



Агентство по аккредитации образовательных программ и организаций

REPORT

THE RESULTS OF THE INTERNATIONAL PROGRAM ACCREDITATION

of educational programs
in the educational areas

«Medical care» 5 years» (Code 560001),

Implementing by the higher educational institution «Eurasian
International Medical University»

Chairman of international
expert commission

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INTRODUCTION.

External expertise - international evaluation of the higher educational institution «Eurasian International Medical University» (hereinafter - EIMU) and educational programs in the educational areas «Medical care» 5 years, (560001) (see Annex № 1), implementing by EIMU, were conducted from 6 to 8 June 2022 and included an analysis of the self-assessment report, an external international experts commission field visit to EIMU, and the preparation of this report.

The main purpose of international accreditation is to establish the equivalence of the accredited higher educational institution «Eurasian International Medical University» and implemented educational programs, to standards and criteria of international accreditation established by the Agency for Accreditation of Educational Programs and Organizations (hereinafter-AAEPPO) in accordance with international requirements recognized by the World Federation of Medical Education (hereinafter-WFME).

The report on the results of the external expertise is the basis for the decision of the AAEPPO Accreditation Council on the international accreditation of educational programs in accordance with the AAEPPO standards and criteria recognized by the WFME until 2032 (see. Annex № 2).



1. CONTENT AND MAIN STAGES OF THE INTERNATIONAL ACCREDITATION.

1.1. Basis for the international accreditation.

In accordance with the article 40 of the Kyrgyz Republic Law «On Education» from April 30, 2003 № 92, educational organizations implementing educational programs of basic and secondary general education, primary and secondary vocational (professional) education may pass through institutional and (or) program accreditation in the authorized state body in the field of education in accordance with the procedure established by the Cabinet of Ministers of the Kyrgyz Republic.

In order to confirm the quality of educational services provided, educational organizations pass through institutional and (or) program accreditation in accreditation agencies.

Accreditation of educational organizations, regardless of the form of ownership and organizational affiliation, is carried out on the basis of their written application for a period of 5 years by accreditation agencies whose activities were recognized in accordance with the procedure approved by the legislation in the field of education of the Kyrgyz Republic or authorized state body in the field of education.

To pass through international institutional and program accreditation, EIMU submitted an application to the AAEPO, which operates at the national level and is recognized by the leading world organization for quality assurance in the field of medical education WFME.



1.2. Composition of the international expert commission on accreditation.

Candidates of foreign experts were selected by the AAEPO from available international information of AAOPO database, media and negotiations with experts.

Candidates of local experts with relevant profile and representatives of the professional community and students were nominated by the AAEPO expert's database.

The monitoring group for international accreditation was formed in accordance with the AAOPO requirements.

Approval of the composition of the international expert commission on accreditation was carried out by the AAEPO.

The international expert commission on accreditation (hereinafter - Commission) consisted of 4 foreign and kyrgyz experts and 2 observers from monitoring group:

- **Volkan Yurtman** - PhD, Head of Cardio Vascular surgery of «Akdeniz Manavgat» Clinic - Chairman of commission, foreign expert, Turkey Republic;
- **Uzakbaev Chyngyz Kamchybekovich** - Candidate of medical sciences, Dean of the Faculty of Medicine, KNU named after Zh. Balasagyn - Deputy chairman of commission, local expert, the Kyrgyz Republic;
- Maslennikova Anna Vladimirovna – Doctor of medical Sciences, Docent, Head of the Oncology, radio therapy and diagnostic Department, Privolzhskiy Scientific Medical University» - member of commission, foreign expert, Russian Federation;
- **Juzumalieva Kulzhamal Sardarovna** - Candidate of medical sciences, Head of reanimation Department, anesthesiologist of National hospital under Ministry of Healthcare of the Kyrgyz Republic - member of commission, local expert, the Kyrgyz Republic;
- **Nasyrov Almaz Turusbekovich** - Doctor of Economic Sciences, Docent, acting professor of KSTU named after I. Razzakov, Advisor of the Director of Analytical Center «Business Expert» - member of commission, referent, local expert, the Kyrgyz Republic;



- **Ismailov Baktybek Iskakovich** - Doctor of Technical Sciences, Professor, Director of AAEPPO - member of commission, monitoring group, the Kyrgyz Republic;
- **Mambetalieva Svetlana Medetbekovna** - Candidate of technical sciences, Deputy director of AAEPPO - member of commission, monitoring group, the Kyrgyz Republic (см. See annex № 3).

Specialized expert knowledge and world recognition of foreign members of the Commission, participation in the examination of representatives of the Kyrgyz expert community, as well as many years of international experience in the medical system and in the field of medical and higher education, the active position of representatives of students and employers formed the basis for the effective work of the Commission to consider wide range of issues and problems during international accreditation.

All above mentioned made possible to analyze the activity of accredited higher educational institution EIMU and implemented educational programs in accordance with world trends for quality guarantee of higher medical education and relevance to the context of the national educational system.



1.3. Objectives and tasks of the international accreditation.

The purpose of international accreditation is to conform the content, level and quality of educational programs, stimulate the improvement of education quality and the formation of a quality culture in educational organizations, identify best practices for the sustainable improvement of education quality and widely inform the publicity about the experience of educational organizations implementing educational programs relevant to the international standards.

The main purpose of the international accreditation is to establish the degree of relevance of the accredited educational programs implemented by higher educational institution «Eurasian International Medical University», the standards and criteria of international accreditation established by the AAEPO in accordance with international requirements recognized by the WFME, as well as the development of recommendations for activity and scientific-educational process, content of educational programs improvement in accredited educational institution.



1.4. Stages of the international accreditation.

International accreditation consisted of three main stages:

I Stage: «Self-assessment of the higher educational institution «Eurasian International Medical University».

EIMU was responsible for the self-assessment procedure, preparation and on time submission of the self-assessment report to the AAEPO.

In accordance with the developed by the AAEPO «Guideline for Self-assessment of educational programs and organizations» the Self-assessment report was prepared on time, submitted to the AAEPO and sent to the members of the expert commission prior 30 days before field visit of the expert commission to an educational institution.

During the study of the report, experts had the opportunity to formulate a preliminary opinion on the accredited educational institution and educational programs in terms of relevance to the standards and accreditation criteria of the AAEPO.

Members of the Commission assessed the quality of the self-assessment report preparation in terms of structuring the text, relevance of information to the sections of the report; quality of perception; adequacy of analytical data; evidence and references to approving documents; completeness of information, pointed out some shortcomings of the report, which made possible to formulate a preliminary expert opinion and proposals that determined the main strategy of the visit to EIMU.

II Stage: «External assessment: Field visit to the higher educational institution «Eurasian International Medical University».

