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# REPORT

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**ON THE RESULTS OF  
INTERNATIONAL ACCREDITATION**  
of educational programs of higher education  
in the areas of training:  
«General Medicine, 5 years» (Experimental)  
«General Medicine, 6 years» (Code 560001)

implemented by a higher educational institution  
"Salymbekov University" Institution

Chairman of the  
international expert commission: Nikoleishvili David, MD., PhD

Members of the  
International expert commission: Iriskulova Elmira, PhD  
Ashimov Zhamal Isabekovich, MD, Prof.

Observers: Ismailov Baktybek Iskakovich,  
Doctor of Engineering Sciences  
Bazarov Aman Zhyrgalbekovich, student

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## 1. LIST OF ABBREVIATIONS

**ECTS** - European Credit Transfer and Accumulation System  
**AAEPO** - Agency for Accreditation of Educational Programs and Organizations  
**ABC** - Anti-Corruption Business Council under the President of the Kyrgyz Republic  
**BC** - Basic Curriculum  
**HPE** - Higher professional education  
**HEI** - Higher Educational Institution  
**SAC** - State Attestation Commission  
**SES HPE** - State educational standards of higher professional education  
**JD** - Job Description  
**DDQE** - Department of Development and Quality of Education  
**IRP** - Islamic Republic of Pakistan  
**IS** - Information system  
**RW** - Research work  
**SRW** – Students’ research work  
**MEP** - Main Educational Program  
**EP** - educational program  
**GRT** - General Republican Testing  
**MD** - Major disciplines  
**PC** - Professional competencies  
**CAP** - Corrective Action Plan  
**IP** - Industrial practice  
**TS** - Teaching staff  
**RI** - Republic of India  
**WP** - Work program  
**RU** - Republic of Uzbekistan  
**WC** - Working Curriculum  
**QC** - Quality Council  
**MM** - Mass media  
**CYS** - Council of Young Scientists  
**SSS** - Student Scientific Society  
**SPD** - Student Personnel Department  
**SD** - Structural divisions  
**SIW** - Student Independent Work  
**CC** - Current control  
**EMCx** - Educational and methodological complex  
**EMC** - Educational and Methodological Council  
**C** - Curriculum  
**AC** - Academic Council

## 2. INTRODUCTION

In the period from February 13 to February 15, 2022, the international institutional accreditation of the Institution "Salymbekov University" was carried out on the basis of the order No. 5/008 issued by the AAEPPO dated 24/01/2023 and the application submitted by the University No. 564 dated 12/07/2022.

The main goal of international program accreditation is an independent and objective assessment of the fulfillment by an educational organization of international criteria and standards agreed with the World Federation for Medical Education (WFME) during international accreditation.

This goal, along with the assessment of the implementation of standards, is also aimed at identifying the weaknesses and strengths of accredited programs, as well as developing recommendations for them to improve quality.

Accreditation was carried out in accordance with a three-day program developed by AAEPPO and agreed with the management of the Institution "Salymbekov University".

An external expert commission assessed the compliance with international accreditation standards of educational activities of educational programs (56001 General Medicine 5 years, experimental program General Medicine 6 years): quality management system; educational process; the quality of teaching and assessment of academic performance; student admission activities; employment and demand for graduates in the labor market; qualitative and quantitative indicators of the teaching staff; research work; publicity of teaching staff; research activities of teaching staff and students in dynamics since the day the university was founded (i.e. over the past three years).

According to the Regulations on the expert commission for independent accreditation of educational programs and/or educational organizations, an expert commission was formed in the following composition:

**1. Chairman:** Nikoleishvili David,

Georgia, Tbilisi, American Hospital in Tbilisi, Head of the Urological Department, MD, PhD

**2. Vice-chairman:** Zhuzumalieva Kulzhamal Sardarovna,

Kyrgyzstan, Bishkek, National Hospital under the Ministry of Health of the Kyrgyz Republic, Head of the Departments of Resuscitation and Anesthesiology, freelance anesthesiologist and resuscitator of the Ministry of Health of the Kyrgyz Republic, anesthesiologist, PhD

**Members of commission:**

**3. Iriskulova Elmira Uraimkulovna**, Republic of Uzbekistan, Tashkent, Eurasian Medical University, Associate Professor of Stomatology Department, Head of Scientific Affairs Department, PhD

**4. Ashimov Zhamal Isabekovich**, Kyrgyzstan, Bishkek, Deputy Director for Scientific Activities of the Research Institute of Cardiac Surgery and Organ Transplantation

**Observers:**

Ismailov Baktybek Iskakovich, AAEPPO, director, Doctor of Engineering Sciences, Prof.

Bazarov Aman Zhyrgalbekovich, a student of 6 year at KSMA named after I. Akhunbaev

**Referent:**

Mambetalieva Svetlana Medetbekovna, AAOPPO, Deputy Director, PhD

«Salymbekov University», hereinafter referred to as «*university*», is a non-governmental educational organization created for the realization of educational, scientific, cultural, and social activities. The university, as a legal entity, has an independent balance sheet, settlement and other accounts (including currency accounts) in banks, a stamp bearing its name, letterhead, logo and other particulars. It also possesses its own separate property and independently disposes of it in the manner and within the limits established by the current legislation of the Kyrgyz Republic, the Charter and the founding documents.

The university, as an independent entity, operates on the basis of full economic calculation, self-financing and self-supporting, performs private orders, conducts independent academic and economic and financial activities.

The University, with all its branches, functions as a single educational and scientific production complex owned by the founders of the University.

**Certificate of State registration of a legal entity:**

State registration number of a legal entity No.0057882

Certificate of state registration under registration number No.183722-3301-Y-e

RCEO: 30405869

Identification tax number: 01206201910192

**Full trade name:**

- in Russian: Учреждение «Салымбеков Университет»;

- in Kyrgyz: «Салымбеков Университети» Мекемеси

- in English: "Salymbekov University" Institution.

**Abbreviated trade name:**

- in Russian: У-е «Салымбеков Университет»;

- in Kyrgyz: «Салымбеков Университет» М-и

- in English: "Salymbekov University" Inst.

**Organizational and legal form of the University:** Institution

**Form of ownership:** Private Ownership [Annex No. 4. Charter](#); [Annex No. 5. Certificate](#)

|  |  |
|--|--|
| <b>Legal address</b>   | 115 Ibraimov street, Bishkek, Kyrgyz Republic, 720021  |
| <b>Campus</b>  | 3 Fuchik street, Bishkek, Kyrgyz Republic, 720080  |
| <b>Phone</b>   | +996 (312) 658538  |
| <b>Fax</b>   | +996 (312) 658534  |
| <b>Web site</b>  | <a href="http://www.salymbekov.com">www.salymbekov.com</a>   |
| <b>e-mail</b>  | <a href="mailto:salymbekov.kg@gmail.com">salymbekov.kg@gmail.com</a>   |
| <b>Information of establishment</b>                                | Certificate of state registration under registration number No.183722-3301-Y-e dated June 12, 2019<br>State registration number of a legal entity No.0057882                                       |
| <b>Document providing Rights to conduct educational activities</b> | License for educational activities No. D2019-0035<br>Dated September 10, 2019<br>License serial No.: LS190004215<br>Ministry of Education and Science Order No. 1075/1<br>Dated September 10, 2019 |
| <b>Type of ownership</b>   | Private  |
| <b>Organizational and legal form</b>                               | Institution  |
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|   |  |
|---|--|
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| <b>Responsible for accreditation</b>                    | Knyazev Igor Alexeevich<br>+966 (700) 122 700, <a href="mailto:igorknyazev92@salymbekov.com">igorknyazev92@salymbekov.com</a>                      |

**Table 1. List of implemented educational programs**

| <b>№</b> | <b>Full name of educational directions/specialties</b>                                       | <b>Code of educational directions/specialties</b> |
|----------|--|---|
| 1        | General Medicine (specialist) (duration of training: 6 years of secondary general education) | 560001  |
| 2        | General Medicine (specialist) (duration of training: 5 years of 12-year education)           | 560001  |

## CHAPTER 1 EXTERNAL EVALUATION REPORT

### 3. THE RESULTS OF THE ASSESSMENT OF THE IMPLEMENTATION OF ACCREDITATION STANDARDS AND THEIR EVIDENCE IN THE PROCESS OF INTERNATIONAL ACCREDITATION

#### 3.1. Standard 1. Minimum requirements for education quality assurance policy

**Criterion 1.1. The existence of a clearly formulated and accepted mission of the educational organization, developed on its basis and approved by the strategic and current plan, corresponding to the needs of interested parties. Availability of educational goals and expected learning outcomes developed and adopted based on the mission of the educational organization**

The University operates on the basis of its [Charter](#) and strategic documents [/List of Strategic documents/](#) in strict accordance with the regulatory legal acts of the Kyrgyz Republic in the field of education, science and health [/List of the main regulatory acts of the Kyrgyz Republic/](#).

The University's mission, educational goals, and expected learning outcomes are designed with the following factors in mind:

- the needs, requirements and expectations of consumers and stakeholders;
- the main directions and final results of the university's activities;
- the main provisions set out in external regulatory and strategic documents;

documents of the Kyrgyz Republic.

When developing and approving the mission, strategic goals and expected learning outcomes, the opinions and wishes of stakeholders were taken into account by providing them with the opportunity to participate in the discussion and decision-making process. In particular, representatives of stakeholders are included in the working group on the development of the mission, strategic goals, expected learning outcomes and strategic documents [/The working group/](#). Also, representatives of interested parties have the opportunity to participate in meetings of management bodies in accordance with [Regulation On Interaction Of Structural Divisions With Stakeholders](#). Along with this, the university operates [Student Council](#), [Employers' Council And Partners](#), [Parents' Council](#), where interested parties can exchange information, discuss and make suggestions for improving the university's activities. The university's events are attended by representatives of the academic environment and practical healthcare, employers, partners and other interested parties, during which they can get acquainted with the mission and other Regulatory and Legal Acts of the university.

Initially, in 2021, the mission of the University was **to train highly qualified modern personnel and develop human resources by creating a universal educational platform in the Kyrgyz Republic**.

During the course of institutional accreditation in April 2021, the expert commission made a comment on the need to revise the mission in the direction of unification and a brief statement of the main purpose of the university as an educational organization.

In this regard, taking into account the comments of the members of the accreditation commission, the university, with the participation of stakeholders, developed several options for a new mission, which were considered at the Academic Council and the General Meeting of the Founders. After considering the options proposed by the working group, the new mission was chosen by the members of the Academic Council, the general meeting of the founders and approved

by the president of the institution. [Extract from the AC protocol on mission review](#), [Approved University mission](#)

The new mission of “Salymbekov University” Institution is - **Training of modern personnel capable of implementing creative initiatives and innovative ideas for the benefit of society.**

As part of the mission, the university contributes to the prosperity of society, the country and the world by providing quality education, conducting scientific research and applying innovations in medicine, IT and other related sciences for practical application in academic and scientific activities.

Based on the mission, the university adheres to the following strategic educational goals:

- provision of education and training of highly qualified personnel in the most popular areas of the labor market;

- development of human resources, education and healthcare systems in the country by establishing modern and innovative educational and medical institutions;

- transformation of the university into one of the leading, innovative and modern educational organizations in the country with a strong material and technical base, high-quality staff and a high reputation.

Based on the mission and competencies proposed by the State Higher Professional Education Standard, current trends and international training requirements, the university approved the following [expected learning outcomes](#), which were discussed by university stakeholders [/Extract from the report of the AC on approval of expected learning outcomes/](#).

Expected learning outcomes (LO) are the main reference point of the university both in designing the educational program and in selecting teaching and evaluation methods.

Students are also involved in the process of discussing the content of the subjects studied, the methods of teaching and evaluation used, both directly by the teachers of the disciplines and by the heads of the relevant structural divisions of the university.

For this purpose, the university has the following mechanisms for accepting and reviewing student proposals:

- active group leaders participate in department meetings [/Regulations on interaction of structural subdivisions with stakeholders/](#);

- the student council represents the interests of students and can make suggestions at meetings of the black council, Dean's office and departments [/Regulations on the Student Council/](#);

- students can send their suggestions and suggestions to the university administration [/Regulations on consideration of students' applications/](#);

- students can also express their suggestions and comments on the educational process in the annual survey [/Regulations on monitoring the satisfaction of stakeholders/](#).

In order to implement the mission and achieve strategic goals, the university has identified priority areas for university development, set out in [Quality Policy](#) and [Strategic plan](#) for university development. Guided by the adopted Strategic Development Plan, the University annually develops a comprehensive action plan [/Comprehensive action plan for the 2021-2022 academic year/](#).

Special attention is paid to the development of educational and methodological work, research activities, increasing human resources and improving the material, technical and clinical bases of the university.

Since its foundation, the University has developed: structure, regulations and job descriptions that employees strictly follow; a system of educational and methodical work with



students and teachers is built; an electronic document management system is functioning.

[/Regulations on electronic document management/](#)

[Annex 1.1.1. Charter](#)

[Annex 1.1.2. List of strategic documents of the university](#)

[Annex 1.1.3. List of main legal acts of the Kyrgyz Republic](#)

[Annex 1.1.4. Composition of the working group for the development of strategic documents](#)

[Annex 1.1.5. Regulations on the interaction of the joint venture with stakeholders](#)

[Annex 1.1.6. Composition of the SU Student Council](#)

[Annex 1.1.7. Composition of the Council of Employers and Partners of the SU](#)

[Annex 1.1.8. Composition of the Council of Parents of SU Students](#)

[Annex 1.1.9. Extracts from the minutes of the US on the approval of the mission and LO](#)

[Annex 1.1.10. Approved mission goals and LO](#)

[Annex 1.1.11. Student Council Regulations](#)

[Annex 1.1.12. Regulations on the procedure for considering student applications](#)

[Annex 1.1.13. Regulations on monitoring stakeholder satisfaction](#)

[Annex 1.1.14. University quality policy](#)

[Annex 1.1.15. Strategic development plan](#)

[Annex 1.1.16. Comprehensive action plan for 2021-2022](#)

[Annex 1.1.17. Regulation on electronic document management](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 1.2. Annual monitoring of the implementation of strategic and current plans, educational goals, learning outcomes, analysis of the results of implementation and making appropriate adjustments**

In order to monitor the implementation of strategic and current plans, educational goals, and learning outcomes in accordance with the University's Development Strategy and Action Plans, annual monitoring and analysis of the results obtained is carried out. The following basic conditions have been created for continuous, systematic, comprehensive analysis and monitoring of the university's performance:

First, organizational and personnel support or the creation of a structural unit and the identification of responsible persons for the monitoring and control process. In particular, the university has a fully functioning the Development and Education Quality Department, one of the tasks of which is to ensure the implementation of plans, educational goals and learning outcomes, which annually monitors and evaluates the university's activities. [Order on the creation of the Development Department. Regulations on the Department of Education Development and Quality/ Job descriptions of the head and employee of the Department of Education Development and Quality](#) The [Work plans of](#) the Department, [reports](#) on the implementation of the plan.

Secondly, documentation support or development and approval of the necessary basic regulatory documents for the process of monitoring and controlling the implementation of plans: [Regulation On Internal Control and Audit](#), [Criteria and Audit Checklists](#), [Survey Regulations](#), [Survey Questions and Directions](#), [Unified and Standardized Plan Forms and Reporting](#).

Third, instrumental support of the process or identification of mechanisms for monitoring and control implementation. The University has defined and adopted the following mechanisms for analyzing and evaluating the implementation of plans:

- Annual survey of stakeholders (students, parents, employers and partners, teaching staff and employees) to monitor the implementation of educational goals and learning outcomes. Results

of the survey of teaching staff and students [/2020-2021, 2021-2022/](#), [/Results of the survey of parents and employers \(2021-2022\)/](#)

- Annual internal audit of the implementation of plans and checking the activities of structural divisions for compliance with their goals and objectives. [/Orders on Conducting Audit/](#), [/Audit results for the 2020-2021, and 2021-2022 academic years/](#)

- Regular meetings with representatives of the Student Council, teachers, employees, employers, partners and heads of structural divisions within the framework of the activities of the governing bodies. [Regulations on interaction with stakeholders/](#) / [Reports on the results of the meeting with parents, students, employers to evaluate students/](#)

Fourth, information and consulting support or creation of platforms for discussing the results and ways of development. In order to continuously analyze and improve the system of monitoring and controlling the implementation of plans, as well as monitoring the development and implementation of corrective action plans, the university has created [Quality Council](#). Reports of the head of the of Development and Education Quality Department are heard at meetings The Quality Council, and the Academic Council give recommendations on how to eliminate deficiencies and indicate deadlines for their implementation. [/Extracts from the protocols of the Academic Council meeting/](#)

In order to continuously monitor the implementation of strategic plans, annual meetings of the General Meeting of Founders and the Academic Council review reports on the implementation of the strategic plan [/Reports on the implementation of the strategic plan 2019-2020, 2020-2021](#). To correct identified deviations and inconsistencies, annually a corrective action plan (CAP) is formed [/Corrective Action Plan 2019-2020, 2020-2021, 2021-2022/](#) and reports are compiled based on the results of the implementation of this plan [/Reports on the implementation of the CAP 2019-2020, 2020-2021, 2021-2022](#).

Every year, the activities of structural divisions are monitored for compliance with pre-approved plans for conducting educational activities, recommendations are made and reports are compiled by structural divisions. [Work plans for 2019-2020, 2020-2021, 2021-2022](#) and reports for 2019-2020, 2020-2021, 2021-2022 of structural divisions

Based on the results of the academic year, the implementation of the work plan of the heads of structural divisions is reviewed at meetings of the Academic Council, where recommendations are made based on the results of reports to eliminate shortcomings and improve the quality of education at the university. [Extracts from the protocols of the Academic Council meeting](#)

[Annex 1.2.1. Order on the Department of Development and Quality of Education](#)

[Annex 1.2.2. Regulations on the Department of Development and Quality of Education](#)

[Annex 1.2.3. Job descriptions of the Head of the Department for Development and Quality of Education](#)

[Annex 1.2.4. DDQE work plan 2021-2022](#)

[Annex 1.2.5. DDQE work plan 2020-2021](#)

[Annex 1.2.6. DDQE Progress Report 2020-2021](#)

[Annex 1.2.7. Regulations on internal audit](#)

[Annex 1.2.8. Audit Criteria and Checklists](#)

[Annex 1.2.9. Regulations on monitoring stakeholder satisfaction](#)

[Annex 1.2.10. Questions and directions of the survey for the 2021-2022 academic year](#)

[Annex 1.2.11. Questions and directions of the survey for the 2019-2020 academic year](#)

[Annex 1.2.12. Survey results for 2019-2020](#)

[Annex 1.2.13. Survey results for 2020-2021](#)

[Annex 1.2.14. Survey results for 2021-2022](#)

[Annex 1.2.15. Audit Orders](#)

[Annex 1.2.16. Audit report 2020-2021](#)

[Annex 1.2.17. Audit report 2021-2022](#)

[Annex 1.2.18. Regulations on the interaction of the structural divisions with stakeholders](#)  
[Annex 1.2.19. Report on the results of the meeting with students](#)  
[Annex 1.2.20. Report on the results of the meeting with the parents of students](#)  
[Annex 1.2.21. Report on the results of the meeting with employers - copy](#)  
[Annex 1.2.22. Composition of the Quality Council](#)  
[Annex 1.2.23. Extract from the minutes of the AC](#)  
[Annex 1.2.24. Report on the implementation of the strategic plan for 2019-2020](#)  
[Annex 1.2.25. Report on the implementation of the strategic plan for 2020-2021](#)  
[Annex 1.2.26. Corrective Action Plan 2020-2021](#)  
[Annex 1.2.27. Corrective Action Plan 2021-2022](#)  
[Annex 1.2.28. CAP Report 2019-2020](#)  
[Annex 1.2.29. CAP Report 2020-2021](#)  
[Annex 1.2.30. CAP Report 2021-2022](#)  
[Annex 1.2.31. Work plan of structural divisions 2020-2021 - copy](#)  
[Annex 1.2.32. Work plan of structural divisions 2021-2022](#)  
[Annex 1.2.33. Reports of structural divisions for 2020-2021](#)  
[Annex 1.2.34. Reports of structural divisions for 2021-2022 - copy](#)  
[Annex 1.2.35. Extract from the protocol on consideration of reports](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

**Criterion 1.3. Participation of the management, employees, students of the educational organization and stakeholders in the implementation, control and revision of the quality assurance system of education revision of the quality assurance system of education**

Participation of administrative staff of the university, employees, students and other stakeholders in the implementation, control and revision of the quality assurance system of education and is carried out:

in the framework of the activities of the following management bodies and structural divisions:

- [Development Board](#);
- [Academic Council](#);
- [Educational and Methodological Council](#);
- [Education Quality Council](#);
- [Council of Employers and Partners](#);
- [Parents Council](#);
- [Student Council](#).

through the following feedback processes with stakeholders:

- [questionnaire](#);
- [electronic appeal to the management and heads of structural divisions](#);
- [special meetings](#);
- [other feedback mechanisms](#).

as part of the implementation, evaluation and improvement of educational programs as part of the following groups or as a responsible person:

- [members of working groups and commissions on the development and improvement of educational program, monitoring and evaluating the quality of education, attendance and mutual visits to classes, internal audit and control, etc.](#);
- [curators for monitoring attendance and academic achievements, leaders of groups, examiners and exam observers](#);
- [organizers and participants of round tables, seminars, conferences and meetings with the participation of interested parties, where activities are discussed and long-term development plans of the university are developed](#).

The participation of management, staff, teaching staff and students in ensuring quality control of education is regulated by the university's internal regulations and job descriptions. The structure of the university allows us to take operational measures to improve the quality of education in accordance with the mission and strategic goals. [University structure.](#)

Quality control of education is determined by the participation of teaching staff at meetings of the Academic Council and the Quality Council, where they have the right to introduce proposals for improving the quality of education at the university. Teaching staff actively participates in the work of departments where decisions are made on academic, scientific and educational work.

The university also has a system of student supervision and mentoring to control the quality of education and monitoring students educational and creative activities. [A system of student supervision and mentoring.](#) [Methodological guide for curators of groups.](#)

Students actively participate in the academic and scientific work of the university, make recommendations on improving the quality of education at meetings of the Academic Council and the Student Scientific Association. [Members of AC, Members of the SSA.](#)

[Annex 1.3.1. Regulations on the Development Council](#)

[Annex 1.3.2. Regulations on the Academic Council](#)

[Annex 1.3.3. Regulations on Educational and methodical Manual](#)

[Annex 1.3.4. Regulations on the Council for the Quality of Education](#)

[Annex 1.3.5. Regulations on the Council of Employers and Partners](#)

[Annex 1.3.6. Regulations on the Parents Council](#)

[Annex 1.3.7. Student Council Regulations](#)

[Annex 1.3.8. University structure](#)

[Annex 1.3.9. Regulations on student supervision and mentoring](#)

[Annex 1.3.10. Methodological guide for curators of groups](#)

[Annex 1.3.11. AC structure](#)

[Annex 1.3.12. SSC structure](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 1.4. Implementation of the education quality assurance system using the documented education quality management system**

The quality management system of education at the university is based on the following interrelated processes developed in accordance with the principles and cycle of PDCA quality management set out in ISO 9000 and ISO 9001:

The documentation system at the university is based on the principle of using a three-level system, which includes:

**Level 1: Management of external documents**, which include orders and orders of the Ministry of Education and Science of the Kyrgyz Republic (hereinafter – the MES KR) and the Ministry of Health of the Kyrgyz Republic (hereinafter – the MH KR), Legislative Acts of the Kyrgyz Republic, Order and Decrees of the Government, and other regulatory legal acts. All laws and regulations are posted on the university website.

**Level 2: Management of the main internal documents**, which include the University Charter, University Development Strategy, Comprehensive University Plans, Regulations on the University, Regulations on the Modular Rating System, Regulations on Structural Divisions, Job descriptions and other internal documents posted on the university website.

**Level 3: Management of additional internal documents**, including operating instructions and safety regulations, regulatory documents and other documents for the operational activities of the university, posted on the university website.

To systematize and document the processes of the educational quality management system (QMS), the university has developed a set of internal regulatory documentation, which includes the following main documents:

- [Nomenclature](#) of university affairs;
- [Regulations](#) on the quality management system of education;
- [Structure](#) of educational quality authorities.
- [Guidelines](#) for the quality of education;
- [Regulations](#) on the education quality assessment system;
- [Regulations](#) on monitoring the satisfaction of stakeholders;
- [Regulations](#) on internal control and audit;
- [Regulations](#) on document management;
- [Schedule](#) Document Management;
- [Instructions](#) for office management;
- [Process Map](#) of QMS;
- [Register](#) of QMS processes;
- [Functional matrix of processes](#);
- [Functional matrix of distribution of responsibilities](#) (responsibilities);
- [Standardized templates](#) of plans and reports of structural divisions;
- [Regulations](#) of structural divisions and [job descriptions](#) of structural divisions heads and employees responsible for the education quality assurance system.

According to the, [the university](#) structure has created and operates the following structural divisions:

- [Quality Council](#);
- [Development and Education Quality Department](#);
- [Employers and Partners Council](#);
- [Council of parents and representatives of students](#);
- [Student Council](#)

The system of quality assurance of the university's education is based on a combination of the following assessment procedures. University education quality assurance system according [Regulations on The Quality Management System of education](#):

- internal assessment procedures;
- external assessment procedures.

In order to ensure the quality assurance of education, the University identified objects of quality assessment, which are evaluated under approved mechanisms of quality assessment:

- academic and extracurricular achievements of students;
- qualification and effectiveness of teaching staff;
- competence and efficiency of the administration activities;
- the quality of educational and methodological documentation and training technologies;
- implementation of educational programs.

Assessment of the quality of academic and extracurricular achievements of students is carried out on the basis of the following internal and external mechanisms in accordance with the approved [Map of Student Assessment Processes](#):

**Internal assessment procedures:**

- [current, interim and final assessments of knowledge](#) in the studied disciplines;
- [intermediate certification](#) of students based on the results of practical training;
- [state final certification](#) of students;

- [control section](#) of students' knowledge in previously studied disciplines;
- [electronic portfolio of student achievements](#);
- [monitoring](#) students satisfaction with the quality of education.

**External assessment procedures:**

- participation of students in the [accreditation](#) procedures;
- participation of students in [scheduled and unscheduled inspections](#) of the MES KR;
- participation of students in [Olympiads, contests, competitions](#);
- [survey of employers, parents of students and graduates](#);
- [external examination and review of internal exam questions](#).

Assessment of the qualification and experience of teaching staff is carried out on the basis of the following internal and external mechanisms in accordance with [Regulations on the rating assessment of teaching staff activities](#):

Internal assessment procedures:

- [analysis of teaching activities](#) (work experience, workload, teaching publications, use of innovative educational and information technologies, development or participation in the development of educational programs and assessment procedures quality of education);
- [analysis of qualification characteristics](#) (education, academic degrees and titles, membership in higher scientific and research organizations, specialized councils and professional institutions, publications, mentoring and training, advanced training, etc.);
- [control visits and mutual visits of teachers](#) (rectorate – at least 3 classes per year, dean's office and EMD – at least 5 classes per year, departments-mutual visits of each full-time teacher at least 1 class per year);
- [monitoring of training sessions](#) (monitoring compliance with the class schedule-daily, monitoring labor violations-constantly, monitoring student attendance and checking attendance logs-regularly, monitoring educational and methodological resources-constantly);
- [monitoring the quality of classes](#) (questioning students satisfaction with the quality of education and developing a corrective action plan-at least once during the academic year, a cross-section control of students' knowledge-according to the approved schedule).

External assessment procedures:

- participation of teachers in the procedures [accreditation, planned and unscheduled inspections](#) of the Ministry of Education and Science KR;
- participation in various (international, national, interuniversity, university) educational, research and professional projects, events and competitions;
- participation in various seminars, symposia, conferences and forums with reports, presentations and various publications;
- survey of employers, parents and graduates;
- [external expertise and review of internal teaching documents](#).

Evaluation of the implementation and quality of educational programs is carried out on the basis of the following internal and external mechanisms:

**Internal Assessment Procedures:**

- internal audit and expertise of educational programs (analysis of personnel support, analysis of the quality of educational and methodological support, analysis of material and technical support, analysis of academic achievements of students, analysis of teaching staff achievements, analysis of administration activities, analysis of modernization and internationalization of educational programs, analysis of the development of cooperation with stakeholders, analysis of the education quality assurance system);

- feedback from students, teachers and employees (questionnaires, meetings, discussions in the framework of the activities of management bodies, appeals, focus groups, interviews, self-assessment and mutual-assessment, reports of structural divisions responsible for the quality of education).

**External assessment procedures:**

- independent external evaluation within the framework of accreditation of educational programs, participation in international expertise, various ratings, as well as planned and unscheduled inspections of the Ministry of Education and Science of the Kyrgyz Republic;

- evaluation of educational programs by representatives of employers and the academic environment, parents and graduates;

- external expertise and review of internal teaching documents of educational programs.

Recommendations are made to improve the management of the educational process based on the analysis of the results of assessing the quality of student's education. In particular, [corrective action plans](#) and [appropriate measures are being taken to improve](#) the situation. Along with this, based on the results of the assessment of the quality of education, an internal rating of students is formed [/Regulations on student rating/](#)

In addition, to assess the quality of education, the university has developed and implemented a feedback procedure with external and internal assessment procedures, the form and organization process of which is regulated by the [Regulation on the Education Quality Management System](#) and [Regulations on the interaction of structural units with stakeholders](#) and the [Regulations on the procedure for considering students' applications](#)

Documents related to educational, methodological, scientific and practical activities and other activities are developed directly by structural divisions that are guided by the following guidelines: [QMS](#) and [Office management instructions, according to The Nomenclature of affairs](#). In order to improve the quality of education, the university has implemented the Information System *eBilim* and electronic document management. [Instructions for using the eBilim](#).

[Annex 1.4.1. ISO-9000-2015](#)

[Annex 1.4.2. ISO-9001-2015](#)

[Annex 1.4.3. QMS process map 1](#)

[Annex 1.4.4. Case nomenclature](#)

[Annex 1.4.5. Regulation on the quality management system](#)

[Annex 1.4.6. University structure](#)

[Annex 1.4.7. Education Quality Manual \(Version 2\)](#)

[Annex 1.4.8. Regulations on monitoring stakeholder satisfaction](#)

[Annex 1.4.9. Regulations on internal audit](#)

[Annex 1.4.10. Regulations on document management](#)

[Annex 1.4.11. Document management schedule](#)

[Annex 1.4.12. Office work instruction](#)

[Annex 1.4.13. Register of QMS processes](#)

[Annex 1.4.14. Functional Process Matrix](#)

[Annex 1.4.15. Responsibility matrix](#)

[Annex 1.4.16. Regulations on modular rating system](#)

[Annex 1.4.17. Regulations on the practice of students](#)

[Annex 1.4.18. Regulations on the state final certification](#)

[Annex 1.4.19. Regulations on the cross-section of students' knowledge](#)

[Annex 1.4.20. Regulations on the portfolio of achievements of a student](#)

[Annex 1.4.21. Survey results for 2021-2022](#)

[Annex 1.4.22. Review on EMCx](#)

[Annex 1.4.23. Regulations on the rating assessment of teaching staff activities](#)

[Annex 1.4.24. Corrective Action Plan 2021-2022](#)

[Annex 1.4.25. CAP Report 2021-2022](#)

[Annex 1.4.26. Regulations on the rating of students](#)

[Annex 1.4.27. Regulations on the interaction of the structural units with stakeholders](#)

[Annex 1.4.28. Regulations on the procedure for considering student applications](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

**Criterion 1.5. Availability of responsible persons (services) of the educational organization responsible for implementing the quality assurance system using the documented education quality management system**

Ensuring continuous improvement of the quality of education at the university is carried out by the Council for the Quality of Education, created [By Presidential Order on the establishment of the Quality Council No. 26/20 of December 15, 2020](#), which is an advisory collegial body for developing recommendations for improving the quality of education and strengthening the educational functions [Regulations on the Quality Council](#). The Quality Council includes [university employers](#).

The Development and Education Quality Department implements continuous monitoring to improve the quality of education. [Regulations on the Development and Education Quality Department](#)

The Development and Education Quality Department performs the following main tasks:

- monitoring the implementation of measures aimed at improving the quality system of education and the university management system;
- determination of the requirements of interested parties to the educational processes and activities of the university;
- evaluating the quality of services provided and taking appropriate measures to improve them;
- ensuring the effective functioning of the quality management system, timely planning and coordination of monitoring of the work carried out by all structural divisions of the university to ensure the quality of education;
- organization of work to improve the quality management system of education in accordance with international requirements and quality standards.

Each structural division, within its authority, monitors and promptly resolves issues related to ensuring the continuity of the quality of education, which are reflected in periodic reports. The head of the Development and Education Quality Department of the university is responsible for implementing the process of monitoring the quality of education. [Job descriptions](#)

The algorithm for developing and ensuring a Quality Policy is regulated by the documented - [Document management](#).

[Annex 1.5.1. Order of the President on the establishment of the Quality Council](#)

[Annex 1.5.2. Regulations on the Council for the Quality of Education](#)

[Annex 1.5.3. Composition of the Quality Council](#)

[Annex 1.5.4. Regulations on the Department of Development and Quality of Education](#)

[Annex 1.5.5. Job descriptions of the head of DDQE](#)

[Annex 1.5.6. Process Documentation](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**



**Criterion 1.6. Availability of the mission, strategic and current plans, educational goals, learning outcomes, and quality management system published on the educational organization's website and accessible to all interested parties**

In order to implement the principle of openness and accessibility of information, the website of the university and the electronic information system eBilim are operating, which provides complete and reliable information to all interested parties. In order to ensure accessibility, all information about the mission, strategic and current plans, educational goals, learning outcomes, quality management system is published on the official website of the university in the [university](#) section.

The site also provides necessary information about the current activities of the university, including internal regulations, orders and regulations, and other documents [in the 'NPA' section](#).

For internal consumers, the availability of information such as [Mission](#) and [The quality policy of the university](#) is widespread in all structural divisions.

In addition, teachers and students receive information about the activities of the university at meetings of departments, educational and methodological councils, academic councils, curatorial hours, and special meetings. Heads of structural divisions are responsible for timely familiarization and informing employees about all activities, decisions on the ongoing policy of the university.

[Annex 1.6.1. University website](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

**Criterion 1.7. Educational organizations of secondary and higher professional education, in addition to the criteria provided for in paragraph 4 of these Minimum Requirements, take actions to improve their academic reputation and ensure academic freedom**

One of the strategic goals of the university is to provide high-quality higher education that meets international quality standards with mandatory conditions for improving academic reputation and ensuring academic freedom.

Educational programs are developed by working groups, including managers, representatives of structural divisions and management bodies, teachers, stakeholders, as well as employees from the academic environment and healthcare.

Discussion of the work programs of disciplines, in accordance with the MEP, is heard by teachers at meetings of departments and EMC. Representatives of the student council participate in the meetings of the academic council, where the main issues for the implementation of quality assurance of educational programs are discussed.

The student has the right to choose elective courses and disciplines of his choice according to the submitted application and individual curriculum. Additional and optional classes are regularly held to enhance the educational and scientific potential of students. [Extracurricular activities and a list of elective courses](#).

Consideration of issues of staffing, provision of information, technical resources and means, planning and use of financial resources is carried out at meetings of the Academic Council of the University. For example, [an extract from the protocol of the AC on the consideration of the university budget for 2021-2022](#) and [an extract from the protocol on the consideration of the strategic development plan](#).

The transition to distance learning technologies, as well as the requests of students and teachers, stimulated the acceleration of the improvement of the information educational

environment of the university, the widespread use of the Google Classroom electronic platform, the Zoom electronic service, Google Meet, as well as WhatsApp and Telegram messengers for communication, information exchange and quality control learning.

The structure and content of the curricula contribute to the development of academic mobility, both students and teachers in the framework of international cooperation in the field of education and research activities. In particular, in order to implement the academic mobility program, the university signed memorandums of cooperation with leading universities in South Korea, Turkey, Russia and Uzbekistan. As part of the signed memorandums, students and teachers of the university are provided with the opportunity to study and internships according to international standards. [Memoranda of cooperation](#). To strengthen the academic, scientific and cultural partnership, there are academic mobility programs for students with domestic partner universities. [Program for academic mobility of students](#).

As part of strengthening international cooperation and the reputation of the university, international conferences and master classes are regularly held, as well as guest lectures are organized with the involvement of leading experts from foreign countries. Over the past year, 10 international scientific and practical conferences, more than 20 master classes and 10 guest lectures were organized with the participation of well-known domestic and leading experts from Germany, Turkey, Spain, Russia, Uzbekistan, Ukraine, Georgia, Kazakhstan and other countries. [Information materials of events](#).

The university is a member of the following organizations, which is evidence of the university's focus on strengthening its academic reputation:

- [World Directory of Medical Schools](#);
- [Foundation for Advancement of International Medical Education and Research](#);
- [Educational Commission for Foreign Medical Graduates](#);
- [International Contemporary Medical Academy of Science](#);
- [Association of higher educational institutions of the Kyrgyz Republic](#);
- [Candidate member of the Association of Asian Universities](#).

To strengthen the scientific direction, the university took part in a multilateral project to obtain a SATREPS research grant in the direction of “The project for viral control through predictive prognostic factors” (Project to combat viruses using predictive factors), together with researchers from KSMA, Osh State University, and Osaka University, Japan. [SATREP program](#).

Moreover, in order to replenish the library fund, the university:

- listed by Research4Life, the largest online platform for electronic resources, books, journals on medicine, agriculture and the environment. [Resource base](#), [Contract with Research4Life](#);
- has access to the “EBSCO Publishing” portal, which is the largest supplier of scientific resources from the world's leading publishers, providing access to 15 thematic databases on medicine, IT, business and management. The resource contains over 160,000 monographs, books and journals. There are full-fledged databases on medicine "Medline", IT, economics and business, which enable our students to receive modern knowledge.
- has access to De Gruyter resources, with a database of 210 journals in the academic and humanities;
- has access to one of the world's largest publishers SAGE Publishing, which publishes more than 1000 magazines, books on medical, humanitarian and natural science topics every month;
- has access to the educational portal KNOX, which has a wide range of educational and research bases in the field of medicine, IT and business;
- has full access to the portal of Lincoln University College (LUC), one of the best universities in Malaysia, a partner university of our university, which provided access to its databases (books, journals, monographs) in key areas such as medicine, business, IT, healthcare.

In order to strengthen the research potential of students and teachers, the university regularly holds scientific and practical olympiads and conferences within the university and participates in interuniversity events. [Results of scientific conferences and olympiads among students](#).

According to the plan of joint online conferences, the University is planning a conference with professors of the Liv Hospital (Turkey). This indicates a continuous improvement in academic freedom and the university reputation.

The result of continuous improvement of academic reputation is an increase of the number of international students from near and far abroad.

The University has successfully passed the following external independent evaluations as part of unscheduled state audits and institutional accreditation:

- **Interdepartmental Commission** Ministry of Education and Science of the Kyrgyz Republic for Licensing Control. **Conclusion:** The existing material and technical base, educational and methodological support, quantitative and qualitative teaching staff, as well as the content of educational programs and the organization of the educational process of the university meet the licensing requirements approved [Resolution of the Government of the Kyrgyz Republic No. 334 of 23.07.2021](#);

- **State Commission** Anti-Corruption Business Council under the President of the Kyrgyz Republic for checking medical universities for compliance with international standards. **Conclusion:** The institution “Salymbekov University” meets all 21 evaluation criteria, including licensing requirements in terms of:

1. Material and technical, educational and methodical support of the educational process;
2. Staffing of educational activities;
3. Having own clinical base;
4. Availability of a student campus that meets all the conditions of accommodation and preparation for study of international students.

- **Commission of the Ministry of Health of the Kyrgyz Republic** for checking the clinical databases of medical universities. According to the results of the audit, the university is included in the list of medical universities in the country that have their own modern clinical base, which is necessary for providing students with practical knowledge and organizing practice.

- **Institutional accreditation** in the Agency for Accreditation of Educational Programs and Organizations (AAEPO). Based on the results of accreditation, the university is an accredited higher education institution that has successfully passed institutional accreditation until 2026.

- International institutional accreditation in the Agency for Accreditation of Educational Programs and Organizations (AAEPO). According to the results of accreditation, the university is an accredited higher education institution that has successfully passed international institutional accreditation until 2025.

