results achieved, as well as the content and status of education received and evidence of completion	Meets

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 4.

Strengths:

1. High rating of applicants according to CNT (Common national tests) results and high scores and results from the school basic training program, which ensures high quality of admitted students in the following study.

Weaknesses:

1. The Admission policy of students with disabilities has not yet received sufficient development and implementation.



Recommendations:

1. Until 01.07.2022 improve the admission plan of the students with disabilities and annually analyze the results with appropriate corrective actions.

Standard 4 meets the requirements

3.5. Achievement of standard 5: «Minimal requirements for faculty and support staff».

During the study of the self-assessment report and interviews with faculty and students, it was approved that the faculty works in accordance with the curriculum and realizing disciplines in accordance with the statements of regulating documents of educational activities.

Based on the documents analysis of AzMI, the Commission noted the existence of objective employment, promotion and to discharge from the job. The University has an annual rating system for the performance of faculty.

During a personal meeting with faculty, the data presented in the Self-assessment report on the involvement of faculty to the development of scientific research, participation in scientific projects, seminars and conferences of AzMI were confirmed. On the basis of the faculty, meetings, conferences and seminars on the regional level are organized systematically, master classes are regularly held. However, leading scientists and professionals are not invited for lecturing.

A meeting with the management and faculty of AzMI, indicate that the basis for the motivation of the faculty is the rating system. The results of the rating are taken into account during signing employment contract with faculty. In addition, the Commission notes that faculty does not have a clear understanding of the mission, objectives and activities of AzMI.

The research and analytical activities of the faculty are not conducted systematically and not intensively enough, due to this relatively low publication activity of scientific and pedagogical personal.

Below demonstrated a brief summary of criteria achievements for the Standard 5 (see Table № 7).

Table № 7: «Achievement of criteria to standard 5»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
5.1.	The use by the educational organization of transparent and objective criteria for the admission of teaching and educational support staff to work, promotion in accordance with the labor legislation of the Kyrgyz Republic.	Meets with remarks
5.2.	Relevance to implemented educational program and requirements of educational process, composition of qualifications, education and experience of the teaching and educational support staff.	Meets with remarks
5.3.	Creation by an educational organization conditions for the selection, motivation and retention of teachers, as well as for research.	Meets



Agency for Accreditation of Educational Programs and Organizations

5.4	The work of teachers on the development and publication of manuals, textbooks that correspond to the educational program, state educational standards, labor market needs and contribute to improving of the quality of education.	Meets with remarks
5.5	Availability of developed and implemented by the educational organization plans to improve the qualifications of the teaching and educational support staff.	Meets with remarks
5.6.	Availability of a permanently operating system of qualification improvement of teaching and educational support staff, contributing to professional development and allowing to be constantly informed about the latest changes in the field of their activities.	Meets with remarks
5.7.	Creation of conditions for periodic training of teachers in innovative educational methods and technologies.	Meets
5.8.	The educational organization has a system of encouraging the scientific activity of teachers to strengthen the connection between teaching and research and the introduction of innovative teaching methods and the use of advanced technologies	Meets
<i>AAEPO additional criteria to accreditation standard 5 for the medical educational organizations</i>		
5.9.	How does an educational organization assume administrative responsibility for the implementation of the policy of continuous professional development of personnel?	Meets

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 5.

Strengths:

1. An effective system of moral and material stimulation of faculty and employees, including prizes, business trips, awards, the title of «Honorary Professor of AzMI», etc.
2. Free of charge postgraduate studies for full-time employees.

Weaknesses:

1. Lack of developed own teaching materials and textbooks reliable to the educational program in professional disciplines.
2. The quality of faculty not fully responding to the license standards.

Recommendations:

1. Until 01.09.2022 improve and accept textbooks, manuals, guidelines development plan with the following annual analysis of results and appropriate corrections.
2. Until 31.12.2022 improve quality level of the faculty up to licensing norms.

Standard 5 meets the requirements with remarks

3.6. Achievement of standard 6: «Minimal requirements for material, technical base and information resources».

During the study of the self-assessment report and visit the infrastructure of AzMI, the Commission approved high level of the material and technical base development of AzMI and fully meets all the requirements of educational programs, ensures the availability of quality education and self-development for students and teachers.