The Commission visited EIMU from 6 to 8 June 2022 in order to confirm the reliability of the information from the self-assessment report, collect additional facts related to the implementation of the accredited institution and educational programs, and verify their relevance to AAEPO standards and criteria established in accordance with international requirements.

The dates and program of the visit were preliminarily determined by the AAEPO and agreed with the EIMU management and the members of the Commission.

During the field study, the Commission visited educational facilities and held a number of meetings and interviews in accordance with the visit programme (see Annex 4).



For the visit, the EIMU management provided administrative support to the Commission, including the organization of meetings and interviews, the provision of working spaces, computers with Internet access, the necessary scientific, educational, educational and methodological documentation and additional materials necessary for expertise.

The Commission notes the high level of organizational arrangements and ensuring constructive work during accreditation expertise.

III Stage: «Decision on accreditation: Conclusion on the results of external assessment».

Based on the results of the external assessment of educational programs in the areas of education of the higher educational institution «Eurasian International Medical University», the Commission submitted to the AAEPO a Report on the results of external assessment of relevance to the standards and criteria of international program accreditation.

The draft version of the report and the preliminary conclusion on accreditation were prepared by the Commission and submitted to the Agency for Accreditation of Educational Programs and Organizations (AAEPO) for the passing through relevant procedures for consideration and approval/rejection at the AAEPO Accreditation Council.



2. BACKGROUND OF THE EDUCATIONAL INSTITUTION AND IMPLEMENTED PROGRAMS.

Organizational legal form of the «Eurasian International Medical University» is a private institution of higher professional education, implementing vocational education training programs (VET) in the area in accordance with license issued to the University.

EIMU currently realizing educational activity in the field of higher professional education. Maximal number is 2500 students, studying in the specialty 560001 «Medical care» in accordance with the license of the Ministry of Education and Science of the Kyrgyz Republic (see Table No. 1).

Table № 1: «General information on the educational institution applied for accreditation»

| | |
|---------------------------------------|--|
| Full name of educational organization | Higher educational institution «Eurasian International Medical University» |
| Owners | LLC «Astrumm-Bereket». |
| Form of ownership | Private |
| Location | The Kyrgyz Republic, 720048, Bishkek city, Ankara str. 1/17 |
| Rector | Saliev Esen Muratovich |
| License | №D 2019-0024 from 09.08.2019 unlimited |
| State registration | Certificate of state registration of a legal entity a: № 182722-3301-Y-e, code ОКПО: 30401529. Serial ГПЮ: № 0045277 |
| Number of students by license | 2500 |

Currently, at EIMU, the actual contingent of students is 218 students.

The mission of the Eurasian International Medical University is to train a new generation of doctors through a culture of combining medical education, advanced fundamental and clinical research to contribute to the provision of quality medical care, disease forecasting and promoting the health of the whole society.



The university strategic development program, developed with the aim of achieving international recognition of the university as one of the leaders who provide high quality education for graduates who are able to apply practical knowledge and skills to provide qualified assistance to the population.

To develop scientific research activities, EIMU actively interacts with foreign partners.

The university signed cooperation agreements with more than 30 foreign higher education institutions. Within the framework of international cooperation, the university conducts research, scientific and practical conferences, and exchanges teaching personnel. For instance, mutually beneficial cooperation has been established with the Herbrand Medical Center (Poland) in the field of health, academic and scientific, educational cooperation, which includes the exchange of faculty, scientific researchers, students, the exchange of publications, academic programs, joint research projects, as well as the introduction of new forms of online training and the creation of a joint international medical journal «World Medicine», which includes two EIMU professors in the board of editors.

At EIMU functioning successfully are the he following objects:

- Scientific and Medical Library with wide access to international library funds and resources, including access to the IRBIS 64 and automated by the innovative Library Automation and Electronic Library System (ELS).
- Educational Resource Center.
- Center for Information Technologies and Technical Support.
- Center for Television Journalism on the basis of the «Sanat» television and radio company.
- Integrated automated information system LMS, which supports the administrative, managerial and scientific and educational activities of the university. The following modules were developed and implemented: «Interface Curricula», «Statement», «Registers of Scientific Activities», «Student`s Decree», «Personal Accounts», «Interface Antiplagiate University».
- Equipped training buildings with appropriate infrastructure and a material and technical base with a total area of 11,250 square m., which consists of 1 building, 6 lecture halls, 3 conference rooms, laboratory 10 rooms, 64 classrooms, dormitories, museum of lamination, vivarium, a training center for students, a training center



for a nurse assistant, the training center of the assistant ambulance paramedic, the training center of the GFD doctor, training center for a clinic doctor, Pirogov`s table, as well as other material and technical, laboratory equipment.

– Ambulance care (see Annex No. 1).

EIMU aims to make the educational program in the area «Medical care» for 5 years, (560001) competitive in the international market of medical education.

For these purposes, the university aims to pass through international accreditation with the following determination of growth opportunities and improvement areas of the program (see Table 2).

Table № 2 «Information on educational programs applied for accreditation»

| | |
|-------------------------------|---|
| Educational program | «Medical care» 5 years (Code 560001) |
| Duration of expertise | 6-8 June 2022 |
| Responsible for accreditation | Chairman of EIMU Commission on international accreditation Saliev Esen Muratovich, rector of EIMU |

3. ASSESSMENT RESULTS OF THE ACCREDITATION STANDARDS AND CRITERIA ACHIEVEMENT.

3.1. Achievement of standard 1: «Minimal requirements for the quality assurance policy».

The implementation of educational programs in EMMU is carried out in accordance with the quality assurance policy, which is aimed to ensure high performance of educational, scientific research development, the university management system and full satisfaction of the requests and needs of all stakeholders.

All stakeholders related to the quality management system demonstrate willingness for continuous improvement. The systematic approach to the quality of the educational program is based on taking into account the main risks associated with ensuring relevance of the program with the state educational standard (SES), the needs and expectations of students, employers and the public in whose interests the educational program is being implemented. Educational programs are updated on a regular basis during working consultations and meetings.

The Commission considers it appropriate to inform the need to strengthen activities in terms of improving the procedure for stakeholder participation in determining the development concept of the educational programs and procedures for the quality assurance of educational programs.

Below demonstrated a brief summary of criteria achievements for the Standard 1 (see Table № 3).