To strengthen the academic reputation and image of the university, an active information policy is being implemented, within the framework of which various educational, cultural and sports events are organized, which are covered in social networks, on the official website with the involvement of the media.

In particular, the following large-scale events were organized in the current academic year:

- [the Contest “100 best students of Kyrgyzstan”](#), among the best and active schoolchildren of the country, as a result of which the most active and successful schoolchildren were awarded special honorary diplomas of various degrees, badges, and received books as a gift;
- Spring Camp [“Study Camp”](#) for the preparation of secondary school graduates from seven regions for the national testing;
- the Projects [“League of Enlightenment”](#) and [“Bilim Kerbeni \(Caravan of Knowledge\)”](#) for schoolchildren and students of the country, within the framework of which several career guidance trainings on personal development for students of the country are organized;

- [Youth football tournament "Kelechek"](#), organized on March 5 by the Ministry of Culture, Information, Sports and Youth Policy. The university supported the tournament and became the main sponsor of the event;
- [“The Tasty Pawn”](#) chess tournament at the Dordoi Plaza Trading House. More than 100 participants from all regions of the country took part in the tournament;
- Branches of the Salymbekov Business School have been opened in the [Chon-Alai and Toguz-Torou](#) districts, as well as an [innovative office of the “Salymbekov University” Institution](#) at the Secondary School named after K. Mambetaliev in At-Bashy district of Naryn region with financial, methodological and organizational support of the university;
- [Interuniversity debate tournament](#) for the Salymbekov University Cup to discuss current events in society, broaden horizons, analyze and teach decision-making.
- within the framework of the state program "Kelechek" the University together with the Ministry of Culture, Information, Sports and Youth of the Kyrgyz Republic has organizes a large Forum “The right profession is a guarantee of the future” for graduates of secondary schools in Bishkek in May this year.
- successfully operates a joint educational program with Lincoln University College and the International College of IT and Business to train qualified specialists in the field of computer development, mobile applications and multimedia programs.

As part of strengthening academic reputation, according [Development strategies](#), the university aims to continuously improve the quality of education, develop communication with the public and stakeholders, strengthen the internationalization of educational programs, and develop the graduate employment system.

Students at the university are provided with:

- academic freedom provided for by the legislation of the Kyrgyz Republic ([Law on Education](#)) and according [Regulations on the rights, duties and responsibilities of students](#);
- obtaining knowledge that corresponds to the current level of development of science, technology and culture;
- choosing the form of education in accordance with the state educational standard;
- conditions for training, taking into account the peculiarities of psychophysical development and health status, including receiving social, pedagogical and psychological assistance;
- attend all types of university classes provided for in educational programs and curricula;
- attendance of classes according to individual plans for health reasons, if available - medical certificate of the medical commission;
- obtaining a course of study for conducting scientific research on selected topics;
- internships, including within the framework of academic exchange to other educational and scientific organizations in accordance with the procedure established at the university;
- transfer to continue training in different professional educational program in another educational institution in accordance with the procedure established by regulatory legal acts of the Kyrgyz Republic;
- reinstatement for continuing education in accordance with the procedure established by the current legislation of the Kyrgyz Republic;
- use of independent work spaces, free of classroom activities during the university working hours;
- participation in the discussion of decisions on the most important issues of the university's activities within the framework of the rights granted to students by the legislation of the Kyrgyz Republic on education and in accordance with the internal regulations of the University;
- participation in the formation of the content of their professional education, subject to compliance with state educational standards of professional education and internal regulations of the university;
- receiving academic leave and other types of leave in accordance with the procedure and on the grounds established by the legislation of the Kyrgyz Republic;

- vacations in accordance with the university's academic calendar;
- combining study with work without prejudice to the development of the educational program and the implementation of an individual curriculum;
- receiving information from the university about the situation in the field of employment of the population in the professions, specialties and training areas being mastered;
- protection from all forms of physical and mental violence, insults to the individual, protection of life and health, and respect for human dignity;
- freedom of conscience, information, and free expression of one's own views and beliefs;
- the opportunity to unite in student public organizations and participate in public associations established in accordance with the current legislation of the Kyrgyz Republic, permitted on the territory of the Kyrgyz Republic;
- the opportunity to elect and to be elected to the student council of the university in accordance with this Charter and local regulations of the university;
- selection of additional educational services (academic subjects, courses, disciplines), including individual educational programs provided at the university in accordance with the [Regulations on additional paid educational services](#);
- publish their scientific work, including in university publications, participation in research works, conferences, exhibitions and other public events of the university;
- the right to use a dormitory, library and information resources, educational, industrial, scientific base, educational and methodological resources, cultural facilities and sports facilities for the entire duration of study, in accordance with the procedure established by the current legislation of the Kyrgyz Republic and local regulations of the university;
- participation in competitions, Olympiads, exhibitions, shows, sports events, including other mass events;
- the opportunity to receive encouragement for success in educational, sports, social, scientific, scientific-technical, creative, experimental and innovative activities of the university;
- other academic freedoms and rights provided for by regulatory legal acts of the Kyrgyz Republic and international norms.

In conclusion, it should be noted that the university according [Regulations on the rights, duties and responsibilities of teachers](#), adheres to the principles of providing academic freedom for teaching staff in the following areas:

- freedom of teaching and freedom from interference in professional activities;
- freedom of choice and use of forms, means, methods of teaching and upbringing;
- freedom of expression of one's opinion and the right to creative initiative, development and application of author's programs, methods of teaching and upbringing;
- the right to choose textbooks, teaching aids, materials and other means of education, upbringing;
- the right to participate in the development of educational programs, curricula, study schedules, working subjects, courses, disciplines, methodological materials and other components of educational programs;
- the right to carry out scientific, creative, research activities;
- the right to participate in the development of experimental and international activities;
- the right to introduce innovations;
- the right to free use of the library, information resources, educational and methodological materials, in accordance with the procedure established by the local regulations of the university;
- the right to free use of educational, methodological and scientific services of the university, in accordance with the procedure established by the internal regulations of the university;

- the right to participate in the management of the university and educational programs, as well as in the discussion of issues related to the activities of the university, including through management bodies, in accordance with the procedure established by the internal regulations of the university;

- the right to unite in public professional organizations in the forms and in the manners established by the legislation of the Kyrgyz Republic;

- the right to appeal to the commission for the settlement of disputes between participants in educational relations;

- the right to the protection of professional honor and dignity, to a fair and objective investigation of violations of the norms of professional ethics of teaching staff.

[Annex 1.7.1. Elective work program](#)

[Annex 1.7.2. Regulations on elective and optional disciplines](#)

[Annex 1.7.3. Extract from the protocol of the AC on electives](#)

[Annex 1.7.4. List of elective courses](#)

[Annex 1.7.5. Extract from the protocol of the AC on the consideration of the income estimate](#)

[Annex 1.7.6. Extract from the minutes of the AC on the consideration of the strategic development plan](#)

[Annex 1.7.7. Sample information materials on the results of events](#)

[Annex 1.7.8. Extract from the Protocol on joining the Association of Universities](#)

[Annex 1.7.9. Strategic development plan](#)

[Annex 1.7.10. Regulations on the rights, duties and responsibilities of students](#)

[Annex 1.7.11. Regulations on the rights, duties and responsibilities of a teacher](#)

[Annex 1.7.12. SATREPS program](#)

### **Additional requirements for the standard**

#### **Criterion 1.8. The stated mission reflects the uniqueness and peculiarity of the educational organization**

The self-assessment report says: “Since the foundation of the university, the founders have set themselves a good goal - *to serve society and the state through education*, the core of which is to educate a generation of educated, enlightened youth with clear goals and priorities in life. Therefore, as part of the discussion of the university's mission, the following mission was adopted - *Training of modern personnel capable of implementing creative initiatives and innovative ideas for the benefit of society*. ([Annex. Extract from the AC Protocol](#)).

To realize this goal, the university has been actively working since its foundation on the implementation of educational programs in popular areas, the organization of various educational projects for all young people on personal development, professional orientation, preparation for university studies, as well as the organization of various educational and scientific events.

In particular, two [educational programs](#) in the field of higher medical education that have all the necessary conditions, including modern, innovative educational buildings, clinical bases and material resources, including laboratories, simulation centers, computer classes and much more. The university's clinical facilities are constantly being developed, where students are provided with the necessary conditions for obtaining a modern education.

In order to train high-quality specialists and experts in the field of IT and business, Salymbekov University opened an educational building on the street. Maldybaeva 24b (Bishkek), where educational services are provided by the International College of IT and Business, Salymbekov Business School (SBS), a number of joint educational and research projects in the field

of IT, design, visual effects are being implemented jointly with the companies MOV.kg, IT- Choiro community.

Together with the leading university from Malaysia, Lincoln University College, quality education in the field of IT and business is provided, the 1st admission of students from Kyrgyzstan has successfully passed, who will study under the dual education program with the possibility of transfer to Malaysia after studying at Salymbekov University.

partners this year. For this purpose, memoranda and agreements were signed with foreign partners and [a new innovative building](#) was built.

The University, together with the Salymbekov Business School, organizes the following educational projects for the intellectual and personal development of young people:

- [The project "Bilim Kerbeni"](#) - within the framework of which a series of trainings on personal development, preventive and psychological trainings for students and schoolchildren of the country are organized. Such trainings were organized in all regions of the country and about 5,000 schoolchildren and students of the country participated in them.
- [The "League of Enlightenment"](#) project-within the framework of the project, special motivational meetings and trainings are held for young people with the involvement of leading specialists and successful personalities. Only this year, 10 such motivational meetings were organized on the basis of the university, where about 1,500 thousand students and schoolchildren took part.
- [Project "Young Leaders of Kyrgyzstan"](#) - a project aimed at university students, the main task of which is to provide knowledge and skills that are not provided for in the educational programs of universities. In particular, students are provided with a set of trainings for 3 months in the following areas: Time Management, Public Speaking, Financial Literacy, Communication Skills, Goal Setting and Achievement, Writing and Implementing Business Projects, etc. The project is implemented twice a year (autumn and spring streams) and up to 100 people are accepted for each stream.
- [Annual career guidance events](#) – the University, with the active assistance and participation of branches of the Salymbekov Business School in the regions of the country with which agreements are concluded, regularly conducts career guidance trainings and meetings. Up to 10 thousand schoolchildren take part in these events annually.
- ["Study Camp" project](#)-within the framework of this project, short-term courses are conducted for schoolchildren to prepare for Republic-wide Testing and study at universities. This year, two camps were organized for schoolchildren of the country.

This year, the University signed, [a trilateral memorandum](#) with the Ministry of Education and Science of the Kyrgyz Republic and the Ministry of Culture, Information, Sports and Youth Policy of the Kyrgyz Republic for the implementation of the state platform “Kelechek (Future)”. Within the framework of this platform for organizational and financial support of the university, a Youth Forum [“The right profession is a guarantee of the future”](#) and a [Football tournament](#) were successfully organized.

To motivate and stimulate young people, various intellectual events are held together with partners and public organizations, such as ["100 best students of the country"](#) and [Debate Tournament](#).

Conferences, seminars, masterclasses and guest lectures are regularly held with the participation of foreign experts and specialists. This year, [more than 10 international conferences](#), [20 master classes](#) and 10 guest lectures were organized, which were attended by more than 2000 people.

Teachers, staff and students are constantly improving their skills through regular trainings and seminars. [/List of seminars and advanced training courses held/](#)

All these works are aimed at creating conditions for training independent, creative and creative individuals. Because the university strives to serve the good of humanity by educating and nurturing a generation of intelligent, emotionally mature professionals with critical thinking.

[Annex 1.8.1. Extracts from the minutes of the AC on the approval of the mission and LO](#)

[Annex 1.8.2. Approved mission goals and LO](#)

[Annex 1.8.3. MEP \(5 years\) \(version 2\) 2021](#)

[Annex 1.8.4. MEP \(6 years\) \(version 2\) 2021](#)

### **Criterion 1.9. Whether a statement has been published that sets out the values, priorities, and goals of the educational organization.**

The fundamental documents that set out the values, priorities, and goals of an educational organization are [founder's address](#), [strategic development plan for 2019-2024](#), and [strategic vision](#). These applications are published on the official website of the University to inform teaching staff, students, applicants, parents of students, employers and other interested parties about the educational activities of the university.

The address of the founder of the university is a message to the society of the country about the main directions of development and strategic priorities of the university in the future.

The University's Strategic Development Plan for 2019-2024 is a fundamental document that sets out the stages of development of the university and the development of the education sector based on the mission and goals of the university, as well as aims to achieve the goals of global education programs.

The University's strategic development plan includes the following 4 main areas of development and improvement of activities within the framework of implementing the University's strategic goals:

- Development of educational and research activities;
- Development of partnerships and international activities;
- Development of financial and economic activities and infrastructure of the university;
- Development системы трудоустройства of the graduate employment system.

The strategic vision of the university reflects strategic plans and a perspective view on the directions of development of the university's activities.

[Annex 1.9.1. Strategic development plan](#)

[Annex 1.9.2. Strategic vision](#)

### **Criterion 1.10. What stakeholders were involved in its development and how?**

The founders of the university, the university management, teachers, students, employees, parents, employers and other interested parties participated in the creation of the idea, development and implementation of the strategic development plan in order to represent the interest of all parties, develop the future vision and development of the university as one of the best educational institutions in the country (Table 1). The participation of stakeholders in the life of the university is defined in the [Regulations on interaction with stakeholders](#).

[Annex 1.10.1. Regulation on the interaction of structural units with stakeholders](#)

## **Evaluation of strengths, weaknesses and proposal of recommendations for standard 1**

### **Strengths:**

1. Included in the list of universities that are recognized by the World Directory of Medical Education (WHO), ECFMG;



2. Memorandums of mutually beneficial cooperation with foreign universities and clinics in South Korea, Turkey, Germany, Russia, Uzbekistan, Ukraine, India, Malaysia and Georgia;
3. Departmental awards of the Ministry of Education and Science of the Kyrgyz Republic, the National Commission on the State Language under the President of the Kyrgyz Republic, the Bishkek City Kenesh were presented.

**Weaknesses:**

1. Weak representation of employees in foreign professional associations
2. Lack of participation in university rankings.

**Рекомендации:**

1. Complete the revision and put into operation the education quality management system in accordance with the requirements of ISO 9001: 2015 and certify it within three years
2. Create a plan and put into action the participation of employees in foreign medical associations during the year
3. Take part in one of the university rankings for 3 years

**Standard 1 is fulfilled with remarks**

### **3.2. Standard 2. Minimum requirements for the development, approval, monitoring and periodic evaluation of educational programs**

**Criterion 2.1. The presence of a clearly formulated, consonant with the mission of the educational organization and corresponding to the requirements of state educational standards, the educational goal of the educational program**

Educational program in the specialty 560001 "General Medicine" at the "Salymbekov University" is implemented through integrated education in accordance with the Decree of the Government of the Kyrgyz Republic No. 496 dated August 23, 2011 and other regulatory acts of the Kyrgyz Republic in the field of education. This ongoing program is a set of documents that defines the main components of education and is carried out within the framework of the credit technology of education in accordance with the Regulations on the organization of the educational process based on ECTS. Institution "Salymbekov University" carries out its activities in accordance with the requirements of state educational standards, educational goals and in accordance with the mission of the university.

The main educational program "Salymbekov University" was developed on the basis of the State Educational Standards for higher professional education of the Kyrgyz Republic (SES HPE), approved by orders of the Ministry of Education and Science of the Kyrgyz Republic No. 1179/1 of September 15, 2015 and No. 1357/1 of July 30, 2021 and meet the requirements " The list of specialties of higher professional education, confirmed by the assignment of qualifications to the graduate - specialist. Upon mastering the MEP HPE and successfully passing the state final certification, graduates are issued a diploma of higher professional education with the qualification of a *specialist (doctor)*.

The diploma of graduates with the English language of instruction indicates the qualification "*Medical doctor*". Since the university was founded in 2019, according to the license for the right to conduct educational activities, the first graduation is provided for in 2025.

The educational programs of the university meet modern requirements for the development of medical education and make it possible to realize the main mission of the university - ***the training of modern personnel capable of implementing creative initiatives and innovative ideas for the***

## *benefit of society.*

The mission of the university is posted on the following information resources:

- on the official website of the university;
- at the stand in the foyer of the educational building.

Main educational programs - a system of documents developed and approved taking into account the requirements of the labor market on the basis of:

- state educational standard of higher professional education (SES HEP) in the direction of training (specialty) 560001 "General Medicine", approved by order of the Ministry of Education and Science of the Kyrgyz Republic dated September 15, 2015 No. 1179;

- state educational standard of higher professional education (SES HEP) in the direction of training (specialty) 560001 "General Medicine", approved by order of the Ministry of Education and Science of the Kyrgyz Republic dated July 30, 2021 No. 1357/1.

The content of the MEP presents a general characteristic of the specialty / area of training: the purpose of the PEP, the form of education, the standard period for mastering the MEP, the labor intensity and structure of the MEP, the amount of contact work, the qualifications assigned to graduates and the requirements for the applicant ([MEP-5](#), [MEP-6](#)). The requirements for the results of the development of the MEP describe the general cultural, general professional and professional competencies that should be formed as a result of the development of the MEP by a graduate. Also, the structure of the MEP includes a matrix of competencies, a curriculum, a calendar study schedule, work programs for disciplines, practices, as well as assessment and methodological materials. [Competence matrix \(5 years\)](#), [\(6 years\)](#), [Curriculum](#), [Work programs](#)

The uniform principles for the development of the MEP are reflected in the "Regulations on the main educational program of higher professional education" in compliance with the logical sequence of disciplines, and are designed to develop the personal, moral and professional qualities of students. [Regulations on the MEP](#)

### **The objectives of the main educational program (MEP) in the specialty 560001 "General Medicine" are:**

- in the field of education - the preparation of a doctor with general and special competencies, universal and subject-specialized competencies that contribute to his social mobility and stability in the labor market, readiness for postgraduate education with subsequent implementation of professional medical activities in the chosen field;
- in the field of personality education - the development of students' purposefulness, organization, diligence, responsibility, citizenship, communication, tolerance, increasing the general culture;
- export of educational services;
- providing highly qualified personnel in the field of medicine both in the domestic and foreign markets.

In order to ensure accessibility for all interested parties, the mission of the university, implemented by the MEP, the final results of the development of the programs are published on the [official website](#) of the university.

[Annex 2.1.1. Charter of the Institution "Salymbekov University"](#)

[Annex 2.1.2. Main professional educational program \(5 years\)](#)

[Annex 2.1.3. Main professional educational program \(6 years\)](#)

[Annex 2.1.4. MEP \(5 years\)](#)

[Annex 2.1.5. MEP \(6 years\)](#)

[Annex 2.1.6. Matrix of competencies \(5 years\)](#)

[Annex 2.1.7. Matrix of competencies \(6 years\)](#)

**Criterion 2.2. Availability of expected learning outcomes developed with the participation of representatives of professional, industrial and service organizations that reflect the labor market and meet the goals of the educational program and formulated in universal and professional terms**

The educational program in the specialty 560001 "General Medicine" was developed on the basis of the state educational standard of higher professional education of the Kyrgyz Republic (SES HEP) and is consonant with the mission and strategic plan of the Salymbekov University Institution, aimed at training competitive specialists. Graduates must have fundamental knowledge and practical skills, be ready for quick adaptation to changing socio-economic conditions, continuous improvement in the field of their chosen profession, clearly understand the importance of a high rating position of the specialty in the relevant labor market and be in demand for services, that is, to be in demand. The graduate model was reviewed and discussed by the working group at the meeting of the faculty, recommended for use by the educational and methodological council of the university. [Competence model of the graduate](#)

The main educational program is a complex of the main characteristics of education (volume, content, expected results), certification forms, which are presented in the form of a curriculum, calendar curriculum, work programs of disciplines (modules), practice programs, other components, as well as evaluation and methodological materials.

Developing the MEP, a working group is created, consisting of the number of teaching staff, employers and students. [Composition of the working group \(composition for 2021\)](#)

In order to improve the quality, the MEP annually passes internal and external expertise. Internal expertise is carried out at the collective level, and then the MEP is sent for external expertise by representatives of employers. Based on the decision of the Academic Council (AC), the MEP is approved by the Rector of the University. [Extract from the Protocol](#)

In the MEP of the 2020-2021 academic year, 14 learning outcomes are identified for the formation of universal and professional competencies. [MEP of the 2020-2021 academic year](#) Based on the results of the round table held in August 2021, the following changes were made to the MEP for the 2021-2022 academic year:

- according to the goals and objectives of the MEP, 12 learning outcomes were adopted on the basis of the State Higher Professional Education Standards dated July 30, 2021;

- due to the increase in the number of hours allocated for mastering clinical and practical skills, new types of practices have been introduced. [MEP for the 2021-2022 academic year](#)

Thus, the expected results of mastering the MEP HPE are determined by the competencies acquired by the graduate, i.e. his ability to demonstrate knowledge in the area under study, the application of this knowledge in professional activities, the solution of professional problems in the process of mastering the educational program. [Competence matrix \(5 years\)](#), [\(6 years\)](#)

[Annex 2.2.1. Composition of the working group](#)

[Annex 2.2.2. Extract from the minutes of the AC](#)

[Annex 2.2.3. Charter](#)

[Annex 2.2.4. MEP](#)

[Annex 2.2.5. Competence matrix \(5 years\)](#)

[Annex 2.2.6. Competence matrix \(6 years\)](#)

[Annex 2.2.7. Competence model of the graduate](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

### **Criterion 2.3. Availability of a clearly defined and relevant state educational standards training load in the educational program**

The main educational programs of the Salymbekov University Institution are developed in accordance with the requirements of the State Educational Standard of Higher Professional Education and provide for the acquisition of knowledge and skills sufficient to form both universal and professional competencies necessary for use in the graduate's professional activities.

To implement the ECTS credit system, the university uses three forms of curriculum: [Collection of regulatory documents on the use of ECTS in the Kyrgyz Republic](#)

- [The basic curriculum](#) provides for a uniform weekly load of the student during the entire period of study with all types of classroom classes;
- [Working curriculum](#), for organizing the educational process during the academic year (including calculating the labor intensity of the teaching load of teachers);
- [A student's individual curriculum](#) that defines their educational program for a semester or academic year.

The developed curricula are reviewed at the meeting of educational and methodological council (EMC), agreed with employers, and approved by the decision of Academic Council.

The training load in the educational program that meets the requirements of the State Higher Professional Education Standards of the is a logical sequence of mastering cycles and sections, the volume of which depends on the specifics of the specialty. There are also additional types of training, including the disciplines of “Physical Education” in the amount of 360 hours and “Military medical training” in the amount of 610 hours.

For foreign citizens of the discipline on:

- Physical Education classes are held as an elective course;
- Military medical training is not provided.

General labor intensity of mastering MEP in the specialty for the 6-year form of study is 360 credits. There are 330 credits for the 5-year study.

The labor intensity of one academic semester is ranging 30 to 33 credits for a two-semester construction of the educational process. One credit is equivalent to 30 hours of student's academic work (including classroom, independent work, and attestations).

The volume of classroom sessions per week for full-time education is determined by the State educational standard, taking into account the level of higher professional education and the specifics of the training area in the professional block within 70%, in the humanitarian, social and economic part, and in the mathematical and natural science parts within 50% of the total volume allocated for the study of each academic discipline.

According to the SHPES, the university has the right to change the number of hours allocated for mastering educational material for blocks of disciplines within 10%.

The maximum amount of a student's academic workload is set at 45 hours per week, including all types of classroom and extracurricular (independent) academic work. [Timetable](#)

The total amount of vacation time in the academic year is 7-10 weeks, including at least two weeks in winter.

When monitoring and analyzing work programs of disciplines, the distribution of hours for classroom work is on average no more than 60% of the total volume. [Methodical Manual of the Subject](#)

Internal and external evaluation of the implementation of the educational program is carried out continuously, in which appropriate changes are made to the content of the programs of disciplines, taking into account the requirements and wishes of all stakeholders in the process. [Extract from the Protocol of the meeting with stakeholders](#)

[Annex 2.3.1. BC](#)

[Annex 2.3.2. WC](#)

[Annex 2.3.3. Schedule of classes lectures and practical exercises](#)

[Annex 2.3.4. WC – 5 years](#)

[Annex 2.3.5. WC – 6 years old](#)

[Annex 2.3.6. BC – 5 years](#)

[Annex 2.3.7. BC – 6 years old](#)

[Annex 2.3.8. Class schedule](#)

[Annex 2.3.9. Regulations on the organization of the educational process based on the credit system of training](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 2.4. Conducting a periodic assessment of the expectations, needs and satisfaction of students and employers in order to improve the educational program**

According to the approved [structure of the University](#), responsibility for ensuring the quality of education is assigned to the Development and Education Quality Department. The Department's activities are carried out on the basis of “[Regulations on the Development and Education Quality Department \(DEQD\)](#)” and the annual [Work Plan](#). In all structural divisions of the university, responsible persons for quality assurance are identified, whose activities are regulated by the regulations of the relevant structural divisions of the university. A Quality Council (QC) has been established to address issues related to quality assurance. [Order of the President on the composition of the Quality Council](#). The activities is regulated by the [Regulations on the Quality Council](#).

In order to evaluate the educational program, the following mechanisms are used: external expert assessment of educational and methodological complexes, test tasks in disciplines, and internal assessment of students' satisfaction with the educational program. The assessment is carried out for all components of the educational program and includes the structure, content, duration of the program, use of mandatory and elective parts. [Sample of examination of test tasks, Review of the Methodical Manual of the Subject, Curriculum](#)

Every year, employees of the Development and Education Quality Department conduct a survey. Students have the opportunity to express their opinions in a free form, express their comments and make suggestions. The results obtained during the survey regarding satisfaction with the educational program and its main components are described in detail in “[Anonymous student survey reports](#)” for the entire period of implementation of the educational program.

The educational program of the specialty is improved based on the introduction of innovative technologies, as well as the results of feedback from representatives of clinics, teachers, students and other interested consumers of educational services. So, in the 2021-2022 academic year, based on the results of a survey of students conducted at the end of the 1st half of the year, regarding the satisfaction with the educational program, changes were made to the forms of final control. Based on the students' wishes, it was decided to conduct the final control orally. [Results of the student survey for 2021-2022 academic year/](#) Further, the relevant structural divisions of the university reviewed and examined the teaching materials for compliance with the final results of training, taking into account the changing requirements of the labor market. [Extract from the minutes of the meeting with employers](#)

[Annex 2.4.1. Sample questionnaire form 2019-2020](#)

[Annex 2.4.2. Sample online questionnaire form 2020-2021](#)

[Annex 2.4.3. Results of the survey 2019-2020](#)

[Annex 2.4.4. Measures taken based on the survey results](#)

[Annex 2.4.5. Results of the survey 2020-2021](#)

[Annex 2.4.6. Results of the student survey for 2021-2022 academic year](#)

[Annex 2.4.7. Extract from the minutes of the meeting with employers](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Критерий 2.5. Предоставление образовательной программой мест для прохождения всех предусмотренных учебным планом видов практик.**

The process of passing the IP is implemented on the basis of [“Regulations on industrial practice”](#), approved by the Rector of the University.

According to the requirements of the [State Higher Professional Education Standard \(SHPE\)](#) in the field of training (specialty) 560001 "General Medicine", approved by Order No.1357/1 of the Ministry of Education and Science of the Kyrgyz Republic dated July 30, 2021, the total number of credits provided for the implementation of the IP is 25 credits. This number of hours contributes to the in-depth acquisition of practical and clinical skills. Types of practices are reflected in Block 2 of the State Higher Professional Education Standard. [Curricula 5 years/6 years](#)

All types of internships, with the exception of “Volunteer practice” at the end of the 2nd semester, are conducted with the direct involvement of students in clinical activities on the basis of clinics. At the moment, the university has 5 own and 4 affiliated clinics, with which mutually beneficial cooperation agreements have been concluded. [Cooperation agreements](#)

In the first year, a new type of practice “Volunteer Practice” was introduced into the content of the MEP 2021, which includes working with socially vulnerable segments of the population. The main purpose of this type of practice is to instill responsibility and respect for the patient's health. Moreover, this type of practice develops such qualities as humanity, sociability, mercy and responsiveness in students.

Practical training is conducted according to [the schedule of the educational process](#) and implemented according to [the Programs of practical](#) training.

On the basis of the rector's order, students are assigned to places of practical training. The Vice-rector for Clinical Work supervises students' internships. [Job descriptions of the vice-rector for Clinical work](#)

Based on the results of all types of internships, students submit a written report to the head of the practice. Student reporting on the results of practical training should correspond to the content specified in the internship program.

A mandatory form for reporting all types of practices for students is:

- completed and certified practice journal; [Sample intern's journal](#)
- photo report.

The internship report is prepared by the Vice-rector for Clinical Work, discussed at the Educational and Methodological Council, and approved by the Academic Council. [Report of the Vice-Rector for Clinical Work](#)

[Annex 2.5.1. Industrial Practice Regulations](#)

[Annex 2.5.2. SES HPE 2021](#)

[Annex 2.5.3. Curricula 5 years, 6 years](#)

[Annex 2.5.4. Exclusive cooperation agreements](#)

[Annex 2.5.5. Schedule of the educational process](#)

[Annex 2.5.6. Job descriptions of the vice-rector for clinical work](#)

[Annex 2.5.7. Sample Trainee Diary](#)

[Annex 2.5.8. Report of the vice-rector for clinical work](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

## **Criterion 2.6. Implementation by an educational organization of monitoring and annual assessment of the content of specific disciplines, taking into account the latest achievements in science and technology, to ensure its relevance**

According to the requirements of the State Higher Education Standard, the educational process is regulated by the curricula for the specialty 560001 "General Medicine", which represent a logical sequence of mastering cycles and sections of MEP and include the following cycles: humanitarian, social and economic (ranging from 7% to 10%); mathematical and natural science (2% - 4%); professional cycle (ranges from 77% to 80%) and internship (ranges from 7% to 8%). There are also additional types of training, including the disciplines of "Physical Culture" and "Military Medical training". For foreign citizens, the disciplines of "Physical Culture" are held as an elective and "Military medical training is not provided.

Monitoring is carried out on the basis of the [Regulation on monitoring](#) and the [QMS process map](#).

The procedure for monitoring and evaluating the content of teaching aids is based on the following scheme:

- suggestions to change the program;
- preparing a draft of changes;
- discussion of changes at the meeting;
- submission for discussion at the EMC;
- approval of the curriculum.

If changes to the program were proposed based on the results of a survey on the AC, then the responsible department submits a report on implementation to the Development and Education Quality Department within the specified period.

*A suggestion to change the program* is being made:

- based on the results of the survey of students and employers, discussion of the results on the AC according to the process map;
- a teacher's suggestion for a specific discipline (based on the teacher's research activities);
- a teacher's suggestion for the discipline that this curriculum is a prerequisite for.

*The draft of changes to the work program* is prepared by the teacher in the relevant discipline, or a working group is created from the staff of the department. If necessary, the group includes employees of other departments of the faculty.

*Discussion of changes* is made at the meeting of the department, where the issue of revision, rejection or submission of this project to the EMC for discussion is decided, which is held monthly according to the schedule.

*Approval* of the curriculum is made by the AC, members of which basically are university staff, teachers, employers and representatives of the Student Council. Regular assessment of the content of specific disciplines is regulated. [Regulations on the Department and the EMC](#)

The opinion of interested parties is taken into account by conducting an anonymous survey of students. Surveys of employers will be conducted after the graduation of students, according to which the above diagnostic and evaluation procedures will be carried out.

Evaluation of the results of implementing changes in the curriculum is carried out both by internal verification at the department level during the academic year, and at the university level by conducting a survey of students and employers on their satisfaction with these changes. [Sample thematic plan for "Urology"](#)

Examples of making such changes are:

1. In the thematic plan of the discipline "Microbiology, virology and Immunology", the topic "Coronaviruses and vaccination" was expanded;
2. In the thematic plan of the discipline "Pathological Physiology", in the structure of the cycle "Respiratory system", the topic "Acute respiratory distress syndrome" is highlighted as a separate topic of the lesson. So, as this factor is the main cause of death in coronavirus pneumonia;

3. Changes were made to the plan of the discipline "Propaedeutotherapy" in the structure of the "Respiratory System" Cycle, about the clinical and laboratory course of coronavirus infection in the form of a sub-topic with consideration at a lecture and practical lesson.

Methodical manuals of disciplines are developed in a single form in accordance with the [“Regulations on the methodical manual of the discipline”](#), pass an external examination for compliance with relevance, are agreed with interested parties, then are considered and approved by the decision of the AC. [Review on the manual](#)

According to the State Higher Professional Education Standard 560001 "General Medicine", approved by the order of the Ministry of Education and Science of the Kyrgyz Republic, in the 2021-2022 academic year, changes were made to the content and structure of the MEP, taking into account changes in the labor market, employers' requirements and social demand of society. The curriculum was revised with the expansion of the practical part. The total amount of credits provided for the implementation of the IP increased by 9 credits. This number of hours contributes to a more in-depth acquisition of practical and clinical skills.

In order to improve the quality, the MEP annually passes internal and external expertise. Internal expertise is carried out at the university level, then the MEP is sent for external expertise by representatives of employers. Based on the decision of the Academic Council, the MEP is approved by the rector of the university. [Extract from the Protocol](#)

[Annex 2.6.1. Regulations on the survey](#)

[Annex 2.6.2. An extract from the AC an example of a discussion of the results of the survey](#)

[Annex 2.6.3. Sample work program](#)

[Annex 2.6.4. Regulations on the department](#)

[Annex 2.6.5. Regulations on EMC](#)

[Annex 2.6.6. Regulations on the educational and methodological complex of the discipline](#)

[Annex 2.6.7. Review of EMCx](#)

[Annex 2.6.8. Thematic plans by disciplines](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 2.7. About the implementation of monitoring:**

- workload, academic achievement and graduation of students;
- effectiveness of their assessment procedures;
- expectations, needs and satisfaction of students and employers with the educational program;
- educational environment and support services and their compliance with the goals of educational program;
- employment of graduates in order to establish the adequacy and increase the effectiveness of educational services provided.

According to the mission, strategic and comprehensive plans of the university, curricula are built and adjusted annually, taking into account the requirements (wishes) of interested parties (employers, graduates, students) and meet the requirements of the State Higher Professional Education Standard.

The curriculum of the specialty 560001 “General Medicine” provides for a uniform weekly load of the student during the entire period of study with all types of classroom classes. According to the State Higher Professional Education Standard, the maximum academic load in the curriculum is 45 academic hours per week, taking into account all types of work, and the semester duration is



16-18 weeks. The student's classroom load is on average 4 classes per day (duration-1 hour and 30 minutes). [Time table](#)

There are two ways to monitor students' achievements:

- during the educational process by submitting a report of supervisors on student progress;
- at the end of the semester, an analysis of students' achievements according [academic modular-rating system of training](#) in the form of [a dean's report on student achievements](#). [This data is transmitted to the DDQE, which develops a Corrective Action Plan \(CAP\). The CAP is discussed by the Quality Council, and as a result of the discussion, adjustments are made, deadlines for implementation are set, and recommendations are recommended for approval at the Academic Council. The CAP comes into force after it is approved in the AC. Within the established time frame for the implementation of corrective actions, the head of DDQE submits an annual report on the implementation of the CAP at the Academic Council.](#)

Students' workload and academic achievements are assessed periodically. Workload monitoring is carried out in accordance with the curriculum, agreed with employers, taking into account their comments and suggestions. Students' academic achievements is considered to be evaluated according to the report cards. Students are also monitored on a daily basis for their academic attendance according to the group journal.

Each semester, the student's final assessment in the disciplines is made up of the sum of the points of the current, interim and final controls. Interim and current control – 60 points, final – 40 points. Independent students' work scores are included in the current control. To assess students' knowledge in various disciplines, the work program describes the criteria used to assess the level of students' knowledge. [Rating discipline plan](#), [Working programs of disciplines](#), [Rating scale](#)

In order to increase the objectivity of assessments, computer - based independent methods, audio and video recording of processes, as well as continuous improvement of the regulatory framework have been introduced into the organization of the educational process.

*The expectations, needs, and satisfaction* of students and employers are evaluated periodically to improve the program. Periodic survey among students allows you to determine the level of organization of the educational process. The survey is conducted at the end of each semester. The results of the survey are discussed and appropriate measures are taken to correct the comments. [Survey results](#)

*Potential employers' expectations* are taken into account by engaging clinic managers to discuss training outcomes. [AC protocol with the participation of clinic managers. Results of the employer survey](#)

All the necessary conditions have been created for the high-quality implementation of educational activities in the specialty 560001 “General Medicine”:

- for the functioning of the electronic information and educational environment: the educational process is automated through the information system *eBilim*;
- rooms are equipped with multimedia and interactive learning tools;
- a wireless Wi-Fi network is installed, providing access to the electronic information and educational environment;
- there is a library with access to more than 139,000 units of electronic publications;
- for practical training, the university has a sufficient number of clinical bases.

Based on the results of the exam session, the rating of students is established through the information system *eBilim*. According to the results of the rating, the best students are given incentives in the form of declaring thanks to students and their parents, awarding diplomas and diplomas [/Sample of certificates/](#). For the next semester, it is planned to send the best students, based on the results of the modular-rating system of training, to study under the academic mobility program at the European Medical University, Tashkent, Republic of Uzbekistan.

Those who successfully master educational programs that show outstanding achievements in their studies, science, sports, creativity, and social activities are put forward for financial encouragement in the form of exemption from tuition fees. During the entire period of operation of the university, 38 students were granted a discount on tuition fees, and only for the current academic year 33 students received a discount in the amount of 10% to 100% of the annual cost of tuition fees. [Rector's order](#)

According to the [license](#), the first graduation is planned for 2024. At the moment, the search for employment is not possible due to the lack of graduates. However, the strategic plan of the university includes promising issues of employment and career guidance. Employment activities are carried out in accordance with the [“Methodology for tracking the employment of graduates of educational organizations of higher professional education of the Kyrgyz Republic, approved by Order of the Ministry of Education and Science of the Kyrgyz Republic No. 1308/1 of September 20, 2016”](#). According to this method, a survey of graduates is conducted before the State Examinations.

A second survey is conducted 9-12 months after graduation. The second questionnaire covers information about the job search process, job satisfaction, and graduates' preferences and expectations regarding their employment and career development.

At the moment, DDQE has a Career Development Center that searches for potential employers within the concluded memoranda and contracts. [Regulations on the Career Development Center](#)

[Annex 2.7.1. Schedule of lectures and practical classes](#)

[Annex 2.7.2. Results of the survey of students of the faculty 2019-2020](#)

[Annex 2.7.2. Results of the survey of students of the faculty 2020-2021](#)

[Annex 2.7.2. Results of the survey of students of the Faculty of English 2021-2022](#)

[Annex 2.7.2. Results of the survey of students of the Faculty of rus 2021-2022](#)

[Annex 2.7.2. Results of the survey of parents of students of the GM faculty 2021-2022](#)

[Annex 2.7.2. Results of the survey of parents of students of the Faculty of LD 2021-2022](#)

[Annex 2.7.2. Meeting of employers with the University management in 2022](#)

[Annex 2.7.3. SES HPE](#)

[Annex 2.7.4. Reports of curators](#)

[Annex 2.7.5. Regulations on MRS](#)

[Annex 2.7.6. Dean's Report on Student Progress](#)

[Annex 2.7.7. Extract from the minutes of the AC meeting with the participation of clinic managers](#)

[Annex 2.7.8. Sample questionnaire form for parents](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 2.8. Identify processes and responsible persons (services) for monitoring and periodic evaluation.**

The University conducts continuous monitoring of educational program according to [Quality guidelines](#) at all levels of management. Also, the University has a Quality Council (QC), whose main activity is to consider issues related to quality assurance.

Direct implementation of the quality system and coordination of monitoring activities is assigned to DEQD. The Department's activities are carried out on the basis of [“Regulations on the Department of Development and Quality of Education”](#) and the annual [DEQD work plan](#).

In order to conduct systematic monitoring to improve the quality of educational services provided, all structural divisions of the university are involved in the monitoring procedure. Quality improvement is achieved through strategic planning, analysis of the implementation of the strategic plan, and development of a plan of necessary corrective actions. [QMS Regulations](#)

The monitoring procedure is carried out as follows:

- at the faculty level: departments, dean's office a, EMC;
- at the university level: DEQD, QC, AC, Employers' Council, Parents' Council.