AzMI has created a good educational infrastructure including: own educational buildings, campuses in Kant and Bishkek cities, a simulation center, a laboratory that allows fully meet the needs of the educational process. For 2022, the material and technical base consists of more than 200 classrooms, a laboratory building, 16 lecture halls, 2 computer classes with 157 computers, as well as 2 libraries and 2 reading rooms, and covers a total area of educational space more than 55,000 m². To ensure the stability and sufficiency of educational space, the founder of AzMI built and rented educational buildings and spaces.

In order to increase the efficiency of practical training of students, medical care of students and employees of AzMI, as well as to provide medical care to the population, the Founder of the Institute created the AzMI Medical Center - a clinic equipped with modern medical equipment, which includes a surgical department, intensive therapy unit, clinic, laboratory, diagnostic rooms.

The university provides free access to computer technology. Access to information resources, educational, reference and scientific literature, to periodicals in accordance with the areas of study is organized.

The library and information resources allow students to perform independent educational and research work, work on projects. The library fund is more than 17,000 copies of books. The necessary infrastructure is available to provide a social and educational component of the educational process.

Even AzMI's activity on the development of the material and technical base are intensive, it is necessary to strengthen the work on increasing the potential of curators from clinical bases in the field of foreign languages, methodological support of training, pedagogical skills.

Below demonstrated a brief summary of criteria achievements for the Standard 6 (see Table № 8).

Table № 8: «Achievement of criteria to standard 6»

№ b/o	Direction of expertise	Score
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Agency for Accreditation of Educational Programs and Organizations

<i>Criteria</i>		
6.1.	Providing learners (students) with the necessary material resources (library funds, computer classes, educational equipment, other resources) available to learners (students) of various groups, including persons with disabilities.	Meets
6.2.	Ensuring the stability and sufficiency of educational space by the educational organization.	Meets
6.3.	Compliance of the premises of the educational institution with sanitary and hygienic standards and rules, fire safety requirements, as well as labor protection and safety requirements in accordance with the legislation of the Kyrgyz Republic in the field of labor protection	Meets
6.4.	Providing in the dormitory (if any) conditions for study, living and leisure.	Meets
6.5.	Providing appropriate working conditions in reading rooms and libraries.	Meets
6.6.	Providing appropriate conditions for food (if there is a canteen or buffet), as well as medical care in the medical posts of an educational organization	Meets
6.7.	Providing learners (students) with equipment, textbooks, manuals and other teaching and methodological materials, including electronic ones, necessary for the full implementation of the educational process.	Meets
6.8.	Providing learners (students) with appropriate human resources (curators, class teachers, educators in dormitories, psychologists, etc.) in order to support and stimulate learners (students) to achieve learning outcomes.	Meets with remarks
6.9.	An educational organization of higher professional education, in addition to the criteria provided for in paragraph 20 of these Minimal Requirements, provides appropriate conditions for the scientific activities of students.	Meets
<i>AAEPO additional criteria to accreditation standard 6 for the medical educational organizations</i>		
6.10.	How does an educational organization determine the sufficiency of the physical infrastructure (rooms and equipment) provided for the theoretical and practical training specified in the curriculum?	Meets
6.11.	What range of opportunities are needed and provided for students to acquire clinical skills?	Meets

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 6.

Strength:

1. Developed material and technical base, ensuring the implementation of the general educational process (GEP) in accordance with the State



Standards: availability of buildings and land plots (with a total area more than 55,000 square meters).

2. Intensive technical modernization of AMI resources and active development of infrastructure.

Weaknesses:

1. Difficulties in the work with students and curators from the bases due to insufficient knowledge of the language.

Recommendation:

1. Until 31.12.2022 to search the problem-solving possibilities of the insufficient language knowledge of curators from clinical bases.

Standard 6 meets the requirements

3.7. Achievement of standard 7: «Minimal requirements for information management and publicity».

During the study of the self-assessment report, it was approved formation of united information environment at AzMI, providing unlimited access for each student. The information infrastructure of the university is implemented on several platforms (website, social networks, print media and other mass media), each of them provides access to a certain type of information.

All information regarding all activity aspects of the university and structural units is in the open free access on the official website of AzMI and informational boards of the university, dean`s offices, departments. At the same time, while working with the site, the Commission noted the presence of certain difficulties in searching information.