Table № 3: «Achievement of criteria to standard 1»

| № b/o | Direction of expertise | Score |
|-----------------|---|--------------------|
| <i>Criteria</i> | | |
| 1.1. | The existence of a clearly defined and accepted mission of an educational organization, developed on the basis of that mission and approved by a strategic and ongoing plan that responds to the needs of the stakeholders. Educational objectives and expected learning outcomes developed and adopted on the basis of that mission. | Meets with remarks |
| 1.2. | Annual monitoring of the implementation of strategic and ongoing plans, educational goals, learning outcomes performance analysis and corrections. | Meets я |
| 1.3. | Participation of management, staff, students and stakeholders of educational organization in the implementation, monitoring and revision of the quality assurance system. | Meets with remarks |



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| 1.4 | Implementation of a quality assurance system in education by using a documented education quality management system. | Meets with remarks |
| 1.5 | Availability of responsible persons (services) of the educational organization responsible for the implementation of the quality assurance system using a documented education quality management system. | Meets |
| 1.6. | Availability of a mission, strategic and current plans, educational goals, learning outcomes, quality management system published on the website of the educational organization and accessible to all stakeholders. | Meets with remarks |
| 1.7. | Educational organizations of secondary and higher professional education, in addition to the criteria provided in paragraph 4 of these Minimal Requirements, take actions to improve their academic reputation and ensure academic freedom. | Meets with remarks |
| <i>AAEPO additional criteria to accreditation standard 1 for the medical educational organizations</i> | | |
| 1.8. | The mission statement reflects the uniqueness and particularity of the educational organization? | Meets with remarks |
| 1.9. | Has a public statement been released outlining its values, priorities and goals of the educational organization | Meets with remarks |
| 1.10. | Which stakeholders were involved in its development and how? | Meets |

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 1.

Strength:

1. There is a clear policy and internal regulations for ensuring the quality of education.
2. Conducting a regular audit and evaluation of the education quality, followed by establishing the faculty ranking and solving problems of the education quality ensuring.

Weaknesses:

1. The creation of quality management system that meets the requirements of the international standards ISO has not been completed yet.
2. Lack of own developments (products) and research to improve the quality of education.

Recommendations:

1. Up to 31.12.2022 complete the introduction of QMS and pass through international certification of ISO standards until 2024.



2. Develop and introduce a special R&D function or business unit in the field of researches and developments.

Standard 1 meets the requirements with remarks

3.2. Achievement of standard 2: «Minimal requirements for the development, approval, monitoring and periodic evaluation of the educational programs».

Based on the study of the provided documentation, interviews with management, employees and faculty of EIMU, the Commission notes that accredited educational programs are updated and corrected annually in terms of the composition of the curriculum established by the educational unit, taking into account the recommendations received and the needs.

Educational programs are relevant to regulatory requirements, oriented and keep the labor market needs. At the same time, it should be noted that the development zone is the improvement of the system of interaction with employers on the development of the content of educational programs, subject curriculums, taking into account the permanently changing requirements of the labor market and professional standards.

It is necessary to strengthen the work in EIMU on mechanisms for attracting employers, professional communities to discuss the goals, expected results and content of educational programs.

Below demonstrated a brief summary of criteria achievements for the Standard 2 (see Table № 4).

Table № 4: «Achievement of criteria to standard 2»

| № b/o | Direction of expertise | Score |
|-----------------|--|--------------------|
| <i>Criteria</i> | | |
| 2.1. | The presence of a clearly formulated, accordant with the mission of the educational organization and meeting the requirements of state educational standards, the educational goal of the educational program. | Meets with remarks |
| 2.2. | Availability of expected learning outcomes developed with the participation of representatives of professional, industrial organizations and organizations of the service sector, reflecting the labor market and corresponding to the objectives of the educational program and formulated in universal and professional terms. | Meets with remarks |
| 2.3. | The presence of a clearly defined study load corresponding to state educational standards for the educational program. | Meets |
| 2.4 | Conducting a periodic assessment (once a year) of the expectations, needs and satisfaction of students and employers in order to improve the educational program. | Meets |
| 2.5 | Provision by the educational program of places for passing all types of practices considered by the curriculum (introductory, | Meets |



| | | |
|--|--|--------------------|
| | educational, industrial, educational, pre-diploma). | |
| 2.6. | Implementation by an educational organization of monitoring and annual assessment of the content of specific disciplines by an educational organization, taking into account the latest achievements of science and technology to ensure its relevance. | Meets with remarks |
| 2.7. | Monitoring: <ul style="list-style-type: none"> • workload, progress and graduation of students; • the effectiveness of the procedures for their evaluation; • expectations, needs and satisfaction of students and employers with training in the educational program; • the educational environment and support services and their relevance to the objectives of the educational program; • employment of graduates in order to establish the adequacy and increase the effectiveness of the educational services provided. | Meets with remarks |
| 2.8. | Identification of processes and responsible persons (services) for monitoring and periodic evaluation. | Meets |
| 2.9. | Analysis, discussion with the involvement of stakeholders of the results of monitoring and periodic assessment and its use to improve the organization of the educational process. | Meets with remarks |
| 2.10. | Compliance of the educational and methodological support of the educational program with educational goals, state educational standards | Meets |
| 2.11. | An educational organization of higher professional education, in addition to the criteria provided for in paragraph 8 of these Minimal Requirements, uses the results of its scientific research in the educational process | Meets with remarks |
| <i>AAEPO additional criteria to accreditation standard 2 for the medical educational organizations</i> | | |
| 2.12. | Who is responsible for determining and approval the content of the curriculum content? | Meets |
| 2.13. | How is the content of the curriculum determined? | Meets |

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 2.

Strength:

1. The availability of own developments for the general education process («The author's educational model of intensive training of general practitioners intended for foreign citizens with a 12-year basic education», a 5-year training program for foreign citizens in the specialty «Medical care», approved by the Ministry of Education and Science of the Kyrgyz Republic and recommended for implementation in medical universities of the Kyrgyz Republic for the training of foreign citizens.



Weaknesses:

1. There is no completed competency matrix.
2. Limited own training manuals and other scientific, methodological products and publications, as well as limited use of EIMU in the educational process.

Recommendations:

- 1 Up to 31.12.2022 complete implementation of competency matrix.
- 2 Up to 31.12.2022, prepare a mid-term plan for scientific research work, publications and introduction to the EIMU training process.

Standard 2 meets the requirements with remarks



3.3. Achievement of standard 3: «Minimal requirements to the person-oriented learning and assessment of student performance».

During the study of documentation and interviews with university faculty and students representing different educational levels, the Commission found that EIMU educational programs have good informational and methodological support of the educational process.

Control of the student`s knowledge quality is carried out in the following forms: monitoring, intermediate and final evaluation, regular control of knowledge, monitoring of academic performance and analysis of the results of research activities.

The independence, objectivity and professionalism of the evaluation process in accordance with the EIMU procedures is achieved by a sufficient level of qualification of full-time teachers, as well as the involvement of practitioners, representatives of employers. During the interview, the students demonstrated a high degree of loyalty and a positive attitude towards the educational institution, the quality of educational programs, professionalism and personal attitudes of faculty, which indicates well established interaction system between the administration, faculty and students, achieving a good level of personally oriented training and assessing the academic performance of students.