In order to improve professionalism, develop communication skills, and apply modern pedagogical tools and techniques, the university has introduced a Mentoring Program. Young teachers who have no experience in scientific and pedagogical activities are trained by the Mentoring program. At the department, the work is supervised by a mentor from among experienced teaching staff, which makes it possible to quickly join the team, master the discipline, communication skills with students, pedagogical technologies, which significantly improves the professional skills of a young teacher. [Mentoring Regulations](#)

Monitoring the effectiveness of using interactive and innovative methods is carried out through mutual visits to teaching staff classes and discussion of the results at department meetings. [Open class schedule](#). [Mutual visits for 2022-2023](#)

The monitoring results are aimed at improving the quality of the main and auxiliary processes and are the initial data for analyzing the state and evaluating the effectiveness of the QMS, as well as making informed management decisions by the university management. The results of the assessment are brought to the attention of the university administration, teachers and other interested persons.

[Annex 2.8.1. Regulations on the Department of Development and Quality of Education](#)

[Annex 2.8.2. Regulations on the Department of Licensing and Monitoring](#)

[Annex 2.8.3. Orders of the President on conducting monitoring.](#)

[Annex 2.8.4. Job descriptions of responsible persons for monitoring: \(head of the department, dean of the faculty, vice-rector for educational work, head of the department for development and quality of education\)](#)

[Annex 2.8.4. Regulations on EMC](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 2.9. Analyze and discuss the results of monitoring and periodic evaluation with the involvement of interested parties and use it to improve the organization of the educational process**

In accordance with the strategic goals, taking into account the wishes of employers, students, data from monitoring the educational process, the results of current, border control, EMC and AC of the university, decisions are made to improve the curriculum and training programs, educational and methodological support that ensure the correction of the educational process. [Regulations on EMC](#)

Educational programs implemented at the university are constantly updated to reflect the development of science in a timely manner, as well as the needs of the health system and society, taking into accounts the recommendations and requests of employers. The university's documents reflect the results of monitoring and analysis of the satisfaction of all interested parties. The results are posted on the university's website. [Survey reports](#)

Every year, before the start of the academic year, the curriculum is reviewed and revised to consider the specifics of health care, changing trends in national and global health, and new developments in medicine. All interested parties take part in the discussion of the educational program: teaching staff, students, department staff, university administration, specialists from potential employers. [Protocol from the meeting with stakeholders](#)

As a result of the discussions, students were asked to add such subjects as *Tropical diseases*, *Clinical Allergology*, etc., the study of which is relevant, adjustments are made to the variable part of the cycles of the curriculum. [List of elective subjects](#)

On the basis of the results of the survey of employers, the surveyed employers want to further develop professional bonds and cooperate with the university. The preferred forms of cooperation include:

- provision of vacancies;
- joint implementation of various professional development activities students' competencies;
- conducting students' internship training;
- participation in the current and final attestation;
- organization of students' volunteer activities;
- conducting scientific and practical conferences, research and implementing them results in internship;
- participate in the adjustment of curricula.

Based on the results of the assessment of the education quality, recommendations are made to improve the management of the educational process. In particular, according to the results of the students, teachers and employers questionnaires, appropriate measures are taken and a corrective action plan is developed in accordance with the “[Regulations on Development and Education Quality Department](#)”.

[Annex 2.9.1. Solution of the Ministry of Education and Science of the Kyrgyz Republic \(online classes\)](#)

[Annex 2.9.2. Measures taken based on the results of the survey](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 2.10. Compliance of the educational and methodological support of the educational program with educational goals, state educational standards**

Work on the educational and methodological support of the educational program is carried out in accordance with the requirements of the State Educational Standard of Higher Professional Education. At the same time, special attention is paid to the development of control and evaluation methods for evaluating learning outcomes. [Regulations on modular-rating system of training](#)

[The teacher's workload](#) is determined according to the curriculum. In accordance with the distributed workload, a teacher or group of teachers develops a Methodical Subject Manual that provides students with familiarization with the academic discipline in accordance with the requirements of educational standards.

To increase the intensity of the educational process, the university has the necessary educational, methodological and technical equipment for the use of modern teaching methods using multimedia technology. Contents of subjects were supplemented and changed, including: the work program, lecture texts, tasks for practical classes, test tasks, etc. Besides, the lists of recommended literature in work programs and the manuals have been updated. All manuals are subject to internal expertise at the level of departments and EMC. External expertise is carried out by employers or specialists in a particular field. [/Sample EMC with a review/](#) The development of new teaching materials is initiated by teachers of departments in connection with changes in the educational programs, state standards, new scientific and clinical data, the release of new international recommendations/classifications, etc. Each manual is externally evaluated by experts in the relevant field for relevance.

The need to develop textbooks and teaching aids is considered at a meeting of the department and approved by the decision of the EMC. Then, the research plan indicates the working title of the

educational and methodical manual, responsible developers, and publication dates. [Research plan, University Research Plan](#).

The quality assessment of the developed textbooks is carried out by reviewing both associate professors and professors of related departments, as well as leading specialists of other universities or representatives of practical healthcare for compliance with the educational program and the needs of the labor market, for instance, during the current academic year there were published numerous teaching aids of some faculty members as:

1. Abdylayeva G.M., Candidate of Medical Sciences, “Epidemiological aspects in the detection and diagnosis of tuberculosis among medical workers of the Kyrgyz Republic”;
2. Moldokmatova N.T., Candidate of Pedagogical Sciences “The Art of Presentation and Skill of Performance”;
3. Tolobekova N.T. “Kyrgyz language”;
4. Tokusheva T.S., Candidate of Philological Sciences, Associate Professor, “Kyrgyz language for foreigners”;
5. Zholboldieva M.B. “Russian language for foreigners”;
6. Moldokmatova N.T., Tokusheva T.S., Biinazarova N.S., “Accentological Dictionary of Medical Terms”;
7. Tulekeeva T.M., Doctor of Medical Sciences, Professor, “Functional anatomy of the testis and spermatic cord”;
10. Tulekeeva T.M., Doctor of Medical Sciences, Professor, “Clinical anatomy of the liver”;
11. Tulekeeva T.M., Doctor of Medical Sciences, Professor, “Clinical anatomy of the pancreas”;
12. Tulekeeva T.M., Doctor of Medical Sciences, Professor, “Topographic anatomy in diagrams, figures and tables”;
13. Tulekeeva T.M., Doctor of Medical Sciences, Professor, “A course of lectures on functional human anatomy”.

To improve the educational and methodological support of the educational program, the university [has signed an agreement with Research4Life](#) to provide unlimited access to 198,000 e-books and periodicals for students and teachers to the existing resources of the university, presented on the following websites:

<https://www.research4life.org/>

The electronic library of the university performs educational, scientific, reference and information functions of the university, providing high-quality knowledge, and skills to students and teachers in accordance with international requirements and standards. Moreover, the university has access to De Gruyter resources, including a database of 210 academic and liberal arts journals.

The use of electronic resources contributes to improving the conditions for performing educational program in a hybrid education format. In this regard, the university acquires internationally recognized publications of textbooks on the implemented disciplines.

The introduction of simulation technologies in the practical training of students allows you to avoid making medical mistakes on a real patient. Phantoms and simulators allow you to bring the implementation of practical skills to automatism by repeatedly repeating the same actions. Modern robot simulators, which are equipped with a simulation center, allow you to simulate various clinical situations. [List of phantoms and dummies](#)

For all disciplines read by the teaching staff, educational and methodological complexes have been supplemented and changed, including: a work program, texts of lectures, assignments for practical exercises, test assignments, etc. Also, the lists of recommended literature in the work programs and teaching materials have been supplemented. Each EMC is externally assessed by experts in the relevant field for relevance.

Thus, it can be argued that the educational and methodological support of the educational program corresponds to the educational goals of the State Higher Professional Education System.

[Annex 2.10.1. Agreement with Research4life](#)

[Annex 2.10.1. Main professional educational program – 5 years](#)

[Annex 2.10.1. Main professional educational program - 6 years](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

**Criterion 2.11. (9 cl.) An educational organization of higher professional education, in addition to the criteria provided for in paragraph 8 of these Minimum Requirements, uses the results of its scientific research in the educational process.**

In order to implement the university's mission, Quality Policy, and Strategic Development Plan, the University pays special attention to the implementation of scientific research achievements in the field of medical and social sciences in the educational process. The content of educational programs is regularly updated taking into account the results of the latest research works on the development and implementation of new methods of treatment, prevention, diagnosis of diseases, the formation of methodological approaches to solving socio-economic problems of the health system and others. [Mission](#), [Quality Policy](#), [University Strategic Development Plan](#)

Scientific research is an integral part of the activities of teachers in the implementation of programs, its main results are used in educational activities by testing and introducing into the educational process the results of scientific, theoretical and practical research, development in the field of improving the organization of the health system, improving the availability and quality of medical care. Such changes are reflected in the [final results](#) of mastering the educational program. [MEP 5 years](#), [MEP 6 years](#)

Taking into account the modern requirements of clinical international practice, the curricula of all levels of study of the faculty are built on the principles of evidence-based medicine. In particular, work programs and teaching aids in clinical disciplines have been developed taking into account international standards for the treatment and diagnosis of diseases.

In the 2022-2023 academic year, Vice-Rector for Academic and Scientific Work, Doctor of Medical Sciences, Professor Tulekeev T.M. a long-term plan for 2022-2025 has been developed. When developing the plan, the general theme of research was determined: "Clinical aspects of the use of Bioimpedancemetry and densitometry in various pathologies." The process of implementation of research is divided into several stages.: [Research Plan](#)

- preparation of a site for conducting scientific research, purchase of necessary instruments and apparatus;
- conducting research;
- project implementation.

This year, as part of the implementation, the purchase of devices is underway. **The bioimpedance analyzer (BIA)** is designed for an integral assessment of body composition within a 3-component model: fat mass, lean mass (fat-free), total body fluid. Areas of application of BIA in clinical medicine: in oncology, surgery, cardiology, obstetrics, endocrinology, anesthesiology, resuscitation and other areas (tuberculosis, hemodialysis, diabetes mellitus).

- helps to regulate the state of lipid, protein and water-salt metabolism (risk of disease, hydration).

- used to diagnose the degree of obesity, the selection of drugs, infusion therapy.

**Densitometer (clinical bone sonometer)** is an ultrasonic or X-ray device for examining the state of bone tissue, which determines whether the structure and mineral density of bones correspond

to the age norm. Most often, the densitometry procedure is performed to diagnose osteoporosis, including in the initial stages, and to evaluate the effectiveness of osteoporosis treatment.

The transition to the next stage of Research Plan implementation according to the plan is scheduled for October 2023.

The introduction of the achievements of research work of teachers in educational programs ensures the modern and relevant nature of education, its high scientific and methodological level, the interest of students in acquiring knowledge and the prospects for their use in their future profession, and also introduces students to such forms of scientific activity as design and research work, speeches at scientific conferences, participation in competitions of scientific works, etc.

University teachers, being scientific and pedagogical workers, are engaged in scientific research and development, are guided by the modern achievements of science and technology when performing the classroom teaching load.

The results of scientific research are being introduced into the work of the university in the form of updated lecture courses, practical and laboratory classes. The implementation of research results is carried out by the decision of the scientific and technical council (STC) of the university.

Confirmation of the use of proposals are [acts of implementation](#), publications, participation in projects.

For instance, Head of the Clinical Disciplines Department, Candidate of Medical Sciences N.K. Monolov presented Acts of Implementation of new methods of diagnostics, treatment, rehabilitation and prevention; achievements of science and technology: [Acts of Implementation](#)

– **“Method of ureterorenoscopic laser (holmium) lithotripsy in ureteral stones”**

This method allows you to completely crush and remove the stone from the urethra and bladder by ureterorenoscopic method without open surgery;

– **“For the treatment of urethral strictures using self-expanding urethral stents”**

This method allows you to restore urination with urethral strictures;

– **“Laparoscopic nephrectomy method with V clips applied to the renal vessels in combination with titanium clips”**

This method makes it possible to perform a safe laparoscopic nephrectomy using V clips in combination with titanium clips, which contributes to the prevention of intro- and postoperative complications;

– **“Method of endoscopic laser lithotripsy of urethral and bladder stones”**

This method allows you to completely remove the stone from the urethra and bladder endoscopically without damaging the tissues and organs;

– **“A method for removing urine from the kidneys in hydronephrosis with the installation of a percutaneous nephrostomy tube”**

This method allows the removal of urine from the kidneys through the skin if it is impossible to install ureteral stents or if the patient is in a serious condition.

The above research results are implemented both in the DOC University Clinic, and in the thematic plan of the discipline "Urology" of the 6th semester. [Thematic plan of the work program on the discipline “Urology”](#)

In the current academic year, the work of a postgraduate student, Umetalieva M.N., is presented for the implementation of research results. The name of Research: **“Features of clinical and morphometric disorders and the algorithm of treatment of patients with idiopathic retinovasculitis”**

Effect of implementation:

- increased visual acuity in all types of fundus lesions;  
- normalization of the retinal arteriovenous system during calibrometry and study of hemodynamic parameters. [Act of Implementation](#)

By the decision of the EMC, the results will be introduced into the educational process in the 8th semester, in the lecture course of the discipline “Ophthalmology”.

Teachers also actively participate in university, national and international conferences publish research results in the university scientific journal “Bulletin of Medicine and Education”, as well as in scientific journals of far and near abroad. [Regulations on the scientific and practical journal](#)

The content of the work programs of biomedical disciplines is constantly updated taking into account scientific achievements in this field, innovative research methods, modern mechanisms of the pathogenesis of diseases studied in clinical disciplines. For example, the thematic plan for Microbiology, Virology and Immunology includes topics such as “Indications for antibiotic therapy for COVID-19 pneumonia”, “Coronaviruses and vaccination”; in pathological physiology, the topic "Acute respiratory distress syndrome" was introduced into the structure of the clinical module "Respiratory system". Since this factor is the main cause of death in coronavirus infection. Work program "Microbiology, virology and immunology"

The university also aims to strengthen the research potential of students. In this regard, in order to conduct student research work (SRW) and in order to increase interest in learning and the level of preparation for the future chosen profession, students, together with teachers, take an active part in various interuniversity seminars, conferences, trainings. So, for example, a 2nd year student, Uzair Muhammad, under the guidance of a teacher of the Department of Clinical Disciplines, Peregudova O.V., spoke at the interuniversity scientific and practical conference “Global Health Problems: Antibiotic Use”, with a report on the topic: “Indications for antibiotic therapy with COVID-19 pneumonia. [And in the 2022-2023 academic year, at the conference, a student of the GM-7-20 group Sohira Butt Naz made a presentation on the topic: “Prevention of SARS-Cov-2 infection vaccination. Types of vaccine. Advantages and disadvantages”](#) under the direction of Knyazev I.A. and Peregudova O.V. [at the Asian Medical Institute named after S.Tentishev](#). Also in the current academic year, 2nd and 3rd year students Muhammad Addas 6-21 - HIV elite controllers: benefits and clinical perspectives; Arshad Syeda Farwa GM-7-20 - AIDS in pregnant woman; Arshad Syed Rehman GM spoke at the Intercollegiate Student Conference dedicated to World AIDS Day. [Arshad Syeda Farwa Received I Degree Diploma](#)

The University also aims to strengthen the research potential of students. In this regard, in order to conduct the student's research work and to increase interest in studying and the level of preparation for the future chosen profession, students, together with teachers, take an active part in various interuniversity seminars, conferences, trainings. So, for example, a 2nd-year student, Uzair Muhammad, under the guidance of a teacher of the Clinical Disciplines Department, Peregudova O.V., delivered a report on the topic: “Indications for antibacterial therapy in COVID-19 pneumonia” at the interuniversity scientific and practical conference “Global health problems: the use of antibiotics”.

To strengthen the scientific direction of the educational program, the University took part in a multi-pronged project to receive a SATREPS research grant in the direction of “The project for viral control through predictive predictive factors” (A project to combat viruses through predictive factors) together with researchers from KSMA, Osh State University, and Osaka University (Japan).

[SATREPS Program](#)

[Annex 2.11.1. Regulations on the research activities of the university](#)

[Annex 2.11.2. Reviews of publications](#)

[Annex 2.11.3. Extract from the meeting of the EMC on the recommendation for the publication of publications](#)

[Annex 2.11.4. Extract from the meeting of the Board of Directors on the approval of the issue of publications](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**



## Additional requirements for standards 2.

### **Criterion 2.12. minimum requirements for the development, approval, monitoring and periodic evaluation of educational programs.**

#### **1. Who determines and approves the content of the curriculum?**

Main educational program (MEP) is a set of regulatory documents that define the goals, expected results, content, conditions and technologies for implementing the learning and upbringing process.

It is developed in accordance with the requirements of the State Higher Professional Education Standards and approved taking into account the requirements of the labor market and regulatory Acts of the Kyrgyz Republic in the field of education. MEP provides for the acquisition of knowledge and skills sufficient for the formation of both universal and professional competencies necessary for application in the professional activity of a graduate. The structure of the MEP is compiled by the head of the EMC and teachers of departments.

The educational process at the university is organized on the basis of basic [curricula](#), and [schedules of the educational process](#), in accordance with the State Higher Professional Education Standard. Basic and working curricula are designed and adjusted to meet the requirements (wishes) of interested parties (employers, graduates, students).

The curriculum defines the following qualitative and quantitative characteristics of the main educational program in the specialty 560001 "General Medicine":

- volume parameters of the academic load as a whole, by year of study and by semester;
- a list of academic disciplines, professional modules, and internships;
- sequence of studying academic subjects. [/Curriculum/](#), [/Schedule of the educational process/](#)

Heads of relevant departments, teachers, employers and representatives of the student council take part in the [development of plans](#). The developed curricula are reviewed at the EMC meeting and approved by the AC decision.

A work program is an individual teacher's tool that includes a list of topics of the material being studied, recommendations on the amount of time spent on each topic, and their distribution by year of study. The work program determines the most optimal and effective forms, methods and techniques of organizing the educational process for a particular course in order to achieve a result that meets the requirements of the State Higher Professional Education Standard [/Sample work program/](#).

Confirmation of the achievement of the final results of training in the discipline is the transfer of students to the next course.

[Annex 2.12.1. Curricula](#)

[Annex 2.12.2. Schedule of the educational process](#)

[Annex 2.12.3. MEP](#)

[Annex 2.12.4. The composition of the working group for the development of curricula](#)

[Annex 2.12.5. Sample work program](#)

### **Criterion 2.13. How is the content of the curriculum determined?**

The content of the curriculum is determined by the State educational standard of higher professional education approved by the Ministry of Education and Science of the Kyrgyz Republic, Order No.1357/1 of July 30, 2021. The State Higher Professional Education Standard was approved by the Educational and Methodological Association for Higher Medical and Pharmaceutical Education under the Ministry of Health of the Kyrgyz Republic. [/Compilers of the State Higher Professional Education Standard/](#)

Training programs are based on *the principle of continuity*, that is, each subsequent program is based on the previous one. In order to comply with the labor market and the latest technological

developments, documents defining the content of education are regularly monitored through questionnaires and evaluation of learning outcomes.

At least once a semester, the university conducts a survey of students, employers, parents and employees. The person responsible for monitoring is the head of the Development and Education Quality Department. [/Regulations on the Department / Job descriptions of the head of DDQE//](#)

The results of monitoring and evaluating the content of the curriculum are *discussed at meetings of departments*, with the involvement of all [interested parties](#) - administration, teaching staff, representatives of stakeholders and students. [/Extract from the protocol on discussion of the survey results/](#).

Further, the results of the discussion are submitted to the EMC for consideration, where the members of the Council decide to (not) / approve and make changes to the content of the program. The program is approved by the chairman of the EMC – Vice-rector for Academic and Scientific Affairs, Tulekeev T. M., MD, Professor. [/EMC members/](#)

The survey reveals the reasons for the positive/negative results obtained and the effectiveness of the changes made. Based on the monitoring analysis, a corrective action plan is drawn up. [/Survey results/](#), [/Measures taken/](#)

[Annex 2.13.1. SES HPE](#)

[Annex 2.13.2. Regulations on the Department of Development and Quality of Education](#)

[Annex 2.13.3. Job descriptions of the head of DDQE](#)

[Annex 2.13.4. The structure of the cathedral council](#)

[Annex 2.13.5. Extract from the COP protocol on discussion of survey results](#)

[Annex 2.13.6. The structure of EMCx](#)

[Annex 2.13.7. Survey results](#)

[Annex 2.13.8. Measures taken](#)

## **Evaluation of strengths, weaknesses and proposal of recommendations for standard 2.**

### **Weak sides:**

1. Processes for periodic assessment in accordance with the requirements of the international standard ISO - 9001:2015 are not fully defined.

2. The use of the results of their own scientific research in the educational process is not deep enough and systematic. Scientific work is not put on a systematic basis and there is practically no information on scientific activity on the site.

### **Recommendations:**

1. Perform an external assessment of the quality management system according to the international standard within 3 years

2. To intensify work in major scientific areas of the international faculty of medicine for 3 years

**Standard 1 is fulfilled with remarks**

## **3.3. Standard 3. Minimum requirements for student-centered learning and student assessment**

### **Criterion 3.1. Using regular feedback from students to evaluate and adjust pedagogical methods, educational forms, and technologies**

The University constantly uses regular feedback from students to evaluate and adjust pedagogical methods, educational forms and technologies and in accordance with the approved mission. [Regulations on Quality Management System](#)

An important role at the stage of implementation of pedagogical methods at the university is played by feedback, which serves as the basis for making operational decisions and changes. Feedback is the basis of quality method management, the purpose of which is to analyze the effectiveness of the use of certain pedagogical methods set before students.

The stage of implementation of the pedagogical method at the university includes important interrelated elements:

- setting goals and objectives for the upcoming activity;
- interaction between teachers and students;
- use of various means and forms of the pedagogical method;
- creating favorable conditions for students;
- implementation of measures to encourage students' activities.

The following tools are used to adjust and ensure the objectivity of students' assessment:

- obtaining reliable information from students through questionnaires. [Regulations on Student Questionnaires](#);

- evaluation and analysis of the survey results. [Report on the survey results](#)

- conducting tutorial hours. [Regulations on curatorship](#);

- implementation of a modular rating system for evaluating academic performance.

#### [Положение о МРСО](#)

Monitoring of students' progress is divided into current, interim and final, which meets the following requirements: [State Higher Professional Education Standards](#), using the following forms:

- conducting computer testing. [Regulations on computer testing of students' knowledge](#);
- conducting oral, written and combined control;
- solving situational problems;
- performing laboratory work.

The analysis of the course and results of pedagogical methods is necessary in order not to repeat the mistakes that inevitably occur in any, even very well-organized educational process in the future, in order to take into account, the ineffective moments of the previous one in the next cycle.

[Annex 3.1.1. QMS Regulations](#)

[Annex 3.1.2. Regulations onb student questionnaires](#)

[Annex 3.1.3. Report on the results of the survey “Assessment удовлетворённости of student satisfaction with the quality of the educational process” for 2019-2020, 2020-2021](#)

[Annex 3.1.4. Curatorship Regulations](#)

[Annex 3.1.5. Regulations on the modular rating system for evaluating student performance](#)

[Annex 3.1.6. STATE Higher Professional Education Institution](#)

[Annex 3.1.7. Regulations on computer testing of students' knowledge](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 3.2. Proficiency of evaluators (examiners) in methods of testing students ' knowledge and continuous professional development in this area**

To assess the level and quality of students' knowledge at the university, there are internal and external monitoring mechanisms, which are carried out according to [the map of student assessment processes](#). [Student rating assessment](#)

The persons responsible for carrying out the monitoring procedure are:

- for internal mechanisms - the teacher, heads of departments, dean of the faculty;

– external mechanisms include the Development and Education Quality Department, the Quality Council, the Academic Council, the Employers ' Council and the Parents' Council. Persons assessing the level of knowledge of students are guided by the job descriptions and regulations approved at the meeting of the Academic Council. [Job descriptions: of the Teacher, Head of the Department, Dean of the faculty, QC, AC](#)

Teachers who have an academic degree and/or the title of professor, associate professor, as well as work experience of at least 10-15 years can act as examiners. [Job descriptions of a professor or associate professor](#)

When conducting the current and final control of knowledge, teachers assess the level of mastering the discipline of students according to the [Regulations on modular-rating system of training](#) approved at the university and the [Regulations on the conduct of current control and interim attestation](#). Specific forms and procedures of the current and final control of knowledge in each discipline are developed by the teacher, reviewed at a meeting of the department, discussed at the meeting of EMC and, after approval, brought to the attention of students at the beginning of the academic year, which reflects the goals and learning outcomes, taking into account the latest achievements of science in this specialization. All test tasks undergo an independent (external) substantive expertise. [Evaluation scale, Test tasks for the subject](#)

Conducting current and final knowledge control is carried out according to the approved procedure. [The schedule of the university's educational process, The schedule of interim and final control](#)

The final assessment of the student's learning outcomes consists of the sum of the current control for the semester in the discipline and the final control in the following proportion: current control – 60 points, final control – 40 points. The maximum number of points for each discipline is 100 points.

The results of testing students' knowledge are reflected in the exam sheets, individual student ratings in the information system *eBilim*, in the “*Dean's Office-Journal*” tab.

In order to resolve the situation of student's disagreement with the assessment results, the student has the right to file an appeal. [Regulations on appeal of the results of the interim assessment](#)

As part of fulfilling these requirements of the main education program, the university's teaching staff constantly works to improve their pedagogical skills and professional qualifications, regularly participates in trainings, seminars and advanced training courses, both near and far abroad, on methods and criteria for evaluating learning outcomes. [Regulations on professional development, Professional development Plan, Rector's order on organization of advanced training and retraining courses, Certificates of advanced training Teaching staff](#)

[Annex 3.2.1. Map of assessment processes.](#)

[Annex 3.2.2. Student rating](#)

[Annex 3.2.3. Job descriptions of the dean of the faculty](#)

[Annex 3.2.4. Job descriptions of the head of the department](#)

[Annex 3.2.5. Job descriptions of the teacher of the department](#)

[Annex 3.2.6. Regulations on the Department of Development and Quality of Education](#)

[Annex 3.2.7. Regulations on the Council for the Quality of Education](#)

[Annex 3.2.8. Regulations on the Academic Council](#)

[Annex 3.2.9. Job descriptions of the associate professor of the department](#)

[Annex 3.2.10. Job descriptions of the professor of the department](#)

[Annex 3.2.11. Regulations on MRS](#)

[Annex 3.2.12. Regulations on conducting current control and intermediate certification](#)

[Annex 3.2.13. FEM 2021-2022\(LD\)](#)

[Annex 3.2.14. process chart](#)

[Annex 3.2.15. schedule for ongoing monitoring and intermediate certification](#)

[Annex 3.2.16. Rating-plan of the discipline](#)

[Annex 3.2.17. Sample Application](#)

[Annex 3.2.18. Regulations on the appeal of the results of the intermediate certification](#)

[Annex 3.2.19. Regulations on advanced training of the teaching staff](#)

[Annex 3.2.20. Professional development plan](#)

[Annex 3.2.21. Order of the rector on the organization of advanced courses](#)

[Annex 3.2.16. Certificates of advanced training of teaching staff](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 3.3. Publication by an educational organization on its website of evaluation criteria and methods that are adequate in relation to the expected learning outcomes that students should achieve, as well as demonstrating the level of achievement of the planned learning outcome by students**

In accordance with [the Decree of the Government](#) of the Kyrgyz Republic No.346 dated May 29, 2012 On approval of normative legal acts regulating the activities of educational organizations of higher and secondary vocational education of the Kyrgyz Republic” and the [Regulation on conducting current control and interim attestation](#), the information system *eBilim* and the [official website](#) were introduced to assess the quality of training and development of professional skills of students at the university. The Information System has a platform for Internet users and is available at the following email address [www.ebilim.salymbekov.com](http://www.ebilim.salymbekov.com). Users have access from various devices: PC, laptop, tablet, mobile phones. All employees and teaching staff are trained to use the Information System *eBilim* within their competence. This system has a hierarchical structure, meaning that the learning process starts with the curriculum, the workload is compiled, users are added, access rights are given, the interface is also adaptive, and all interface elements are available in three languages: “Kyrgyz”, “Russian” and “English”.

The internal system for assessing the quality of education is reflected in the university's local regulatory documents posted on the website [www.ebilim.salymbekov.com](http://www.ebilim.salymbekov.com):

- Regulations on modular-rating system of training;
- Regulations on the Information System *eBilim*;
- Methodical subject manuals;
- Instructions for conducting the final control of students' knowledge;
- exam sheets;
- syllabuses.
- work programs;
- test tasks.

In order to create conditions for accessibility and efficiency in the organization of the educational process on [the official website](#) and [Information System \*eBilim\*](#) provides complete information about the university, training areas, admission rules, Republic-wide Testing stages and other information for applicants, students and their parents, as well as employees.

The transparency and objectivity of the student assessment procedure at the university is controlled by the automated Information System *eBilim*.

The Information system and the official website are a means of informing faculty, students, all university employees and interested parties. Employees of the Dean's office, Heads of departments, teachers, laboratory assistants, as well as students are familiar with these regulatory documents in Kyrgyz, Russian and English.

Criteria and methods of assessment based on learning outcomes, student achievement levels, are published on the *eBilim*.

In the course of studying for exams, students' academic performance is determined by the grades “Excellent” and “Good”, “Satisfactory” and “Unsatisfactory” according to the scale of

evaluation of learning outcomes, reflected in the feedback form. [Evaluation scale of education results](#)

According to the license, the first graduation is scheduled for 2024, so it is not possible to assess the level of achievement of the planned result of students' training by the educational standards during this period.

Thus, the ability to track the processes of achieving learning outcomes is reflected in [Strategic plan for university development](#).

[Annex 3.3.1. Scale of assessment of learning outcomes](#)

[Annex 3.3.2. Strategic plan for University Development](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 3.4. Ensuring the objectivity and transparency of the assessment procedure, including mitigating circumstances and providing for a formal procedure for appealing the assessment results**

The procedure for evaluating all types of controls is carried out according to [Regulations on conducting current control and interim attestation of students](#), including the principles, methods and criteria for evaluating students' knowledge in exams and credits, the form of conducting them, passing scores, and the number of allowed retakes. [Rating - plan of disciplines](#)

The Educational and Methodological Department (EMD) draws up [a schedule for conducting interim and final controls](#), in accordance with the approved [schedule of the educational process](#). In order to effectively prepare for exams, the University's teaching staff provides consultations for students in the exam subjects. Consultations are held according to the schedule approved by the EMD and posted on the departments' stands.

All exam papers and test questions are formed in the sufficient amount for the exam, in accordance with the level of requirements and content of educational programs that have previously passed an independent (external) content expertise. The volume of the material and exam questions are introduced to the students at the beginning of studying.

Procedures for evaluating trainees according to the MEP are carried out according to the modular rating system of knowledge assessment. This system allows continuous monitoring of students' work during the semester and unbiased differentiation of the final assessment depending on the level of acquired knowledge, skills and competencies. [Regulations on the module-rating system of students](#)

To carry out the assessment procedure, teachers develop a feedback form according to the working program of the discipline, where the total number of test questions in the discipline of the basic and variable parts of the curriculum depends on the number of credits. [Sample of examination of test tasks](#). Tasks must be completed in accordance with the required requirements Information System *eBilim* (with one correct answer out of a possible four options) [Agreement with E-Bilim](#). The terms of interim attestation for each semester are approved by the order of the Vice-rector for Academic Affairs, and examinations are carried out by professors and associate professors of departments. The competence of examiners is ensured by their experience, as well as advanced training, both in pedagogical technologies and in the specialty. The purpose of testing is to determine the degree of students' development of knowledge, skills and competencies in a particular discipline.

The software is provided by an IT specialist of the university, methodological support for credit/examination testing in a certain discipline is provided by the corresponding department with subsequent approval for the EMC.

To ensure objectivity and transparency, testing is conducted in a computer classroom with audio and video recording of the entire process with the involvement of an observer. An observer

can be a teacher of a given or related discipline. The results of testing students' knowledge are reflected in the exam sheets, individual student ratings, recorded in the *eBilim* and available to both students and their parents. [Regulations on conducting computer testing](#)

In addition, transparency and accessibility of assessment procedures are ensured by free access of all interested parties to the regulatory documents of the educational process posted on the university's website [www.salymbekov.com](http://www.salymbekov.com). The results of monitoring students' learning are regularly reviewed, discussed and updated. Students who successfully pass the exams and do not have academic debts are transferred to the next course by order of the rector.

To support students who do not meet the requirements of the educational process, additional classes and consultations are organized to eliminate in knowledge gaps, work out missed classes.

The rules for evaluating students' academic achievements at the university also include extenuating circumstances. For students who are unable to attend exams for good reasons or due to health limitations, special conditions are provided – the extension of the session, in accordance with the decision of the Dean of the faculty and the Vice-rector for Academic and Scientific Affairs. If a student receives an unsatisfactory grade based on the results of two retakes, the student is given the opportunity to complete a second course of study followed by an additional retake of the exam. [Regulations on the procedure for providing repeated training](#)

In case of disagreement with the final and interim assessment, the student has the right to submit an application to the appeal commission. The Commission, if there are doubts about the objectivity of the assessment, conducts a re-attestation of students. The appeal commission of the university is created by the order of the rector of the university. [Regulation on the appeal of the results of an interim assessment](#), [Sample student's application for appeal](#). The official procedure for appealing the results of assessment and admission of exams (final control) is carried out in classrooms with video surveillance.

The assessment made by the appeal commission is final. Consideration of the appeal is not a retake, only the correctness of the assessment of passing the test or exam is checked.

All examinees use equal rights when appealing exam results.

From the first of the university, there haven't been any complaints from students about the objectivity and transparency of the knowledge assessment procedure.

[Annex 3.4.1. Regulations on current control and intermediate certification](#)

[Annex 3.4.2. Rating-plan of the discipline](#)

[Annex 3.4.3. Schedule for ongoing monitoring and intermediate certification for 2021-2022](#)

[Annex 3.4.4. Schedule of the educational process for 2021-2022](#)

[Annex 3.4.5. Regulations on MRS](#)

[Annex 3.4.6. Evaluation scale of education results 2021-2022\(LD\)](#)

[Annex 3.4.7. Agreement with Ebilim](#)

[Annex 3.4.8. Regulation on CT](#)

[Annex 3.4.9. Regulations on the procedure for providing repeated training](#)

[Annex 3.4.10. Regulations on Appeal of the Results of Intermediate Attestation \(1\)](#)

[Annex 3.4.11. Sample Student Application for Appeal](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

**Criterion 3.5. Informing students fully about the assessment procedure used, about the expected types of control (exams, tests, etc.), about the requirements for students, about the applied criteria for assessing their knowledge**

The availability of information about the rules and requirements for educational program on the credit system of education and learning outcomes of students is ensured by providing information, using special information resources and other methods.

For instance, through the Information System *eBilim*, informing students is implemented:

- about the procedure used for evaluating them;
- about the expected types of control (current and final control);
- about the requirements for students;
- about the applied criteria for assessing their knowledge;
- schedules of current and final control;
- about the scale of evaluation of learning outcomes;
- distribution of rating points by type of control;
- rights and obligations of students;
- a semester-long working curriculum;
- description of academic disciplines by semester.

At the beginning of each semester, teachers familiarize students with the content and scope of academic work in their discipline, with the terms and forms of conducting control reviews, modules, criteria for evaluating students' knowledge, etc.

Group supervisors and teaching staff of the University inform students about the general rules of the module-rating system of training, monitor students independent work and record attendance and academic achievements.

Teachers are also required to regularly inform students during their classes about the results of current academic achievements, monitor laboratory and independent work of students, and record their progress in a laboratory journal. Based on the results of the completed laboratory and independent work of students during the semester, during the semester, teachers present the current control in the Information System *eBilim* and the final control at the end of the semester.

After the first week of the new academic year, the teacher issues students a syllabus, a program for studying the academic discipline for students. It sets out: information that the student needs to know from the beginning of the course, as well as teaching methods, course policies, basic requirements, rules applied in the case of academic dishonesty, a system of incentives and assessment of knowledge in the credit technology of training.

The Student Council takes an active part in informing students about the assessment procedure used, the expected types, the requirements for students, and the applied criteria for assessing knowledge. The objectives of the Student Council's activities are:

- improving students' academic achievements;
- involvement of students in social activities of the university;
- assistance in self-realization and self-development of students.

At the initiative of the Student Council, there is a mentoring program that helps first-year students and applicants find mentors and advisors from among successful students. The Student Council President is a leader who is ready to share his/her knowledge and experience in developing the necessary skills and competencies for the future career of a first-year student. [Composition of the Student Council, Regulations on the Student Council.](#)

Based on the results of completed tasks in practical classes and independent work of students during the semester, collecting and analyzing information on attendance, academic achievements, the teacher present the current control in the Information System *eBilim* and the final control at the end of the semester. Before modules and exams, the University's teaching staff conducts consultations for students on the subjects being examined. Consultations are held according to the schedule approved by the Educational and Methodical Department and posted on the stand and on the website [www.salymbekov.com /Schedule of current and final control, schedule of consultations](http://www.salymbekov.com/Schedule%20of%20current%20and%20final%20control,%20schedule%20of%20consultations)



[and exams/](#) Assessment procedures are carried out according to the modular-rating system of knowledge assessment. [Regulations on Modular-rating system](#) This system allows continuous monitoring of students' work during the semester and more accurately differentiates the final assessment depending on the level of acquired knowledge, skills and competencies.

The Informational System *eBilim* contains the necessary information about students, structured information on students' scores in exam sheets that are convenient and understandable for anyone to check. There are personal accounts of teachers where the schedule of each teacher and student is shown, as well as an analysis of their work. When compiling reports and analyzing academic achievements, the *eBilim* serves as a universal platform that contains not only information about the student, but also about the level of their academic achievement, group changes, and expulsion. The convenience of the portal is to automatically calculate the final score.

[Annex 3.5.1. The structure of the student council](#)

[Annex 3.5.2. Student Council Regulations](#)

[Annex 3.5.3. Schedule for ongoing monitoring and intermediate certification for 2021-2022](#)

[Annex 3.5.4. Exam consultation schedule](#)

[Annex 3.5.5. Regulations on the MRS](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 3.6. Analysis of the reasons for dropout of students and taking measures to improve their academic achievement**

Students are eliminated on the basis of [Regulations on the procedure for transferring, expelling, and reinstating students.](#)

To record and monitor student achievement, as well as control the quality of education at the university, an interconnected system is used, consisting of relevant documents, mechanisms for completing and using them, procedures for ensuring transparency of information about academic performance, a system of interaction between teaching staff, administration, group supervisors and students on academic achievement issues.

For each student, the Dean's office records operational information about the student's academic achievement in the disciplines - test and examination sheets, reports of departments on failing students submitted before the session. Based on the results of the exam session, such indicators of student performance as the average score, quality indicator, and academic achievement are calculated. [Report of the Dean's Office](#)

Meetings in groups are to be held on the exam results according to the [plan of supervisors.](#)  
[Reports of group supervisors](#)

According to the reports of the Dean's office, the meeting of the Academic Council analyzes the reasons for dropping out of students and discusses the measures taken to improve academic achievement and consolidate students. [Regulations on the procedure for transfer, expulsion and reinstatement of students](#)

The following measures can be taken to improve and consolidate students' academic achievement:

- regular monitoring of the educational process;
- conducting a cross-section check of students' knowledge;
- strengthening control by departments and the dean's office over students' attendance at classes;
- attentive attitude to problems of academic achievement to avoid cases of missing classes for disrespectful reasons;
- informing students about the schedule of retakes of exams to complete the session;

- close cooperation with students' parents.

For excellent academic achievement, participation in interuniversity and international conferences and Olympiads for students, there is a system of discounts on tuition, when deciding on the provision of which the social and financial situation of the student is also taken into account.

[Order on providing social support to students](#)

As part of the mentoring program, the Student Council, along with the university's teaching staff, works to improve the academic achievement of students, involves students in social activities of the university, helps in self-realization and self-development of students. [Student Council Regulations](#)

[Regulations](#)

[Annex 3.6.1. Regulations on the procedure for transfer, expulsion and reinstatement of students](#)

[Annex 3.6.2. Student Ranking List](#)

[Annex 3.6.3. Dean's annual report 2021](#)

[Annex 3.6.4. Plan of curatorial work 2021-2022](#)

[Annex 3.6.5. Senior curator's annual report 2020-2021](#)

[Annex 3.6.6. Order on the provision of social support to students](#)

[Annex 3.6.7. Student Council Regulations](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

**Criterion 3.7. Availability of developed and implemented procedures for responding to complaints from students**

At the moment, the university has implemented the following procedures for collecting student complaints:

- anonymous survey;
- trust box.
- electronic appeal to the heads of structural divisions of the university;
- curatorial hours.
- special meetings.
- participation of the Student Council President in academic council meetings.