The «E-Bilim» electronic platform demonstrates automated processes, as well as personal accounts, the ability to record student`s performance, the procedures for enrolling students and hiring faculty. Through the system of personal accounts, the educational and scientific activities of the faculty and students are monitored.

Students and employees of AzMI actively participate in the collection of information, interviewing and monitoring are regularly carried out. In addition, in order to establish feedback, students are systematically interviewed about the conditions and organization of the educational process. Students and their parents actively use university e-mail.

As a result of a survey of students and faculty on monitoring information on educational programs and its effectiveness, as well as the materials of the Self-assessment report, the Commission identified that in AzMI work on monitoring of information on educational programs and assessment of effectiveness is not carried out systematically enough and the results of monitoring with subsequent decisions are not always published on the website.

Below demonstrated a brief summary of criteria achievements for the Standard 7 (see Table № 9).

Table № 9: «Achievement of criteria to standard 7»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		
7.1.	Collection, systematization, generalization and storage by an educational organization of the following information for planning and implementing its educational goals.	Meets



Agency for Accreditation of Educational Programs and Organizations

7.2.	Participation of students and employees of the educational organization in the collection and analysis of information specified in subparagraph 1 of paragraph 23 of these Minimum Requirements, and planning further actions.	Meets with remarks
7.3.	Providing an educational organization to the public on an ongoing basis with information about its activities, including: <ul style="list-style-type: none">• mission;• educational goals;• expected learning outcomes;• the qualification awarded;• forms and means of teaching and learning;• evaluation procedures;• passing scores and learning opportunities provided by students;• information about the employment opportunities of graduate.	Meets
7.4	Using by an educational organization of its website and media to provide information to the public.	Meets with remarks
7.5	In educational organizations of secondary and higher professional education, the management of an educational organization is carried out with the help of an automated (software) management system. In the absence of this system, the educational organization of secondary and higher professional education plans to develop it or acquire and launch it into operation.	Meets

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 7.

Strengths:

1. There are more than 10 representative offices in Pakistan and more than 20 representative offices in India cities (www.asmi.edu.kg).

Weaknesses:

1. Employment tracking system of AMI is not fully operational; this process is difficult due to the fact that graduates are employed abroad.

Recommendations:

1. Until 31.12.2022 improve employment tracking system of graduates in order to obtain complete and reliable data and create a specialized career center.

Standard 7 meets the requirements with remarks

3.8. Achievement of standard 8: «Minimal requirements for financial resources planning and management of educational organization».

During the study of the self-assessment report, submitted financial and economic documentation and interviews with employees of the financial and economic division of AzMI, the Commission states that the financial management system of the educational institution using technologies that ensure effective planning and distribution of the budget, which sufficiently meet all the needs of the University and structural divisions.

The dynamics of income growth for the last three study years show the income growth trends. AzMI's financial resources are sufficient to ensure the quality of the educational process. The distribution of funds is carried out in accordance with the approved estimates of income and expenses for the current financial year. At the same time, the distribution of AzMI funds is based on the use of financial calculation of expenses, as well as on the assessment and analysis of available material resources, current and planned needs.

The salary policy is aimed to maintain the existing wage level and stimulating it in the circumstances of achieving a positive result in training. Also, in AzMI, during formation of financial plans for financing educational programs, at the same funding articles to support students and employees of the institute. These are annual awards to employees, grants and monthly scholarships to students of the institution.

The internal mechanism for assessment of the financial and economic activities of the institute is the Scientific Council, where considers all issues related to the financial support of AzMI. At the Scientific Council, the founder of the institution taking a report on the financial and economic activities of university on the annually basis.

In general, the Commission notes that AzMI's financial and economic activities are aimed at ensuring the financial stability of AzMI to cover obligations, increasing revenues, achieving a comfortable level of employee's salary and strengthening the material and technical base.

Below demonstrated a brief summary of criteria achievements for the Standard 8 (see Table № 10).