EIMU is working to support and monitor the academic performance of students. The LMS platform gives opportunity to inform students about the content of the course, the forms of intermediate and final control. The appeal and complaints procedures, enrollment and expelling are built in accordance with the approved regulations and regulatory legal acts of the university, which guarantees the objectivity and transparency of the student`s assessment procedure.

The Commission also notes the positive experience of EIMU in providing access to clinical bases, including the possibility for students to pass through production (diploma) practice on the basis of their own, equipped according to modern standards of the «Medi» clinical base.

Despite the achievements, it is necessary to consider the possibilities of using cross-assessment mechanisms and an independent internal exam (with the replacement of faculty), thereby increasing the involvement of students in assessment procedures. Also, it is necessary to do work for improvement of the personal accounts of students in order to create information about their intermediate academic performance and ensure the availability of stakeholders (parents, employers). Below demonstrated a brief summary of criteria achievements for the Standard 3 (see Table № 5).



Table № 5: «Achievement of criteria to standard 3»

| № b/o | Direction of expertise | Score |
|-----------------|--|-----------------------|
| <i>Criteria</i> | | |
| 3.1. | Using regular student feedback to assess and adjust pedagogical methods, educational forms and technologies | Meets with remarks |
| 3.2. | Proficiency of the evaluators (examiners) in the methods of testing student's knowledge and continuous professional development in this area. | Meets with remarks |
| 3.3. | The publication by the educational organization on its website of assessment criteria and methods that are adequate in relation to the expected learning outcomes that students must achieve, as well as demonstrating the level of student achievement of the planned learning outcome. | Meets with remarks ми |
| 3.4 | Ensuring the objectivity and transparency of the evaluation procedure, including extenuating circumstances and a formal procedure for appeal of the assessment results. | Meets |
| 3.5 | Fully informing students about the procedure used for their assessment, expected types of control (exams, tests, defense of diploma theses, etc.), requirements for students, criteria used to assess their knowledge. | Meets with remarks |
| 3.6. | Analysis of the reasons for the dropout of students and taking measures to improve their academic performance and retain student. | Meets |
| 3.7. | Availability of developed and implemented procedures for responding to student complaints. | Meets |
| 3.8. | The use of innovative educational and methodological resources, pedagogical methods, forms and technologies by an educational organization in order to improve the quality of education. | Meets |
| 3.9. | Identification by the educational organization of the needs of various groups of students and their satisfaction through additional courses, electives and s.o. | Meets |
| 3.10. | Implementation of educational programs by an educational organization that allow to take into account the needs of various groups of students, provide opportunities for the formation of individual learning paths (trajectory). | Meets with remarks |
| 3.11. | The use by the educational organization of flexible options for the provision of educational services (including the use of electronic, distance learning). | Meets |
| 3.12. | Ensuring, during organizing the educational process of effective interaction between teachers and students in the field of education and research, aimed at developing a dynamic educational environment, supporting individual achievements of students. | Meets with remarks |
| 3.13. | The presence in educational programs of the necessary types of practices, internships, and other types of training outside the walls of a higher educational institution for the acquisition of practical | Meets with remarks |



| | | |
|--|---|-------|
| | experience related to student learning. | |
| <i>AAEPO additional criteria to accreditation standard 3 for the medical educational organizations</i> | | |
| 3.14. | What principles underlying the choice of teaching methods? | Meets |
| 3.15. | In what clinical disciplines should all students gain practical experience? | Meets |
| 3.16. | What is the basis for the distribution of student`s study time in different clinical practice settings? | Meets |
| 3.17. | How does an educational organization ensure that students have sufficient access to clinics, offering medical care in the required range of universal or clinical practice? | Meets |

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 3.

Strength:

1. Practical-oriented training through direct interaction of the student with the patient at all stages of the educational process thanks to existence of own multidisciplinary clinics.
2. Using in the educational process of the LMS program to ensure uninterrupted online communication with students, free access to electronic educational materials, intermediate and final control and other wide program options.

Weaknesses:

1. Insufficient development of academic mobility and limited number of elective courses.
2. Not developed student`s science community and student`s scientific papers.
3. A system of leadership and tutoring among students has not been built.

Recommendations:

1. Up to 31.12.2022 formulate a plan for academic mobility and expand the list of elective courses.
2. Strengthen and systematize the student`s scientific work until 31.12.2022 with annual analysis of results.
3. To develop and introduce to the EIMU student community motivational programs, a system of leadership and tutoring.

Standard 3 meets the requirements with remarks



3.4. Achievement of standard 4: «Minimal requirements for student`s admission, recognition of education results and graduation».

The admission policy and procedure for EIMU applicants corresponds to the declared mission, the strategic goals of the university and the country education priorities.

During the study of the EIMU self-assessment report, as well as during interviews with faculty, students, graduates and employers, the systematic career guidance work at the university was established.

As part of the professional orientation work, the Admission Commission regularly conducts consultations for applicants on admission issues to EIMU.

The Commission notes the objectivity of the selection criteria and rules when admit students, the availability of adequate control methods, which include the involvement of foreign partners (representatives of applicants) in the process, the openness of the student admission process for representatives of the Ministry of Education of the Kyrgyz Republic and the Ministry of Healthcare of the Kyrgyz Republic, assessment of reports on the results of entrance exams by a wide range of interested parties, questionnaire of applicants, students, faculty and partners.

EIMU has formed a consultation system for students, which is built on the principles of maximum transparency, relevance to the needs of students and determining the most effective educational route. The individual educational trajectory of EIMU students is formed due to a large selection of elective courses that they would like to study. Students have the opportunity to independently define a list of elective courses with annotations that are free access available at EIMU.

During the interview, the Commission found that EIMU pays great attention to monitoring and continuous improvement of the forms and tools for assessing of student`s academic achievements. Forms of examinations, tests and current control of auditoria and non-auditoria work of students are considered at meetings of departments and educational and methodological council, all decisions are fixed by the protocol, receive wide discussion and are promptly communicated to all interested parties.

With the aim to find opportunities for increasing the level of academic mobility of students, EIMU has realized activity to determine new potential partners – universities, clinics, professional associations and other organizations in the area of healthcare and education. For the recognition objectivity of study



periods within the framework of academic mobility, EIMU introduce credit technology ECTS, which keeps the partner`s standards and achievements.

An additional opportunity to increase EIMU`s competitiveness should be to intensify actions in the field of academic mobility by creating joint educational programs with domestic and foreign universities, including in a foreign language, expanding the geography of guest visits of leading professionals and increasing internships for students.

Below demonstrated a brief summary of criteria achievements for the Standard 4 (see Table № 6).