*Anonymous survey.* According to [Regulations on assessment the quality of education](#) at the university, an anonymous student survey is conducted on a regular basis once a year (after the exam session). The anonymous survey questionnaire is compiled by the head of Development and Education Quality Department (DEQD) in accordance with the interests of parties (students, employers, parents of students). In order to maintain the anonymity of testing, the questionnaire is distributed as a “Google form” with the function of collecting email addresses disabled.

According to the results, the head of the department draws up a report on the conducted survey with a hearing at the meeting of the Academic Council and provides a plan of corrective actions to improve the educational environment. If this plan is approved by the Quality Council and Academic Council, the implementation deadlines are set in accordance with the QMS standards, and at the end of the reporting period, the head of DEQD submits a report on the implementation of the corrective action plan for the QMS.

*Trust box.* According to [Regulations on the trust box](#) for collecting written requests from participants in the educational process is located in the foyer at the entrance of the university's academic building. The head of the of Development and Education Quality Department (DEQD) is responsible for collecting applications. Each request of participants in the educational process is recorded in the journal of written requests, with their full names and contact details. In the case of an anonymous request, mark it “*Anonymous*”. During the work of the university, not a single request

to the “Trust Box” was recorded. Perhaps this is due to the fact that students can freely express their opinions directly to the university management.

*Electronic appeal to the heads of structural subdivisions of the university.* On the university website in the section ["Rector", "Dean of the IMF", "Director of the College of IT and Business"](#) there is a form for direct contact with the Rector of the University, [Dean of the International Faculty of Medicine](#), [Director of the College of IT and Business](#) with complaints and suggestions if the responsible department does not respond to students' complaints in a timely manner.

*Curatorial hours.* According to [Regulations on group supervising](#) are held on the schedule of events planned by the Senior Supervisor of the faculty. Supervisors work with their groups on a regular basis. The supervisor sends the complaint to the Deputy dean, Dean of the faculty, or Vice-rector for Educational Affairs, depending on the competence of the application.

At the end of the reporting period, supervisors submit a report, which also lists complaints and suggestions received from students. From the reports of supervisors, the dean of the faculty forms a report on curatorial work, which is read out at the Academic Council. [Report of supervisors](#)

*Participation of the Student Council President in Academic Council meetings.* The President of the Student Council is a full member of the AC, representing the interests of the student community.

[Annex 3.7.1. Regulations on the questioning of students to assess the quality of educational services provided](#)

[Annex 3.7.2. Regulations on the “Trust Box” for written applications from students, parents and employees](#)

[Annex 3.7.3. Regulations on supervision](#)

[Annex 3.7.4. 2021-2022 senior curator semi-annual report \(1\)](#)

[Annex 3.7.5. The structure of the AC](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 3.8. The use of innovative educational and methodological resources, pedagogical methods, forms and technologies by an educational organization in order to improve the quality of education**

When fulfilling the mission, strategic goals and expected learning outcomes in order to improve the quality of education, university teachers, along with standard teaching methods, conduct classes using new pedagogical methods: PBL, CBL, TBL and RBL, using the example of the online whiteboard Padlet (Case study), problem-based approach (Problem-based learning) – creating a mental map, a team-based method (Team-based learning) – creating presentations by several groups on the Canva platform. [Seminar on the introduction of new pedagogical methods: PBL, CBL, TBL and RBL.](#)

Research and interactive methods are also used, as well as independent work of students (with demonstration of presentations). In order to improve the quality of education, teachers of the department have developed electronic educational resources:

- electronic didactic material – electronic teaching materials of the subjects taught;
- multimedia presentations on individual topics of training sessions. [Video lessons.](#)

University teachers целью повышения качества образования use interactive forms of learning to improve the quality of education:

- an extended conversation.
- discussion of reports and abstracts;
- seminar-dispute;
- commented reading.

- exercise on independent thinking;
- seminar and press conference;
- colloquium-interview;
- business game.
- a workshop;
- solution of case-study;
- training seminar (development of special skills);
- presentation based on modern multimedia tools, round table, etc.

Practical laboratory classes are conducted for students of the 1st year on “Histology”, where followings were shown:

- procedure for removing histological sections from biological materials;
- preparation of medical preparations and liquids for subsequent use;
- study of the histological structure of tissues and organs.

On “Pathological Anatomy” demonstrated:

- samples of histological sections;
- technology for removing slices;
- subsequent analysis for pathologies and abnormalities.

Laboratory work is carried out on the basis of the laboratory and has all the necessary equipment for conducting pathological and histological examinations and meets all standards and requirements. [Agreement with the pathoanatomical bureau](#)

The University regularly organizes practical classes and excursions for its students in order to improve the skills of students and strengthen their medical potential. [Photo-report](#)

The management regularly finances the participation of teaching staff in seminars, trainings and advanced training courses in the field of improving pedagogical skills, using interactive methods and technologies, teaching methods, etc. [Rector's order on promotion](#)

In January 2023, faculty members attended a seminar on the topic "Modern trends in teaching" through Kazan Federal University and received international certificates.

The University fully satisfies the needs of students in information systems, including a sufficient number of computers with access to the *eBilim* information system and other electronic resources. In the learning process, teachers use new technologies and technical means (computer, Internet, projector, interactive panel). An interactive panel Promethean ActivBoard Touch with software for a detailed study of human anatomy, physiology and pathological conditions was installed. The Anatomy Atlas and 3D Anatomy licensed program for the interactive whiteboard in the virtual lab is updated annually. [Research4life Agreement](#) and [electronic methodological resources](#)

Availability of educational resources and student support services to:

- a library and a reading room with more than 198,000 electronic books and magazines with access to electronic resources and visual viewing of the catalog of electronic and paper books; [Library fund.](#)

- a multimedia class with a projection and acoustic system;
- laboratories (chemistry, physics, biochemistry, histology, pathological physiology, pathological anatomy, pharmacology, etc.).

- specially equipped classrooms and auditoriums for studying humanitarian and socio-economic, mathematical, natural-science and professional disciplines, where each classroom is fully equipped with thematic educational equipment, including visual aids (tables, maps, globe, etc.), projectors, boards, markers, comfortable chairs and desks; [Audience Passports.](#)

- anatomical class;

- a simulation center with modern mannequins and demonstration and certification models for practicing clinical skills;
- a virtual laboratory with an interactive whiteboard;
- vivarium with laboratory animals used in scientific work;

[Annex 3.8.1. Introduction of new pedagogical methods: PBL, CBL, TBL and RBL](#)

[Annex 3.8.2. Video lessons](#)

[Annex 3.8.3. Agreement with the pathoanatomical bureau](#)

[Annex 3.8.4. Photo reports](#)

[Annex 3.8.5 Order of the rector on promotion](#)

[Annex 3.8.6. Regulations on supervision](#)

[Annex 3.8.7. Research4Life Agreement](#)

[Annex 3.8.8. Library fund](#)

[Annex 3.8.9. Audience Passports](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 3.9. Identification by the educational organization of the needs of various groups of students and their satisfaction through additional and elective courses**

The management of the university ensures respect and attention to the various groups of students and their needs. In order to identify the needs of various groups of students by the educational organization and meet their needs through additional courses, electives, circles, the university provides equal opportunities for students, regardless of the language of instruction, religious beliefs, to master the educational program aimed at developing professional competence.

In order to quickly identify, implement and meet the needs of students, teaching staff and administration of the university, necessary information is collected on the quality and timeliness of the provided training programs. [Report on the survey results](#) The last survey of students revealed a request for additional study of the state and official languages for a full-fledged internship in university clinics (to establish contact with medical staff and patients). Since September 2022, optional classes in Kyrgyz, Russian and English have been organized at the faculty. Also, when questioning students, there were comments on the passage of practice in clinical bases. Along with the wish to increase the hours of practical training, there were also wishes to reduce the time of practical training, which indicates that the time for practical training is optimal, but it opens the question of forming an individual internship plan for students. There are no plans to reduce the internship time, but the request for an increase in students' practice time is considered as part of the development of an individual learning trajectory.

Besides, a request for the introduction of faculty classes is made through a survey of employers. Among the potential employers there are medical institutions where students practice. Thus, at the last meeting of employers with the university management, the lack of acquired knowledge of first aid and knowledge of the state and official languages was revealed; suggested strengthening the training of students in the field of molecular biology, as this increases the level of understanding of clinical subjects. In this regard, the university is currently developing a curriculum for faculty classes in the discipline “Molecular Biology with a course in genetics” with the including of this discipline into the curriculum of next academic year. For this purpose, [a 3-week training course on the study of genetics is being conducted jointly with Adam University on the example of crossing drosophila flies with different mutations.](#)

The information collected through the stakeholders' survey is analyzed and processed by the head of DEQD, where a corrective action plan with deadlines is developed.

The basis for educational programs implemented at the university is a comprehensive system for the development of research activities, conducting research and reporting on them, holding scientific conferences, student Olympiads, and the scientific workshop. [Instagram](#)

The information collected through stakeholder surveys is analyzed and processed by the head of the DEQD, where a corrective action plan with deadlines is developed.

The basis for educational programs implemented at the university is a comprehensive system for the development of research activities, conducting research and reporting on them, holding scientific conferences, student competitions, and the work of scientific student circles. [Photo reports](#).

Educational programs and curricula are regularly updated with the inclusion of a research component and the active involvement of students in ongoing scientific conferences.

Based on the results of the analysis of information on attendance, academic performance and achievements of students, the dean's office forms a report and makes appropriate decisions. [Dean's report](#).

The President of the Student Council is included in the list of members of the Academic Council, takes an active part in the discussion and decision-making regarding the organization of additional courses and electives. At the moment, in order to motivate students, the university organized classes on:

- Department of Natural and Humanities: Russian language, Kyrgyz language;
- Department of Clinical Subjects: basic surgical skills, preparation for USMLE

It is also planned to open elective classes on:

- Molecular Biology with a course in Genetics;
- Microbiology;
- Histology;
- Pathologies.

In their free time from practical classes, university students have access to independent study:

- on models of human organs and limbs;
- simulators;
- histological and pathohistological micro-preparations.

In order to improve practical skills and knowledge, students are actively assisted by specialist doctors and teachers to help them gain experience, share knowledge, and give advice and recommendations on patient care and assistance for the clinic's medical staff. Constant training on dummies develops medical skills and helps to be ready for the work of caring for patients.

There is a vivarium for teaching and research works at the Department of clinical disciplines.

As part of educational work, departments hold various events dedicated to the celebration of the State Language Day, Teacher's Day, Day of the medical worker, Ch. Aitmatov's birthday, Nooruz, etc. [Photo reports](#)

Annually, the University Games, student [tournaments on football, basketball, volleyball, cricket and chess](#) are held, where students take an active part. Winners are awarded certificates, medals and valuable prizes of the founder. [Photo report](#)

[Annex 3.9.1. Survey results for 2020-2021](#)

[Annex 3.9.2. Survey results for 2021-2022](#)

[Annex 3.9.3. Regulations on the questioning of students to assess the quality of educational services provided](#)

[Annex 3.9.4. Dean's report](#)

[Annex 3.9.5. Photo reports](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

### **Criterion 3.10. Implementation by an educational organization of educational programs that take into account the needs of different groups of students, provide opportunities for the formation of individual learning paths**

The mail educational program (MEP) that developed on the basis of the State Higher Professional Education System of the Kyrgyz Republic, is implemented taking into account the needs of the labor market and aimed at training competitive specialists. ([MEP 5 years](#)), ([MEP 6 years](#))

Educational program includes all the necessary documentation that reflects:

- goals.;
- expected results;
- content;
- conditions and technologies for implementing the educational process;
- assessment of the quality подготовки of graduate training in this specialty.

The introduction of individual educational trajectories is an essential element for improving the effectiveness of higher education. [Collection of regulatory documents on the use of ECTS in the Kyrgyz Republic](#)

The university uses the following forms of curriculum:

- basic curriculum;
- working curriculum;
- individual curriculum.

When designing educational programs, the university strives to provide students with broad opportunities to form an individual educational trajectory in order to meet the individual needs of the student in the formation of specific learning outcomes and create a competitive environment for students and teachers, motivating both parties to achieve the highest possible learning outcomes.

One of the types of educational activities designed to acquire knowledge, skills and abilities in the scope of the discipline studied in accordance with the requirements of the State Higher Professional Education Standard, which is performed by the student individually and involves an active role of the student in its planning, implementation and control - is independent work of the student. Currently, the university implements the following basic approaches to organizing students' independent learning activities:

- supervised independent work;
- managed independent work;
- self-education.

They differ by two criteria:

- activity of subjects of the educational process;
- awareness of participation in educational activities.

*Supervised independent work.* Students complete the task under the guidance of a teacher. Students work “under control”: the tasks they perform assume the presence of a certain algorithm or analogy in order to form skills. In this regard, controlled IWS is carried out mainly in the first year. [Agreement with the pathoanatomical bureau](#)

*Managed independent work.* This is a high level of student activity. In this case, the teacher not only controls the learning activity, but also encourages it. The final goal of the work is determined together with the teacher, which provides the necessary level of awareness. Controlled independent work involves the level of skill formation, the ability to carry out transfer, appeal to intersubject relationships, and the invariant nature of task performance. It is characterized not so much by monitoring the progress of the IWS result, but by organizing and advising students on the implementation of new types of educational (educational and research) activities provided for by the requirements for the formation of basic competencies. [Research Plan and Student Research Plan](#)

Self-education can be considered as the ultimate goal of organizing independent work, as an ideal plan for educational and research activities. Self-education is possible only at the level of

action and activity. A person capable of self-education is guided by internal motivation, sets a goal independently and chooses ways to implement it. It does not require step-by-step and external control. Based on this, self-education should be understood as an activity organized by the student himself in a rational time, from his point of view, motivated by his own cognitive needs and controlled by him. [Library fund](#)

And also in order to improve knowledge and skills, to fully master the educational material, communicate with local residents and provide first aid to patients, as part of the curriculum, students are provided with optional hours in the discipline "Russian language", "Kyrgyz language", "First aid organization and implementation of conducting elective and optional disciplines. [Regulations on the organization and implementation of elective and optional disciplines](#)

Based on the results of the discussions, the students were asked to add to the curriculum such disciplines as *Tropical Diseases, Clinical Allergology, etc.*, the study of which is relevant. Corrections are made to the variable part of the specialty curriculum cycles.

[Annex 3.10.1. MEP \(5 years\) \(version 2\) 2021](#)

[Annex 3.10.2. MEP \(6 years\) \(version 2\) 2021](#)

[Annex 3.10.3. Collection-by-ects](#)

[Annex 3.10.4. Contract by the pathoanatomical bureau](#)

[Annex 3.10.5. Research plan](#)

[Annex 3.10.6. Student Research Plan](#)

[Annex 3.10.7. Library fund](#)

[Annex 3.10.8. Regulations on elective and optional disciplines](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 3.11. Use by an educational organization of flexible options for providing educational services (including the use of electronic, distance learning)**

Electronic content, created in the extreme conditions of a sharp reformatting of the educational process, with a forced transition to distance learning, in connection with the coronavirus infection (COVID-19) pandemic, has shown itself to be a fairly effective tool in terms of student performance and taking into account other factors (prizes in interuniversity online Olympiads, reports at scientific online conferences). It should be noted that when applying this technology, success for teachers is the results of student learning, and for students, in addition to academic performance, motivation and involvement in the learning process play a big role, which directly affect student Distance learning methods include:

- the Google Classroom platform;
- posted video lectures on Youtube;
- an electronic library on the university's website;
- equipped computer class for teachers;
- equipped multimedia classroom for teachers;
- electronic educational resources;
- electronic courses based on Google Classroom

for regular support of student feedback. Teachers have the opportunity to monitor and review students' homework, conduct modules and exams online, and additionally create and upload teachers' video lectures on the Youtube platform.

[https://www.youtube.com/playlist?list=PLIrZ8hFKT-z0ImAs9-H3\\_jPqy-jDQ0h9n](https://www.youtube.com/playlist?list=PLIrZ8hFKT-z0ImAs9-H3_jPqy-jDQ0h9n)

<https://www.youtube.com/playlist?list=PLIrZ8hFKT-z06bGA5eIvcCTZRKS2syUdt>

[https://www.youtube.com/playlist?list=PLIrZ8hFKT-z1QOmaEatTBb\\_71scYqSw16](https://www.youtube.com/playlist?list=PLIrZ8hFKT-z1QOmaEatTBb_71scYqSw16)

<https://www.youtube.com/watch?v=56C-LJUUhLQ>

<https://www.youtube.com/watch?v=jJthYc-U6xc>



<https://www.youtube.com/watch?v=vecBoaVrkew>

[https://youtube.com/playlist?list=PLlrZ8hFKT-z1QOmaEatTBb\\_71scYqSw16](https://youtube.com/playlist?list=PLlrZ8hFKT-z1QOmaEatTBb_71scYqSw16) u òp.

The University provides free access to a Wi-Fi network for effective organization of the educational process. To increase the interactivity of interaction with the contingent and facilitate feedback, we use:

- WhatsApp;
- Zoom meeting.
- Google Classroom;
- Google Meet;
- Information System *eBilim* etc.

Training of students during the COVID-19 pandemic was carried out using digital technology, modern computer classes, equipment that provides individual distance learning, which made it possible to improve interaction between teachers and students, increase the efficiency of the educational process and optimize the format of student knowledge assessment.

In order to prepare for the test exam, students have the opportunity to get acquainted with the syllabuses on the subjects studied in the Information System *eBilim*. Efficiency in this case is defined as the ratio of results and resources spent, taking into account the urgency of the tasks set.

[Annex 3.11.1. eBilim presentation - 2022-03-10](#)

[Annex 3.11.2. Passport of a computer class](#)

[Annex 3.11.3. Photo of computer and multimedia classes](#)

[Annex 3.11.4. Instructions for the final control of knowledge of students studying on the credit system](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

### **Criterion 3.12. Ensuring effective interaction between teachers and students in the field of teaching and research aimed at developing a dynamic educational environment and supporting individual student achievements in the organization of the educational process**

Together with the organization of the educational process within the framework of the educational program, teachers and supervisors of the university carry out a social organization of the entire student's activities in intra-university life, which involves the implementation of the general development of the individual, taking into account his abilities and inclinations.

For effective pedagogical interaction between the teacher and the student, aimed at developing a dynamic educational environment, supporting individual achievements of students, comprehensive work is carried out at the university, including:

- improving the organization of the educational process;
- provision of innovative educational and methodological resources.
- equipment of a modern material and technical base that allows them to be used in the course of training. [Audience Passports](#)
- formation of high-quality personnel.

Issues, related to the implementation of the results of research work in the educational process are included in the comprehensive and current plans of the university.

Each teacher of the departments individually recorded the issues of implementing research in the educational process:

- individual plans of teaching staff of departments;
- Development of the management system.
- improvement of teaching methods;
- participation in scientific conferences;
- creation of textbooks and guidelines;
- publication of articles, etc.

The analysis of ensuring the interaction of teachers and students in the field of scientific research has shown that teachers and students actively and very fruitfully participate in various Olympiads and scientific conferences. [Instagram](#)

In January 2021, an online Olympiad was held among students in two rounds of “Medical biology, Genetics and Parasitology”, where the winners were awarded certificates.

Before 2021, the university held an interuniversity online Olympiad in the cycle of humanities, social sciences and natural sciences:

- Kyrgyz language and literature;
- Russian language and literature;
- English language;
- General and Bioorganic Chemistry;
- Medical Biology, Genetics and Parasitology. [The Olympiad programs.](#)

University students also took part in the [Interuniversity Student Scientific and Practical Conference “Global Health Problems: antibiotic resistance”](#). All speakers were awarded certificates of participation. The report of our student of 2<sup>nd</sup> year, Uzair Muhammad, on “Indications for antibiotic treatment in COVID-19 pneumonia” was awarded a special certificate.

According to the University Development Strategy, [guest lectures](#) and [consultation meetings](#) with leading experts and world scientists were held.

Among other things, the development of a dynamic educational environment and support for individual student achievements is influenced by the factor of optimal choice of teaching methods, the implementation of which provides a high level of quality of student training, which, along with traditional ones (explanation, story, textbook work, conversation, demonstration, etc.), contribute to increasing the intensification, efficiency, quality, etc. the effectiveness of the learning process. [Introduction of new pedagogical methods: PBL, CBL, TBL and RBL](#)

In general, interaction between teachers and students is seen as a continuous dialogue, during which they observe, comprehend and respond to each other's intentions.

The task of the teacher is also, in the course of learning, to identify the hidden motives of the student, to satisfy which the student is primarily focused:

- prestige;
- expanding your horizons;
- acquisition of scientific knowledge, etc.

As part of the university's development strategy, guest lectures and consultation meetings are regularly held with leading experts and world scientists, which are the basis of research activities. In this regard, the University pays special attention to activities that promote active cooperation in the development of a dynamic educational environment. [Instagram](#)

[Annex 3.12.1. Rooms' Passports](#)

[Annex 3.12.2. Individual teacher plan](#)

[Annex 3.12.3. Regulations on the educational and methodological complex of the discipline](#)

[Annex 3.12.4. Annual Report of Scientific Research for 2020-2021 academic year](#)

[Annex 3.12.5. Order of the rector for the publication of methodological editions](#)

[Annex 3.12.6. Photo reports](#)

[Annex 3.12.7. Olympiad program](#)

[Annex 3.12.8. Information letter about the Olympiad](#)

[Annex 3.12.9. Certificate of winners of the Olympiad](#)

[Annex 3.12.10. Introduction of new pedagogical methods: PBL, CBL, TBL and RBL](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

**Criterion 3.13. Availability in educational programs of the necessary types of internships, internships, internships and other types of training outside the walls of a higher educational institution for acquiring practical experience relevant to the training of students**

The following types of practices are planned in the educational program approved by the university curriculum:

- assistant nurse (1st year);
- assistant paramedic (2nd, 3rd courses);
- assistant to a hospital doctor (3rd year);
- doctor's assistant (4th, 5th courses).

Programs have been developed for each type of practice and approved at a meeting of the Department of Clinical Disciplines. [Regulations on Internship](#)

Contracts have been concluded with clinical bases for students to undergo internships. [Agreements with clinics.](#)

At the moment, the university has an agreement with the Republican Pathological Anatomy Bureau to provide the necessary histological preparations and sections for training in the disciplines "Histology" and "Pathological Anatomy".

The University and the DOC University Clinic [constantly attract foreign specialist doctors to provide advice and conduct meetings with local specialists and university students.](#)

The student can independently choose the object of practice if it corresponds to the profile of the chosen direction.

For internships and exchange of experience, [agreements were drawn up on academic mobility of teaching staff and students](#) with universities in Turkey, South Korea and Uzbekistan.

Within the framework of the agreements reached, the international academic mobility of teachers and students of the university with the [European Medical University](#) and [Akfa University](#) in Tashkent, Uzbekistan is actively developing. Teachers and scientists from universities and scientific clinical centers abroad are actively invited to conduct master classes and give lectures. Over the past 2 years, there has been a steady trend towards an increase in the academic mobility of teaching staff.

Students are given the opportunity to improve their educational level and undergo a short-term internship at leading medical universities in the near and far abroad, as well as participate in international olympiads and conferences.

As part of the academic mobility program and in order to exchange teaching methods for students, university teachers visited the European Medical University and Akfa University in Tashkent, where they held [guest lectures](#) for students of these universities.

An example of academic mobility is the lecture held on April 14 by Professor Abdyldaev Rysbek "On the features of higher medical education in different countries of the world and Kyrgyzstan", where representatives of Akfa University and the European Medical University (Tashkent) took part in the virtual academic mobility.

From October 23 to October 27, the teacher of the Morphological and Physiological Disciplines Department, Atavaliyeva N.A. and 2nd year student of group LD-1-21 Ramankulova M.R. attended the International Symposium on Computer Technology, Computer Engineering and Educational Technology at the European Medical University. Atavaliyeva N.A. made a presentation on the topic: Artificial intelligence in dermatology. Ramankulova M.R. attended practical classes and listened to [a course of lectures.](#)

From November 19 to November 26, within the framework of the agreements reached, the teacher of the department of morpho-physiological disciplines Peregudova O.V. and a student of the group GM-6-20 Uzair Muhammad and a student of the group LD-1-21 Asakeeva Zh.A. visited Akfa university. Peregudova O.V. attended the classes of colleagues, also gave a series of lectures to students on the topic: HIV elite controllers: benefits and clinical perspectives. The students attended classes at the university, got acquainted with local students, the features of the educational process and exchanged practices. [/link/](#)

Every year, not only outgoing, but also incoming academic mobility is growing, professors visit the university as part of the “Exit Consultative Meetings” program to give lectures, conduct master classes and interactive classes. For example, in 2022, 9 guest lectures were held on endourology, oncology and urogynecology and on the diagnosis and treatment of epilepsy, strokes and other neurological diseases, in the field of gynecology and reproductive medicine, in the field of pediatric surgery and orthopedics, on laparoscopic surgery, surgeries in oncology, gynecology, reproductive medicine, neurology. // Instagram link

Every year, not only outgoing, but also [incoming academic mobility](#) is growing, professors visit the university as part of the “[Exit Consultative Meetings” program to give lectures, conduct master classes and interactive classes](#). For example, in 2022, 7 guest lectures were held on endourology, oncology and urogynecology, on the diagnosis and treatment of epilepsy, strokes and other neurological diseases, in the field of gynecology and reproductive medicine, in the field of pediatric surgery and orthopedics, on laparoscopic surgery, laparoscopic (minimally invasive) operations in oncology, gynecology and reproductive medicine, neurology. //Instagram link

[A guest lecture for foreign students on the topic: “How to protect yourself in the territory of Kyrgyzstan: the risks of violent extremism”](#), which was conducted by an expert religious scholar, senior lecturer at the UNESCO Chair for the Study of World Culture and Religions of the KRSU, coordinator of the “Search for Common Ground” project Aslanova Indira Shakheminovna . //University website

Lectures were also given on the prevention of religious extremism, terrorism and interethnic conflicts and on the prevention of crimes and violations committed against foreign citizens on the territory of the Kyrgyz Republic by employees of the SENM of the Internal Affairs Directorate of the Leninsky district of Bishkek. /Link/

Academic mobility (exchange) of teaching staff and students is organized in order to improve the quality of education, the effectiveness of scientific research, the establishment of external and internal integration links, the internationalization of medical education, the introduction of new forms and technologies of education, the creation of conditions for expanding the employment of graduates, ensuring the competitiveness of graduates in the market labor, which corresponds to the declared mission of the university, the interests and needs of students and university staff. The exchange is carried out in compliance with ethical principles, on the basis of equality, non-discrimination based on gender, race and religion, nationality and age.

[Annex 3.13.1. Regulations on the industrial practice of students](#)

[Annex 3.13.2. Internship agreement](#)

[Annex 3.13.3. Regulations on academic mobility](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

### **Additional criteria to the standard 3.**

#### **3.14. What principles underlie the choice of teaching methods?**

At the university, the principles for choosing teaching methods are:

- **the principle of consistency**, which provides for compliance with the goals, content, methods, forms, means, technologies and mechanisms for evaluating the results of the educational process.

- **the principle of reliability**, which determines how successfully the student applies the knowledge and skills acquired in the learning process in practice.

- **the principle of accessibility**, which determines that the learning process and assessment criteria should be accessible and understandable.

Based on the above principles, when choosing teaching methods, learning objectives are put at the head. Since a well-thought-out sequence of goals in the classroom implies that the methods meet the requirements of the MEP. The choice of teaching methods is also influenced by a number of objective and subjective conditions, and factors, among which are the following:

**1. The choice of methods is based on the requirements of the MEP, which meet the trends in the development of the system of modern education:**

- features of the methodology of a particular academic discipline, its specific requirements for the selection of defined methods;

- goals and objectives of the content of the lesson;

- time to study the program material;

- [material and technical capabilities](#) of the educational institution (equipment, visual aids, required space, etc.); Photographs of the simulation-model center and laboratories.

- the volume of content and requirements to be mastered, their complexity.

According to the [professional development plan](#), teachers regularly attend advanced training courses in pedagogy and teaching methods in higher education, paid by the university, which allows them to individually choose the most effective teaching method.

**2. The level of formation of motivation for learning:**

- the level of preparedness of students (availability of existing knowledge, their breadth and depth, diversity, level of intellectual development, efficiency, organization, good breeding, formation of learning skills);

- characteristics of students (individual, national, regional and social characteristics, belonging to religious denominations, characteristics of existing relations within the group).

**3. The style of educational and educational work, the style of pedagogical communication that has developed between the teacher and the student, methodological skills, practical work experience, individual characteristics.**

Taking into account all the above factors and taking into account the classical method of teaching: the word, visualization, practice, three groups of methods were identified respectively: verbal (lecture, teacher's story, conversation, work with a book, educational text); visual (demonstration of paintings, dummies, etc.); practical (execution of experience, experiment, research work, laboratory work, exercises, drawing up tables, graphs, diagrams, performance, etc.). According to these principles, the following forms of interactive learning are used at the university:

- extended conversation;

- discussion of reports and abstracts;

- seminar-dispute;

- commented reading;

- an exercise in independent thinking;

- workshop press conference;

- colloquium interview;

- business game;

- workshop;

- case study solution;

- seminar-training (working out of special skills);

- presentation based on modern multimedia tools, round table;

- problem-oriented approach;

- team-oriented approach.

Also, when choosing teaching methods, the fact is taken into account that in the structure of the MEP according to the State Educational Standard of the Higher Professional Education of the Kyrgyz Republic there are the following *cycles*:

- humanitarian, social and economic;
- mathematical and natural science;
- professional;

and *sections*:

- practice
- additional types of training.

Their results depend on the choice of optimal teaching methods, that is, a differentiated approach, and are determined by the mission, goals and objectives, learning outcomes of the university, formulated in [the MEP \(5 years\)](#), [MEP \(6 years\)](#).

Monitoring the quality of the methodology of teaching disciplines in the departments is carried out using the following procedures:

- mutual attendance of classes by teachers; [Schedule Of Mutual Visit, Form.](#)
- [conducting open lessons](#);
- anonymous [survey of 2020-2021, 2021-2022](#) students and stakeholders.

These methods make it possible to follow the path of comparing the methods used in order to select for their subsequent application.

Analysis of the use of selected methods allows you to draw attention to weaknesses and strengths and helps to improve previously used methods.

Knowing the comparative possibilities of teaching methods, the teacher, in order to enhance the creative activity of students, can replace some methods with others during the lesson (at the level of improvisation).

The specificity of the disciplines allows the use of special teaching methods. For example, when studying subjects of the humanitarian, social and economic cycle, the most optimal are:

- seminar-dispute;
- commented reading
- workshop press conference;
- business game;
- presentation based on modern multimedia tools, round table;
- business game;
- colloquium interview.

For the mathematical and natural science cycle, the following are used:

- discussion of reports and abstracts;
- seminar-dispute;
- an exercise in independent thinking;
- workshop;
- presentation based on modern multimedia tools, round table;
- laboratory classes.

For the disciplines of the professional cycle are used:

- seminar-dispute;
- an exercise in independent thinking;
- workshop;
- case study solution;
- seminar-training (working out of special skills);
- problem-oriented approach - drawing up a mental map;
- team oriented approach - Canva presentation.

As a result of monitoring, according to the [map of processes](#) carried out at the faculty and university levels, the most effective methods of teaching specific disciplines are identified, a working group is organized from among the most experienced teachers, who make appropriate adjustments to the teaching materials, are discussed at the meeting of departments, with subsequent approval by the teaching staff. Responsible for the continuous improvement of teaching methods is the head of DDQE.

[Annex 3.14.1. Photographs of the simulation-model center and laboratories.](#)

[Annex 3.14.2. Professional development plan](#)

[Annex 3.14.3. MEP \(5 years\)](#)

[Annex 3.14.4. MEP \(6 years\)](#)

[Annex 3.14.5. Regulations on the order of attendance and mutual attendance of classes](#)

[Annex 3.14.6 Mutual visit schedule](#)

[Annex 3.14.7. Mutual visit \(Form\)](#)

[Annex 3.14.8. Methodological manual of an open lesson \(Latin\)](#)

[Annex 3.14.9. Survey results for 2020-2021](#)

[Annex 3.14.10. Survey results for 2021-2022](#)

[Annex 3.14.11. Introduction of new pedagogical methods: PBL, CBL, TBL and RBL](#)

### **3.15. In what clinical disciplines should students gain hands-on experience?**

At the moment, university students of the first set are in the 6th semester of study. According to the MEP and EMC, students, in addition to theoretical knowledge, must acquire practical skills in such disciplines as:

- Propaedeutics therapy;
- Internal illnesses;
- Propediatrics;
- Childhood diseases;
- General surgery;
- Traumatology;
- Urology;
- Gynecology;
- Introduction to clinical courses;
- First aid;
- Endocrinology;
- Internship.

To develop practical skills at the university, the following methods and tools are used, which are relevant in all international medical schools:

- *Mannequins and dummies.*

In the educational building of the International Faculty of Medicine and at its own clinical bases, there is sufficient equipment with simulation equipment:

- mannequins for training the skills of cardiopulmonary resuscitation of an adult patient;
- mannequin for practicing cardiopulmonary resuscitation skills in children;
- mannequins of adult patients for patient care;
- baby mannequin for care of pediatric patients;
- dummies for urethral catheterization;
- dummies for practicing intravenous injection skills (4 different types);
- dummies for practicing intramuscular injections (2 types)
- dummies of obstetrics;

- model for gynecological examination with the possibility of simulating various pathological conditions in gynecology;

- overlays for mannequins to simulate various pathological skin lesions. [Enumeration of simulators of simulation-model center.](#)

- *Interactive Whiteboard*

An interactive whiteboard is actively used, where the Academix3D application is installed, where various clinical tasks in internal medicine are loaded in different languages.

[ACADEMIX3D Manual.](#)

- *Clinical tasks (Case-study)*

Clinical tasks in the above disciplines are described in the TMC, are used both in teaching and for midterm control. During the classes, visual methods are used to demonstrate clinical cases on dummies and on an interactive whiteboard.

- *At the patient's bedside*

All clinical subjects are conducted at clinical sites, where there is access to patients in all areas of study. The teacher distributes patients (with their consent) among students to collect complaints, anamnesis, physical examination, study of laboratory and instrumental results of the study and analysis of a specific clinical case.

To analyze surgical cases, one of the DOC university clinic rooms is equipped with a computer and a projector with the ability to observe the actions of surgeons from the operating room on-line. There is also a GoPro camera for recording typical and rare operations of the urological, gynecological, traumatological and general surgical profile, which is also broadcast through the projector to students while studying the relevant topic. Also, students have the opportunity to be directly present during surgical interventions in operation theatre where the teacher and the operating surgeon explain the course of the operation.

To relieve clinical bases and improve the quality of practical training, the head of the EMD distributes disciplines among different clinics in accordance with their profile.

Such disciplines as

- urology,
- gynecology,
- general surgery,
- traumatology,
- neurology are taught at the [DOC university clinic](#), where there are 2 classrooms.

Such disciplines as

- Internal Medicine,
- Allergology, and
- Childhood Diseases are conducted at the [LazMed clinic](#).

Disciplines as

- Introduction to clinical courses;
- Propaedeutics Therapy are carried out on the basis of Dordoi Medical Park.

According to the curriculum, part of the clinical disciplines will be studied in subsequent semesters. To do this, the university has prepared a base for their conduct in advance.

For the following clinical disciplines, there is everything necessary on the basis of the [DOC university clinic](#):

- Otorhinolaryngology;
- Dentistry;
- Anesthesiology and Resuscitation.

For the discipline of Ophthalmology, there is our own eye microsurgery center [Dordoy Ophthalmic Service](#)



It is planned to conduct practical classes in the following disciplines on the basis of the DOC university hospital, which is at the stage of obtaining a license:

- Oncology;
- Psychiatry and Narcology;
- Medical Psychology;
- Neurology and Basics of Neurosurgery;
- Dermatovenereology.

[Annex 3.15. 1. List of simulators of the simulation center.](#)

[Annex 3.15.2. ACADEMIX3D Manual.](#)

[Annex 3.15.3. DOC university clinic, Dordoy Ophthalmic Service, LazMed](#)

### **3.16. How and why is the student workload distributed during clinical practice?**

The workload of students during practice is distributed in accordance with the State Educational Standard of the Higher Professional Education of the Kyrgyz Republic and in accordance with the [Regulations on Industrial Practice](#).

The load on the practice is distributed by semesters by a working group consisting of:

- vice-rector for clinical work;
- vice-rector for academic and scientific work;
- Head of DDQE;
- dean of the faculty;
- head of EMD;
- heads of faculty departments;
- management of clinical sites.

The head of the EMD provides distribution for consideration at the meeting of the EMC. After making adjustments, changes are made to the current BC, which is approved at a meeting of the SC with the participation of the president of the student council and stakeholders. If approved, this curriculum comes into force from the moment of signing by the chairman of the academic council - the rector of the university.

The working group distributes the practice time according to the MEP based on the State Educational Standard of the Higher Professional Education, and the internal logic of the sequence and scope of the practice. So, with the last change in the State Educational Standard of Higher Professional Education on the basis of the [Order](#) of the Ministry of Education and Science dated July 30, 2021 No. 1357/1 “On approval of the state educational standard of higher professional education in the specialty “General Medicine””, 25 credits were allocated for students to practice, instead of the previously approved [Order](#) of the Ministry of Education and Science dated September 15, 2015 No. 1179/1, where 16 credits were allocated for the practice.

Monitoring the quality of internship at clinical sites is carried out:

*At the faculty level*, by reviewing the work program of the practice, monitoring attendance by the responsible department and dean's office, according to the processes described in the [process matrix](#).

At the university level - vice-rector for clinical work and DDQE during annual monitoring according to the functional [matrix](#) of the university's processes.

[Annex 3.16.1. Regulations on industrial practice.](#)

[Annex 3.16.2. Basic Curriculum](#)

[Annex 3.16.3. Process matrix.](#)

### **3.17. How does the educational organization provide students with sufficient access to clinical facilities offering medical care in the required range of clinical practice?**

The University is constantly developing its [own clinical base](#) by opening its own clinics, as well as cooperating with other [private clinical bases](#) on mutually beneficial terms. [Links](#).

According to the strategic plan for the development of the university, it is planned to expand the clinical base to meet the needs of students in conducting practice.

In order to carry out a sufficient amount of student practice, the university conducts student practice during the semester according to [the schedule of the educational process](#) provided by the head of the EMD. In this way, students can learn all the skills that correspond to the competencies of practice under the close supervision of leaders, without creating a stir in the medical institution. It also simplifies the work of practice leaders to control the assimilation of practical skills by students, the work of leaders is evenly distributed over the entire academic year. This allows you to get all the skills that correspond to the competencies of the practice under the close supervision of the direct leader of the practice.

Such a distribution also has a beneficial effect on the work of the clinic, when during the practice of "assistant nurse" and "assistant doctor of the hospital" students facilitate the work of the medical staff involved in the clinic.

Foreign citizens can, if they wish, practice at their place of residence. This is not prohibited by the provisions on industrial practice. But, since the clinics in which they practice are neither the university's own nor affiliated clinics, practice leaders do not have the opportunity to fully control the process of obtaining practical skills and holding thematic meetings. Therefore, all conditions are created so that the student can undergo clinical practice in university clinical bases under the supervision of leaders from among the university staff. Such a practice system integrated into the learning process allows students to plan their time immediately after the end of the exam session.

To ensure sufficient access to the facilities of clinical facilities, physicians from among the full-time employees of clinical sites are appointed as heads of practices. This allows students to directly participate in the process of providing emergency medical care, conducting medical manipulations, diagnosing and treating patients of therapeutic and surgical profiles using the basics of ethics and deontology.

[Annex 3.17.1. Clinical bases of the university.](#)

[Annex 3.17.2 University Strategic Plan](#)

[Annex 3.17.3. Schedule of the educational process](#)

### **Оценка сильных слабых сторон и предложение рекомендаций по стандарту 3.**

#### **Strengths:**

1. Availability of volunteer practice for first-year students
2. The health of students is insured through CJSC "Dordoi insurance", within the framework of which students are provided with medical support;
3. The University provides benefits for paying the tuition contract to students with excellent academic performance, financial difficulties in the family based on the decision of the founders.
4. Regular lectures by famous foreign and local scientists, master classes of famous doctors from Kyrgyzstan and abroad with the participation of teachers and students.