Table № 10: «Achievement of criteria to standard 8»

№ b/o	Direction of expertise	Score
<i>Criteria</i>		



Agency for Accreditation of Educational Programs and Organizations

8.1.	The financial resources of the educational organization are sufficient to ensure the quality of an educational organization and support achieved level. Financial stability is not achieved by reducing the quality of education	Meets
8.2.	Financial assistance to learners (students), teaching and educational support staff is carried out in accordance with clearly formulated goals and objectives. Learners (students), teaching staff and educational support staff are provided with timely and complete information on all financial issues related to the relationship between learners (students), teaching staff and the educational organization	Meets
8.3.	The educational organization during the annual and strategic financial planning, takes into account the provision of financial assistance to the learners (students), teaching and educational support staff	Meets
8.4	An educational organization uses technologies that guarantee the effectiveness of planning, financial management. The distribution of the budget of an educational organization is based on the assessment and analysis of the available material resources, current and planned needs.	Meets
8.5	The educational organization has a qualified staff of financial workers, whose functional responsibilities are clearly defined in the organizational structure of the educational organization	Meets
8.6.	The educational organization guarantees openness and transparency in financial management, rational financial management, proper budgeting, internal control mechanisms and risk assessment.	Meets
8.7.	A significant part of the financial resources of an educational organization is aimed to support educational, research activities and improving the infrastructure of an educational organization. An educational organization systematically increases own budget required for the development of an educational organization.	Meets
8.8.	An educational organization has internal and external mechanisms for assessing its financial condition. The educational organization undergoes financial audits on a regular basis	Meets
8.9.	The financial resources of the educational organization contribute to the educational organization sustainable development (salaries, expenses for utilities, communication and other services, expenses for training teachers and staff, expenses for the development of an educational organization).	Meets

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 8.

Strengths:

1. An effective financial management system has been activated.



2. High owner`s activity to attract additional investments for the development of educational institution infrastructure.

Weaknesses:

1. There is only one main funding source - tuition fees.
2. Lack of modern 1 C Special professional accounting program.
3. No external independent financial audit.

Recommendations:

1. Within three years to find additional funding sources.
2. Within one year install a modern accounting system.
3. In the next financial year pass through an external independent financial audit and undertake on a permanent annual basis.

Standard 8 meets the requirements



4. CONCLUSION OF THE INTERNATIONAL EXPERT COMMISSION ON ACCREDITATION.

Based on analysis of submitted documents, information and interview data during field visit to higher educational institution «The Tentishev Satkynbai Memorial Asian Medical Institute» the International Expert Commission on Accreditation concluded that AzMI and educational programs in the areas of education «Medical care» 5 years, (560001), «Medical care» 6 years (560001), «Dentistry» 5 years (560004) meets the standards and criteria of international institutional and program accreditation in accordance with the AAEPO standards and criteria recognized by the WFME until 2032.

International Expert Commission on Accreditation recommends Accreditation Council under AAEPO (see Annex № 5):

- I. Accredited for 5 years the Tentishev Satkynbai Memorial Asian Medical Institute as a higher educational institution meets the standards and criteria of international institutional accreditation.
- II. Accredited for 5 years the educational programs of the Tentishev Satkynbai Memorial Asian Medical Institute: 560001 «Medical care» 5 years, 560001 «Medical care» 6 years, 560004 «Dentistry» 5 years as a higher professional educational programs meets the standards and criteria of international program accreditation.



ANNEXES

- | | |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Annex № 1 | Self-assessment report of the Tentishev Satkynbai Memorial Asian Medical Institute for equivalence to the AAEPO standards of international institutional and program accreditation (<i>attached separately</i>). |
| Annex № 2 | Copy of the recognition document of AAOPO by the World Federation of Medical Education (WFME). |
| Annex № 3 | AAEPO decree for conducting international institutional and program accreditation. |
| Annex № 4 | The program for conducting international institutional and program accreditation. |
| Annex № 5 | Preliminary results of international institutional and program accreditation of the Tentishev Satkynbai Memorial Asian Medical Institute. |



Annex № 2 Copy of the recognition document of AAOPO by the World Federation of Medical Education (WFME).



CERTIFICATE OF RECOGNITION STATUS

This is to certify that

**Agency For Accreditation for Educational
Programs and Organizations (AAEPO)**

22a, Manas Pr.
Bishkek City, 720010
Kyrgyzstan

Has met the criteria for the WFME Recognition of Accreditation Programme and has been awarded Recognition Status until 31 March 2032, pending annual monitoring of continued compliance.