Table № 6: «Achievement of criteria to standard 4»

| № b/o | Direction of expertise | Score |
|-----------------|--|-------|
| <i>Criteria</i> | | |
| 4.1. | The use of impartial and objective methods and procedures for the selection and admission of students, as well as the elimination of unreasonable barriers to the admission of potential students. | Meets |
| 4.2. | Transparent and consistent application of rules, process and criteria for student admission | Meets |
| 4.3. | Obtaining complete and timely information and consult the student on the chosen educational trajectory, as well as academic mobility programs and career opportunities. | Meets |
| 4.4 | Availability of clear procedures and tools for collection, monitoring and follow-up actions based on information about academic achievements of students | Meets |
| 4.5 | Providing an educational organization with objective recognition of qualifications and periods of study of previous education in order to achieve student`s expected learning outcomes and promote their academic mobility. | Meets |
| 4.6. | To provide the educational organization of students who have completed the educational programme and achieved the expected results with a document of education confirming the qualifications obtained, including the results achieved, as well as the content and status of education received and evidence of completion | Meets |

Taking into account the above mentioned evidences, the Commission identified achievements and disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 4.

Strength:

1. Availability of official representatives (partners) of EMMU in the countries of residence of applicants and sustainable relations with



partners for the admission campaign and other events requiring information coverage and involvement of interested parties.

2. Implementation of bachelor and master programs with the issuing of the European standard diploma.
3. Opening of the EIMU branch in Lahore (Pakistan).

Weaknesses:

1. Due to the pandemic situation, admission and academic mobility plan realized insufficiently.

Recommendations:

1. Up to 01.09.2022 to improve the plan and expand the package of measures for improving the student's admission and annually analyze the results with the following corrective actions.

Standard 4 meets the requirements



3.5. Achievement of standard 5: «Minimal requirements for faculty and support staff».

The faculty of EMMU meets the qualification requirements. The total number of faculty is 33 people, among them 4 are doctors of sciences, 13 candidates of sciences, 16 senior teachers and teachers. The proportion of teachers with a scientific degree is 52%. Among 33 employees - 24 full-time based (73%) and 9 part-time based (28, %) employees. Taking into account the total student number (218), approximately there are 11 students per teacher, which meets the licensing requirements.

Within the framework of the university personnel policy, the main requirements for strengthening the education system and the development of human resources are determined, including the development of professional and personal competencies of the faculty and educational support staff. Each department of EIMU develops and implements its own capacity improvement plan of teaching and educational support staff. Capacity building at EIMU is focused on updating and deepening professional knowledge, improving clinical, pedagogical and language skills. Priority areas of faculty qualification are: innovative medical training technologies; innovations in medicine, pedagogical skills and improving English skills.

During a personal meeting with faculty, the data presented in the Self-assessment report regarding the involvement of faculty to the development of scientific research and projects, seminars and conferences of EIMU were confirmed. The university has educational research, clinical and biochemical, microbiological laboratories, vivarium, morphological building, which allow employees to combine teaching with research activities.

The Commission notes that material encouragement is an effective measure of motivation for EIMU scientific personnel. So, the rector's decree approved additional salary allowances in the amount of 10,000 soms for doctors of sciences and 6,000 soms for candidates of sciences and doctors of philosophy (PhD).

The analysis of indicators of increasing the potential of faculty showed the irregularity of capacity building training, participation in research and expert-analytical activities, as well as the implementation of scientific work on the basis of its own laboratories. The teaching staff has a low level of publishing activity, including international publications with indexes Scopus and Web of Science.

There is a lack of experience in international cooperation in the field of increasing the academic mobility of faculty. A possible reason for the limited



academic mobility of faculty is the level of proficiency in foreign languages, insufficient for the implementation of international cooperation projects and scientific collaborations.

One of the objective directions of EIMU development, the Commission considers strengthening activities to increase the potential of faculty towards to internationalization, attracting leading foreign lecturers in priority areas.

Below demonstrated a brief summary of criteria achievements for the Standard 5 (see Table № 7).

Table № 7: «Achievement of criteria to standard 5»

| № b/o | Direction of expertise | Score |
|--|---|--------------------|
| <i>Criteria</i> | | |
| 5.1. | The use by the educational organization of transparent and objective criteria for the admission of teaching and educational support staff to work, promotion in accordance with the labor legislation of the Kyrgyz Republic. | Meets with remarks |
| 5.2. | Relevance to implemented educational program and requirements of educational process, composition of qualifications, education and experience of the teaching and educational support staff. | Meets with remarks |
| 5.3. | Creation by an educational organization conditions for the selection, motivation and retention of teachers, as well as for research. | Meets |
| 5.4. | The work of teachers on the development and publication of manuals, textbooks that correspond to the educational program, state educational standards, labor market needs and contribute to improving of the quality of education. | Meets with remarks |
| 5.5. | Availability of developed and implemented by the educational organization plans to improve the qualifications of the teaching and educational support staff. | Meets with remarks |
| 5.6. | Availability of a permanently operating system of qualification improvement of teaching and educational support staff, contributing to professional development and allowing to be constantly informed about the latest changes in the field of their activities. | Meets with remarks |
| 5.7. | Creation of conditions for periodic training of teachers in innovative educational methods and technologies. | Meets with remarks |
| 5.8. | The educational organization has a system of encouraging the scientific activity of teachers to strengthen the connection between teaching and research and the introduction of innovative teaching methods and the use of advanced technologies | Meets |
| <i>AAEPO additional criteria to accreditation standard 5 for the medical educational organizations</i> | | |
| 5.9. | How does an educational organization assume administrative responsibility for the implementation of the policy of continuous professional development of personnel? | Meets |



Taking into account the above mentioned evidences, the Commission identified disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standarda 5.

Weaknesses:

1. Absence of an effective system of moral and material stimulation of faculty and staff.
2. Insufficient international cooperation in the development of faculty academic mobility.
3. The quality of the faculty does not fully reply to the licensing standards requirements.

Recommendations:

1. Up to 01.09.2022 to develop and introduce human resources development strategy for the EIMU.
2. Up to 01.09.2023 to strengthen and systematize work on the development of international activities and academic mobility.
3. Up to 31.12.2022 to increase the quality of faculty to the requirements of licensing norm.

Standard 5 meets the requirements with remarks



3.6. Achievement of standard 6: «Minimal requirements for material, technical base and information resources».

EIMU's accredited educational program is provided with the necessary material and technical base, including classrooms, training auditorium, computer classes, library halls, archival rooms, sports and outdoor activities spaces.

The material and technical base of EIMU consists of 1 building, 6 lecture halls, 3 conference halls, 10 laboratory halls, 64 classrooms, dormitories of 4 training sports spaces, the Training and Resource Center, a scientific library, own medical clinic «Medi», a lamination museum, Pirogov's table, vivarium, ambulance, training and internship centers, computer, medical equipment and laboratory devices, as well as other material assets.