#### **Weak sides:**

1. It is necessary to intensify work on sending students to foreign internships

#### **Recommendations:**

1. Develop and put into effect a program of academic mobility for students by December 31, 2023.

**Standard 3 is fulfilled with remarks**

### **3.4. Standard 4. Minimum requirements for admission of students, recognition of educational results and graduation of students**

#### **4. Criterion 4.1. The use of impartial and objective methods and procedures for the selection and admission of students, as well as the exclusion of unreasonable barriers to the admission of potential students**

The University implements the admission policy on the basis of the [Admission Rules](#) developed annually in accordance with the legislation of the Kyrgyz Republic and the [Admission plan](#) for the implemented educational programs. The rules of admission and the plan of admission of students are adopted at a meeting of the Academic Council of the University and approved by the Rector of the University, which are coordinated with the Ministry of Education and Science of the Kyrgyz Republic. Transfer of students from other universities and other educational programs is carried out in accordance with the [“Regulations on the procedure for transfer, expulsion and reinstatement of students of higher educational institutions of the Kyrgyz Republic”](#). For the documentation support of the admission process of students at the university, all the necessary regulatory and legal acts have been developed in full compliance with the legislation of the Kyrgyz Republic.

To organize the admission of applicants and transfer of students, the Academic Council annually reviews and approves the composition:

Admission Commission;

- Examination Commission;

- Attestation Commission;

- Appeal Commission.

The authority and procedures of the admission, examination, attestation and appeal commissions are determined by the Regulations adopted by the Academic Council and approved by the Rector of the University.

The admission commission's activities, as well as the personal reception of applicants and their parents is organized by the Executive Secretary. The executive secretary of the Admission Commission is appointed by the Rector of the University in agreement with the Ministry of Education and Science of the Kyrgyz Republic. [Letter from the Ministry of Education and Science of the Kyrgyz Republic on the approval of the executive secretary of the admissions Committee](#) The examination commission is made up of the most experienced university teachers, at least 50 percent of the commission members is updated annually. The attestation commission consists of the chairman and members of the commission from among the most experienced and qualified scientific and pedagogical staff of the university.

In order to familiarize and inform the public, all interested persons about the procedure for admission of applicants and transfer of students at the university are carried out in following way:

**Informative work**, in which the necessary information is made available to all interested parties. To do this, the university actively uses its [official website](#) and [educational portal](#), which contains all the necessary information about the admission procedure for applicants and transfer of students.

**Advertising work**, which is carried out through the active use of social networks and mass media to distribute various information materials (videos, booklets, flyers, brochures, etc.) to the public and potential consumers of educational services of the university.

**Career guidance work**, within the framework of which various activities are carried out to prepare for university studies, entrance exams and professional orientation according to the annually approved plan of career guidance work of the university.

**Consulting work** is aimed at promptly and regularly informing all interested parties about the procedure for admission of applicants and transfer of students, which is carried out according to the approved schedule of consulting work. Online consultations are conducted using social networks Facebook, Instagram, WhatsApp. Within the framework of career guidance, the Admission Committee annually organizes events in the following areas:

**Organization of intellectual competitions**, within the framework of which the [republican contest “The Best student of Kyrgyzstan”](#) among schoolchildren of all districts of the country, a chess tournament and a debate tournament among schoolchildren and students were held this year.

**Organization of educational events and projects**, within this framework of which [winter and spring camps are organized to prepare for Republic-wide Testing](#), the projects [“Bilim Kerbeni” \(Caravan of Knowledge\)](#) and [“League of Enlightenment”](#), the forum [“The right profession is a guarantee of the future”](#).

**Organization of study tours and informational events**, within the framework of which [“Career Days”](#), [meetings with schoolchildren](#), [excursions to academic buildings and clinical bases of the university](#) are held annually. Informational materials (videos, booklets, etc.) in Kyrgyz, Russian and English of various designs are being developed, containing full information about educational programs offered by the university with the contact details of responsible persons.

To optimize the work in the regions of the country, the university has concluded [the agreement](#) with the [Branches of Salymbekov Business School](#), which in all regions of the country conduct career guidance activities among students, provide them with information, advisory and organizational assistance in preparing for admission to the university.

In order to attract potential students from among foreign citizens, the Admission Committee and employees of dealer companies conduct information, advertising, career guidance and consulting work in their countries of residence. [Meetings with foreign applicants](#)

Admission to the university is open to all categories of citizens, the only criterion is a high score on entrance tests. The University selects the most qualified foreign applicants for the educational process in accordance with the results of their entrance tests. For the selection of the most capable applicants to study at the university, a minimum score is set for each entrance test; applicants who have not overcome it are eliminated from the competition. Entrance tests for foreign students are conducted by the Examination Commission in the form of online testing on Chemistry, Biology and English, the questions of which are approved at the meetings of the Admission Commission. [Sample of the test form](#)

The selection and admission of citizens of the Kyrgyz Republic is carried out on the basis of the results of the Republic-wide Testing according to the [Regulations on the republican testing of applicants](#), therefore, one of the most important criteria for admission and enrollment of local students is the threshold score for Republic-wide Testing established by the government of Kyrgyz Republic.

The student's data is entered into the database of the information system and a personal login and password are issued after the applicant confirms his desire to study under this program. The lists of candidates recommended for admission are published in the [university's website](#).

The university has developed a system for filing and considering appeals against the decisions of the Admission Committee for the admission of applicants, which is reflected in the [“Regulations on the Appeals Commission”](#).

The admission policy of students at the university is transparent and adheres to the principle of equality, there are no unreasonable barriers to get admitted to the university. Discrimination based on religious affiliation, nationality, age and gender is excluded.

[Annex 4.1.1. Order on approval of the executive secretary of the Admission Committee](#)

[Annex 4.1.2. Admission Rules 2020-2021](#)

[Annex 4.1.3. Regulations on the Examination Commission](#)

[Annex 4.1.4. Regulations on the Attestation Commission](#)

[Annex 4.1.5. Regulations on the Appeal Commission](#)

[Annex 4.1.6. Rules for conducting entrance tests](#)

[Annex 4.1.7. Admission Plan 2020-2021](#)

[Annex 4.1.8. Regulations on the Republic-wide Testing of applicants](#)

[Annex 4.1.9. A copy of the Order on the establishment of the Admission Commission](#)

[Annex 4.1.10. Photo and video report](#)

[Annex 4.1.11. Booklets](#)

[Annex 4.1.12. Agreement with eBilim](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 4.2. Transparent and consistent application of the rules, process and criteria for admission of students**

To ensure transparent and consistent application of the rules, process and criteria for admission of students at the university, the following necessary conditions have been created:

- in accordance with the legislation of the Kyrgyz Republic, a **regulatory framework** has been created ([regulations](#), [rules](#), [plans](#), [instructions](#), etc.) that establishes and regulates the procedure for admission of applicants and transfer of students;

- **the bodies** ([admission](#), [examination](#), [appeal](#) and [attestation commissions](#)) responsible for the procedure of admission of applicants and transfer of students have been identified, the members of which is reviewed annually at the meeting of the Academic Council and approved by the Rector of the university;

- **informational, advertising, career guidance, consulting and other works** are carried out, the [plans](#) and [schedules](#) of which are reviewed annually at a meeting of the Academic Council and approved by the Rector of the university;

- **monitoring and analysis** of the admission campaign are implemented, following which a report is compiled and discussed at a meeting of the Academic Council for making appropriate decisions.

The University conducts the admission campaign, guided by the [Decree of the Government of the Kyrgyz Republic on “Admission procedure to higher educational institutions of the Kyrgyz Republic”](#), the Law of the Kyrgyz Republic “On Education”, as well as the [Admission Rules](#) and the [Admission Plan](#) drawn up by the University and agreed with the Ministry of Education and Science of the Kyrgyz Republic.

In order to organize and conduct entrance examinations, prepare the necessary materials, and objectively assess the abilities of applicants, annually the [members of the Examination Commission](#) from among the most experienced and qualified scientific and pedagogical staff of the university is approved. The form and list of entrance tests for admission to the university are determined by the university and conducted by the examination commission.

Admission of local students of citizens of the Kyrgyz Republic is performed on the basis of the results of the Republic-wide Testing, admission of foreign citizens is carried out on a competitive basis according to the results of entrance tests. The conditions of the competition guarantee the observance of the rights of applicants in the field of education and ensure the enrollment of the most capable, prepared for the development of educational programs of the university.

Information about the admission of applicants and the enrollment of students is provided in Kyrgyz, Russian and English languages in the university's website in the section [for Applicants](#).

#### **Admission process for Kyrgyz citizens**

Applicants who have scored points equal to or higher than the threshold at the end of the current year's Republic-wide Testing according to the order issued annually by the Ministry of Education and Science of the Kyrgyz Republic are allowed to participate in the competition. For the current academic year, the threshold score is set for the main test – 110 points, and for subject tests – 60 points. [Order of the Ministry of Education and Science of Kyrgyz Republic](#)

Admission of applicants is carried out according to the [schedule of rounds of selection and enrollment of applicants](#) to higher educational institutions of the Kyrgyz Republic based on the results of Republic-wide Testing for the academic year, approved by the order of the Ministry of Education and Science of the Kyrgyz Republic. [Schedule of rounds of selection and enrollment of applicants](#)

To ensure transparency of the admission procedure, the list of applicants recommended for admission on the recommendation of the executive secretary of the admissions commission is published on the website, then enrolled in the number of university students.

#### **Admission process for applicants from near and far abroad:**

To participate in the competition, foreign applicants are allowed to submit a full package of documents specified in the university's website: an application addressed to the rector, copies of a passport, copies of a high school graduation certificate. The admission commission checks the documents of foreign applicants. The scores of certificates of foreign students should not be lower than the threshold value established by a foreign state. The admission commission, after examination and verification of documents, admits foreign students to the university entrance exams. The interview and entrance exams are conducted by members of the admission commission. [Examination questions](#) are compiled by qualified and experienced teachers, and approved by the chairman of the admission commission.

To potential applicants recommended for admission, the university sends an [invitation letter](#) (admission letter), which is considered as an admission to the online interview.

Based on the results of the interview and entrance exams, the documents are translated and notarized and sent to the Ministry of Education and Science of the Kyrgyz Republic for obtaining a [certificate](#) confirming the level and content of educational documents issued by foreign educational institutions. In case of discrepancy between the level and content of the documents, the applicant is subject to refusal to enroll.

The list of applicants recommended for admission is published on the university's website; then, after the applicant confirms their desire to study at this university, the university applies to the Consular service department for visa support.

An order is issued to enroll the applicant in the number of university students upon arrival in the territory of the Kyrgyz Republic. The lists of enrolled students can be found on the bulletin board and on the official website of the university.

In order to ensure compliance with uniform requirements and resolve disputes, an [appeal commission](#) is created when evaluating test tasks and protecting the interests of applicants. Applicants' applications for appeal are submitted within one day after the announcement of the results of the entrance tests and are considered by the appeal commission with the participation of the applicant within one day.

Upon completion of the work of the admissions committee, the final report of the executive Secretary is reported to the Academic Council of the University and submitted to the Ministry of Education and Science of the Kyrgyz Republic.

[Annex 4.2.1. Admission Plan 2020-2021](#)

[Annex 4.2.2. Sample of FSc Certificate](#)

[Annex 4.2.3. List of applicants for enrollment](#)

[Annex 4.2.4. Order of the Rector on enrollment](#)

[Annex 4.2.5. Protocols on Examination Commission](#)

[Annex 4.2.6. Sample certificate confirming the level and content of foreign certificates](#)

[Annex 4.2.7. Report on Admission Commission's activities](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 4.3. Obtaining complete and timely information and advice to the student on the chosen educational path, as well as academic mobility programs and career opportunities**

Various informative and consultative measures are implemented at the university to provide students with complete and timely information and advice. One of them is an [adaptation program](#) for international students. Every year, the international department develops an adaptation program for the current academic year and is approved by the rector. The program defines the goals, objectives, main directions, forms and methods of working with students at the university, taking into account the characteristics and needs of students. The program includes acquaintance with the educational process, opportunities and conditions of living, food, leisure, sports, creativity, science.

The university students themselves are actively involved in the process of informing and advising students through:

- Student Council;
- leaders of groups;
- student mentors and supervisors.

Students can get full information on the chosen educational program, academic mobility and career opportunities on the official website of the university in the "University" tab, hereinafter "[Cooperation](#)"; or from the staff of the international and student department, from teachers during classes, from group leaders, group supervisors, dean's office, members of the Student Council.

Consultation is conducted individually and in groups, through personal meetings, by phone, e-mail, social networks using messengers WhatsApp, Telegram. To do this, all students are provided with phone numbers of teachers, staff and university leaders, [special social media groups](#) have been created in popular messengers.

All structural divisions of the university providing information, consulting and academic support to students have [corporate mail](#), [official accounts/pages in social media](#) and sections on the official website of the university.

The Dean office has introduced the [position of deputy dean](#), who provides academic advice on the choice of elective subjects, as well as assists students who have difficulties in mastering curricula (drawing up individual schedules for the elimination of academic debts, monitoring progress, promotion to competitions and Olympiads).

Issues related to the educational trajectory, academic mobility and career opportunities of students are regularly discussed at meetings of departments and Academic Council, with the participation of representatives of the Student Council and leaders of groups. Representatives of the Student Council have been introduced to the members of the university's governing bodies.

The Rector of the University holds regular meetings with local and international students, during which students have the opportunity to ask questions, express their opinions and suggestions.

With a view to future employment of graduates, a [Career Development Center](#) is provided in the university structure on the basis of the Development and Education Quality Department to provide full information and advice on the chosen educational path, as well as academic mobility programs and career opportunities.

[Annex 4.3.1. Regulations on the procedure of transfer, expulsion and reinstatement;](#)

[Annex 4.3.2. Regulations on Academic Mobility;](#)

[Annex 4.3.3. Procedure for validation of learning outcomes;](#)

[Annex 4.3.4. Memoranda;](#)

[Annex 4.3.6. Contracts with clinics;](#)

[Annex 4.3.7. Regulations on the Career Center.](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 4.4. Availability of clear procedures and tools for collecting, monitoring and follow-up actions based on information about academic achievements of students**

The university has built an internal system for evaluating the quality of education. The quality assessment system is a set of organizational structures, norms and rules of assessment procedures that ensure the assessment of students' educational achievements, the effectiveness of educational programs, taking into account the requests of key stakeholders.

Assessment and monitoring of students' academic achievements are implemented on the basis of the following methodological documents of the university, developed under the legislation of the Kyrgyz Republic at least once during the academic year:

- Basic educational program, Curriculum, Educational and Methodological Manuals, Research Plan;
- Quality Guidelines;
- Study schedule, class schedule, schedule of mutual visits;
- Regulations on the current control and interim attestation of students;
- Regulations on the modular rating system of teaching and assessment of student;
- Regulations on the state final attestation;
- Regulations on monitoring stakeholder satisfaction;
- Regulations on the Computer Testing;
- Regulations on the individual work of students;
- Regulations on internal audit of structural divisions.

The university has identified the following internal and external mechanisms for assessing the quality of students' academic achievements:

- current, interim and final assessments of knowledge in the studied disciplines;
- intermediate certification of students based on the results of the internship;
- state final attestation of students;
- a crossed control of students' knowledge in previously studied disciplines;
- survey of students' satisfaction with the quality of education;
- participation of students in accreditation procedures;
- participation of students in scheduled and unscheduled inspections of the Ministry of Education and Science of the Kyrgyz Republic;
- participation of students in Olympiads, contests, competitions;
- survey of employers, parents of students and graduates;
- external expertise and review of internal expertise questions.

Responsible for the collection, monitoring and follow-up of information on academic achievements are:

- teachers;
- supervisors of groups;
- heads of departments;
- dean;
- head of the EMD;
- Head of the Development and Education Quality Department.



To collect and monitor information about students' academic achievements, the university has implemented the [Information System \(IS\) eBilim](#), which records academic performance, attendance, and quality control of training. This system allows interaction between teaching staff, administration and students on academic performance issues. [Video Instructions For using the IS:](#)

All student data is entered in *eBilim* database with the issuance of a personal login and password. In the “Student's Journal”, then “Report” sections, the results of final and interim controls are automatically displayed, and the student's academic achievements are recorded in a [transcript](#) in electronic form, which are monitored by the student and the dean's office. The progress of students throughout the university, by faculties, by courses and groups is reflected in the “[Student Rating](#)” [section](#)”, as well as in the “Dean Office” section in the form of a summary [exam sheet](#).

The Educational and Methodological Department is responsible for regular monitoring of the educational program. The Dean Office, with the active participation of the departments, ensures timely implementation and evaluation of the tasks set. The results are discussed at the meetings of the Dean office, EMC, QC and AC, brought to the attention of other departments and teachers.

Supervisors, heads of departments, the dean monitor the progress of students during the semester, identify the lagging students, conduct individual work with this category of students. Consultations for lagging students are regularly held at all departments. Every month, the departments submit information about the current academic debt of students to the dean office, where the data is analyzed and problematic students are identified, with whom individual work is carried out by the supervisors. Based on the results of the current attestations, an analysis is made for the development and implementation of corrective measures and plans to improve the educational program and learning outcomes.

From the 2022-2023 academic year, the faculty has organized duty from among the staff members and full-time teachers to monitor attendance and academic performance. The duty officer attends all classes, lectures within one working day and makes notes in the attendance sheet, which is provided to the dean's office along with reports on those absent ([Sample attendance sheet](#)).

Consultations on academic achievements in mastering the disciplines of the curriculum are conducted by: teachers of departments, supervisors, heads of departments, dean office staff, group leaders and mentors from among senior students, and during the period of internship – heads of practices and employees of medical institutions.

The collection of information for monitoring and subsequent data processing at the dean office level is done by teachers, supervisors, heads of departments and deputy dean, as a result of which the dean's report is compiled. The Development and Education Quality Department, based on the Dean's report, student questionnaires and internal audit of structural units, prepares an analytical report, which is considered at meetings of the Quality Council and the Academic Council of the University. The Development and Education Quality Department makes up a plan of corrective actions indicating the responsible persons of the university departments with the established deadlines for implementation. The corrective action plan is submitted for consideration by the QC and the AC.

At the end of the allotted period, the heads of departments submit reports on the work done to the head of the Development and Education Quality Department. The head of the department forms the final report, which is heard on the AC.

Coordination on academic achievements in mastering the disciplines of the curriculum are conducted by: teachers of departments, heads of departments, employees of dean office responsible for educational work, mentors from among senior students. During the period of clinical practice – heads of practices from the university and employees of medical organizations.

[Annex 4.4.1. Contract with eBilim;](#)

[Annex 4.4.2. Photo report from the football tournament;](#)

[Annex 4.4.3. Dean's Report](#)

[Annex 4.4.4. Samples: certificates, medals, letters of thanks;](#)

[Annex 4.4.5. AC Protocols;](#)

[Annex 4.4.6. Video instruction on the use of IS](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 4.5. Providing an educational organization with an objective recognition of qualifications and periods of study of previous education in order to achieve the expected learning outcomes of students and promote their academic mobility.**

Objective recognition of qualifications and periods of study of previous education is an integral component of ensuring the academic performance of students in the process of their further education and contributes to academic mobility. The recognition procedure is regulated by the [Convention on the Recognition of Qualifications Related to Higher Education in the European Region](#) and the following normative legal documents of the university developed in accordance with the legislation of the Kyrgyz Republic:

- [Regulations on the order of transfer, expulsion and reinstatement of students;](#)
- [The procedure for validating student learning outcomes;](#)
- [Regulations on Academic Mobility.](#)

At the university, the analysis, recognition of qualifications and periods of study of students is performed in the interaction of the following structural units:

- [Educational and Methodological department;](#)
- [Dean office and Departments;](#)
- [Department of Internal Affairs;](#)
- [Attestation Commission;](#)
- Commission on academic mobility.

Transfer of a student is carried out by reviewing the transcript/assessment sheet by the members of the attestation commission and in agreement with the Dean of the faculty. Based on the submitted documents, a list of disciplines is prepared by academic hour difference. If it is necessary to eliminate the academic difference, [an individual curriculum is developed for the student](#), which provides for a list of disciplines (or their sections) to be studied, their volumes and deadlines for passing exams/tests. The academic difference must be eliminated within the given academic year.

If a student wishes to transfer to another university, he receives all the necessary documentation that will allow him to receive recognition of the period of study at the university, namely: an academic certificate of the established sample, a transcript, an extract from orders, data on additional types of training that he has mastered, information about special academic achievements (diplomas, certificates, encouragement).

The academic mobility program at the university is coordinated by the International Department and the Dean Office. The Dean Office ensures the development of criteria for mutual recognition of study periods and methodological recommendations for comparing the content and complexity of training courses, a system for assessing knowledge and the quality of educational services provided by a partner university. The Vice-Rector for Academic Affairs accomplishes the overall management of the process. The transfer of disciplines studied by students is carried out on the basis of an agreement concluded between the host and the sending universities. Coordinating students on the status, rules for the issuance and recognition of educational documents is executed by the Student Personnel Department together with the supervisors of the groups.

The selection of students for participation in academic mobility programs is done by the commission on a competitive basis in accordance with the principles of equality of opportunities and established criteria: academic achievements, scientific achievements, knowledge of a foreign language, active participation in the social life of the university. Recognition of learning outcomes within the framework of academic mobility with partner universities is realized using the European ECTS credit transfer and accumulation system, with partner universities in other countries using the labor intensity assessment system adopted in these countries.

After completing his/her stay at the host university, the student submits to the Dean Office an extract from the test sheets or a transcript certifying the name of the studied disciplines and types of other classes, the credits and grades received. The accounting of disciplines passed in partner universities is allowed by the Normative Act of the university and the agreement concluded between educational institutions. The built-in system of automated transcript issuance via the *eBilim* facilitates academic mobility.

The transferred disciplines are entered into the information system of the university and the student's record book/transcript by the structural educational unit where the student studies. An extract from the test sheets (or transcript) is stored in the educational portal of the university. In the application to the diploma, the disciplines and the results of their development of elective classes are included.

All admission, assessment, recognition and graduation procedures are kept up-to-date and are available to students on the university's information and educational portal.

[Annex 4.5.1. Regulations on the procedure for transfer, expulsion and reinstatement of students of higher educational institutions of the Kyrgyz Republic", approved by the Decree of the Government of the Kyrgyz Republic dated 29.05.2012 N 346](#)

[Annex 4.5.2. Regulations on the transfer, expulsion and reinstatement of students](#)

[Annex 4.5.3. Procedure for validating student learning outcomes](#)

[Annex 4.5.4. Sample of an individual curriculum](#)

[Annex 4.5.5. Academic Certificate Form](#)

[Annex 4.5.6. Documents of transferred students](#)

[Annex 4.5.7. Order of the Ministry of Education and Science of the Kyrgyz Republic dated April 29, 2013](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

**Criterion 4.6. Provision of the educational organization to students who have completed their studies in accordance with the educational program and have achieved the expected learning outcomes with an educational document confirming their qualifications, including the achieved learning outcomes, as well as the content and status of the education received and certificates of completion**

Based on the results of successful completion of the final state certification, the university issues a state-issued diploma of higher professional education with the award of the corresponding qualification. This procedure for issuing diplomas is regulated by "[Regulations on the procedure for the production, payment, storage, issuance and accounting of state-issued educational documents](#)".

According to the Regulations on documents of secondary, higher, additional, postgraduate professional education, the university will issue state-issued education documents (a diploma of the "General Sample" and a diploma "with Honors"). [Regulations on documents of secondary, higher, additional, postgraduate professional education](#). The diploma will contain the full name of the educational institution, the initials of the graduate, information that allows you to fully identify the

content and quality of the education received by its owner, normative and actual terms of study, qualifications indicating the specialty, the direction of training.

The issue of the [European Diploma Supplement](#) is also being considered, which allows you to:

- simplify the procedure of diploma recognition in non-CIS countries;
- continue your study abroad with automatic assessment of some subjects.

The Diploma Supplement is accompanied by the [student's portfolio](#). A student's portfolio is a systematic and specially organized collection of evidence, which is an indicative way to systematically reflect on individual educational and professional achievements of a university student and present them for the current assessment of competencies or competitive entry into the labor market. The portfolio is considered as an individual folder of the student, in which individual achievements in various types of activities (educational, practical, creative, social, communicative, sports) are recorded, accumulated and evaluated during the period of study at the university. The portfolio serves to increase the educational activity of students, the level of awareness of their goals and opportunities, and is considered as a factor of creative, project, and research activities.

The portfolio is formed during the entire period of the student's study at the university and is issued to the student at the end of the study period or when transferring to another university. The documents included in the portfolio are recorded by group supervisors. Each student is personally responsible for creating a portfolio, and in the future, it can serve as a basis for drawing up a graduate resume when looking for a job, continuing education, etc.

Thus, students who have completed their studies under the educational program are awarded the appropriate degree and a state-issued diploma with an application (transcript, European diploma supplement and student portfolio) is issued. The documents include information about the achieved learning outcomes, context, content, status of the education received, and evidence of its completion. The University provides for the assignment of the status of the received education and the certificate of its completion in 2024.

[Annex 4.6.1. Decree of the Government of the Kyrgyz Republic dated May 29, 2012 No. 346 "On approval of regulatory legal acts regulating the activities of educational organizations of higher and secondary vocational education of the Kyrgyz Republic";](#)

[Annex 4.6.2. Comprehensive plan of the University;](#)

[Annex 4.6.3 Regulations on the development of Diploma Supplement.](#)

[Annex 4.6.4. Regulations on the student's portfolio](#)

The first graduation in the direction “General Medicine” for foreign citizens is planned for 2024. Therefore, it is not possible to assess the level of achievement by students of the planned learning outcomes of the MEP HPE in this period.

## **Standard 4 is fulfilled with remarks**

### **3.5. Standard 5. Minimum requirements for teaching and educational support staff**

**Criterion 5.1. Use by an educational organization of transparent and objective criteria for the recruitment of teaching and support staff, promotion in accordance with the labor legislation of the Kyrgyz Republic**

The Teaching Staff is the main resource for implementing the mission of the university, and therefore the university pays increased attention to the recruitment and training processes of staff. The personnel policy of the university is objective and transparent and is implemented in accordance with the main priorities [Strategic Development Plan of the University for 2019-2024](#).

The educational process of SES HPE 560001 in the direction of "General Medicine" is currently provided by the teaching staff of the Department of "Clinical Disciplines", the Department of "Morphophysiological Disciplines", the Department of "Natural and Humanitarian Disciplines" - 70 people, including: heads of departments - 3, doctors of sciences - 6, of which professors - 3, candidates of sciences - 24, of which associate professors - 7, senior teachers - 23, and assistants - 3, of which 42 (60%) are full-time employees, part-time workers - 28 (40 %): which provide high-quality training of specialists and correspond to the typical qualification characteristics of the positions of pedagogical workers, which allow it to guarantee the competence of teachers and teaching support staff. (Annex 4. Staffing table). Currently, the departments employ 2 senior researchers, 14 excellent students of education, 1 honored worker of science of the Kyrgyz Republic, 1 corresponding member of the Russian Academy of Natural Sciences, full member of the American College of Cardiology.

In order to ensure transparency and objectivity, admission, appointment and promotion of teaching staff is carried out on a contract-competitive basis in accordance with the labor legislation of the Kyrgyz Republic and the "Regulation on the procedure for filling positions of teaching staff of Higher Educational Institutions of the Kyrgyz Republic", approved by the Government of the Kyrgyz Republic Resolution No.304 of 29.05.2012. [Regulations on the procedure for filling positions of teaching staff of higher educational institutions of the Kyrgyz Republic](#)

Personnel selection is carried out on the basis of an analysis of the needs of the educational program, based on the results of which a competition is announced to fill vacant positions. The requirements for teaching staff to be elected to vacant positions are determined by the following job descriptions:

- job description of the professor;
- job description of the associate professor;
- job description of the teacher;
- job description of the senior teacher;
- job description of the head of the Development and Education Quality Department, HR and office management;
- job description of the head of the EMD;
- job description of vice-rectors for: academic and scientific work; educational work; external relations and development; clinical work;
- job description of the dean;
- job description of the head of the department;
- job description of the laboratory assistant;
- job description of the academic secretary;
- job description of an accountant, chief accountant, economist;
- job description of the commandant. [Job descriptions.](#)

When applying for a job, an employee goes through a selection process: according to the intra-university system, the teacher must conduct a trial lesson, provide the necessary documents (a copy of the higher education diploma, a certificate of completion of residency, a resume, a work record, a certificate of English proficiency (at least Intermediate), other certificates, awards, etc.). This procedure is of great importance for identifying the level of competence of a future specialist.

Training in programme is carried out by the following categories of teaching staff: senior teachers with academic degrees and titles, teachers, assistants. Professors, associate professors, senior lecturers with at least 3 years of experience are allowed to give lectures. Qualification requirements, quantitative and qualitative composition meet licensing requirements. Qualification requirements are reflected in job descriptions, regulations.

The personnel policy is reflected in the Charter, mission, internal regulations, standard employment contract of an employee, regulations, job descriptions. [Mission, Internal regulations, Personnel policy.](#)

On the university's website, in the "Vacancy" section, information about vacancies is published, which is also published in the media. For this purpose, an agreement No.025\20K dated

24.02.2020 was concluded for the provision of services with an advertising agency LLC "Quazar". [Contract with «Quazar agency.](#)

Due to the high growth rate of the number of Internet users, it was decided to target advertising of the university together with [FPI media group](#). Photos and videos of teaching staff are posted on social networks Instagram, Facebook, Telegram, Youtube.

Appointment to the position of head of the department is carried out for a period of 5 years through elections at a meeting of the Academic Council of the University, held in accordance with the "Regulations on the procedure for filling positions of teaching staff".

Positions of administrative, managerial, housekeeping, educational support and other personnel are filled on a contractual (contractual) basis in accordance with the labor legislation of the Kyrgyz Republic. Until the 2022-2023 academic year, labor contracts were drawn up annually for 1 academic year. Taking into account the recommendations of the Accreditation Commission, the university considered the issue of the duration of the teaching staff employment contract, it was decided to increase the duration of the agreement for a period of 1, 3 and 5 years. The employment contract specifies the terms of the agreement between the employee and the employer, taking into account all mutual rights and obligations. [Form of the employment contract with administration, teaching staff.](#)

To protect the rights of teaching staff, the university management is developing a collective agreement that regulates labor relations in accordance with the Law of the Kyrgyz Republic "On Collective Agreements". The collective agreement includes issues of remuneration, remuneration, compensation for additional payments, issues of labor protection, medical insurance and benefits for up to three years. [Collective agreement](#)

The criteria and procedure for the selection of teaching staff are determined by the Regulation on the procedure for the selection of personnel and recruitment", approved by the Rector's Order No.2/2 of January 6, 2021. [Regulations on recruitment and hiring procedures](#)

Requirements for teaching and support, administrative and managerial personnel and other personnel are defined in the job descriptions. [Job descriptions.](#)

[Annex 5.1.1. The University's Strategic Development Plan for 2019-2024](#)

[Annex 5.1.2. Regulations on the procedure for filling positions of teaching staff of higher educational institutions of the Kyrgyz Republic](#)

[Annex 5.1.3. Job descriptions of teaching staff](#)

[Annex 5.1.4. Mission Statement](#)

[Annex 5.1.5. Internal regulations](#)

[Annex 5.1.6. Personnel Policy](#)

[Annex 5.1.7. Agreement on the provision of advertising services](#)

[Annex 5.1.7. Agreement with LLC "Askarbekov"](#)

[Annex 5.1.8. Form of employment contract with administration, teaching staff](#)

[Annex 5.1.9. Collective agreement](#)

[Annex 5.1.10. Regulations on recruitment and hiring procedures](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 5.2. Compliance of the implemented educational program and the requirements of the educational process with the qualifications, education and experience of the teaching and educational support staff**

Currently, 70 highly qualified teachers are involved in the implementation of the educational program, 42 of them are full-time employees, which is 60% (Table 5.2.1.) and meets the requirements of the "Interim Regulation on licensing educational activities of the Kyrgyz Republic". [List of teaching staff.](#)

The share of teachers with an academic degree and/or academic title in the total number of teachers providing the educational process in the educational program is 30 or 45% (Table 5.2.1.),

(which corresponds to the requirements of the “Temporary Regulation on licensing of educational Activities of the Kyrgyz Republic” (must be at least 40%).

In total, 70 teachers are engaged in teaching activities, taking into account the total number of students, there are an average of 6.8 students per teacher, which meets the minimum licensing requirements – no more than 12:1. [Temporary regulations on licensing of educational activities in the Kyrgyz Republic.](#)

Table 5.2.1. - Percentage of teachers at “Salymbekov University” Institutions in the direction 560001 "General Medicine", having an academic degree/title

| Designation   | 2021-2022 | 2022-2023 | Dynamic of increase/decrease |
|---|-----------|-----------|------------------------------|
| Total number of teachers                                  | 56        | 70        | increased by 20 %            |
| Full-time teachers  | 40        | 42        | increased by 5 %             |
| Number of teachers with academic degrees / academic title | 25        | 30        | increased by 17 %            |

More detailed information about employees is available in the university website:

[www.salymbekov.com](http://www.salymbekov.com)

[Annex 5.2.1. Information about employees on the site](#)

[Annex 5.2.2. List of teaching staff](#)

[Annex 5.2.3. Interim regulation on licensing of educational activities in the Kyrgyz Republic](#)

[Annex 5.2.5. Educational program for 5 years](#)

[Annex 5.2.6. Educational program for 6 years](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 5.3. Creation of conditions by the educational organization for the selection, motivation and retention of teachers, as well as for conducting research**

For the purpose of selecting, motivating and securing teachers at the university, both material and non-material incentives are used to ensure the high quality of teaching staff's work.

For the selection of teachers, there are criteria set out in the local acts of the university:

- [Regulations on recruitment and hiring procedures](#);
- [Regulation on the Department](#);
- [Job Descriptions](#).

To motivate and strengthen teachers, one of the incentives is the size of the salary. In order to improve the quality of the educational process, starting from 2020, at the initiative of the Rector and the decision of the Salymbekov University Development Council, an increase in the salary of teaching staff by 35% was carried out, and from January 2022, the administration by 37% (Table 5.2.) [Orders of the President](#).

In addition, according to the results of the calendar year, bonuses are paid to employees who do not have disciplinary penalties and perform their duties in good faith. Rewarding employees with cash bonuses can also be timed to coincide with various significant events and memorable dates. [Rector's Order Bonuses](#)

Another non-material incentive for motivation is awarding distinguished employees with certificates of honor.

In the 2021-2022 academic year, Departmental awards of the Ministry of Education and Science of the Kyrgyz Republic were awarded:

- Honorary certificates of the Ministry of Education and Science of the Kyrgyz Republic **Kuldanbayev N. K.**, Doctor of Medical Sciences and **Zhumadilov A.Zh.** PhD;
- title of «Best in Education» - **Akmatova A.T.**;

- medal “For the contribution of cooperation” - **Zhunushalieva N. M.**

On the occasion of the Day of the Kyrgyz language, a certificate of honor of the National Commission for the State Language under the President of the Kyrgyz Republic was awarded to a senior teacher of the Humanitarian Department, **Tolobekov N.T.**, a badge “Kyrgyz til (Kyrgyz language)” was awarded to a teacher of the Humanitarian Department, Mazekova N.Zh., PhD, Associate Professor.

For many years of conscientious work and high professionalism, in 2022, 10 university employees were awarded a Badge, a Letter of Thanks and a Certificate of Recognition. In 2022 Umetalieva M.N. was awarded the Honorary Diploma of the Ministry of Health of the Kyrgyz Republic.

#### [Honorary certificate of the Bishkek City Kenesh.](#)

Also, for the purpose of motivation, the “Regulations on awarding the title” was made and approved “Honorary Professor of Salymbekov University”. In honor of achievements in the field of pediatrics and endocrinology, in 2020 the title of “Honorary Professor of Salymbekov University” was awarded to Dr. Ergun Cetinkaya, Turkey.

Taking into account the international recognition and contribution to the development of world cardiology and heart surgery, as well as for the contribution to the development of the university's clinical base and the establishment of strategic international relations with leading foreign universities and clinics, in 2020 he was awarded the title of “Honorary Professor of Salymbekov University” to Batyraliev Talantbek, Kyrgyzstan.

In 2022, for her contribution to strengthening the clinical base and the introduction of new laser technologies, the title of "Honorary Professor of Salymbekov University" is awarded to Shaltakova Gulbu Chalovna, Candidate of Medical sciences, PhD.

The abovelisted awards are a form of encouragement for high achievements in the development of education, science, training and education of students. [Extract from the protocol of the Academic Council on awarding the title “Honorary Professor of Salymbekov University”](#)

An anonymous survey was conducted in 2022 to determine the quality of interaction between teaching staff, the administration, existing processes and obtain the most effective and unbiased results. The following characteristics were included for the assessment: hard work, social activity, professional knowledge, caring for people, demanding, responsive, sociability, punctuality, benevolence, justice. The questionnaire questions were approved by the decision of the Academic Council.

The survey was conducted to identify the strengths and weaknesses of the university, which carry risks of reducing the effectiveness of the educational process.

The study showed that the atmosphere of mutual assistance and mutual respect prevails in the team. The survey of respondents also showed that social well-being in the team is good, favorable, and friendly. There is a system and understanding of mutual assistance among colleagues.

#### [Report of the survey of teaching staff and administration](#)

Based on the results of the 2021-2022 academic year, it is planned to conduct an assessment of the activities of teaching staff, administration and structural divisions, aimed at recognizing the academic activities of employees, their scientific achievements and pedagogical qualifications.

#### [Regulations on the Motivational Fund](#)

According to the results of the survey 2020-2021, teacher Knyazev I. A., 2021-2022 senior teacher Peregudova O. V. was awarded a certificate and a bonus in the amount of the official salary.

#### [Rector's order on bonus payments](#)

At all departments of the university, “Mentoring” of young or new specialists is practiced by more experienced teachers. [/Work plan of the young teacher's school/](#) For doctors and candidates of sciences, allowances are paid for the academic degree. [Order of the President on the academic degree allowance](#) In order to provide financial support to the scientific community and develop scientific activities, the University decided to increase the established allowance for a scientific degree by 50%. In general, over the three years, the wages of the administration staff increased by 37%.

In order to motivate scientific research, the Department for promising international scientific and educational projects and grants of the University holds a competition for funding research projects. Vice-Rector for Advanced Programs and Research, Doctor of Medical Sciences, Professor



R. A. Abyldaev organizes and coordinates work in the field of scientific research by teachers and employees. [Department regulations and job descriptions](#)

To strengthen the scientific direction of the university and develop the scientific potential of teachers in 2020, Salymbekov University participated in a multi-pronged project for a SATREPS research grant in the direction of "The project for viral control through predictive predictive factors" together with researchers from KSMA, Osh State University, and others. Osaka University, Japan. [The SATREPS program](#)

This year, Zharkynai Nazarova, a lecturer at the Department of Clinical Disciplines, is participating in the project "Arterial Hypertension" which includes monitoring of blood pressure therapy in rural areas, Batken region of the Kyrgyz Republic for 6 months.

To date, all the conditions and base are being created for the definition and implementation of a major funded scientific direction, uniting the research of the entire teaching staff of the university. (Clinical bases, agreements with other countries). The main areas of research are:

1. Actual socio-cultural and humanitarian problems of modern medicine (Department of EHD).

2. Modern diagnostics and treatment of urological, gynecological and malignant diseases (department of Clinical Subjects).

3. Morphofunctional aspects of modeling pathological conditions (department of Morphophysiological Subjects). [Report of the vice-rector for academic and scientific work.](#)

For the above areas of research at the university, the main stages of implementation have been identified:

1. Strengthening and improving the material and technical base, the acquisition of new modern equipment for the university and clinical bases.

2. Strengthening [international cooperation](#) in the field of education and science.

3. Development and implementation of a large funded scientific direction, combining the research of the entire teaching staff of the university for three years on the topic: "The effect of depleted uranium on the organs and systems of the body." Responsible for the project Knyazev I.A. The project is at the stage of formation of the structural plan.

The development of scientific potential is a key factor in the further development of the university as an educational institution. The University constantly participates in joint research and scientific conferences to strengthen the scientific direction of its activities. A memorandum of cooperation was signed between the Salymbekov University Institution and the Liv Hospital Clinic (Turkey) in order to develop international cooperation and strengthen partnerships between universities in the field of education and healthcare.