WFME Recognition Status confirms that the World Federation for Medical Education (WFME) is satisfied with the accreditation process, post-accreditation monitoring, and decision making process of AAEPO as it relates to basic medical education schools or programmes. WFME Recognition Status of an agency confers the understanding that the quality of medical education in its accredited schools is to an appropriate and rigorous standard.

Professor David Gordon
President
World Federation for Medical Education



Annex № 3 AAEPO decree for conducting international institutional and program accreditation.

БИЛИМ БЕРҮҮ ПРОГРАММАЛАРЫН ЖАНА
УЮМДАРЫН АККРЕДИТАЦИЯЛОО АГЕНТТИГИ



АГЕНТСТВО ПО АККРЕДИТАЦИИ
ОБРАЗОВАТЕЛЬНЫХ ПРОГРАММ И ОРГАНИЗАЦИЙ

AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS

Decree

№ 5/001 from 09.04.2022

regarding International institutional and program accreditation for *the Tentishev Satkynbai Memorial Asian Medical Institute*

For conducting institutional and program (560001 "Medical care" 5 years; 560001 "Medical care" 6 years; 560004 "Dentistry") accreditation of the Asian Medical Institute named after S. Tentishev

I DECLARE:

I. Create an expert commission as follows:

1. **Chairman:** Dr. Srivastava Anand
USA, CA, San Diego, Chairman and Co-Founder of Global Institute of Stem Cell Therapy and Research, PhD, Professor
2. **Deputy Chairman:** Dr. Rustam Nuritdinov
KRSU named after B.N. Yeltsin, Head of the Department of Dentistry of Children age, maxillofacial and plastic surgery, Candidate of medical sciences., Docent

Commission members:

3. Dr. Ayatullah Kocak Turkey, Akdeniz Clinic, Department of Cardio Vascular Surgery, Candidate of Sciences, Ph.D.
4. Dr. Ualikhan Zhumashev Kazakhstan, KazNMU named after S.D. Asfendiyarova, Professor, Department of Oncology, Doctor of Medical Sciences
5. Dr. Sharma Mokshada India, World Association of Medical Schools, Coordinator, AKFA University, Professor
6. Dr. Almaz Nasyrov KSTU named after I. Razzakov, Acting professor, Doctor of Sciences, Analytical Center "Business Expert", Advisor of the Director

Monitoring group: Prof. Ismailov Baktybek Iskakovich, AAEPO, Director, Doctor of Technical Sciences, Professor
Karabalaeva Zhami Kanatovna, MU Ala-Too, Faculty of Medical Affairs, 5-th year student

Referent: Dr. Almaz Nasyrov, Doctor of Sciences

II. To conduct institutional and program accreditation by Expert Commission international from 23.05.2022 to 25.05.2022

III. Expert's honorarium pay from the account of the Agency for Accreditation of Educational programs and organizations (AAEPO)

Director AAEPO



Prof. Baktybek Ismailov



Annex № 4 The program for conducting international institutional and program accreditation.

**The program
of a three-day visit of the AAEPO expert commission
for accreditation of the educational organization
the Tentishev Satkynbai Memorial Asian Medical Institute
from 23 to 25 May 2022**

Time	First day 23.05.2022	Second day 24.05.2022	Third day 25.05.2022
8:30	8:30 - 9:00 Welcome speech and introduction of the expert team by the referent Statement of organizational issues (class schedule, class rooms, visited subjects, providing experts with equipped office, etc.)	8:30 - 10:00 Working with documents	9.00- 12.00 Work on final report of the external evaluation report
9:00	9:00 - 10:00 Bypassing the infrastructure of the educational institution	10:00 - 10:30 Additional bypass by request and working with documents	
10:00	10:00 - 11:00 Interview with students		
11:00	11:00 - 11:30 Working with documents, visiting classes (1 - general education subject, 1-special subject)	10:30 - 11:30 Work with documents	
11:30	11:30 - 12:30 Interview with parents	11:30 - 12:00 Work on preliminary results of the external evaluation report	
12:30	12:30 - 13:30 Lunch	12:00 - 13:00 Lunch	12:00 - 13:00 Lunch
13:30	13:30 - 14:00 Meeting of Experts	13:00 - 14:00 Working with documents 14:00 - 15:00 Work on the external evaluation report	13.00- 16.00 Work on final report of the external evaluation report Closed meeting of experts
14:00	14:00 - 15:00 Interview with faculty	15:00 - 16:00 Interview with administration	
15:00	15:00 - 16:00 Interview with graduates	16:00 - 17:00 Work on final report of the external evaluation report	
16:00	16:00 - 17:00 Interview with social partners	17:00 - 17:30 Work on final report of the external evaluation report	16.00-17.00 Meeting with administration and announcement of the preliminary results of external evaluation
17:30	17:00 – 17:30C Meeting of Experts	17:30 Completion the visits to the educational organization	17.00 Closing of external evaluation of the educational organization