EIMU operates a scientific and medical library with a book fund of over 12 thousand copies, fully automated according to the innovative System for Automating Libraries and Creating an Electronic Library (SAL) IRBIS 64. In addition, the library provides online access to external international educational and scientific Electronic Library Systems (ELS) and databases.

The Commission notes that EIMU students have the advantage of studying clinical disciplines on the basis of their own university clinics that provide clinical and non-clinical services to the population. For example, EIMU's «Medi» medical clinic provides clinical and non-clinical medical care, including the reception of specific professional specialists, all types of clinical and laboratory studies, computed tomography, ultrasound and endoscopic diagnostics, daily cardia monitoring, laparoscopy, etc. The «Medi» bed fund for clinical patients is around 30 beds and near 250 beds at the M. Mamakeev National Research Center. Such conditions allow to realize practical training for students at a qualitatively high level with the involvement of practitioners.

On the other hand, within the framework of measures to develop the material and technical base of EIMU is recommended to expand the scientific-production and innovative potential of the university, including through the intensification of business activity and investment to educational institution.

Below demonstrated a brief summary of criteria achievements for the Standard 6 (see Table № 8).

Table № 8: «Achievement of criteria to standard 6»

| № b/o | Direction of expertise | Score |
|-----------------|------------------------|-------|
| <i>Criteria</i> | | |



| | | |
|--|--|-------|
| 6.1. | Providing learners (students) with the necessary material resources (library funds, computer classes, educational equipment, other resources) available to learners (students) of various groups, including persons with disabilities. | Meets |
| 6.2. | Ensuring the stability and sufficiency of educational space by the educational organization. | Meets |
| 6.3. | Compliance of the premises of the educational institution with sanitary and hygienic standards and rules, fire safety requirements, as well as labor protection and safety requirements in accordance with the legislation of the Kyrgyz Republic in the field of labor protection | Meets |
| 6.4 | Providing in the dormitory (if any) conditions for study, living and leisure. | Meets |
| 6.5 | Providing appropriate working conditions in reading rooms and libraries. | Meets |
| 6.6. | Providing appropriate conditions for food (if there is a canteen or buffet), as well as medical care in the medical posts of an educational organization | Meets |
| 6.7. | Providing learners (students) with equipment, textbooks, manuals and other teaching and methodological materials, including electronic ones, necessary for the full implementation of the educational process. | Meets |
| 6.8. | Providing learners (students) with appropriate human resources (curators, class teachers, educators in dormitories, psychologists, etc.) in order to support and stimulate learners (students) to achieve learning outcomes. | Meets |
| 6.9. | An educational organization of higher professional education, in addition to the criteria provided for in paragraph 20 of these Minimal Requirements, provides appropriate conditions for the scientific activities of students. | Meets |
| <i>AAEPO additional criteria to accreditation standard 6 for the medical educational organizations</i> | | |
| 6.10. | How does an educational organization determine the sufficiency of the physical infrastructure (rooms and equipment) provided for the theoretical and practical training specified in the curriculum? | Meets |
| 6.11. | What range of opportunities are needed and provided for students to acquire clinical skills? | Meets |

Taking into account the above mentioned evidences, the Commission identified achievements within the framework of the accreditation standard 6.

Strength:

1. Good material and technical base and information resources.
2. Wide opportunities for practical training of students in digital format (Pirogov's table, online demonstration from the operating room, provision of all students with personal mobile computers with access



to world electronic library databases, wide software options for educational process, etc.).

3. Intensive modernization of infrastructure and technical resources for the educational process.

Standard 6 meets the requirements



3.7. Achievement of standard 7: «Minimal requirements for information management and publicity».

During the study of Self-assessment report and visits to the educational institution, the Commission found that the EIMU implemented a system for collecting, systematizing, summarizing and storing information on the automated LMS platform, which supports the administrative, managerial and scientific and educational activities of the university. The following modules were developed and implemented: «Interface Curricula», «Statement», «Registers of Scientific Activities», «Student Orders», «Personal Accounts», «Interface Antiplagiate University».

EIMU regularly collects, systematizes, summarizes and stores of the university's key performance indicators. The collection and analysis of information is carried out with the direct participation of students and employees of EIMU. Feedback is provided by the use of oral and written surveys, focus groups, content analysis. Information and conclusions received from employees and students are discussed at collegial and advisory bodies and are used in planning and correction of further actions to improve the quality of the EIMU educational program.

EIMU has significant data storage, a total of 30TB and modern virtualization technology server. There is a server room designed for the university and students to work online and safely use university virtual programs. A corporate network has been created that covers the entire university using an optical cable into a single network. Mikrotik SuperHub intelligent network equipment was purchased and installed, which allows to quickly track the statement of the network, identify current and potential problems, and respond to them on time.

The informational infrastructure of the university is implemented on several platforms (website, social networks, television, print media and other means of mass communication), each of them provides access to a certain type of information.

At the same time, in order to achieve the efficiency of information management and communicate to all stakeholders in EIMU, it is necessary to expand the technological platforms for faculty and students to access educational and information resources, synchronize the interaction of participants and publish reports on the measures taken based on the results of monitoring and actions taken on time. Such actions will help to create a comfortable environment for students, employees and teachers, and achieve wide awareness of all stakeholders about the activities of EIMU.



Below demonstrated a brief summary of criteria achievements for the Standard 7 (see Table № 9).

Table № 9: «Achievement of criteria to standard 7»

| № b/o | Direction of expertise | Score |
|-----------------|---|--------------------|
| <i>Criteria</i> | | |
| 7.1. | Collection, systematization, generalization and storage by an educational organization of the following information for planning and implementing its educational goals. | Meets |
| 7.2. | Participation of students and employees of the educational organization in the collection and analysis of information specified in subparagraph 1 of paragraph 23 of these Minimum Requirements, and planning further actions. | Meets with remarks |
| 7.3. | Providing an educational organization to the public on an ongoing basis with information about its activities, including: <ul style="list-style-type: none">• mission;• educational goals;• expected learning outcomes;• the qualification awarded;• forms and means of teaching and learning;• evaluation procedures;• passing scores and learning opportunities provided by students;• information about the employment opportunities of graduate. | Meets with remarks |
| 7.4 | Using by an educational organization of its website and media to provide information to the public. | Meets with remarks |
| 7.5 | In educational organizations of secondary and higher professional education, the management of an educational organization is carried out with the help of an automated (software) management system. In the absence of this system, the educational organization of secondary and higher professional education plans to develop it or acquire and launch it into operation. | Meets |

Taking into account the above mentioned evidences, the Commission identified disadvantages, formulated relevant recommendations for improving activities within the framework of the accreditation standard 7.

Weaknesses:

1. No information coverage or PR strategy.
2. Insufficient informational content of the website and limited English-language information on the EIMU website.
3. There is no systematic monitoring of informational coverage, including analysis of the impact of media resources and social networks on university development.