[Annex 5.3.1. Regulations on recruitment and hiring procedures](#)

[Annex 5.3.2. Regulations on the Department](#)

[Annex 5.3.3. Job descriptions](#)

[Annex 5.3.4. Orders of the President](#)

[Annex 5.3.5. Rector's orders on employee bonuses](#)

[Annex 5.3.6. Certificates of honor](#)

[Annex 5.3.7. Extract from the minutes of the Academic Council on awarding the title "Honorary Professor of Salymbekov University"](#)

[Annex 5.3.8. Report of the survey of teaching staff and administrative departments](#)

[Annex 5.3.9. Regulations on the Motivation Fund](#)

[Annex 5.3.10. Work plan of the Young Teacher's School](#)

[Annex 5.3.11. Presidential Order on Academic degree Allowance](#)

[Annex 5.3.12. Regulations on the Department of international scientific and educational projects and grants, job descriptions](#)

[Annex 5.3.13. SATREPS Program](#)

[Annex 5.3.14. Memoranduma](#)

[Annex 5.3.15 Annual report of Vice-rector for academic and scientific affairs](#)

[Annex 5.3.16 MoU Sarvodaya Clinic](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

**Criterion 5.4. The work of teachers on the development and publication of manuals, textbooks that correspond to the educational program, State Educational Standards, the needs of the labor market and contribute to improving the quality of education**

In order to improve the quality of the educational process and improve the provision of students with educational literature, university teachers are constantly working on the development and publication of manuals, textbooks, methodological recommendations that correspond to the educational program, the State Educational Standards and the needs of the labor market. The development of new teaching materials is initiated by teachers of departments in connection with changes in the educational program, State Educational Standards and/or publications of new scientific and clinical data, the release of new international recommendations/classifications, orders of the Ministry of Health of the Kyrgyz Republic, clinical guidelines and protocols, etc. The need to develop textbooks and teaching aids is considered at a meeting of the department and approved by the decision of the EMC. Then, the research plan indicates the working title of the Manual, responsible developers, and publication dates. [Research plan](#), [University Research Plan](#). Confirmation of completion is provided by individual and collective work reports, as well as a copy of the textbook or Manual attached to the report. [Manual title page](#)

The quality assessment of the developed textbooks is carried out by reviewing both associate professors and professors of related departments, as well as leading specialists of other universities or representatives of practical healthcare for compliance with the educational program and the needs of the labor market. In particular, in the specialty "Medical care" for the current year, educational and methodological manuals were published: PhD Abdylaeva G.M. "Epidemiological aspects in the detection and diagnosis of tuberculosis among medical workers of the Kyrgyz Republic", Candidate of Pedagogical Sciences Moldokmatova N.T. "The art of presentation and performance skills", Tolobekov N.T. "Kyrgyz language", Candidate of Philological Sciences Tokusheva T.S. "Kyrgyz language for foreigners", M.B. Zholboldieva "Russian language for foreigners", Candidate of Pedagogical Sciences Moldokmatova N.T., Candidate of Philological Sciences Tokusheva T.S., Candidate of Pedagogical Sciences Biynazarova N. S. "Accentological dictionary of medical terms". "Analysis of modern methods of eye examination and an algorithm for the treatment of patients with idiopathic retinovasculitis" Umetaliyeva M.N., "Clinical anatomy of the ovary" MD, professor Tulekeeva T.M. and Arzieva N.M.

A monograph was published by Doctor of Medical Sciences, Professor Tulekeev T.M. "Somatic types and component composition of body mass in children of adolescence and youth".

In accordance with the decision of the Academic Council dated December 21, 2022, a decision was made for the teaching staff to pay half the cost at the expense of the University (Web of Science, Scopus) in publishing their scientific articles in journals with a high impact factor.

[Annex 5.4.1. University research plan](#)

[Annex 5.4.2. Research plan of university students](#)

[Annex 5.4.3. Manual Title pages](#)

[Annex 5.4.4. Annual report of the Vice-rector for academic and scientific affairs](#)

[Annex 5.4.5. Extract from the Academic Council Protocol No. 12/22 dated 12.12.2022](#)

However, the teaching staff rarely publishes their scientific articles in journals with a high impact factor (Web of Science, Scopus...).

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

**Criterion 5.5. Availability of real professional development plans for teaching and support staff developed by the educational organization and implemented**

Professional development of teaching staff is regulated by [The University's Strategic Development Plan](#), Regulations, and advanced training plan for the academic year. Professional development is carried out in the form of courses, seminars, trainings, conferences, internships, business trips, etc. The university administration pays considerable attention to improving the qualifications of employees, for the organization of which funds are allocated.

Professional development activities are provided in the following areas:

- [Strategic development plan of the Institution "Salymbekov University"](#);

- An annual plan for conducting advanced training courses;
- Annual research plan of the University.

The list of employees of the university's academic divisions who need to complete advanced training in the current academic year is compiled annually until September 1. The HR and Office Management Department forms a professional development plan for teaching staff and university employees департамент HR и делопроизводства annually until September 20 and is approved by the rector. The employee submits a report to the head of the department 20 days before the deadline for further training. After completing the advanced training courses, the employee must submit HR and Office Management Department report and a copy of the advanced training document (certificate, certificate, certificate or diploma) no later than 5 days later.

It is widely practiced to attract leading specialists, well-known scientists of the country and the world to give lectures and hold conferences on the basis of the university.

In April 2022, a lecture was held by a Doctor of Medical Sciences, Professor Rysbek Abdyldaev, a well-known oncologist, former director of the National Center for Oncology and Radiology, former Deputy Head of the Presidential Administration of the Kyrgyz Republic, working in San Francisco (USA) on the features of medical education systems in Kyrgyzstan and other countries.

On May 12 and 19, 2022, the famous scientist Dr. Dinesh Pendharkar, President of the Indian Cancer Society, Editor of the Indian Journal of Medical Pediatric Oncology, and Chairman of the Internal Affairs Committee of the American Society of Clinical Oncology, delivered lectures on radiology for faculty and students. [Social Media](#)

On November 18, Dr. Dinesh Pendharkar conducted the lecture for students of 6 and 7 semesters on topics: «Small cell lung cancer», «Pheochromocytoma» и «Conns syndrome – primary aldosteronism»; on December 6, lectures on topics: «Leucosis» и «Stomack cancer». [Instagram u Facebook.](#)

University teachers must take advanced training courses at least once every 5 years. [Regulations on additional professional education in the Kyrgyz Republic.](#)

[Annex 5.5.1. Strategic plan for University development](#)

[Annex 5.5.2. Advanced training course plan](#)

[Annex 5.5.3. Scientific Research Work Plan](#)

[Annex 5.5.4. Link to social networks](#)

[Annex 5.5.5. Regulations on additional professional education in the Kyrgyz Republic](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 5.6. The existence of a permanent system of professional development of teaching and teaching support staff, which promotes professional development and allows you to be constantly informed about the latest changes in the field of your activities**

The system of advanced training at the university includes:

- retraining and advanced training of teachers;
- conclusion of contracts with institutes and educational institutions;
- performing scientific research;
- participation and training at seminars, trainings, scientific and methodological conferences, meetings, symposiums, etc.

Cooperation agreements have been signed with:

1. *Kyrgyz State Medical Institute of Retraining and Advanced Training named after S. B. Daniyarov;*

For the purpose of cooperation in the field of science and education, organization of advanced training of teachers and doctors, an official meeting of the university's management and the Institute was held. During the meeting, issues of cooperation were discussed and a memorandum on mutually beneficial cooperation between the parties was signed. Currently, the following joint conferences have been held:

- International Conference on Reproductive Medicine (August 2021); (49 participants)

- international Scientific and Practical Conference “The role of ultrasound diagnostics and endoscopic technologies in solving problems of human reproduction” (November 2021); (139 participants)

- International Scientific and Practical Conference “Science and Practice as a professional skills improvement of doctors qualifications”. (December 2021); (84 participants)

- International Scientific and Practical Conference “New Urology Development Center in Kyrgyzstan”; (94 participants)

- International Conference “Kidney transplantation is a resource for raising the medicine of Kyrgyzstan to the international level” (65 people).

As a result of the conferences, 431 certificates with credit hours were issued to participants.

[Memorandum of Cooperation, Conference certificate](#)

*2. Institute of Advanced Training and Retraining of Personnel named after M.R. Rakhimova at the Kyrgyz State University named after I. Arabaev;*

From March 29 to April 4, 2021, a seminar was held on the topic: “Methods of motivating students to the learning process” in the amount of 72 hours. [Memorandum of Cooperation, Conference certificate](#)

*3. The Center for Language Learning and Personality Development at the Kyrgyz Economics University named after M. Ryskulbekova;*

In April 2022, a 72-hour course on the topic “Pedagogy and Psychology in the learning process” was held jointly with the Center for Vocational Education and Training with the presentation of a certificate.

The University paid for the training of 20 teachers of the Department of Clinical Disciplines. Besides, on the basis of this Center, courses are held to continuously improve the level of English.

[Memorandum of Cooperation, Conference certificate](#)

The system of advanced training at the university includes:

- the presence of special structural divisions: the HR and Office Management Department, the Development and Education Quality Department that provide continuous professional development for the main part of university employees. [Regulations on the HR and Office Management Department, Regulations on the Development and Education Quality Department](#)

- continuing professional development courses in pedagogy and teaching methods in higher education. [Professional development plan](#)

In 2020, the university has organized free courses to improve English language proficiency for teachers and administration. English language courses were multi-level (from Beginner to Upper Intermediate). Training at each level was designed for 400 academic hours, which is approximately equivalent to one year of classes. Small groups of 2 to 4 students were formed by level. [Employment contract](#)

In 2022, the University paid for English language courses for the teaching staff to prepare for the TOEIC test in accordance with the protocol instruction of the Ministry of Education and Science of the Kyrgyz Republic. 14 teachers passed successfully. (Annex 7. Protocol order, course agreement, certificates). In the 2022-2023 academic year, the courses are taught by the teacher of the Department of Natural and Humanitarian Disciplines Aliyarova M.Yu. There were 2 groups according to the language proficiency level: Intermediate and Advanced. In this direction, Salymbekov University is carefully monitoring and working out all the opportunities for teaching the entire teaching staff, and the University budget for teaching teaching staff for 2023 has already been planned. [Agreement with the educational complex "Avenir"](#)

In the period from November to December 2020, trainings on personal growth for employees were held: “Public speaking skills” – coach Bekturova K., “Time management”, “Goal setting and achievement”, “Effective communication”, “Financial literacy”, “Psychology”, “Team building”, “Success formula: forming a system of motivation and loyalty” and “How to become a leader”.

In preparation for the process of institutional accreditation, three training seminars were held: “Development of the Basic Educational Program”, “Conducting self-assessment of educational programs and educational institutions”, “Quality management system of education”.

[Copies of AAEPO certificates](#)

November 19, 2021 President of the Republic of Tatarstan (Russian Federation), R.N. Minnikhanov, Ambassador of the Russian Federation to the Kyrgyz Republic, Minister of Education and Science of the Kyrgyz Republic, State Secretary of the Kyrgyz Republic held the Grand Opening of the Joint Center for Education Development of Kazan Federal University and Salymbekov University.

Within the framework of cooperation between Kazan Federal University, 10 university teachers were given courses on the migrant training program in order to continuously improve their skills and qualifications in teaching Russian language skills to foreign citizens. Upon completion, certificates were awarded. [Memorandum of Cooperation with KFU](#), [Copies of KFU certificates](#), [Link to social networks, photos](#)

To implement innovative methods and active forms of learning in the educational process, 4 employees were trained at the expense of the university under a joint professional development program based on the Belgian Education Center on the topic: "Introduction of new pedagogical methods: PBL, CBL, TBL and RBL" with a volume of 72 academic hours, lasting 4 weeks. [Rector's order on the seminar](#), [Copies of certificates issued by the Belgian Education Center](#), [Invoice for payment of courses](#)

At the beginning of 2023, it is planned to pass the teaching staff of the international seminar "Modern trends in teaching" in the amount of 72 hours from the trainer Ph.D. Gatina E.A. (Kazan Federal University).

In general, if the University spent 83,300 soms on staff development in 2020, in 2021 - 88,882 soms, and in 2022 - 314,380 soms.

- conducting scientific and practical conferences and Olympiads;

The University is an organizer and actively participates in various (interuniversity, national, international) scientific and practical conferences and Olympiads:

- Interuniversity online conference with guest lecturers: Doctor of Philology, professor, well-known Manas scholar Orozobekova Zh. K., the famous manaschy of modernity D.Sydykova on the topic "Manas - as a source of spiritual culture of the Kyrgyz people", dedicated to the continuous legend of the epic "Manas" for registration in the Book of Records Guinness World Records, 24.11.2020.

- Interuniversity online Olympiad organized by the university in the cycle of humanities and natural sciences, 2021. The Olympiad was attended by medical students from five leading universities: KSMA named after I. K.Ahunbayev, International University Ala-Too, Adam University and ISM (International Higher School of Medicine), 19.04.2021;

- International conference "Stars of Eurasia", organized on the initiative of the Department of Clinical Disciplines of the University together with the clinic "DOC University Clinic", which was attended by urologists from Kyrgyzstan, Ukraine, Russia, Uzbekistan, Belarus, Kazakhstan, and Georgia, 13.08-15.08.2021; (70 participants)

- International conference "Neurology-the matriarchy of medicine", which aimed to draw public and scientific attention to the problems of neurology and psychiatry together with "DOC University Clinic", 19.02.2022; (86 participants)

- International scientific and practical online conference on the topic "Causes and pathogenetic mechanisms of non-alcoholic fatty hepatitis" with the participation of representatives of the University and Liv Hospital on the ICMAS online platform;

- Interuniversity student scientific and practical conference "Global health problems: antibiotic resistance";

- International conference "Fight for Life" with the participation of Tursunkulov Azimjon, chief physician of Akfa Medline, Tashkent, who has repeatedly completed an internship in clinics in the USA, South Korea, India and Russia; Alexander Minich, an international-class urologist, member of the European Association of Urologists, Oncourologist, leading researcher, PhD, a leading specialist of the Center for Laparoscopic Surgery, who knows the technique of basic laparoscopic (minimally invasive) operations in oncurology. [Social Media](#)

- "Mountain medicine and extreme human ecology"/September 30, Bosteri village.

- I-Uluttuk forum. Kyrgyz Republikasyn innovatsiyalyk ɵnygyysu maalyattyk resourcetar zhana tekhnologiyalar/November 2022, Bishkek.

- Modern morphology and its integration with clinical disciplines/May 4-5, 2022, Tashkent.
  - I-National Forum. Innovative development of the Kyrgyz Republic, information resources and technologies / November 2022, Bishkek.
  - Modern morphology and its integration with clinical disciplines / May 4-5, 2022, Tashkent.
  - "Scientific and innovative trends in education" / KSU named after I. Arabayev, November 2022.
  - Scientific conference dedicated to the 140th anniversary of the scientist, great Kyrgyz educator Arabayev / KSU named after I. Arabayev, November 2022 Bishkek.
  - "Integrating climate change issues into the education system of Kyrgyzstan" / December 2022, p. Bostery;
  - Interuniversity student scientific and practical conference dedicated to the Day of Science on November 10, 2022. In 3 sections (fundamental medicine, clinical medicine, humanities), more than 50 reports of students and teachers from 11 universities were discussed: KSMA, KRSU, ADAM University, Osh State University, National Academy of Sciences of the Kyrgyz Republic, Ala-Too University, KSU. I. Arabaeva, KTU, IUK, Aviation Institute. Participants were awarded certificates. The best reports are encouraged by Diplomas of I-III degree.
  - October 24-26, 2022 teacher of the MFD department Atavaliyeva N.A. took part in the International Symposium in Tashkent (Republic of Uzbekistan). She presented a report on the topic: "Artificial intelligence in dermatology".
  - October 28, teachers of the faculty took part in a conference at the Asian Medical Institute. S.Tentisheva.
  - On December 2, 2022, an interuniversity student conference dedicated to World AIDS Day, where a student of Salymbekov University received a diploma of the 1st degree.
  - On December 9, 2022, an international conference on modern problems of urology in Kyrgyzstan was held at the DOC University clinic. At the conference, well-known urological surgeons from Kyrgyzstan, Uzbekistan and Tajikistan made presentations and shared their experience.
  - On December 14, 2022, the inter-university competition "Healers", where teams from 8 universities competed in clinical skills (interpretation of ECG, radiographic images, neonatal resuscitation, therapeutic skills, etc.).
  - December 23 intra-university Olympiad in surgery and emergency medical care "Golden hands". The Olympiad included the skills of knitting surgical sutures, tracheal intubation, basic cardiopulmonary resuscitation, and suturing a small intestine wound. [Social media](#)
- In pursuance of the order of the Ministry of Education and Science of the Kyrgyz Republic, a month of events (September-October 2022) dedicated to the Kyrgyz language was organized and held at the university:
- University staff wrote the dictation "Pishpek" in the Kyrgyz language. According to the results, the first place was taken by the head of the international department Kunasova M.T., the second place was taken by the dean of the IMF Umetaliyeva M.N. and III place was given to the head of the educational and methodological department Akmatova A.T. The winners were awarded with diplomas and valuable prizes.
  - A solemn event was held with the participation of students, teachers, management and guests. National songs and dances were performed. Foreign students told an excerpt from the epic Manas. At the end of the event, national dishes and drinks were organized.
  - A round table was organized with the participation of guests from other universities.

[Social media](#)

[Annex 5.6.1. Professional development plan](#)

[Annex 5.6.2. Regulations on the Department of HR and office work](#)

[Annex 5.6.3. Regulations on the DDQE](#)

[Annex 5.6.4. Agreement with KSMIR&AT named after S. B. Daniyarov](#)

[Annex 5.6.5. Conference Certificate](#)

[Annex 5.6.6. Agreement with IAT&RP named after M. R. Rakhimova](#)

[Annex 5.6.7. Certificate of KSU named after Arabaev](#)

[Annex 5.6.8. Agreement on cooperation with The Center for Language Learning and Personality Development at the Kyrgyz Economics University named after M. Ryskulbekova](#)

[Annex 5.6.9. Certificate The Center for Language Learning and Personality Development at the Kyrgyz Economics University named after M. Ryskulbekova](#)

[Annex 5.6.10. Employment contract with Sydykova S.B. \(teacher of English\)](#)

[Annex 5.6.11. Agreement with Educational complex "Avenir"](#)

[Annex 5.6.12. Copies of AAEPO certificates](#)

[Annex 5.6.13. Cooperation agreement with KFU](#)

[Annex 5.6.14. Orders of the rector about the seminar.](#)

[Annex 5.6.15. Copies of certificates from the Belgian Center for Education.](#)

[Annex 5.6.16. Invoice for courses](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 5.7. Creating conditions for periodic training of teachers in innovative educational methods and technologies**

In order to provide conditions for continuous training of teaching staff in innovative educational methods and technologies, the university has created a modern infrastructure that includes organizational, material and technological, and information and communication components.

The auditorium is equipped with modern computer equipment and video equipment, where teaching staff is trained using distance learning technology using the Zoom, Google Meet, Google Classroom, and Duo platforms.

Technical support for teacher training and maintenance of the technical system in good condition is provided by an IT specialist.

In the 2020-2021 academic year, the university implemented the *eBilim* information system. At the beginning of each academic year, training sessions are held for teachers and teachers on the use of IP.

Training seminars on the following topics were held: "*Making tests*", "*Test assignment*".  
[Cooperation agreement. Presentation: Possibilities of the eBilim information system for organizing distance education.](#)

Videos of training seminars on the topics "Making a test" and "Assigning a test" are posted on the Youtube channel. [link to the video of the seminar on "Making a test" on the YouTube channel.](#) [Video of the seminar on the topic "Test assignment" on the YouTube channel.](#)

Teaching staff in innovative teaching methods and technologies is conducted on a regular basis as part of a course on advanced training of teaching staff in pedagogy and teaching methods, as well as in the form of seminars and trainings. [Orders of the rector about seminars.](#)

Due to the epidemiological situation with the coronavirus infection COVID-19, all teachers and employees have been rapidly mastering the methods of distance learning and work. In order to implement the order of the Ministry of Education and Science of the Kyrgyz Republic "On the establishment of premature holidays in educational organizations of the Kyrgyz Republic" No.282/1 dated March 14, 2020, until the state of emergency is lifted, the University has developed and implemented:

- Regulations on the organization of distance learning in the Institution "Salymbekov University";
- instructions for the work of the working group on the organization and provision of distance learning in the Institution "Salymbekov University";
- instructions for the teaching staff;
- instructions for students in Russian and English;
- instructions for responsible persons on monitoring the conduct of distance learning;
- instructions for administrative and managerial personnel. [Instructions for organizing distance learning.](#)

In April 2022, Vice-rector for Clinical Work M. N. Umetalieva and lecturer of the Department of Clinical Disciplines I. A. Knyazev were sent by order of the rector to Tashkent, Uzbekistan to study foreign experience, exchange new knowledge and innovative training

technologies in medical universities, as well as to conclude a memorandum of mutually beneficial cooperation with the European Medical University and Akfa University.

And already in October, in accordance with the signed memorandum, the University sent teachers Atavaliyeva N.A., Peregudova O.V. to Tashkent. and 2nd and 3rd year students. [Rector's order on sending employees on business trips.](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criterion 5.8. An educational organization has a system of encouraging academic activity of teachers to strengthen the link between teaching and research and introduce innovative teaching methods and use advanced technologies**

The University has a system of encouraging academic activities of teachers. As a motivation and incentive for professional growth, allowances were provided for teachers with an academic degree. [Order of the President on the academic degree allowance.](#)

According to the results of their work and for achievements in scientific and pedagogical activities, teachers are awarded with monetary remuneration and/or diplomas and letters of thanks. [Regulation on wages.](#)

A mandatory condition for paying the prize for a scientific publication is the presence in the submitted publication (the cited publication) of an affiliation with “Salymbekov University” Institution (the University is indicated as the author's place of work).

This year (based on the results of the first half of the current academic year), bonuses were paid to employees who published articles in the scientific journal of the University “Bulletin of Medicine and Education”: Moldokmatova N. T. “Implementation of the method of projects in a non-linguistic university”, “Experimental direction of a communicative textbook”, “Kyrgyz Heroic Epic “Manas” and Russian epics; Tolobekov N. T. “Scientific and theoretical features of Kudaibergenov's work "Pronouns in the Kyrgyz language”, “Who studied morphology in linguistics?”; Umetaliyeva M. N. “Features of clinical and morphometric parameters of the optic nerve disc in idiopathic retinovasculitis”, “Clinical and Angiocalibrometric Changes of Retina Vessels in Patients with Idiopathic Retinovasculitis”, "Significance of hemodynamic disorders in retinal vessels during idiopathic retinovasculitis”;

Knyazev I.A. «Various methods for determining kidney function», «Pathophysiology and morphology of non-alcoholic fatty liver disease». [Rector's order on employee bonuses.](#)

Based on the results of the 2021-2022 academic year, it is planned to conduct an assessment of the activities of departments, teaching staff, administration, aimed at recognizing the activities of employees, their achievements and qualifications. A motivational fund was created by the decision of the Board of Founders. [Regulations on the motivational fund.](#)

In order to introduce innovative methods and advanced technologies, master classes of well-known foreign doctors were held for teachers, doctors and students:

- Azimjon Tursunkulov, Chief Physician of Akfa Medline Tashkent, Uzbekistan;
- Alexander Minich, international urologist, member of the European Association of Urologists, oncurologist, leading researcher, PhD, Minsk, Belarus;
- Yuriy Kudryavtsev, PhD, specialist in operative urology, endoscopic, laparoscopic, reconstructive and urgent Oncurology, Head of the Department of Urology at Sumy State Medical University, Ukraine;
- Sergey Reva, PhD, Head of the Department of Oncurology at the First Saint Petersburg State Medical University;
- Ravil Ibragimov, andrologist, transplant surgeon, doctor of the highest category, who performs diagnostics, prevention and treatment of diseases of the genitourinary system, bladder, kidneys and urethra, Almaty, Kazakhstan.
- Mert Altinel, urologist, transplant surgeon, prepares donors and recipients for kidney transplantation, Memorial Clinic, Turkey.
- Ernst Schumacher, neurologist. Engaged in rehabilitation of children with autism. Hanover, Germany.
- Lyudmila Roshkovskaya, a neurologist. Specializes in the introduction of new technologies in rehabilitation after neurological diseases. Saint Petersburg, Russia



- Sergey Zhivolupov, MD, Professor, neurologist. Specializes in post-stroke therapy. Saint Petersburg, Russia
- Dieter Maas MD, Professor, gynecologist. Specialist in ultrasound diagnostics of gynecological diseases, problems of female infertility. Germany
- Samoilov Vladimir Sergeevich, bariatric surgeon. During the master class on November 14, 2022, he performed 3 operations: Longitudinal resection of the stomach. Minigastric shunting with anastomosis according to Samoilov V.S. Minigastric bypass with anastomosis.
- Bakhadir Khanov Zarifkhodzha - candidate of medical sciences, urologist, Uzbekistan. November 17-19. Master class on laparoscopic plastic surgery in urology.
- Serdar Ali Gezen - urologist, Germany. Master class on laparoscopic plastic surgery in urology.

While working with the documentation, a weak participation of teachers in joint scientific research with foreign partners and international projects was noticed.

[Annex.5.8.1. Order of the President on the allowance for a scientific degree.](#)

[Annex 5.8.2. Regulation on wages.](#)

[Annex 5.8.3. Order of the rector on bonuses for employees](#)

[Annex 5.8.4. Regulations on the motivation fund](#)

[Annex 5.8.5. Links to social networks Instagram, Facebook](#)

**Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

### **Additional requirements for standard 5**

#### **5.9. How does an educational organization implement a policy of continuous professional development of personnel?**

The University implements a system of continuous professional development of personnel, which includes:

**- the presence of special structural units**

The university has the [Department of Development and Quality of Education](#), the [Department of HR and Office Management](#), which provide continuous professional development for the main part of the university staff.

**- training planning**

Annual planning of advanced training, which is regulated by the [Strategic Development Plan](#) of the University, the [current plan of the university](#), [the plan for advanced training](#) for the academic year.

At the planning stage, the analysis and determination of the needs of teaching staff and administration, setting goals, and developing a plan for staff training are carried out. The development of a training plan includes the preparation of training programs, the choice of methods and forms of training, the choice of teachers, the determination of the terms of training, the choice of a model for assessing the effectiveness of training and the distribution of training costs.

**- implementation of plans and training programs**

The university has created the necessary conditions for additional professional education of employees and the combination of work with education.

1. For this, contracts were concluded with [the Kyrgyz State Medical Institute for Retraining and Advanced Training named after S.B. Daniyarov](#), [Institute for Advanced Studies and Retraining named after. M.R. Rakhimov](#) and [Center for the Study of Languages and Personality Development](#).

2. To improve the level of competencies of teachers at the university, additional educational programs for teaching staff are being implemented, and an opportunity is also provided for training in additional professional advanced training programs:

*On Medical Specialties (for teaching staff of clinical departments)*

In order to introduce innovative methods and advanced technologies, master classes were held by famous foreign doctors for teachers, doctors and students:

- Azimjon Tursunkulov, chief physician of Akfa Medline, Tashkent, Uzbekistan;
- Alexander Minich, international class urologist, member of the European Association of Urology, oncurologist, leading researcher, PhD, Minsk, Belarus;
- Yury Kudryavtsev, Ph.D., specialist in operative urology, endoscopic, laparoscopic, reconstructive and urgent oncurology, head of the urology department at SUCC. Sumy, Ukraine;
- Sergey Reva, Candidate of Medical Sciences, Head of the Oncurology Department of the First St. Petersburg State Medical University, Russia;
- Ravil Ibragimov, andrologist, transplant surgeon, doctor of the highest category, who diagnoses, prevents and treats diseases of the genitourinary system, bladder, kidneys and urethra, Almaty, Kazakhstan;
- Mert Altinel, urologist, transplant surgeon, prepares donors and recipients for kidney transplantation, Memorial Clinic, Turkey;
- Ernst Schumacher, neurologist. Engaged in the rehabilitation of children with autism. Hannover, Germany;
- Lyudmila Roshkovskaya, neurologist. Specializes in the introduction of new technologies in rehabilitation after neurological diseases. St. Petersburg, Russia;
- Sergey Zhivolupov, MD, professor, neurologist. He specializes in the treatment of post-stroke conditions. St. Petersburg, Russia;
- Dieter Maas - MD, professor, gynecologist. Specialist in ultrasound diagnostics of gynecological diseases, female infertility problems, Germany.
- Samoilov Vladimir Sergeevich, bariatric surgeon. During the master class on November 14, 2022, he performed 3 operations: Longitudinal resection of the stomach. Minigastric shunting with anastomosis according to Samoilov V.S. Minigastric bypass with anastomosis.
- Bakhadir Khanov Zarifkhodzha - candidate of medical sciences, urologist, Uzbekistan. November 17-19. Master class on laparoscopic plastic surgery in urology.
- Serdar Ali Gezen - urologist, Germany. Master class on laparoscopic plastic surgery in urology.

### ***On foreign languages***

In 2020, the university organized free courses to improve English language skills for teachers and AUP. English courses are multi-level (from Beginner to Upper Intermediate). Education at each level is designed for 400 academic hours, which approximately corresponds to one year of study. Small groups were formed from 2 to 4 students by levels. [Employment contract with Sydykova S.B.](#)

In the 2022-2023 academic year the English language courses are taught by the teacher of the Department of Natural and Humanitarian Disciplines Aliyarova M.Yu. There were 2 groups according to the language proficiency level: Intermediate and Advanced. In 2022, in accordance with the requirements of the Ministry of Education and Science of the Kyrgyz Republic, an agreement was signed on the preparation of teaching staff for the TOEIC testing.

### **[Agreement with the educational complex "Avenir"](#)**

### ***On Information and Communication Technologies***

Within the framework of cooperation with the Kazan (Volga Region) Federal University (Russia), 10 university teachers were held courses under the migrants' training program in order to constantly improve their skills and qualifications in the field of teaching Russian language skills to foreign citizens. Upon completion, certificates were awarded. Agreement on cooperation with KFU. Copies of CFU certificates.

### ***On Pedagogical Methods and Technologies***

From March 29 to April 4, 2021, a seminar was held on the basis of the IPK&PC named after M.R. Rakhimova "Methods of motivating students to the learning process" in the amount of 72 hours.

Together with Center for the Study of Languages and Personality Development in April 2022, 72-hour courses on the topic "Pedagogy and psychology in the learning process" were held with the award of a certificate. The university paid for the training of 20 teachers of the Department of Clinical Disciplines. Also, on the basis of this Center, courses are conducted for continuous improvement of the level of English. To introduce innovative methods and active forms of learning into the educational process, 4 employees studied at the expense of the university under a joint advanced training program based on the Belgian Education Center on the topic: "Introduction of new pedagogical methods: PBL, CBL, TBL and RBL" with a volume of 72 academic hours, duration 4 weeks; [Order of the rector on the seminar](#). [Copies of certificates](#). [Invoice for courses](#).

### **Organization of the educational process using e-learning and distance technologies**

Conducted training seminars on the topics "[Making tests](#)", "[Test assignment](#)". Videos of training seminars are published on the Youtube channel. [Presentation: Possibilities of the information system "EBilim" for the organization of distance education](#).

### **For personal growth**

From November to December 2020, Salymbekov Business School conducted personal growth trainings for employees: "Oratory", "Time Management, Setting and Achieving Goals", "Effective Communication, Financial Literacy", "Psychology", "Team Building", "The formula for success: the formation of a system of motivation and loyalty", "How to become a leader".

### **On accreditation**

In preparation for the process of institutional accreditation, three seminars were held - trainings - "Development of the MEP", "Self-assessment of educational programs and educational institutions", "Education quality management system". [Copies of AAEOPO certificates](#).

3. The University is the organizer, and also actively participates in various (interuniversity, republican, international) scientific and practical conferences and olympiads:

- International conference on reproductive medicine (August, 2021);
- International scientific and practical conference on the topic "The role of ultrasound diagnostics and endoscopic technologies in solving problems of human reproduction" (November 2021);
- Interuniversity student scientific and practical conference "science and practice as advanced training for doctors" (December 2021);
- Interuniversity online conference with guest lecturers: Doctor of Philology, professor, well-known Manas scholar Orozobekova Zh. K., the famous manaschy of modernity D.Sydykova on the topic "Manas - as a source of spiritual culture of the Kyrgyz people", dedicated to the continuous legend of the epic "Manas" for registration in the Book of Records Guinness World Records, 24.11.2020.
- Interuniversity online Olympiad organized by the university in the cycle of humanities and natural sciences, 2021. The Olympiad was attended by medical students from five leading universities: KSMA named after I. K.Ahunbayev, International University Ala-Too, Adam University and ISM (International Higher School of Medicine), 19.04.2021;
- International conference "Stars of Eurasia", organized on the initiative of the Department of Clinical Disciplines of the University together with the clinic "DOC University Clinic", which was attended by urologists from Kyrgyzstan, Ukraine, Russia, Uzbekistan, Belarus, Kazakhstan, and Georgia, 13.08-15.08.2021; (70 participants)
- International conference "Neurology-the matriarchy of medicine", which aimed to draw public and scientific attention to the problems of neurology and psychiatry together with "DOC University Clinic", 19.02.2022; (86 participants)

- International scientific and practical online conference on the topic “Causes and pathogenetic mechanisms of non-alcoholic fatty hepatitis” with the participation of representatives of the University and Liv Hospital on the ICMAS online platform;
  - Interuniversity student scientific and practical conference “Global health problems: antibiotic resistance”;
  - International conference "Fight for Life" with the participation of Tursunkulov Azimjon, chief physician of Akfa Medline, Tashkent, who has repeatedly completed an internship in clinics in the USA, South Korea, India and Russia; Alexander Minich, an international-class urologist, member of the European Association of Urologists, Oncourologist, leading researcher, PhD, a leading specialist of the Center for Laparoscopic Surgery, who knows the technique of basic laparoscopic (minimally invasive) operations in oncurology. [Social Media](#)
  - "Mountain medicine and extreme human ecology"/September 30, Bosteri village.
  - I-Uluttuk forum. Kyrgyz Republikasyn innovatsiyalyk ɵnygyysu maalyattyk resourcetar zhana tekhnologiyalar/November 2022, Bishkek.
  - Modern morphology and its integration with clinical disciplines/May 4-5, 2022, Tashkent.
  - I-National Forum. Innovative development of the Kyrgyz Republic, information resources and technologies / November 2022, Bishkek.
  - Modern morphology and its integration with clinical disciplines / May 4-5, 2022, Tashkent.
  - "Scientific and innovative trends in education" / KSU named after I. Arabayev, November 2022.
  - Scientific conference dedicated to the 140th anniversary of the scientist, great Kyrgyz educator Arabayev / KSU named after I. Arabayev, November 2022 Bishkek.
  - "Integrating climate change issues into the education system of Kyrgyzstan" / December 2022, p. Bostery;
  - Interuniversity student scientific and practical conference dedicated to the Day of Science on November 10, 2022. In 3 sections (fundamental medicine, clinical medicine, humanities), more than 50 reports of students and teachers from 11 universities were discussed: KSMA, KRSU, ADAM University, Osh State University , National Academy of Sciences of the Kyrgyz Republic, Ala-Too University, KSU. I. Arabaeva, KTU, IUK, Aviation Institute. Participants were awarded certificates. The best reports are encouraged by Diplomas of I-III degree.
  - October 24-26, 2022 teacher of the MFD department Atavaliyeva N.A. took part in the International Symposium in Tashkent (Republic of Uzbekistan). She presented a report on the topic: "Artificial intelligence in dermatology".
  - October 28, teachers of the faculty took part in a conference at the Asian Medical Institute. S.Tentisheva.
  - On December 2, 2022, an interuniversity student conference dedicated to World AIDS Day, where a student of Salymbekov University received a diploma of the 1st degree.
  - On December 9, 2022, an international conference on modern problems of urology in Kyrgyzstan was held at the DOC University clinic. At the conference, well-known urological surgeons from Kyrgyzstan, Uzbekistan and Tajikistan made presentations and shared their experience.
  - On December 14, 2022, the inter-university competition "Healers", where teams from 8 universities competed in clinical skills (interpretation of ECG, radiographic images, neonatal resuscitation, therapeutic skills, etc.).
  - December 23 intra-university Olympiad in surgery and emergency medical care "Golden hands". The Olympiad included the skills of knitting surgical sutures, tracheal intubation, basic cardiopulmonary resuscitation, and suturing a small intestine wound. [Social media](#)
- In pursuance of the order of the Ministry of Education and Science of the Kyrgyz Republic, a month of events (September-October 2022) dedicated to the Kyrgyz language was organized and held at the university:
- University staff wrote the dictation "Pishpek" in the Kyrgyz language. According to the results, the first place was taken by the head of the international department Kunasova M.T., the second place was taken by the dean of the IMF Umetaliyeva M.N. and III place was given to the head of the educational and methodological department Akmatova A.T. The winners were awarded with diplomas and valuable prizes.

- A solemn event was held with the participation of students, teachers, management and guests. National songs and dances were performed. Foreign students told an excerpt from the epic Manas. At the end of the event, national dishes and drinks were organized.

- A round table was organized with the participation of guests from other universities.

[Instagram](#), [Facebook](#)

Thus, the university creates conditions that motivate staff for professional development.

The university directly organizes on-the-job training with the help of full-time employees and with the help of invited specialists, provides organizational opportunities for advanced training and development of professionalism outside the walls of the university - allocates time, provides information about training organizations, concludes cooperation agreements with them, organizes the exchange of experience, internships and pay for employee training.

The policy of continuous staff training is a multi-level step-by-step cycle of activities aimed at maintaining and developing the professional level of university staff.

[Annex 5.9.1. Regulations on the Department of Development and Quality of Education.](#)

[Annex 5.9.2. Regulations on the department of HR and office work.](#)

[Annex 5.9.3. University Strategic Development Plan](#)

[Annex 5.9.4. Comprehensive action plan for 2021-2022](#)

[Annex 5.9.5. Professional development plan](#)

[Annex 5.9.6. Agreement](#)

[Annex 5.9.7. Agreement](#)

[Annex 5.9.8. Agreement](#)

[Annex 5.9.9. Certificate](#)

[Annex 5.9.10. Employment contract with Sydykova S.B.](#)

[Annex 5.9.11. Agreement with Avenir](#)

[Annex 5.9.12. Cooperation agreement with KFU](#)

[Annex 5.9.13. Copies of KFU certificates](#)

[Annex 5.9.14. Link to social networks Instagram, Facebook](#)

[Annex 5.9.15. Orders of the rector on holding seminars](#)

[Annex 5.9.16. Copies of certificates.](#)

[Annex 5.9.17. Invoice for courses.](#)

[Annex 5.9.18. Presentation: Possibilities of IS "eBilim" for the organization of distance education](#)

[Annex 5.9.19. Link to the video of the seminar on the topic "Making tests" on the Youtube channel](#)

[Annex 5.9.20. Link to the video of the seminar on the topic " Test Assignment" on the Youtube channel](#)

[Annex 5.9.21. Copies of AAEPPO certificates](#)

Personnel policy is aimed at increasing the level of human resources in accordance with the goals and mission of the university. The University provides all employees with equal opportunities for the realization of their abilities and career growth. A developed network of clinical bases makes it possible to involve practitioners in teaching activities. When analyzing and evaluating staffing, the requirements of legislation and state educational standards are constantly taken into account. Motivation of teaching staff to achieve the strategic goals of the university is carried out through the incentive system and rating control of the quality of teachers' activities. The University creates conditions for the implementation of academic mobility programs for staff, internships at domestic and foreign universities, participation in conferences and training events.

#### **Evaluation of strengths, weaknesses and proposal of recommendations for standard 4**

##### **Strengths:**

1. The presence of an effective system of moral and material incentives for the teaching staff and employees - bonuses, business trips, awards, etc.

2. The average salary of university teaching staff is 92% higher than the established average salary of university teachers in the country;
3. Availability of a free English language course for employees.

**Weak sides:**

1. The teaching staff rarely publishes their scientific articles in journals with a high impact factor (Web of Science, Scopus...).
2. Weak participation of teachers in joint scientific research with foreign partners and international projects.

**Recommendations:**

1. Develop an effective system of motivation for faculty to activate the publication of their scientific articles in journals with a high impact factor (Web of Science, Scopus...).
2. To intensify the participation of teachers in joint scientific research with foreign partners and international projects.