Annex № 5 Preliminary results of international institutional and program accreditation of the Tentishev Satkynbai Memorial Asian Medical Institute

AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS (AAEPO)

STANDARD 1. Minimum requirements for the quality assurance policy.

Weaknesses:

1. The mission is too generalized and insufficiently specified, not reflect the uniqueness of AMI.
2. Incomplete Quality management system.

Recommendations:

1. To the end of 2022 eliminate mentioned miss points in the mission.
2. To 01.09.2022 complete full installation of QMS.

Standard 1 meets the requirements with remarks

STANDARD 2. Minimum requirements for the development, approval, monitoring and periodic evaluation of educational programs.

Weaknesses:

1. The processes and responsible for monitoring and periodic assessment parties (persons, services) are not determined in accordance with the requirements of the international standard ISO - 9001:2015.
2. Monitoring reports are superficial, poorly aimed at improving the general education process of the CEP.
3. Using of own scientific research results in the educational process conducted is not enough deeply and systematically. Scientific work implementation is not fully systematized and there is practically no information on scientific activity on the website.

Recommendations:

1. To develop a package of measures to improve practical training with the students and representatives of clinical bases involvement, with the following analysis of results and making the necessary corrections.
2. To improve and strengthen monitoring with aim to update programs within the year.
3. Until 31.12.2022 to realize work on the coordination of scientific research, unite them into one large area and develop a long-term research plan.

Standard 2 meets the requirements with remarks

STANDARD 3. «Minimum requirements to person-oriented learning and assessment of student performance».

Strengths:

1. In AMI, a leadership system (course leaders, flow leaders, leaders of head groups) and Senior-to-Junior tutoring have been introduced among students. For junior students, senior students conduct consultations, trainings, additional classes as a teacher (Co-teaching).
2. The objectivity of the assessment during exams is additionally ensured by the presence of video surveillance and personal presence of the Management and the quality of education department employee.

**Weaknesses:**

1. The provision of flexible educational services is not designed as a single unified system form, academic mobility and elective courses are not enough developed.

Recommendations:

1. Until 31.12.2022 form a single unified system of educational services, improve the plan of academic mobility and expand the list of elective courses.

Standard 3 meets the requirements with remarks

STANDARD 4. «Minimum requirements for students' admissions, recognition of education results and graduation ».

Strengths:

1. High rating of applicants according to CNT (Common national tests) results and high scores and results from the school basic training program, which ensures high quality of admitted students in the following study.

Weaknesses:

1. The Admission policy of students with disabilities has not yet received sufficient development and implementation.

Рекомендации:

1. Until 01.07.2022 improve the admission plan of the students with disabilities and annually analyze the results with appropriate corrective actions.

Standard 4 meets the requirements

STANDARD 5. «Minimum requirements for faculty and support staff ».

Strengths:

1. An effective system of moral and material stimulation of faculty and employees, including prizes, business trips, awards, the title of "Honorary Professor of AMI, etc.
2. Free of charge postgraduate studies for full-time employees.

Weaknesses:

1. Lack of developed own teaching materials and textbooks reliable to the educational program in professional disciplines.
2. The quality of faculty not fully responding to the license standards.

Recommendations:

1. Until 01.09.2022 improve and accept textbooks, manuals, guidelines development plan with the following annual analysis of results and appropriate corrections.
2. Until 31.12.2022 improve quality level of the faculty up to licensing norms.

Standard 5 meets the requirements with remarks

STANDARD 6. «Minimum requirements for material, technical base and information resources».