Recommendations:

1. Up to 01.09.2022 improve the information policy and modernize the informational strategy.
2. Add sufficient English-language information to the EMMU website.
3. To develop and implement monitoring and evaluation system of informational coverage effectiveness.

Standard 7 meets the requirements with remarks



4. CONCLUSION OF THE INTERNATIONAL EXPERT COMMISSION ON ACCREDITATION.

Based on analysis of submitted documents, information and interview data during field visit to higher educational institution «Eurasian International Medical University» the International Expert Commission on Accreditation concluded that educational programs in the area of education «Medical care» 5 years, (560001) meets the standards and criteria of international program accreditation in accordance with the AAEPO standards and criteria recognized by the WFME until 2032.

International Expert Commission on Accreditation recommends Accreditation Council under AAEPO (see Annex № 5):

- I. Accredited for 5 years the educational program of the Eurasian International Medical University: «Medical care» 5 years, (560001) as a higher professional educational program meets the standards and criteria of international program accreditation.



ANNEXES

- Annex № 1 Self-assessment report of the Eurasian International Medical University for equivalence to the AAEPO standards of international program accreditation (*attached separately*).
- Annex № 2 Copy of the recognition document of AAOPO by the World Federation of Medical Education (WFME).
- Annex № 3 AAEPO decree for conducting international program accreditation.
- Annex № 4 The program for conducting international program accreditation.
- Annex № 5 Preliminary results of international program accreditation of the Eurasian International Medical University



Annex № 2 Copy of the recognition document of AAEPO by the World Federation of Medical Education (WFME).



CERTIFICATE OF RECOGNITION STATUS

This is to certify that

Agency For Accreditation for Educational Programs and Organizations (AAEPO)

22a, Manas Pr.
Bishkek City, 720010
Kyrgyzstan

Has met the criteria for the WFME Recognition of Accreditation Programme and has been awarded Recognition Status until 31 March 2032, pending annual monitoring of continued compliance.

WFME Recognition Status confirms that the World Federation for Medical Education (WFME) is satisfied with the accreditation process, post-accreditation monitoring, and decision making process of AAEPO as it relates to basic medical education schools or programmes. WFME Recognition Status of an agency confers the understanding that the quality of medical education in its accredited schools is to an appropriate and rigorous standard.

Professor David Gordon
President
World Federation for Medical Education



Annex № 3 ААЕРО decree for conducting international program accreditation.



Decree

№ 5/004 from 11.04.2022

**regarding International program accreditation for
the Eurasian International Medical University**

For conducting program accreditation of the educational program of higher professional education

I DECLAREE:

I. Create an expert commission as follows:

- 1. **Chairman:** Dr. Volkan Yurtman,
Turkey, Akdeniz Manavgat, Head of Cardio Vascular surgery, PhD
- 2. **Deputy Chairman:** Dr. Chyngyz Uzakbaev
KNU named after Zh. Balasagyn, Dean of the Faculty of Medicine,
Candidate of medical sciences.

Commission members/ Experts in educational programs:

| # | Name of the program | Code | Name of experts | Place of work, position |
|---|---------------------|--------|------------------------------------|--|
| 3 | | | Dr. Anna Maslennikova Vladimirovna | Privolzhsky Research Medical University, (Russian State Educational Institution of the Ministry of Health of the Russian Federation), MD, Associate Professor |
| 4 | "Medical care" | 560001 | Dr. Kulzhamal Juzumalieva | National Hospital under the Ministry of Health of the Kyrgyz Republic, Head of the Department of Resuscitation and Anesthesiology, freelance anesthesiologist and resuscitator of the Ministry of Health of the Kyrgyz Republic, Ph.D. |

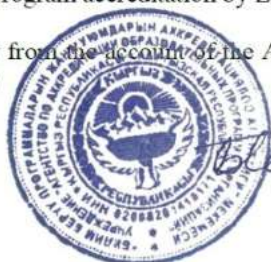
Monitoring group: Prof. Baktybek Ismailov, AAEPO, Director, Doctor of Technical Sciences, Professor
Dr. Svetlana Mambetalieva, AAEPO, Deputy Director, Candidate of Technical Sciences

Referent: Dr. Almaz Nasyrov, Doctor of Sciences

II. To conduct international program accreditation by Expert Commission from 06.06.2022 to 08.06.2022

III. Expert's honorarium pay from the account of the Agency for Accreditation of Educational Programs and Organizations (AAEPO)

Director AAEPO



Prof. Baktybek Ismailov



Annex № 4 The program for conducting international program accreditation.

**The program
of a three-day visit of the AAEPO expert commission
for accreditation of the educational organization
the Eurasian International Medical University
from 06 to 08 June 2022**

| Time | First day 06.06.2022 | Second day 07.06.2022 | Third day 08.06.2022 |
|-------------|---|--|---|
| 8:30 | 8:30 - 9:00 Welcome speech and introduction of the expert team by the referent Statement of organizational issues (class schedule, class rooms, visited subjects, providing experts with equipped office, etc.) | 8:30 - 10:00 Working with documents | 9.00- 12.00 Work on final report of the external evaluation report |
| 9:00 | 9:00 - 10:00 Bypassing the infrastructure of the educational institution | 10:00 - 10:30 Additional bypass by request and working with documents | |
| 10:00 | 10:00 - 11:00 Interview with students | 10:30 - 11:30 Work with documents | |
| 11:00 | 11:00 - 11:30 Working with documents, visiting classes (1 - general education subject, 1-special subject) | 11:30 - 12:00 Work on preliminary results of the external evaluation report | |
| 11:30 | 11:30 - 12:30 Interview with parents | 12:00 - 13:00 Lunch | |
| 12:30 | 12:30 - 13:30 Lunch | 13:00 - 14:00 Working with documents | 12:00 - 13:00 Lunch |
| 13:30 | 13:30 - 14:00 Meeting of Experts | 14:00 - 15:00 Work on the external evaluation report | 13.00- 16.00 Work on final report of the external evaluation report Closed meeting of experts |
| 14:00 | 14:00 - 15:00 Interview with faculty | 15:00 - 16:00 Interview with administration | |
| 15:00 | 15:00 - 16:00 Interview with graduates | 16:00 - 17:00 Work on final report of the external evaluation report | |
| 16:00 | 16:00 - 17:00 Interview with social partners | 17:00 - 17:30 Work on final report of the external evaluation report | 16.00-17.00 Meeting with administration and announcement of the preliminary results of external evaluation |
| 17:30 | 17:00 – 17:30C Meeting of Experts | 17:30 Completion the visits to the educational organization | 17.00 Closing of external evaluation of the educational organization |



Annex № 5 Preliminary results of international program accreditation of the Eurasian International Medical University.

AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS (AAEPO)

STANDARD 1. Minimum requirements for the quality assurance policy.