**Standard 5 is fulfilled with remarks**

### **3.6. Standard 6. Minimum requirements for the material and technical base and information resources**

**Criteria 6.1. Providing students with the necessary material resources (library funds, computer classes, educational equipment, and other resources) available to students of various groups, including persons with disabilities.**

The University has sufficient material and technical base (hereinafter - MTB) for the implementation of the educational process, in accordance with the licensing requirements and the SES, as well as all the necessary infrastructure to ensure the conditions and personal needs of students:

**1) 4 academic buildings:**

- library with over 139,000 e-books and magazines;
- multimedia classrooms with projection and acoustic system;
- laboratories (chemistry, physics, biochemistry, histology, pathological physiology, pathological anatomy, pharmacology, etc.);
- specially equipped classrooms and auditoriums for studying humanitarian and socio-economic, mathematical, natural science and professional disciplines;
- anatomical class;
- a simulation center with modern mannequins, demonstration and certification models (moulages) for practicing clinical skills and abilities;
- virtual laboratory with an interactive whiteboard;
- vivarium with laboratory animals used in scientific work;
- reading room with access to electronic resources and visual viewing of the catalog of electronic and paper books;
- a dining room with all conditions, where dishes of national, Pakistani, Indian and European cuisine are prepared.

**2) 5 clinical bases** equipped with modern equipment, classrooms for practical training.

**3) sports complex** with football fields, gym and fitness center.

**4) 2 hostels** with all comfortable conditions for living, leisure, recreation, food, etc.

The University is constantly working to improve the MTB, develops and approves the MTB development plan in accordance with the [University's Strategic Development Plan](#).

Currently, the International Faculty of Medicine has a modern material and technical base with a total area of 11,318.62 m<sup>2</sup>, which meets the requirements of sanitary rules and regulations, as well as the requirements of state general educational standards of ongoing educational programs.

The University has all the conditions for students to receive high-quality medical education, for this purpose classrooms, 2 lecture halls, 2 computer laboratories, a cultural center, a simulation center, educational laboratories, a virtual laboratory, a vivarium. And office rooms fully equipped with a projection system consisting of a video projector and a motorized screen, computers, whiteboards are involved, chairs and desks, where the heating and air conditioning system is fully functioning, providing convenience and comfort for educational activities.

In order to consolidate the acquired theoretical knowledge with practical skills and for the practical training of students, the university has its own and affiliated clinical bases, which are designed to provide the population with high-quality and high-tech medical care. All clinics of the university have classrooms fully equipped with a projection system consisting of a video projector and a motorized screen, computers, blackboards, chairs and desks.

All clinics have: an emergency department, an inpatient department, an operating unit, intensive care wards and laboratories for clinical tests, EIA and PCR tests.

#### **Own clinics of the university with 116 beds:**

**1. The Lazmed Clinic** is a multidisciplinary medical center of laser medicine that has been successfully functioning since 2010, which has the appropriate medical equipment and provides services in the following areas: laser medicine, pediatrics, gynecology, urology, diagnostics, general and plastic surgery. It is organized in a one-story building, at the address: Bishkek, Shabdan Baatyr str., 3. The Lazmed clinic operates on the basis of the [license](#) of the Ministry of Health of the Kyrgyz Republic under the number No. 3272 dated 07.12.2017.

**2. The “Dordoi Medical Park” Medical Center** is engaged in the diagnosis and treatment of therapeutic diseases in an outpatient day hospital designed for 5 beds. It is organized in a two-storey building at the address: Bishkek, Shabdan Baatyr str., 3/1. The Dordoi Medical Park Medical Center operates based on the [license](#) of the Ministry of Health of the Kyrgyz Republic under the number No. 3771 dated 11/23/2020.

**3. The Eye Microsurgery Center “Dordoi-Ophthalmic Service”** has a successful 20-year experience in high-quality treatment of eye diseases, is a clinic that enjoys high confidence of the population not only of Kyrgyzstan, but also of neighboring countries. To date, the center continues to develop successfully and provides almost all types of modern ophthalmological services. The center is equipped with unique equipment: the LEGACI ultrasonic phacoemulsifier manufactured in the USA of the latest technology. It is located in a two-storey building at the address: 3/4 Fuchik str., Bishkek. “Dordoi - Ophthalmic Service”, carries out its activities based on the [license](#) of the Ministry of Health of the Kyrgyz Republic under the number No. 3013 dated 25.07.2016.

**4. “DOC University Clinic”** is a modern multidisciplinary 6-storey clinic located in the business center of Bishkek at the intersection of Timiryazev and Kievskaya streets. The clinic is equipped with the most advanced medical equipment. Professional medical personnel who provide services in the following fields carry out the work: general surgery, urology, cardiology, neurology, therapy, pediatrics, endoscopy, otorhinolaryngology, radiography, X-ray surgery, gynecology, endocrinology, dentistry, and functional diagnostics. A high-resolution video camera is installed in the DOC University clinic-operating unit to demonstrate the operations performed both in real time and with the ability to record the operations performed. Students have the opportunity to constantly review the records of surgical interventions together with the teacher to consolidate knowledge and analyze a specific clinical case. The clinic also has an equipped cadaver storage facility. The clinic operates based on the [license](#) of the Ministry of Health of the Kyrgyz Republic under the number No. 3846 dated 26.03.2021.

**5. “DOC University Hospital”**— to strengthen the clinical base, in April 2022, the University acquired ownership of a new building at 144 Bokonbayev St. The clinic is equipped with the necessary medical equipment for the diagnosis and treatment of a wide range of medical diseases.

In addition, the university plans to open a “Medical and wellness center” of a therapeutic profile, designed for more than 100 beds, in the village of Koi-Tash of the Alamudun district of the Chui region.

**Affiliated clinics of the University with 112 beds:**

**1. Medical and Diagnostic Center “Andromed-DOC”(Osh)**, - carries out activities in the following areas: general therapy, neurology, pulmonology, endocrinology, gastroenterology, gynecology, physiotherapy, therapeutic massage, ultrasound diagnostics, manual therapy, rheumatology. [Exclusive cooperation agreement.](#)

**2. Asia Med Medical Center** – operating in the following areas: neurology, general surgery, and gynecology. [Exclusive cooperation agreement.](#)

**3. Medical treatment and diagnostic Center “EOS PLUS”**- directions: general surgery, urology, cardiology, general therapy, pediatrics, otorhinolaryngology, gynecology, endocrinology, ultrasound diagnostics, mammology. [Exclusive cooperation agreement.](#)

**4. Ambulance “EOS-Med”** is a round—the-clock ambulance with a day hospital. Cardiology, neurology, pediatrics also function. [Exclusive cooperation agreement.](#)

The university has a library for conducting the educational process, reference and bibliographic work of students and teaching staff. Due to the availability of an appropriate database and professional staff, the activities of the university library are carried out in the following areas:

- Acquisition of the fund and electronic catalog;
- Development of electronic resources;
- Formation and storage of information resources;
- meeting the information needs of library users;
- Automation of library and bibliographic processes;
- Introduction of new information technologies;
- improving the information culture of users.

Using innovative forms of reader service, the University library expands information opportunities through the Internet through Wi-Fi wireless local area network (LAN) technology and the acquisition of access to electronic resources.

The University's library fund includes more than 139,000 books and journals in Russian and English in electronic and paper versions. In addition to having a book fund, the university has subscriptions to scientific and educational journals “Healthcare of Kyrgyzstan” of the Ministry of Health of the Kyrgyz Republic and the journal “Bulletin of Medicine”.

The university also has full access to one of the world's largest publishers SAGE Publishing, which publishes more than 1,000 journals and books on medical, humanitarian and natural science topics every month. Access to SAGE resources:

- SAGE Research Methods Core, including Health, Life & Biomedical Sciences (more than 1000 journals and scientific publications);
- SAGE Campus;
- SAGE Business Skills.

The electronic library of the University performs educational, scientific and reference information functions, providing high-quality knowledge and skills to students and teachers in accordance with international requirements and standards. Thus, the University has signed an agreement with the [Research 4Life](#) organization of the World Health Organization to provide access to 139,000 e-books and journals for students and teachers to the University's existing resources.



Moreover, the university has access to De Gruyter resources, which includes a database of 210 journals on academic and humanitarian sciences. Also, in order to strengthen the base, [additional contracts](#) have been concluded for the supply of textbooks until October 30, 2022.

The educational process at the university is automated; the eBilim information system operates at the level of departments, faculty and departments of the university. A modern video surveillance system is functioning to ensure safety and control over the educational process. To ensure the security of the university, Kaspersky software, the 1C program for financial security, Anatomy Atlas and 3D Anatomy for an interactive whiteboard in a virtual laboratory and the Zoom program for video conferences are updated annually.

Also a proctoring procedure allows you to monitor the entire process of the online exam and testing. Proctoring monitors the examinee's actions using a webcam and sees what is happening on his computer monitor. This technology allows you to confirm the identity of the candidate, objectively assess his knowledge, and exclude cheat sheets on the exam and the fact of substitution for another student, which gives a transparent and objective assessment of the educational process. All student actions are recorded at intervals of 1 frame/sec in the proctor's cloud storage, the examiner, observers or other interested persons have access to this.

The [Saima Telecom Company and the KNOX](#) Association provide the University's access to Internet information resources for the Use of the Network for Science and Education - the Kyrgyz Scientific and Educational Computer Network.

The university also has an assembly hall, a reading room, a sports complex (stadium, football fields, and basketball, volleyball and cricket grounds), and a conference hall, gyms, as well as an equipped medical center, dormitory and other administrative and economic areas.

Ramps have been installed at the university for people with disabilities, and a special [application](#) for the visually impaired is also provided on the official website, where it is possible to choose the appropriate font, contrast and large links <https://salymbekov.com> //. In addition, classes for teachers / students with disabilities are held on the 1st floor of the educational building.

For the development of the material and technical base and clinical base, the founder of the university annually provides financial support. The material and technical base of the university is being modernized by updating computer, laboratory equipment, educational and office furniture, sports equipment, acquisition of multimedia equipment, restoration of buildings, current and major repairs of academic buildings, which increases the efficiency of material and technical and information resources for the quality provision of the educational process.

The educational policy is aimed at creating favorable conditions for studying, staying, spending leisure time, leading a healthy lifestyle, and social support for students throughout the entire period of study. In addition, the university is focused on admitting a small number of students in order to effectively organize the educational process.

[Annex 6.1.1. Mission of the University](#)

[Annex 6.1.2. Strategic Plan of the University for 2019-2024](#)

[Annex 6.1.3. The University's MTB Development Plan for the 2022-2023 academic year](#)

[Annex 6.1.4. License of the Lazmed Clinic <https://lasmed.kg/>](#)

[Annex 6.1.5. Website of the Lazmed Clinic](#)

[Annex 6.1.6. License of the Dordoi Medical Park Medical Center](#)

[Annex 6.1.7. License Eye Microsurgery Center “Dordoi-Ophthalmic Service”](#)

[Annex 6.1.8. Website of EMC “Dordoy-Ophthalmic Service”<https://eyeclinic.kg/>](#)

[Annex 6.1.9. License of the clinic “DOC University Clinic”](#)

[Annex 6.1.10. License of “DOC University Hospital”](#)

[Annex 6.1.11. Exclusive Cooperation Agreement with Andromed-DOC](#)

[Annex 6.1.12. Exclusive cooperation agreement Medical Center “Asia Med”](#)

[Annex 6.1.13. Exclusive cooperation agreement with the Medical Center “EOS PLUS”](#)

[Annex 6.1.14. Exclusive cooperation agreement with the Ambulance “EOS-Med”](#)

[Annex 6.1.15. Contract with Research4Life](#)

[Annex 6.1.16. Textbook Printing Agreement](#)

[Annex 6.1.17. Contract for the supply of Kaspersky software, 1C, Anatomy Atlas and 3D Anatomy](#)

[Annex 6.1.18. Agreements with Saima Telecom and the KNOX Association on the use of the network for science and education](#)

[Annex 6.1.19. Photos of classrooms, laboratories, dummy center, computer class](#)

[Annex 6.1.20. Special application for the visually impaired](#)

### **Conclusion on the fulfillment of the criterion: The criterion is fulfilled**

#### **Criteria 6.2. Ensuring the stability and sufficiency of educational spaces by the educational organization**

Currently, the university has a fairly stable base, where 4 academic buildings and 5 modern clinical bases are involved, with all the necessary modern equipment, with a total area of 11318.62 m<sup>2</sup>, meeting the requirements of sanitary norms and regulations, the requirements of state educational standards of the educational program being implemented, having all the necessary documents confirming its right to operational management of real estate, used in the educational process, technical passports and plans-schemes of buildings and structures, the current acts of sanitary and epidemiological inspection on compliance with the norms and acts of inspection of the fire-prevention condition of objects.

##### **Academic buildings of the University:**

1. Academic Building No. 1 – Bishkek, Fuchik str., 3.
2. Academic building No. 2 – Ysyk-Ata district, Novopokrovka village, Lenin str., 89.
3. Academic building No. 3 – Bishkek, Abdrakhmanov str., 230a.
4. Academic building No. 4 – Bishkek, 24b Maldybayev str.

##### **Clinical bases of the University:**

1. Lazmed Clinic - Bishkek, Shabdan Baatyr str., 3.
2. Dordoi Medical Park Medical Center - Bishkek, Shabdan Baatyr str., 3/1.
3. “DOS University Clinic”- Bishkek, 78 Timiryazev str.
4. “DOS University Hospital”- Bishkek, 144 Bokonbayev str.
5. Eye Microsurgery Center “Dordoi-Ophthalmic Service”- Bishkek, Fuchik str. 3/1.

##### **Affiliated clinics:**

The total area of affiliated clinics of the University, operating under an exclusive agreement on joint activities, is more than 10,000 m<sup>2</sup>:

1. Treatment and diagnostic center “Andromed-DOC”- Osh, Kuligov str., 2.
2. Medical Center “Asia MED”- Karakol, Toktogul str., 52.
3. Medical treatment and diagnostic center “EOS PLUS”, Lebedinovka village, Lenin St. 100;
4. Ambulance “EOS-Med”- Kant, Hospital str., 8.

The maximum contingent of students according to the [license](#) is 1200 students. The usable area for 1 student is 9.4 m<sup>2</sup>. In fact, 372 students are studying; there are 30.4 m<sup>2</sup> per student.

Currently, the university has sufficient study space, which exceeds compliance with [licensing requirements](#) (9 m<sup>2</sup> of space per 1 student).

[Annex 6.2.1. Photos of academic buildings](#)

[Annex 6.2.2. Photos of the clinical database](#)

[Annex 6.2.3. University License](#)

[Annex 6.2.4. Temporary Regulation on the Procedure for Licensing Educational Activities in the Kyrgyz Republic \(Resolution No. 64 of the Cabinet of Ministers of the Kyrgyz Republic dated July 8, 2021\) <http://cbd.minjust.gov.kg/act/view/ru-ru/12222>](#)

**Conclusion on the fulfillment of the criteria: The criteria is fulfilled**

**Criteria 6.3. Compliance of the premises of the educational institution with sanitary and hygienic norms and rules, fire safety requirements, as well as labor protection and safety requirements in accordance with the Legislation of the Kyrgyz Republic in the field of labor protection**

The premises used by the university comply with [sanitary and hygienic norms and rules](#). Fire shields, fire extinguishers and appropriate tools are installed in all buildings, evacuation plans and exit signs in case of fire are posted that comply with the rules and requirements of fire safety, as well as the requirements of occupational safety and health, in accordance with the legislation of the Kyrgyz Republic in the field of occupational safety.

Every year, the head of the Department of Management of the University organizes an instruction on labor protection, [fire safety and electrical safety](#), with the involvement of specialists in the relevant field.

The heads of departments carry out instructing at the workplace. At the beginning of each academic year, all employees of the department are instructed and signed in the safety journal. The laboratories of the departments have: safety and fire safety instructions, primary medical care; primary means of extinguishing a fire (fire extinguisher and other tools); there are fireproof cabinets for storing hazardous reagents, with warning signs and lockable with a key; first aid kit and evacuation plan in case of fire; safety corner.

The teacher leading laboratory classes and the head of the practice instructs students on safety and industrial sanitation before starting laboratory work and practices in clinics.

The university buildings are inspected annually for compliance with sanitary and hygienic norms and rules, fire safety requirements, as well as labor protection and safety requirements in accordance with the Legislation of the Kyrgyz Republic in the field of labor protection.

[Annex 6.3.1. The Law of the Kyrgyz Republic on Labor Protection](#)

<http://cbd.minjust.gov.kg/act/view/ru-ru/1293>

[Annex 6.3.2. Acts of sanitary and epidemiological examination of educational buildings and clinical bases](#)

[Annex 6.3.3. Certificates of inspection of the fire-preventing condition of educational buildings and clinical bases](#)

**Conclusion on the fulfillment of the criteria: The criteria is fulfilled**

**Criteria 6.4. Provision of conditions for study, accommodation and leisure in the hostel (if available).**

Accommodation of students in a university hostel is compulsory in the first year according to the contract, then from the second year students have the right to go to an apartment or continue to live in a hostel.

The University has a 4-storey modern hostel with 200 beds, with a total area of 1899.99 m<sup>2</sup> at the address Novopokrovka village, Lenin St., 89.

The settlement of students is carried out based on the [Regulations on the hostel](#). The dormitory building is checked annually for compliance with the requirements of sanitary and epidemiological inspection and fire condition.

In order to provide conditions for classes, the rooms are equipped with desks and chairs, beds, wardrobes and bedding (mattresses, blankets, pillows, bedspreads, bed linen). [Photos of the hostel](#).

For the organization of leisure and convenience of students, reading rooms with open Wi-Fi access, a sports ground are organized in the dormitory; a power supply unit (dining room), washrooms and toilets, showers on each floor, and washing machines are installed.

In order to improve the living conditions of students, the student self-government system is actively working - the student council organizes self-service work. Students can participate through the student council in solving issues of the hostel: improving housing and living conditions, including landscaping of the adjacent territory, organization of educational work and leisure. Special attention is paid to ethical and aesthetic education by the commandant and curators of the groups. Since foreign students live in the hostel, the activities of the student council and the university administration are aimed at rallying the multinational student collective.

[Annex 6.4.1. Regulations on the hostel](#)

[Annex 6.4.2. Photos of the hostel](#)

[Annex 6.4.3. Photos from sports events](#)

### **Conclusion on the fulfillment of the criteria: The criteria is fulfilled**

#### **Criteria 6.5. Provision of appropriate working conditions in reading rooms and libraries.**

The University Library is a modern innovative center for obtaining the necessary knowledge in the field of medical and related sciences, which has all the conditions for information support of the educational process, operational services for students of all courses, teachers and university staff.

In the reading room of the university there is a projection system consisting of a video projector and a motorized screen, 58 computers for accessing electronic resources and visually viewing the catalog of electronic and paper books, reading and conducting classes on the study of books and magazines. Every year the library resources of the branch are updated with new textbooks.

For the convenience of using and searching for books, the library has an electronic catalog of books, where each discipline and each textbook is assigned a unique encoding, with which a student can easily find the right book in a short time among thousands of other books. The [library](#) also has a wireless Wi-Fi network, passwords from which are available to all students.

The library fund of the University is updated constantly and supplemented with new, modern and relevant textbooks in accordance with the MEP and the needs of teaching staff and students. [A contract](#) has been concluded for the production, printing and supply of books from licensed printing houses, taking into account copyrights.

The university library fully meets the needs of students and teaching staff in paper and electronic resources. The library is included in the list of the world agency Research 4Life. Special computers with large LED screens are equipped for reading books and magazines in electronic format. There is also access to sage resources:

- SAGE Research Methods Core, including Health, Life and Biomedical Sciences (more than 1000 journals and scientific publications);
- SAGE Campus;
- WISE Business Skills.

[Annex 6.5.1. Photo of libraries](#)

[Annex 6.5.2. Agreement LLC “Mellon Pro”](#)

**Conclusion on the fulfillment of the criteria: The criteria is fulfilled**

**Criteria 6.6. Provision of appropriate conditions for meals (if there is a canteen or buffet), as well as medical care in the medical posts of an educational organization.**

The University has:

- Dining room, for a full meal in a comfortable environment;
- Medical center, for first aid and emergency care;
- The program of voluntary medical insurance of students to ensure the safety of health through CJSC “Dordoi Insurance”.

The university has its own dining room with a total area of 131.6 m<sup>2</sup>, located on the first floor of the academic building, which meets all sanitary and epidemiological standards and fire safety requirements. Tables, chairs and sofas are installed in the dining room for a comfortable meal. The kitchen is equipped with hot food equipment, refrigerator, distribution lines, cold and hot water supply with appropriate sinks, storage room, air conditioning system, fire alarm system. Dishes of Oriental, Pakistani, Indian and European cuisine are prepared in the dining room. According to the university's agreement with the canteen tenant, a 10% discount on the menu is provided to all university students. At the beginning of the new academic year, the canteen undergoes sanitary and epidemiological inspections.

**The medical center** is located on the second floor of the main building of the university and is equipped according to sanitary norms and standards. Floors, walls, doors have a smooth surface, withstand wet cleaning and disinfection. Natural lighting through the window, a sink for washing and hand treatment is installed. The office is equipped with the following equipment: a medical iron cabinet for storing instruments and medicines, a medical couch, a portable quartz lamp, a treatment table, a screen, a tripod, a desk and a chair, medical first aid kits for first aid and emergency care.

A doctor-therapist of the university conducts an initial examination and consultation of patients, after which they are sent to specialists of a narrow profile in the clinical bases of the university. Contact persons are being monitored. Students, teaching staff and staff annually undergo a mandatory medical examination before the start of the educational process, during which blood is taken for further sending to the diagnostic laboratory DOC Lab.

Sanitary books are issued for all employees and students. Medical documentation is kept in the form; there are valid orders for infectious diseases. The sanitary and disinfection regime is observed in the medical center. Current and general cleaning is carried out with the use of detergents and disinfectants. After the current cleaning, the cabinet is quartered with subsequent ventilation.

**Regulations on the medical point.**

To ensure the safety of health, the university annually insures the health of students through CJSC “Dordoy Insurance”. According to the insurance policy, in the period from 2019 to 2022, an insurance premium (compensation for expenses incurred) was paid to the following students:

- Khan Arshid is a student of the GM-4-19 group, was operated on in a medical institution with a diagnosis of acute phlegmonous appendicitis;
- Abdul Jalal - student of GM-2-19 group, was treated with a diagnosis of acute tonsillitis;
- Mohsin Muhammad - student of GM-5-19 group, underwent appendectomy surgery with sanitation and drainage of the abdominal cavity;
- Ijaz Muhammad Usman - a student of the GM-7-19 group, a cystoscopy was performed for diagnostic purposes, as a result of which hematuria of unclear genesis was diagnosed;
- Mahajan Vedika Pravin – student of GM-2-21 group, underwent transabdominal examination;

- Nazeer Mudassir is a student of the GM–9-19 group, underwent a full preparation with the opening and opening of the tooth pulp with medical and instrumental treatment, filling of the tooth channels;
- Siddesh Gollape– a student of the GM-2-19 group underwent radiography of the left hand, plaster immobilization and symptomatic treatment.

In 2022, an insurance premium (compensation of expenses incurred) was also paid to the following students:

- Sohira Butt Naz, a student of the GM-7-20 group, underwent an ultrasound examination and a consultation with a gynecologist about dysmenorrhea. She also received symptomatic treatment.
- Jameela Haris Inshalu, a student of the GM-4-21 group, was examined by an ENT doctor and received treatment with a diagnosis of acute tonsillitis.
- Rafi Ullah - a student of the GM-4-20 group, was examined by an ENT doctor, underwent a laboratory test and received treatment.
- Khan Zohaib, a student of the GM-9-19 group, received a consultation from a urologist for acute prostatitis and received treatment.

For employees and students of the university, discounts are provided for medical care at the university clinics: laboratory and functional diagnostics, specialist consultations, outpatient and inpatient treatment, surgical interventions, and dental services in the amount of up to 40%.

To monitor the state of sanitary safety in the canteen and medical center, sanitary and epidemiological surveys on compliance with standards and surveys of the fire-fighting condition of facilities are conducted annually, which are an important procedure for their functioning. The conditions and equipment of the canteen and medical center fully comply with the above requirements.

[Annex 6.6.1. Dining room Rental Agreement](#)

[Annex 6.6.2. Certificate of compliance with the requirements of sanitary and epidemiological examination of compliance with the standards of the dining room](#)

[Annex 6.6.3. The order of the President on the appointment of a medical center doctor](#)

[Annex 6.6.4. Regulations on the medical point](#)

[Annex 6.6.5. Contract with CJSC “Dordoi Insurance”](#)

### **Conclusion on the fulfillment of the criteria: The criteria is fulfilled**

#### **Criteria 6.7. Providing students with the necessary equipment, textbooks, manuals and other teaching materials, including electronic ones, for the full implementation of the educational process.**

The university has various teaching tools, including interactive, distance learning technologies, as well as multimedia educational equipment, the eBilim educational portal are actively used. The licensed Zoom platform program has also been acquired by the university and is being used for distance learning of students. Teachers have the opportunity to create high-quality video and audio lectures in the media studio [FPI MediaPro](#).

The proctoring procedure has been implemented, which allows you to monitor the entire process of the online exam and testing. Proctoring monitors the examinee's actions using a webcam and sees what is happening on his computer monitor. This technology allows you to confirm the identity of the candidate, objectively assess his knowledge, and exclude cheat sheets on the exam and the facts of substitution for another student, which gives a transparent and objective assessment of the educational process. All actions of students are recorded at intervals of 1 frame/sec in the proctor's cloud storage, the examiner, observers or other interested persons have access to it.

For all educational programs implemented at the university, there are laboratories with sufficient material and technical support. For the full implementation of the educational process,

students are provided with sufficient textbooks, teaching materials in the amount of more than 139,000 electronic books and magazines, various equipment (office equipment, laboratory equipment, and personal computers). [Library fund](#). All classrooms are equipped with furniture and necessary equipment for seminars and practical/laboratory classes. Classrooms are equipped with a projection system consisting of a video projector and a motorized screen. Library catalogs are fully functioning in electronic form to search for books and magazines. [Electronic library](#). For practical training, the university has a simulation center equipped with mannequins, models of human skeletons and organs. In addition, this center has medical beds, screens, tripods, a table and chairs for students, cabinets, a projection system with a video projector and a motorized screen, a blackboard and other necessary materials for teaching and developing practical skills. [The list of simulators of the simulation center](#).

Laboratories are equipped with furniture (laboratory tables for research, desks with benches), fume hoods, necessary equipment, tools and special-purpose utensils. There are also drying cabinets, distillers, electron microscopes, control and measuring equipment - scales, devices for measuring temperature, density, pressure, etc. parameters, test equipment, equipment for washing and cleaning laboratory utensils, electric shock protection and fire safety equipment, first aid kit, sink, information stands, projector, blackboard, etc. [A list of equipment, appliances and dishes](#).

Laboratories are equipped with testing, analytical and control-measuring devices, electron microscopes, etc. The room is equipped with cold and hot water supply, sewerage, electric grid. The virtual laboratory is equipped with a modern interactive Promethean ActivBoard Touch board with installed software for a detailed study of human anatomy, physiology and pathological conditions. The interactive whiteboard allows two users to work simultaneously (student/teacher or student/student), which allows you to stimulate collaboration and student involvement in the learning process. There is also access to more than 90,000 interactive resources for teachers and interactive professional development, where you can find everything they need to create an even more active and exciting environment in the classroom.

As part of the improvement of the MTB and for the full implementation of the educational process, the university is constantly updating/improving laboratories, computers, interactive whiteboards, library fund, which is supplemented with electronic textbooks, etc.

[Annex 6.7.1. Contract with the BASICS of MediaPro](#)

[Annex 6.7.2. Library fund](#)

[Annex 6.7.3. Electronic library. Contract with Research4Life. <https://salymbekov.com/resource-base/>](#)

[Annex 6.7.4. List of simulators of the simulation center](#)

[Annex 6.7.5. List of equipment, appliances and dishes.](#)

**Conclusion on the fulfillment of the criteria:** The criteria is fulfilled

**Criteria 6.8. Providing students with appropriate human resources (curators, classroom teachers, educators in dormitories, psychologists, etc.) in order to support and stimulate students to achieve learning outcomes.**

According to the Strategic Plan of the University, in order to motivate students to achieve personal growth, create a favorable atmosphere for learning, promote the active involvement of students in all areas of the educational process, the university provides support at all levels: educational work, supervision, and mentoring, psychological and social support.

Adaptation to new socio-cultural conditions when entering a university is a fundamental factor determining in most cases the effectiveness of the educational process as a whole.

The University performs socio-adaptive functions for students according to the [Adaptation Program](#):

- developing - creating conditions for full-fledged social adaptation of foreign students, stimulating positive changes in their personal development, supporting the processes of disclosure of abilities and self-expression;

- protective - neutralizing the negative effects of the environment on the student's personality and development, increasing the level of social security in the conditions of their stay at the university and the hostel;

- Regulating - the ordering of interpersonal relationships of students and their influence on the formation of personality;

- Socializing - introducing missing elements of life activity into the life of foreign students, accelerating the process of adaptation;

- Corrective - correction of negative influence in the behavior and communication of students.

There is also a mentoring system, which consists in the development of personal and professional traits of the student, assistance in his self-realization and self-expression, informing him about all organizational aspects.

In order to provide psychological support, to reveal the potential abilities of the student and to avoid personal problems, psychologists work at the university.

To ensure the intellectual, spiritual, cultural, professional growth of students, to create optimal conditions for the development of their creativity, initiative, meaningful leisure and healthy lifestyle, a system of educational work has been built. Each teacher provides educational work of the educational process within the framework of teaching the discipline.

The system of educational work includes the presence of governing bodies, organization, and execution: the Founders' Council, the Quality Council, the Academic Council, the student Council, curators of study groups. By order of the rector, [curators](#) are assigned to each academic group.

The university has a system of student mentoring to control the quality of education.

The curators of the groups plan and organize educational work together with the heads of departments. The vice-rector for educational Work carries out coordination and control of all educational work. The activities of curators are determined by the current [“Regulations on Curatorship”](#). The commandant of the dormitory carries out conducting educational work and monitoring students outside of school hours in the dormitory.

The Vice-rector for Educational Work, the staff of the dean's office and the heads of departments hold general meetings of the group on education and upbringing; attendance of classes is regularly checked, academic performance is monitored and students lagging behind the educational process are identified in a timely manner, the logging of groups by elders is checked.

At the International Faculty of Medicine, together with the curators, the dean, the vice- dean, the head of the student personnel Department, the president of the Student Council conduct educational work. In its work, the Student Council of the University is guided by the [Regulations on the Student Council](#). The Student Council is the link between the administration and the students. The President of the Council is a permanent member of the Academic Council, has the right to vote when discussing issues on the activities of the university.

To motivate and stimulate students, there is a commission on the provision of benefits to students based on the [Regulations on Social Support for Students](#). The University provides benefits for paying tuition fees to students with excellent academic performance, financial difficulties in the



family based on the decision of the founders. [Rector's order on providing social support to students](#). To do this, the curator makes a proposal to provide social support and financial assistance to university students in accordance with the Regulations on Social Support for Students. In addition, for academic success, active participation in research work and public life of the university, incentives are established in the form of a declaration of gratitude, awarding diplomas and valuable gifts.

As part of the educational work, employees and students hold charity events. For example: an event was held in support of the wards of a specialized baby house. The main purpose of the action was to help the children of the Baby's Home. The staff and students of the university continue to take an active part in fundraising for children. [Photos from the orphanage house](#).

Thanks to the joint work of the university staff and members of the student council, close contact is established with students, as well as their parents.

[Annex 6.8.1. Adaptation program of the University for 2022-2023](#)

[Annex 6.8.2. List of curators and leaders for 2022-2023](#)

[Annex 6.8.3. Regulations on Curatorship](#)

[Annex 6.8.4. Regulations on the Student Council](#)

[Annex 6.8.5. Regulations on social support of students](#)

[Annex 6.8.6. Rector's Order on providing social support to students](#)

[Annex 6.8.7. Photos from the orphanage house](#)

**Conclusion on the fulfillment of the criteria:** The criteria is fulfilled

**Criteria 6.9. The educational organization of higher professional education, in addition to the criteria provided for in paragraph 20 of these Minimum Requirements, provides appropriate conditions for the scientific activity of students.**

A Student Scientific Society is organized at the University for the [Research Work of students](#).

The Student Scientific Society is a public organization that unites students on a voluntary basis who show an aptitude and activity in the scientific, organizational and research work of the university. Any university student engaged in research work as part of a scientific group (seminar, working group, etc.) or individually participating in the preparation of reports, abstracts, communications, conducting scientific research has the right to be a member of the SSS. The [Council of Young Scientists](#) (CYS) of the University supervises the activities of the SSS. The SSS builds its work in cooperation with the University's Research Council, the Vice-rector for Academic and Scientific Work, the dean of the faculty, heads of departments.

The Council of Young Scientists is a public body whose main goal is to fully support the initiatives of young scientists. It consists of young teachers, employees up to 35 years old, applicants, and graduate students. The main task of YYS is to promote the realization of the creative potential of young scientists and university teachers. Students present the results of their scientific research at conferences held by the university, as well as at various seminars and meetings devoted to scientific and educational issues, the results of which determine the best student work with the presentation of incentive material gifts, prizes.

An online conference was organized among students of 1-2 courses on the topic: “Molecular Biology and Genetics”, students made presentations on the following topics:

1. Alyan Muhammad, Siddique Abubakar – Introduction to molecular biology and genetics
2. Ibrahim Khan – Stem cell preparation technics
3. Muhammad Ilyas, Israr Ahmad – Cell differentiation.
4. Zain-ul Abideen Muhammad - Cloning

5. Mubeen Ali Siddiqui – DNA sequencing and applications
6. Muhammad Abbas - Genetic therapy methods and advantages
7. Sohira Naz Butt, Tahreem Mumtaz – Artificial intelligence in molecular engineering.
8. Muzammil Siddique – Molecular biology of viral infection
9. Nasrullah Khan – The use of viruses in medicine
10. M. Hassan Akhtar – CRISPR/Cas9 technology

Thus, second-year students Ahmad Waqas, Khan Taimur, Uzair Muhammad, Malik Asif, Huzaifa Khan, Sami Adnan, under the guidance of Olga Viktorovna Peregudova, a lecturer at the Department of Clinical Disciplines, took part in the interuniversity student scientific and practical conference: “Global health problems: the use of antibiotics” with scientific reports on topical topics: “Superbugs as a result of improper the use of antibiotics” and “Indications for antibacterial therapy for pneumonia COVID-19”. Together with Liv Hospital, an online conference was held on the topic: [“Causes and pathogenetic mechanisms of non-alcoholic fatty hepatitis”](#) by teachers of the Department of Clinical Disciplines Knyazev I.A. and Peregudova O.V.

The University organizes and actively participates in various (interuniversity, republican, international) scientific and practical conferences and Olympiads:

- interuniversity online conference with the participation of guest lecturers: Ph.D., Professor, famous Manas scholar Orozobekova Zh.K., famous Manas of modernity D. Sydykov on the topic “Manas” as a source of spiritual culture of the Kyrgyz people”, dedicated to the continuous legend of the epic “Manas” for registration in the Guinness Book of Records, 11/24/2020;

- Interuniversity online Olympiad on the cycle of humanities and natural sciences, 2021, organized by the university. Medical students from five leading universities took part in the Olympiad: I. K. Akhunbayev KSMA, Ala-Too International University, Adam University and ISM (International Higher School of Medicine), 04/19/2021.;

- The international conference “Neurology – the matriarchy of Medicine”, organized jointly with the university clinic, the purpose of which was to attract the attention of the public and scientific circles to the problems of neurology and psychiatry, 19.02.2022;

- the international conference “Stars of Eurasia”, organized on the initiative of the Department of Clinical Disciplines together with the university clinic, which was attended by urologists from Kyrgyzstan, Ukraine, Russia, Uzbekistan, Belarus, Kazakhstan, 13-15.08.2021;

- International scientific and practical online conference with the participation of representatives of the University and Liv Hospital on the ICMAS online platform “Causes and pathogenetic mechanisms of non-alcoholic fatty hepatitis”;

- Interuniversity student scientific and practical conference “Global health problems: antibiotic resistance”;

- the international conference “Struggle for Life” with the participation of Tursunkulov Azimjon, Ph.D., Chief Physician of Akfa Medline (Tashkent), who has repeatedly trained in clinics in the USA, South Korea, India, Russia and Alexander Minich, an international-class urologist, member of the European Association of Urologists, oncurologist, leading researcher, who is a leading specialist of the Center for laparoscopic surgery, owns the technique of basic laparoscopic (minimally invasive) operations in oncurology.

- "Mountain medicine and extreme human ecology"/September 30, Bosteri village.

- I-National Forum. Innovative development of the Kyrgyz Republic, information resources and technologies / November 2022, Bishkek.

- Modern morphology and its integration with clinical disciplines/May 4-5, 2022, Tashkent.

- "Scientific and innovative trends in education" / KSU named after I. Arabayev, November 2022.

- Scientific conference dedicated to the 140th anniversary of the scientist, great Kyrgyz educator Arabayev / KSU named after I. Arabayev, November 2022 Bishkek.

- "Integrating climate change issues into the education system of Kyrgyzstan" / December 2022, p. Bostery;

- Interuniversity student scientific and practical conference dedicated to the Day of Science on November 10, 2022. In 3 sections (fundamental medicine, clinical medicine, humanities), more than 50 reports of students and teachers from 11 universities were discussed: KSMA, KRSU, ADAM University, Osh State University, National Academy of Sciences of the Kyrgyz Republic, Ala-Too University, KSU. I. Arabaeva, KTU, IUK, Aviation Institute. Participants were awarded certificates. The best reports are encouraged by Diplomas of I-III degree.

- October 24-26, 2022 teacher of the MFD department Atavaliyeva N.A. took part in the International Symposium in Tashkent (Republic of Uzbekistan). She presented a report on the topic: "Artificial intelligence in dermatology".

- October 28, teachers of the faculty took part in a conference at the Asian Medical Institute. S.Tentisheva.

- On December 2, 2022, an interuniversity student conference dedicated to World AIDS Day, where a student of Salymbekov University received a diploma of the 1st degree.

- On December 9, 2022, an international conference on modern problems of urology in Kyrgyzstan was held at the DOC University clinic. At the conference, well-known urological surgeons from Kyrgyzstan, Uzbekistan and Tajikistan made presentations and shared their experience.

- On December 14, 2022, the inter-university competition "Healers", where teams from 8 universities competed in clinical skills (interpretation of ECG, radiographic images, neonatal resuscitation, therapeutic skills, etc.).

- December 23 intra-university Olympiad in surgery and emergency medical care "Golden hands". The Olympiad included the skills of knitting surgical sutures, tracheal intubation, basic cardiopulmonary resuscitation, and suturing a small intestine wound. [Social media](#)

**During the conference, students participated in trainings, master classes and projects:**

- "The basics of reading people by verbal and mimic signs and its application. Projective tests for the development of creative thinking". Psychologists of the Department of EGD Moldosheva A.M., Anastasiadi A.Yu, conducted the master class;

- "Introduction of new pedagogical methods: PBL, CBL, TBL and RBL", the training was conducted by the chemistry teacher of the department of NHS Makeshova A.D.;

- a master class at the university clinic for urologists. The chief physician of Akfa Medline Tursunkulov Azimjon, Tashkent, Uzbekistan conducted the master class;

- a master class in the technique of basic laparoscopic (minimally invasive) operations in oncurology from Alexander Minich, an international-class urologist, member of the European Association of Urologists, oncurologist, leading researcher, Candidate of Medical Sciences;

- a master class in the field of operative urology, endoscopic, laparoscopic, reconstructive and urgent oncurology at the University clinic for urologists and students was conducted by Kudryavtsev Yuriy Mikhailovich, PhD, Head of the Department of Urology in Sumy, Ukraine;

- a master class in the field of endourology, laparoscopy, oncurology for urologists and students was conducted by oncologist, urologist, head of the oncurology department of the First St. Petersburg State Medical University, PhD, doctor of the highest category Reva Sergey Alexandrovich;

- master class from Ravil Pashaevich Ibragimov, urologist, andrologist, transplant surgeon, doctor of the highest category, who performs diagnostics, prevention and treatment of diseases of the genitourinary system, bladder, kidneys and urethra, Almaty, Kazakhstan.