Strengths:



1. Developed material and technical base, ensuring the implementation of the general educational process (GEP) in accordance with the State Standards: availability of buildings and land plots (with a total area more than 55,000 square meters);
2. Intensive technical modernization of AMI resources and active development of infrastructure.

Weaknesses:

1. Difficulties in the work with students and curators from the bases due to insufficient knowledge of the language.

Recommendations:

1. Until 31.12.2022 to search the problem-solving possibilities of the insufficient language knowledge of curators from clinical bases.

Standard 6 meets the requirements

STANDARD 7. «Minimum requirements for information management and publicity».

Strengths:

1. There are more than 10 representative offices in Pakistan and more than 20 representative offices in India cities (www.asmi.edu.kg).

Weaknesses:

1. Employment tracking system of AMI is not fully operational, this process is difficult due to the fact that graduates are employed abroad.

Recommendations:

1. Until 31.12.2022 improve employment tracking system of graduates in order to obtain complete and reliable data and create a specialized career center.

Standard 7 meets the requirements with remarks

STANDARD 8. «Minimum requirements for financial resources planning and management of educational organization ».

Strengths:

1. An effective financial management system has been activated.
2. High owner's activity to attract additional investments for the development of educational institution infrastructure.

Weaknesses:

1. There is only one main funding source - tuition fees.
2. Lack of modern I C Special professional accounting program.
3. No external independent financial audit.

Recommendations:

1. Within three years to find additional funding sources.
2. Within one year install a modern accounting system.
3. In the next financial year pass through an external independent financial audit and undertake on a permanent annual basis.

Standard 8 meets the requirements



ASSESSMENT OF COMPLIANCE WITH STANDARDS

Standard 1	meets the requirements with remarks
Standard 2	meets the requirements with remarks
Standard 3	meets the requirements with remarks
Standard 4	meets the requirements
Standard 5	meets the requirements with remarks
Standard 6	meets the requirements
Standard 7	meets the requirements with remarks
Standard 8	meets the requirements

Decision project of Expert's Commission on Accreditation:

I. Has been accredited for 5 years the Tentishev Satkynbai Memorial Asian Medical Institute as a higher educational institution meet the standards and criteria of international institutional accreditation.

II. Have been accredited the educational programs of the Tentishev Satkynbai Memorial Asian Medical Institute for 5 years: 560001 «Medical care» 5 years; 560001 «Medical care» 6 years; 560004 «Dentistry» as a higher professional educational programs meet the standards and criteria of international program accreditation.

25.05.2022



AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS (AAEPO)

Preliminary results of institutional and program accreditation (560001 «Medical care» 5 years; 560001 «Medical care» 6 years; 560004 «Dentistry») for the Tentishev Satkynbai Memorial Asian Medical Institute

- 1. Chairman:** Dr. Srivastava Anand, USA, CA, San Diego, Chairman and Co-Founder of Global Institute of Stem Cell Therapy and Research, PhD, Professor.

- 2. Deputy Chairman:** Dr. Rustam Nuritdinov, the Kyrgyz Republic, KRSU named after B.N. Yeltsin, Head of the Department of Dentistry of Children age, maxillofacial and plastic surgery, Candidate of medical sciences, Docent.

- Commission members:**
- 3. Dr. Ayatullah Kocak** Turkey, Akdeniz Clinic, Department of Interventional Cardio Surgery, Candidate of Sciences, Ph.D.

- 4. Dr. Ualikhan Zhumashev** Kazakhstan, KazNMU named after S.D. Asfendiyarova, Professor, Department of Oncology, Doctor of Medical Sciences.

- 5. Dr. Sharma Mokshada** India, World Association of Medical Schools, Coordinator, AKFA University, Professor.

- 6. Dr. Almaz Nasyrov** The Kyrgyz Republic, KSTU named after I. Razzakov, Analytical Center "Business Expert", Advisor of the Director, Acting professor, Doctor of Sciences, Docent.

- Monitoring group:**
- Prof. Ismailov Baktybek Iskakovich, AAEPO, Director, Doctor of Technical Sciences, Professor.

- Karabalaeva Zhami Kanatovna, MU Ala-Too, Faculty of Medical Affairs, 5-th year student.

- Referent:** Dr. Almaz Nasyrov, Doctor of Sciences, Docent.


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