Strengths:

1. There is a clear policy and internal regulations for ensuring the quality of education.
2. Conducting a regular audit and evaluation of the education quality, followed by establishing the faculty ranking and solving problems of the education quality ensuring.

Weaknesses:

1. The creation of quality management system that meets the requirements of the international standards ISO-9001:2015 has not been completed yet;
2. Lack of own developments (products) and research to improve the quality of education.

Recommendations:

1. Up to 01.09.2022 complete the introduction of QMS and pass through international certification of ISO 9001:2015 standards until 2024;
2. Develop and introduce a special R&D function or business unit in the field of researches and developments.

Standard 1 meets the requirements with remarks

STANDARD 2. Minimum requirements for the development, approval, monitoring and periodic evaluation of educational programs.

Strengths:

1. The availability of own developments for the general education process («The author's educational model of intensive training of general practitioners intended for foreign citizens with a 12-year basic education», a 5-year training program for foreign citizens in the specialty «Medical care», approved by the Ministry of Education and Science of the Kyrgyz Republic and recommended for implementation in medical universities of the Kyrgyz Republic for the training of foreign citizens.

Weaknesses:

1. There is no completed competency matrix;
2. Limited own training manuals and other scientific, methodological products and publications, as well as limited use of EIMU in the educational process.

Recommendations:

1. Up to 01.09.2022 complete implementation of competency matrix.
2. Up to 01.09.2022, prepare a mid-term plan for research, publications and introduction to the EIMU training process.

Standard 2 meets the requirements with remarks

STANDARD 3. «Minimum requirements to person-oriented learning and assessment of student performance».

Strengths:

1. Practical-oriented training through direct interaction of the student with the patient at all stages of the educational process thanks to existence of own multidisciplinary clinics;
2. Using in the educational process of the LMS program to ensure uninterrupted online communication with students, free access to electronic educational materials, intermediate and final control and other wide program options.



Weaknesses:

1. Insufficient development of academic mobility and limited number of elective courses;
2. Not developed student's science community and student's scientific papers;
3. A system of leadership and tutoring among students has not been built.

Recommendations:

1. Up to 01.09.2022 formulate a plan for academic mobility and expand the list of elective courses;
2. Strengthen and systematize the student's scientific work;
3. To develop and introduce to the EIMU student community motivational programs, a system of leadership and tutoring.

Standard 3 meets the requirements with remarks

STANDARD 4. «Minimum requirements for students' admissions, recognition of education results and graduation».

Strengths:

1. Availability of official representatives (partners) of EMMU in the countries of residence of applicants and sustainable relations with partners for the admission campaign and other events requiring information coverage and involvement of interested parties;
2. Implementation of bachelor and master programmes with the issuing of the European standard diploma;
3. Opening of the EIMU branch in Lahore (Pakistan).

Weaknesses:

1. Due to the pandemic situation, admission and academic mobility plan realized insufficiently.

Recommendations:

1. Up to 01.09.2022 to improve the plan and expand the package of measures for improving the student's admission and annually analyze the results with the following corrective actions.

Standard 4 meets the requirements

STANDARD 5. «Minimum requirements for faculty and support staff».

Weaknesses:

1. Absence of an effective system of moral and material stimulation of faculty and staff;
2. Insufficient international cooperation in the development of faculty academic mobility;
3. The quality of the faculty does not fully reply to the licensing standards requirements.

Recommendations:

1. Up to 01.09.2022 to develop and introduce human resources development strategy for the EIMU;
2. Up to 01.09.2023 to strengthen and systematize work on the development of international activities and academic mobility;
3. Up to 01.09.2022 to increase the quality of faculty to the requirements of licensing norm.

Standard 5 meets the requirements with remarks

STANDARD 6. «Minimum requirements for material, technical base and information resources».



Strengths:

1. Good material and technical base and information resources;
2. Wide opportunities for practical training of students in digital format (Pirogov's table, online demonstration from the operating room, provision of all students with personal mobile computers with access to world electronic library databases, wide software options for educational process, etc.);
3. Intensive modernization of infrastructure and technical resources for the educational process.

Standard 6 meets the requirements

STANDARD 7. «Minimum requirements for information management and publicity».

Weaknesses:

1. No information coverage or PR strategy;
2. Insufficient informational content of the website and limited English-language information on the EIMU website;
3. There is no systematic monitoring of informational coverage, including analysis of the impact of media resources and social networks on university development.

Recommendations:

1. Up to 01.09.2022 improve the information policy and modernize the informational strategy;
2. Add sufficient English-language information to the EMMU website;
3. To develop and implement monitoring and evaluation system of informational coverage effectiveness.

Standard 7 meets the requirements with remarks



ASSESSMENT OF COMPLIANCE WITH STANDARDS

- Standard 1 meets the requirements with remarks
- Standard 2 meets the requirements with remarks
- Standard 3 meets the requirements with remarks
- Standard 4 meets the requirements
- Standard 5 meets the requirements with remarks
- Standard 6 meets the requirements
- Standard 7 meets the requirements with remarks

Decision project of Expert's Commission on Accreditation:

I. Has been accredit for 5 years the educational program of the Eurasian International Medical University: 560001 «Medical care» 5 years as a higher professional educational program meet the standards and criteria of international program accreditation.

08.06.2022 г.



AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS (AAEPO)

Preliminary results of international program accreditation (560001 «Medical care» 5 years) for the Eurasian International Medical University

1. Chairman: Dr. Volkan Yurtman, Turkey, Akdeniz Manavgat Clinic. Head of Cardio Vascular Surgery, PhD.

2. Deputy Chairman: Dr. Chyngyz Uzakbaev the Kyrgyz Republic, KNU named after Zh. Balasagyn. Dean of the Medicine faculty, Candidate of medical sciences.

Commission members:

3. Dr. Maslennikova Anna Vladimirovna Russian Federation, Privolzhsky Medical Research University (Russian State Educational Institution of the Health care Ministry of the Russian Federation). Head of the Oncology, radio therapy and diagnostic Department, Doctor of medical sciences, Docent.

4. Juzumalievna Kulzhamal Sardarovna The Kyrgyz Republic, National hospital under the Health Ministry of the KR. Head of reanimation Department, anesteziologist, Заведующая реанимационного отделения, врач-анестезиолог, Candidate of medical sciences.

Referent: Dr. Almaz Nasyrov, The Kyrgyz Republic, KSTU named after I. Razzakov, Analytical Center "Business Expert", Advisor of the Director, Acting professor, Doctor of Sciences, Docent.

Monitoring group: Prof. Ismailov Baktybek Iskakovich, AAEPO, Director, Doctor of Technical Sciences, Professor.

Dr. Mambetalieva Svetlana Medetbekovna, AAEPO, Deputy Director, Candidate of technical sciences.

06-08.06.2022 г.