- Samoilov Vladimir Sergeevich, bariatric surgeon. During the master class on November 14, 2022, he performed 3 operations: Longitudinal resection of the stomach. Minigastric shunting with anastomosis according to Samoilov V.S. Minigastric bypass with anastomosis.

- Bakhadir Khanov Zarifkhodzha - candidate of medical sciences, urologist, Uzbekistan. November 17-19. Master class on laparoscopic plastic surgery in urology.

- Serdar Ali Gezen - urologist, Germany. Master class on laparoscopic plastic surgery in urology.

The university also organizes events dedicated to medical topics:

- On World Heart Day, an outreach event was organized for students and teachers to the Dordoi Plaza shopping center, where they screened visitors to the center, distributed handouts and shared information about heart disease and cardiovascular disease prevention.

As part of the health week at the faculty, volunteers of the "Red Crescent" conducted a lecture on the topic: "Healthy lifestyle".

- As part of the health week, a fair was organized at the faculty with the preparation and tasting of dietary dishes. At the event, students prepared dietary balanced treats and got acquainted with the benefits of proper balanced nutrition.

- On World Diabetes Day, an outreach event was organized by students and teachers to the Dordoi Plaza shopping center. As part of the campaign, students held consultations and talked about the symptoms of diabetes, risk factors. Diet foods were also distributed.

- On the International AIDS Day, students held a rally on the streets of Bishkek. Passers-by were given information about AIDS prevention, HIV and precautions to raise awareness.

- A round table was also organized on International AIDS Day. Students prepared presentations for the event, after which there was a discussion and summing up together with teachers.

- On World Cancer Day, an open lesson was held in the group GM-6-21, GM-5-21. During the lesson, issues of etiology, pathogenesis, diagnosis and treatment were discussed.

The university has a vivarium (experimental biological clinic), which is a scientific and auxiliary structural unit of the university and is part of the scientific part of pathophysiological disciplines. The vivarium is intended for the maintenance of laboratory animals used in scientific work, for performing scientific experiments in the educational process, to ensure visibility.

Continuous development and improvement in the field of development of the education and science system is one of the priority goals of the university. Thanks to a high-quality staff and a full-fledged material base, many of the intended goals were achieved; nevertheless, the university is constantly developing and improving to provide a better education to its students.

[Annex 6.9.1. SSS regulations](#)

[Annex 6.9.2. Regulations on CYS](#)

[Annex 6.9.3. Report on the conference](#)

**Conclusion on the fulfillment of the criteria: The criteria is fulfilled**

### **Additional requirements to the standard 6.**

**Criteria 1. How does an educational organization determine the sufficiency of the physical infrastructure (premises and equipment) provided for the clinical training of students?**

The sufficiency of the physical infrastructure of the university for the clinical training of students is determined in accordance with the sanitary-epidemiological and licensing requirements of the Kyrgyz Republic, the curriculum, schedule and contingent of university students.

To determine the sufficiency of the premises and equipment provided for the clinical training of students, there is a sanitary and epidemiological conclusion on compliance with the sanitary rules of the building, equipment and other assets that are used for educational activities.

The maximum contingent of students under the license is 1200 students. The usable area for 1 student is 9.4 m<sup>2</sup>. In fact, 372 students are studying, 28.8 m<sup>2</sup> per student. Currently, the sufficiency of study areas at the university exceeds compliance with licensing requirements (9 m<sup>2</sup> of area per 1 student).

[Temporary Regulation on the Procedure for Licensing Educational Activities in the Kyrgyz Republic \(Resolution No. 64 of the Cabinet of Ministers of the Kyrgyz Republic dated July 8, 2021\)](#)

To ensure the clinical training of students, the university has sufficient own and affiliated

clinical bases equipped with high-tech and modern medical equipment. In all clinics of the university, there are classrooms equipped with phantom and simulation equipment, a training room for the formation of the development of practical skills and abilities when studying in the specialty.

The classrooms are also fully equipped with a projection system consisting of a video projector and a motorized screen, computers, blackboards, chairs and desks.

All clinical bases of the university comply with the licensing requirements for the clinical base for the implementation of higher education programs in the specialty 560001 “General Medicine” and include:

**1. Reception department:**

- Registry;
- Waiting room (foyer) with seats;
- Equipped examination room;
- Equipped treatment room;
- An office for the diagnosis of diseases.

**2. Inpatient department by specialty:**

- Office for doctors and interns;
- Duty nurse's post;
- Office for secondary and junior medical personnel;
- Treatment room;
- Surgical room for examination and medical procedures;
- Wards for patients;
- Auxiliary rooms for storage of equipment, inventory and medical equipment;
- Room for food;
- Sanitary unit.

**3. Operating unit:**

- Equipped operating unit with an observation deck for students (observation of the operation outside the operating room);
- Preoperative room for medical personnel and for the operated patient;
- Room for processing and sterilization of instruments

**4. Intensive therapy room:**

- Equipped intensive care unit;
- The post of a nurse.

**5. Laboratory for specialized purposes:**

- A room for the collection of biological material for laboratory research;
- Analysis room (special equipment);
- A room for storing biomaterials.

**6. Equipped room for temporary storage of the corpse.**

In order to strengthen the clinical base and improve the MTB, the university is constantly updating the equipment of its own clinical bases with modern equipment.

- Electrosurgical ultrasonic knife, THUNDERBEAT model, manufactured by OLYMPUS, Japan;

- Ultrasound Voluson E8 is a digital multi-purpose ultrasound system of expert class with the possibility of automatic three-dimensional scanning in real time, Austria.
- DLT of the latest Modulith SLK model with accessories manufactured by STORZ - - MEDICAL AG, Switzerland. There are only 3 such lithotripters in the Kyrgyz Republic.
- Delmont gastroscopy with built-in fiberglass light guide, France, which provides unlimited opportunities for a specialist in solving any issues of intrauterine pathology.
- Astroscope.
- ENT instrument.

[Annex 6.10.1. Temporary Regulation on the Procedure for Licensing Educational Activities in the Kyrgyz Republic \(Resolution No. 64 of the Cabinet of Ministers of the Kyrgyz Republic dated July 8, 2021\)](#)

[Annex 6.10.2. Development plan of material, technical and clinical bases for 2021-2022.](#)

### **Conclusion on the fulfillment of the criteria: The criteria is fulfilled**

#### **Criteria 2. What range of opportunities is needed and provided to students to master clinical skills and is it sufficient?**

The educational process at the university is carried out in accordance with the regulatory acts of the Kyrgyz Republic in the field of education, according to the mission and the strategic and current plan in accordance with the MEP. The educational and internship of students is an important part of the educational process and acts as the main component of the training of highly qualified specialists.

Students acquire clinical skills and abilities during practical classes in clinical disciplines and during the period of practical training in clinical bases of the university.

The university provides for the position of vice-rector for Clinical Work, who oversees the practice of students.

The terms of the practice are determined in the schedule of the educational process.

During the training internship, the intern is assigned specific tasks specified in the practice diary.

In the course of performing all the tasks assigned to the intern, he acquires communication skills with patients and hospital staff. Passes not only training, but also adaptation, moral education in relation to sick people.

Upon completion of the internship, the student provides a report and a diary on the practice. In addition, the university has affiliated clinics that are used for conducting students' practical training:

1. Treatment and diagnostic center “Andromed-DOC”(Osh);
2. Asia Med Medical Center;
3. Medical treatment and diagnostic center “EOS PLUS”;
4. Ambulance “EOS-Med”.

On the basis of “EOS-Med”, students undergo an industrial internship “Assistant paramedic of emergency medical care”. Based on the other above-mentioned affiliated clinics, it is planned to conduct internship of students of the International Faculty of Medicine, according to exclusive agreements on mutually beneficial cooperation.

The university pays special attention to practice-oriented training. At the request of students, a [first aid group](#) was organized at the university under the guidance of the university physician Aralova M.K. In the classes of this group, students learn to recognize the signs of a heart attack, stroke, and epileptic seizure and provide assistance in other urgent conditions.

To master clinical skills, the university operates a simulation center with modern mannequins, demonstration and certification models for practicing clinical skills and abilities. The simulation Center and the anatomical Museum are equipped with all mannequins and simulation models for visual practical exercises.

The academic building of the International Faculty of Medicine and its own clinical bases have sufficient equipment with simulation equipment:

- Mannequins for practicing cardiopulmonary resuscitation skills of an adult patient;
- A mannequin for practicing cardiopulmonary resuscitation skills in children;
- Mannequins of adult patients for patient care;
- A child's mannequin for the care of pediatric patients;
- Dummies for urethral catheterization;
- Dummies for practicing intravenous injection skills (4 different types);
- Dummies for practicing intramuscular injections (2 types);
- Dummies of obstetrics;
- A dummy for gynecological examination with the possibility of simulating various pathological conditions in gynecology;
- Pads on mannequins to simulate various pathological skin lesions. [The list of simulators of the simulation center.](#)

**Conclusion on the fulfillment of the criteria: The criteria is fulfilled**

[Annex 6.11.1. Photos from the first aid club](#)

[Annex 6.11.2. List of simulators of the simulation center.](#)

**Evaluation of strengths, weaknesses and proposal of recommendations for standard 6.**

**Strengths:**

1. Developed material and technical base. Presence of buildings and own clinical bases.
2. Intensive technical modernization of university resources and active development of infrastructure.

**Standard 6 is fulfilled**

### **3.7. Standard 7. Minimum requirements for managing information and making it available to the public**

**Criterion 7.1. Collection, systematization, generalization and storage of the following information by an educational organization for planning and implementing its educational goals:**

- information about the number of students;
- data on attendance and academic performance, achievements of students and dropout rates;
- satisfaction of students, their parents, graduates and employers with the implementation and results of educational programs;
- availability of material and information resources;
- employment of graduates;
- key performance indicators (KPI) of the educational organization

For effective management of educational programs, internal control and continuous improvement of the quality of education provided, the University constantly collects and systematizes information taking into account the requirements of the Ministry of Education and Science of the Kyrgyz Republic, regularly publishes timely, objective, quantitative and qualitative information on educational programs and qualifications implemented.

*Information about the number of students enrolled:* Based on orders to enroll students in the first year, the student department creates a database about students through the eBilim Information System, which tracks student movement, academic achievement, attendance, tuition fees, transfers from course to course, etc. Personal files are stored in the student department.

In the eBilim Information System, groups are formed by courses and directions, after students register for disciplines, electronic exam sheets are created, academic achievement for semesters and for the academic year is determined, a list of arrears in disciplines, the number of points and the rating of students by modules and exams.

*Data on attendance and academic performance, student achievement, and dropout rates.*

Attendance is one of the most important criteria in assessing student performance. Attendance control is regulated in accordance with the University Charter, the Code of Ethics for Teachers, Staff and Students, and the Regulations on the modular rating system for Teaching and Evaluating academic performance of University Students. [Regulations on the modular rating system](#) The student is required to attend all classes included in the schedule, including consultations, attestations.

Students' attendance is recorded and monitored by teaching staff who conduct lectures, seminars, practical and laboratory classes, by maintaining group performance logs. Group supervisors provide [data](#) on student attendance and academic achievement. All information is stored in the Bilim Information System on a weekly basis for updating, Google Classroom, Zoom and recordings of practical and lecture classes available to university employees are stored on the basis of Google Classroom and Zoom. [Application](#).

In register books, students who are absent in classes are noted daily and all types of training sessions conducted are recorded. The names of subjects and the form of classes are recorded in the order in which they are indicated in the approved schedule. Teachers are required to certify the conduct of each lesson with a signature in the journal.

At the university according to [Curatorship Regulations](#) A system of curatorship has been established. Curators should monitor the attendance of certain groups. The dean of the faculty, the deputy dean at least once a month check the journal management, the presence of signatures of teachers in it. The Dean of the faculty and the deputy dean provide the dean's office with a place to store student attendance logs.

If the student fails to attend classes for a valid reason, the student must notify the dean's office no later than the next day. The student must submit documents confirming the validity of the reason for skipping classes.

For non-fulfillment or violation of the University Charter, internal regulations, a student may be subject to disciplinary measures - a remark, notification to parents, reprimand, expulsion from the university.

To assess the degree of satisfaction of students with the educational process, a survey of students and their parents is conducted annually by employees of the Development and Education Quality Department. According to the results of 2022, it was revealed that the satisfaction of students and their parents with the implementation and results of educational programs is at a high level [Results of the survey of teaching staff, students, and parents](#). The survey was conducted anonymously, without the intervention of university teachers and staff, so the data obtained as a result of the survey is considered reliable.

Material and information resources of the university are available to both students and employees through the official website and the Informational System *eBilim*, as well as social networks. All information related to the university's activities, logistics and education provision is available on [www.salymbekov.com](http://www.salymbekov.com), on social pages [of Instagram](#) and [Facebook](#), which are constantly updated with changes and additions.

Teachers and employees implementing accredited educational programs have access to constantly updated regulatory documents containing the main regulatory documents: orders,



instructions, regulations, instructions, and rules. Students and staff can access educational materials, electronic textbooks, and electronic manuals available on the university's local network. The university implements a system for collecting, systematizing, summarizing and storing information by an educational organization for planning and implementing its educational goals through software modules, extensive use of the official website's capabilities and feedback mechanisms with stakeholders in the educational process:

- availability of material and information resources;
- key performance indicators of the educational organization;
- satisfaction of students, employers with the implementation and the results of educational programs are evaluated by a questionnaire.

Employment of graduates. The university was established in 2019 and the first graduation of students according to the general education program "General Medicine" is planned in 2024 . Graduates have the possibility of further employment in private or public clinics, according to agreements on mutually beneficial cooperation. [Cooperation agreements with public and private health facilities](#); [Regulations on the Career Development Center](#).

Key performance indicators of an educational organization. Consistent with the university's mission and strategic development plan, the system of key performance indicators is evaluated in the context of four aspects: the client aspect (student satisfaction indicators), the financial aspect, the aspect of internal processes, the aspect of renewal and training, and is built taking into account the requests of all interested parties:

1. Students - the activities of all structural and functional divisions are focused on the key result of the university's work-high quality of educational services provided that most fully meet the needs of students.

2. University management - in this case, the effect is obtained by improving the quality of processes, which affects the reduction of unproductive costs due to reducing inconsistencies, by improving technology, improving organization, management, and increasing the level of informatization.

3. States, including the Ministry of Education and Science of the Kyrgyz Republic - in this case, the key performance indicators system should take into account the requirements of the Ministry of Education and Science of the Kyrgyz Republic.

The effectiveness of the university's activities is determined by the quality of graduates, so it is planned to get an indicator of the effectiveness of the educational organization's activities under the "General Medicine" program after graduation in 2024. Another indicator is the number of employed graduates who will be determined after graduation. As indicated in the University's Strategic Plan for 2019-2024, employees of the Career Center can track the movements of graduates.

[Annex 7.1.1. Contract with the eBilim](#)

[Annex 7.1.2. Regulations on curatorship](#)

[Annex 7.1.3. Curators' reports](#)

[Annex 7.1.4. Results of student and employee surveys](#)

[Annex 7.1.5. Regulations on website](#)

[Annex 7.1.6. Cooperation Agreements](#)

[Annex 7.1.7. Regulations on the Career Development Center](#)

[Annex 7.1.8. Charter of the University](#)

[Annex 7.1.9. Code of Ethics for teachers, employees, and students](#)

### **Conclusion on meeting the criterion: The criterion is fulfilled**

### **Criterion 7.2. Participation of students (students) and employees of the educational organization in the collection and analysis of the information specified in subparagraph 1 of paragraph 23 of these Minimum Requirements, and planning further actions**

The administration and teaching staff directly participate in the collection and analysis of information through the reporting system from all structural divisions, discussing them at meetings of the Academic Council. [Work plans of structural divisions](#). [Reports of structural divisions](#).

Students also participate in the collection and analysis of information specified in sub-clause 1 of clause 23, being active members of the Student Council, where issues of not only educational activities, but also public life of the university are considered. The Student Council is headed by the President of the Council, which is part of the AC. [Regulations on the Student Council](#). [Order on the composition of the Academic Council](#).

Teaching staff and employees participate in the collection and synthesis of data on various areas of activity by conducting questionnaires and surveys:

- academic affairs – members of the educational and methodological council (EMC), head of the Development and Education Quality Department;

- for educational work – vice-rector for Educational Affairs, dean and curators of groups;

- International Affairs – Vice-Rector for External Relations and Development;

- for planning, financial and settlement activities-Chief Accountant; Economist;

- logistics and Repairs – Head of the Department of Administrative Affairs, Commandant.

[Survey regulations](#). [Results of the survey of teaching staff, administration](#)

On the [website](#) and on the first floor in the lobby there are information stands that provide complete information about the University, training areas, admission rules, Republic-wide Testing stages and other information for applicants, students and their parents, as well as employees.

A “[Trust Box](#)” is installed for suggestions and comments from students and employees and for further analysis of activities.

Curators (supervisors), heads of departments and the dean of the faculty constantly collect and analyze information on attendance, academic achievements of students. Based on the above information, relevant decisions are discussed and made at the meetings.

On the part of students, this means filling out applications and taking questionnaires to assess the quality of education provided by the university in order to organize feedback. Students evaluate the quality of education and teaching, as well as conducting practical training in order to improve educational programs once a year.

On the part of teachers - this is the provision of documentation by heads of departments, the formation of an educational and methodological base.

On the part of the administration - this is the collection and storage of the entire nomenclature of cases regulating the organization of the educational process. [Results of student and parent surveys](#)

[Annex 7.2.3. Regulations on the Student Council](#).

[Annex 7.2.4. Order on the composition of the Academic Council](#).

[Annex 7.2.5. Regulations on student questionnaires](#).

[Annex 7.2.6. Results of the survey of teaching staff, administration](#)

[Annex 7.2.7. Regulations on “ Trust Box”](#)

[Annex 7.2.8. Results of student and parent surveys](#).

**Conclusion on meeting the criterion: The criterion is fulfilled**

**Criterion 7.3. Providing an educational organization to the public on an ongoing basis with information about its activities, including: :**

- **the mission;**
- **educational goals;**
- **expected learning outcomes;**
- **the assigned qualification;**
- **forms and means of teaching and learning;**
- **evaluation procedures;**
- **passing points and learning opportunities provided by students;**
- **information about employment opportunities for graduates.**

All the necessary information about the university's activities is posted on the official website, which is available to the public on an ongoing basis.

The mission of the university is posted in the lobby of the university's academic building, and is constantly voiced at meetings and meetings with the public.

The university's educational goals and expected learning outcomes are reflected in *the Main Educational Program*. Based on the mission of the university and the state educational programs for each discipline, the goals and learning outcomes specified in the educational and methodological manuals (EMD) and syllabuses are determined. Based on the Strategic Development Plan for 2019-2024, department work plans are developed for each academic year and upon its completion, reports are submitted, based on the results of which the overall picture of the activities of the administration and teaching staff is presented.

The assigned qualification is described in the [State Higher Professional Educational Standard](#).

In the learning process, the cluster uses interactive teaching methods: case-based tasks that introduce students to future professional activities, cross-cutting tasks, role-playing games, situation modeling that contribute to the formation of professional competencies, as well as working in groups, lecture-discussion, critical thinking, etc. The methods used take into account the variety of forms of information assimilation. To implement innovative methods and active forms of learning in the educational process, 4 university employees were trained at the university's expense in a joint professional development program at the Belgian Education Center "Introduction of new pedagogical methods: PBL, CBL, TBL and RBL" with a volume of 72 academic hours, lasting 4 weeks.

Assessment procedures, passing scores, and learning opportunities of students, which are also voiced during introductory classes in disciplines, curatorial hours, and ongoing meetings of the dean's office with students.

Information about employment opportunities for graduates is provided by the Career Center with the direct participation of the Vice-Rector for Clinical Work.

In the entire university work there were twice held the "Open Day" (Career Day). The first one was organized online on June 15, 2020 on the ZOOM platform with a live broadcast on YouTube and Facebook with the speech of the rector <https://www.facebook.com/salymbekov.kg/videos/661357504445583/>. During the events, contest participants and applicants who answered the questions correctly were awarded books, eco-bags, T-shirts with the logo and much more. In 2021, on June 10, an "Open Day" was held for applicants and parents also online on the ZOOM platform with a live broadcast on YouTube and Facebook. The guests were able to find out all the information about the University, ask interesting questions and receive gifts from the University.

This website provides information on forms, teaching and learning tools, assessment procedures, passing scores, and learning opportunities provided to students in Kyrgyz, Russian, and English.

<https://www.facebook.com/salymbekov.kg/videos/396804637890260/>

<https://www.facebook.com/salymbekov.kg/videos/279799963260988/>,

<https://www.facebook.com/salymbekov.kg/videos/3011299542316320/>

[Annex 7.3.2. Main educational program \(5 years\)](#)

[Annex 7.3.3. Main educational program \(6 years\)](#)

[Annex 7.3.4. State Higher Professional Education Standards](#)

### **Conclusion on meeting the criterion: The criterion is fulfilled**

#### **Criterion 7.4. The educational organization uses its website and mass media to provide information to the public.**

To inform the public about educational activities, events held and access of applicants and students to information resources and systems, the university's website is fully functioning [www.salymbekov.com](http://www.salymbekov.com) which is presented in 3 languages: Kyrgyz, Russian, and English.

The site has the following main sections:

- **university** – general information about the university's activities, structural divisions, international cooperation, vacancies, information about the business school and university contacts.
- **clinic**-detailed information about the clinical base: DOC University clinic, clinic "Lazmed", clinic "Dordoi Ophthalmic specialist Service", DOC University clinic Osh;

- **science** – detailed information about the scientific activities of the university: research works, scientific and technical council, council of young scientists, student scientific society, scientific journal;
- **students** – information for students, including access to resource databases, an electronic library, an information system, and a schedule.
- **applicants** – information for applicants, including admission rules, online admission, information about the direction of "medical business", a list of applicants, official dealers of the university;
- **teachers** – information for teachers, including the work plan of the young teacher and the competition committee.

From the website page, the user can directly go to the official pages of the university on Facebook <https://www.facebook.com/salymbekov.kg> and Instagram <https://www.instagram.com/salymbekovuniversity>. Thanks to a successful advertising campaign, we managed to increase the target audience on Instagram to 24.6 thousand subscribers. The university's Youtube channel is functioning successfully (<https://www.youtube.com/channel/UCLi6FJyH9Od4XYH5RvtWOIg>), where teachers' training videos, practical exercises in the clinical database, and university news are constantly posted.

Social media and Youtube channel pages are constantly updated with up-to-date materials that inform the public about ongoing events, educational activities, etc. <https://salymbekov.com/portfolio-category/news/>.

Moreover, announcements of upcoming University events are regularly updated, including photo and video reports of events held, job ads, and other useful information.

The university has a contract with the advertising studio “FPI Media Group” for advertising and promotion of the university in social networks, production of advertising and social videos and full-fledged work with the media. [https://www.instagram.com/fpi\\_media\\_group/](https://www.instagram.com/fpi_media_group/)

Every year, during the admission of applicants, the university actively conducts an advertising campaign to attract applicants through social networks, advertising on state channels through a running line and distributing booklets.

[Annex 7.4.1. Website Regulations](#)

[Annex 7.4.2. Agreement with FPI Media Group Advertising Studio](#)

[Annex 7.4.3. Link to social pages Facebook, Instagram](#)

### **Conclusion on meeting the criterion: The criterion is fulfilled**

**Criterion 7.5. In educational organizations of secondary and higher professional education, the management of an educational organization is carried out using an automated (software) management system. In the absence of the specified system, the educational organization of secondary and higher professional education plans to develop it or purchase it and put it into operation.**

The university has implemented [the eBilim Information System](#). The Information System has a platform for Internet users and is available at the following email address [www.ebilim.salymbekov.com.ebilim.salymbekov.com](http://www.ebilim.salymbekov.com.ebilim.salymbekov.com). Users have access from various devices: PC, laptop, tablet, mobile phones. eBilim has a hierarchical structure, that is, the educational process begins with the curriculum, the load is compiled, users are added, access rights are given, the interface also has an adaptive design, all interface elements are intuitive for both Kyrgyz-speaking, Russian-speaking, and English-speaking users. All interface elements are translated into three languages: Kyrgyz, Russian, and English.

Users do not need to install anything, all system functions work in the browser. The system works 24/7, and the connection is made via the SSL protocol. The system's database is reliably protected from various threats, and a regular backup copy of the database is made against accidental loss or deletion.

At the moment, the eBilim has integration with the Education Management Information System (EMIS) of the Ministry of Education and Science of KR, with the payment system via Optima Bank. [The eBilim interface](#)

In the eBilim, you can choose the role of each user, three main access levels:

- administrator;
- teacher;
- a student.

Users with the Administrator access level have full access to the system, while users with the Teacher access level have full access to the Teacher's Journal, testing, and schedule; they can upload and edit the Educational and methodical manuals (EMM) and syllabuses to the list of their subject. Users with the Student access level can view the EMM, Syllabuses listed in the curriculum, monitor their progress on the main page, and view the transcript in two languages: Russian and English. [Student's personal account](#)

SSC – Student Service Center where students can request information from the Student Human Resources Department (SHRD) inside this informational system, in turn, the SHRD can print out a ready-made generated reference from the platform.

The functionality of the Information System allows you to organize the learning process remotely in a pandemic.

The Information System provides an opportunity for the university to conduct the educational process entirely in electronic format, as:

- *applying for training* (on the website [www.ebilim.salymbekov.com:82.ebilim.salymbekov.com:82](http://www.ebilim.salymbekov.com:82.ebilim.salymbekov.com:82) applicants can fill out a questionnaire and pass a test, after which they can be enrolled in the University as a student);

- *maintaining a university database* (including a list of faculty, administrative staff, and students) with complete personal data;

- *defining user roles* (there are 4 types of roles: Administrator, Dean, Teacher, Student. Each user gets access to the system depending on the role).

- *adding a curriculum* (it is possible to flexibly change the implementation settings with the possibility of subsequent adjustments);

- *adding the training load* (flexible configuration is also possible when introducing new teachers and changing the training load);

- *adding a schedule, schedule of the educational process with the ability to view students and teachers online 24/7.*

- *testing*-detailed reports of results are saved in the database, users with the Administrator access level can view the task completion protocol, check the IP address of the student's device, and cancel the results in case of violations.

Information System has a fully functioning online student learning system, where the teacher can upload their educational material in pdf, jpeg, ppt, pptx formats, share a link from the Internet or YouTube. The Information System integrates with Zoom, Google Meet, Jitsi Meet, Cisco Webex, and other online conference systems. The Information System automatically records student attendance.

The Information System eBilim fully meets the requirements of conducting the educational process in the distance learning mode and is constantly being upgraded to meet the requirements of the University. The constant updating of information security makes it possible to securely store information about the University's activities and transmit data.

Salymbekov University provides its students and teachers with full access to other educational portals:

- 1) Information system [www.edu.salymbekov.com](http://www.edu.salymbekov.com) - an educational platform for students of the International College of IT and Business, adapted to the educational process and educational activities of the college and providing the opportunity to fully conduct modules, exams and post information about educational activities. <https://edu.salymbekov.com/>

- 2) Lincoln University College Information System - an educational portal of the partner university Lincoln University College, which provides an opportunity for college students to

participate in a joint educational process, access to an electronic library and resources.  
<http://online.collaborative.lincoln.edu.my/>

The University actively uses the Google Classroom, Zoom, Google Meet, and Google Duo platforms for conducting online distance learning. The Google Classroom platform allows you to upload practical and lecture classes, set deadlines and delivery times, upload exam and module questions, and set homework.

[Annex 7.5.1. Agreement with Information System eBilim](#)

[Annex 7.5.2. The eBilim Interface](#)

[Annex 7.5.3. Student's Personal Account](#)

[Annex 7.5.4. Link to the training application](#)

**Standard 7 is fulfilled**

## CHAPTER 2. PRELIMINARY RESULTS OF ACCREDITATION

### 4. Conclusion of the international expert commission of program accreditation of the "Salymbekov University" Institution

#### AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS (AAEPO)

#### PRELIMINARY RESULTS OF THE EXTERNAL EVALUATION OF THE «SALYMBEKOV UNIVERSITY» INSTITUTION

**Chairman:** Nikoleishvili David, Doctor of medical sciences, Head of Urology Section, American Hospital Tbilisi, foreign expert, Republic of Georgia.

**Deputy Chairman:** Dr. Kulzhamal Sardarovna Dzhuzumalieva, The Kyrgyz Republic, National Hospital under the Ministry of Healthcare of the Kyrgyz Republic, Head of Reanimation & Department, freelance anesthesiologist & reanimatologist of the Ministry of Healthcare of the Kyrgyz Republic, Candidate of medical sciences.

#### Commission members:

1. Dr. Elmira Iriskulova, PhD in Dentistry, Associate Professor of the Dentistry Department, Head of Scientific Department at EMU University, Tashkent, Uzbekistan

2. Dr. Asimov Jamal Isabekovich, Doctor of Economic Sciences, Deputy Director for Science, Scientific Research Institute of Heart Surgery and Organ Transplantation - member of commission, local expert, the Kyrgyz Republic

#### Monitoring group:

1. Prof. Baktybek Ismailov, AAEPO, Director, Doctor of Technical Sciences, Professor

2. Bazarov Aman Jyrgalbekovich, 6-th year student of Faculty of Medicine with specialization «General Medicine», KSMA named after I. Akhunbaev, Student community representative - member of monitoring group, the Kyrgyz Republic.

**Referent:** Dr. Svetlana Mambetalieva, AAEPO, Deputy Director, Candidate of Technical Sciences

13-15.02.2023

## **STANDARD 1. Minimum requirements for education quality assurance policy**

### **Strengths:**

1. Included in the list of universities that are recognized by the World Directory of Medical Education (WHO), ECFMG;
2. Memorandums of mutually beneficial cooperation with foreign universities and clinics in South Korea, Turkey, Germany, Russia, Uzbekistan, Ukraine, India, Malaysia and Georgia.
3. Departmental awards of the Ministry of Education and Science of the Kyrgyz Republic, the National Commission on the State Language under the President of the Kyrgyz Republic, the Bishkek City Kenesh were presented;

### **Weak sides:**

1. Weak representation of employees in foreign professional associations
2. Lack of participation in university rankings.

### **Recommendations:**

1. Complete the revision and put into operation the education quality management system in accordance with the requirements of ISO 9001:2015 and certify it within three years.
2. Create a plan and put into action the participation of employees in foreign medical associations during the year.
3. Take part in one of the university rankings for 3 years.

**Standard 1 is fulfilled with remarks**

## **STANDARD 2. Minimum requirements for the development, approval, monitoring and periodic evaluation of educational programs**

### **Weak sides:**

1. There is no external assessment of the quality management system for compliance with the international standard.
2. The use of the results of their own scientific research in the educational process is not deep enough and systematic.

### **Recommendations:**

1. Perform an external assessment of the quality management system according to the international standard within 3 years
2. To intensify work in major scientific areas of the international faculty of medicine for 3 years

**Standard 2 is fulfilled with remarks**



### **STANDARD 3. Minimum requirements for student-centered learning and student assessment**

#### **Strengths:**

1. Availability of volunteer practice for first-year students
2. The health of students is insured through CJSC "Dordoy insurance", within the framework of which students are provided with medical support;
3. The University provides benefits for paying the tuition contract to students with excellent academic performance, financial difficulties in the family based on the decision of the founders.
4. Regular lectures by famous foreign and local scientists, master classes of famous doctors from Kyrgyzstan and abroad with the participation of teachers and students.

#### **Weak sides:**

1. Weak work on academic mobility of students.

#### **Recommendations:**

1. Develop and put into effect a program of academic mobility for students by December 31, 2023.

#### **Standard 3 is fulfilled with remarks**

STANDARD 4. Minimum requirements for admission of students, recognition of educational results and graduation of students

The first graduation in the direction "General Medicine" is planned for 2024. Therefore, it is not possible to assess the level of achievement by students of the planned learning outcomes of the MEP HPE in this period.

Standard 4 is not fulfilled

### **STANDARD 5. Minimum requirements for teaching and teaching staff**

#### **Strengths:**

1. The presence of an effective system of moral and material incentives for the teaching staff and employees - bonuses, business trips, awards, etc.
2. The average salary of university teaching staff is 92% higher than the established average salary of university teachers in the country;
3. Availability of a free English language course for employees.

#### **Weak sides:**

1. The teaching staff rarely publishes their scientific articles in journals with a high impact factor (Web of Science, Scopus...).
2. Weak participation of teachers in joint scientific research with foreign partners and international projects.

#### **Recommendations:**

1. Develop an effective system of motivation for faculty to activate the publication of their scientific articles in journals with a high impact factor (Web of Science, Scopus...).
2. Develop and put into effect a plan for the participation of teachers in joint scientific research with foreign partners and in international projects by September 1, 2023 with further annual analysis of the results.

#### **Standard 5 is fulfilled with remarks**

**STANDARD 6. Minimum requirements for the material and technical base  
and information resources**

**Strengths:**

1. Developed material and technical base. Presence of buildings and own clinical bases.
2. Intensive technical modernization of university resources and active development of infrastructure.

**Standard 6 is fulfilled**

**STANDARD 7. Minimum requirement for information management and  
disclosure to the public**

**Standard 7 is fulfilled**

**EVALUATION OF IMPLEMENTATION OF STANDARDS**

**Standard 1 is fulfilled with remarks**  
**Standard 2 is fulfilled with remarks**  
**Standard 3 is fulfilled with remarks**  
**Standard 4 is fulfilled with remarks**  
**Standard 5 is fulfilled with remarks**  
**Standard 6 is fulfilled**  
**Standard 7 is fulfilled**

**Project of the expert commission on the accreditation decision:**

To accredit for 3 years the Salymbekov University Institution: (experimental curriculum “General Medicine” 5 years, 560001 “General Medicine” 6 years) as a higher educational institution that meets the standards and criteria of international programme accreditation.

## 5. ANNEXES

**Annex No.1** A copy of the recognition document of AAEPO by the World Federation of Medical Education (WFME)



## Annex No. 2 AAEPPO Order on conducting International programme accreditation

Decree

№ 5/008 from 24.01.2023

### regarding International program accreditation for the «Salymbekov University» Institution

For conducting institutional and program (560001 "General medicine" 5 years, 560001 "General medicine" 6 years,) accreditation of the «Salymbekov University» Institution

#### I DECLARE:

I. Create an expert commission as follows:

- Chairman:** Nikoleishvili David, Doctor of medical sciences, Head of Urology Section, American Hospital Tbilisi, foreign expert, Republic of Georgia.
- Deputy Chairman:** Juzumaliyeva Kulzhamal Sardarovna, Candidate of medical sciences, Head of reanimation Department, anesthesiologist of National hospital under Ministry of Healthcare of the Kyrgyz Republic, local expert, the Kyrgyz Republic.

#### Commission members:

- Elmira Iriskulova PhD in Dentistry, Associate Professor of the Department. Head of Science Department at European Medical University, Tashkent, Uzbekistan
- Asimov Jamal Isabekovich Doctor of Economic Sciences, Deputy Director for Science, Scientific Research Institute of Heart Surgery and Organ Transplantation - member of commission, local expert, the Kyrgyz Republic.

#### Monitoring group:

Ismailov Baktybek Iskakovich, Doctor of Technical Sciences, Professor, Honored Worker of Education in the Kyrgyz Republic, Director of AAEPPO - member of monitoring group, the Kyrgyz Republic;

Bazarov Aman Jyrgalbekovich, 6-th year student of Faculty of Medicine with specialization «General Medicine», KSMA named after I. Akhunbaev, Student community representative - member of monitoring group, the Kyrgyz Republic.

#### Referent:

Mambetalieva Svetlana Medetbekovna, Candidate of technical sciences, Deputy director of AAEPPO.

II. To conduct program accreditation by Expert Commission international from 13.02.2023 to 15.02.2023

III. Expert's honorarium pay from the account of the Agency for Accreditation of Educational programs and organizations (AAEPPO)

Director



Ismailov B.I.

## Annex No.3 Programme of International programme accreditation

«APPROVED»



Director of the Agency for  
Accreditation of Educational Programs  
and Organizations

*B. Ismailov*  
B. Ismailov

### Three-day visit to an educational institution for conducting an external assessment during the international accreditation of an educational organization

| Time                                  | ACTIVITY   | NOTES                                  |
|---------------------------------------|--|--|
|                                       | Preliminary meeting of members of the expert commission (EC)   |  |
|                                       | Acquaintance, distribution of responsibility of EC members.<br>Brief review of the self-assessment report, discussion of key issues. Discussion of the program of visiting the university.   | AAEPO office                           |
| <b>First Day - (date of activity)</b> |  |  |
| 8:15-8:30<br>(15 <sup>min</sup> )     | Meeting of EC members at the address: 24B Maldybaev str., Bishkek, phone: +996773877778<br><i>Person-in-charge: Igor Kniazev, Head of Development and Quality Department,</i><br><i>phone: +996 700 122 700</i>  | Room №401                              |
| 8:30-9:00<br>(30 <sup>min</sup> )     | <b>Meeting of the members of EC with the management of the university:</b><br>Greeting and introduction of EC members by the referent of the agency. Introduction of the university administration.<br>Organizational issue clarification (provision of an equipped room for experts, appointment of a person responsible for ensuring the work of the EC) | Room №401                              |
| 9:00-12:00<br>(3 <sup>hour</sup> )    | Visiting university infrastructure.<br>(If necessary, the university arranges the transfer to the other administrative buildings and hospitals)<br><br><i>Person-in-charge: Avaz Kazakov, Vice-Rector for External Relations and Development,</i><br><i>phone: +996 777 777 670</i>  | Visiting the university infrastructure |
| 12:00-12:30<br>(30 <sup>min</sup> )   | Closed meeting of EC members on the results of the visit at 3 Fuchik str. Bishkek. Instructions for conducting interviews, working with documentation and writing an external evaluation report.   | Room №205                              |
| 12:30-13:30<br>(60 <sup>min</sup> )   | <b>Lunch break</b>   | Room №104                              |

|                                       |  |                                  |
|---------------------------------------|--|----------------------------------|
| 13:30-14:30<br>(60 <sup>/min</sup> )  | Interview with students<br><i>Distributing a list of interviewees to each EC member.</i>   | Lecture hall                     |
| 14:30-15:30<br>(60 <sup>/min</sup> )  | Interview with parents.<br><i>Distributing a list of interviewees to each EC member.</i>   | Room №205                        |
| 15:30-16:30<br>(60 <sup>/min</sup> )  | Interview with social partners.<br><i>Distributing a list of interviewees to each EC member</i>  | Lecture hall                     |
| 16:30 -17:00<br>(30 <sup>/min</sup> ) | Closed meeting of EC members following the interviews and writing the external evaluation report.<br>Working with documentation and writing an external evaluation report.                       | Cabinet for EC members work №205 |
| <b>Second day</b>                     |  |                                  |
| 8:30-9:00<br>(30 <sup>/min</sup> )    | Work on documentation  | Room №205                        |
| 09:00-12:00<br>(3 <sup>/hour</sup> )  | Work on documentation and additional visiting of the university, if it is necessary.   | Room №205                        |
| 12:00-12:30<br>(30 <sup>min</sup> /)  | Closed meeting of EC members on the results of the visit at 3 Fuchik str. Bishkek. Instructions for conducting interviews, working with documentation and writing an external evaluation report. | Room №205                        |
| 12:30-13:30<br>(60 <sup>/min</sup> )  | <b>Lunch break</b>   | Room 104                         |
| 13:30-14:30<br>(60 <sup>/min</sup> )  | Interview with faculty members (without administration staff, dean, heads of departments).<br><i>Distributing a list of interviewees to each EC member</i>                                       | Lecture hall                     |
| 14:30-15:30<br>(60 <sup>/min</sup> )  | Interview with the administration staff  | Lecture hall                     |
| 15:30-17:00<br>(90 <sup>/min</sup> )  | Work on final external evaluation report   | Room №205                        |
| <b>Third day</b>                      |  |                                  |

|                                     |  |           |
|-------------------------------------|--|-----------|
| 9:00-12:30<br>(210 <sup>min</sup> ) | Work on final external evaluation report                           | Room №205 |
| 12:30-13:30<br>(60 <sup>min</sup> ) | <b>Lunch break</b>   | Room 104  |
| 13:30-15:00<br>(90 <sup>min</sup> ) | Expert meeting   | Room №205 |
| 15:00-16:30<br>(90 <sup>min</sup> ) | Announcement of the preliminary results of the external evaluation | Room №204 |
| 16:30-17:00<br>(30 <sup>min</sup> ) | Closed meeting of experts  | Room №205 |





