

**ACCREDITATION AGENCY  
EDUCATIONAL PROGRAMS AND ORGANIZATIONS (AAEPO)**

**PRELIMINARY RESULTS OF THE INTERNATIONAL INSTITUTIONAL AND  
PROGRAMMATIC ACCREDITATION OF THE UNIVERSITY OF SOUTH ASIA**

**STANDARD 1. Minimum requirements for a quality assurance policy for education.**

**Weaknesses:**

1. The mission is formulated in a general way, is not specific enough, it does not reflect the uniqueness of the university and the mechanism of its achievement.
2. The university has elements, but lacks a unified, holistic QMS.
3. There are no educational objectives, expected learning outcomes, or QMS on the website.

**Recommendations:**

1. By 31.12.2024, revise the mission, specifying it and reflecting in it the uniqueness of the university and the mechanism of its achievement.
2. Within two years to finalize the QMS elements, combining them into a coherent QMS in accordance with ISO 9001.
3. By 01/11/2024, post the educational objectives, expected learning outcomes, and QMS on the website.

**Standard 1 is met with comments**

**STANDARD 2. Minimum requirements for the development, approval, monitoring and  
periodic evaluation of educational programs.**

**Weaknesses:**

1. Educational objectives do not fully meet the requirements accepted in international practice.
2. The expected learning outcomes (ELOs) are formulated without taking into account the opinions of social consumers, achievements of science, new technologies and innovative ideas.
3. The use of the results of own scientific research in the educational process is not conducted in a sufficiently deep and systematic manner. Scientific work is not put on a systematic basis and there is practically no information about scientific activities on the website.

**Recommendations:**

1. Until 31.12.2024 to revise the educational objectives taking into account the requirements adopted in international practice.
2. By 31.12.2024, finalize and approve the ORO taking into account the opinions of social consumers, achievements of science, new technologies and innovative ideas.
3. By 31.12.2024 to work on coordination of scientific research and develop a long-term plan of research and development with annual analysis of the results.

Standard 2 is met with comments

**STANDARD 3. "Minimum Requirements for Person-Centered Learning and Student  
Assessment".**

**Weaknesses:**

1. "Kg. Clinic" is not fully equipped with the necessary medical equipment for students' training and acquisition of necessary practical skills.
2. Insufficient work on academic mobility of students.

**Recommendations:**

1. During the year to equip the necessary medical equipment of the "Kg. Clinic" to train students and provide them with practical skills.
2. Develop and implement a student academic mobility program until 31.12.2024 with annual analysis of results.

**Standard 3 is met with observations****STANDARD 4. "Minimum Requirements for the Admission of Students, Recognition of Educational Achievement and Graduation of Students".****Weaknesses:**

1. There is a language barrier for some students from further afield, making it difficult to acquire practical skills.

**Recommendations:**

1. To organize affordable language courses (Kyrgyz and Russian languages) for students from non-CIS countries until 01.12.2024.

**Standard 4 is met with comments****STANDARD 5. "Minimum Requirements for Teaching and Support Staff".****Weaknesses:**

1. Insufficient number of faculty in clinical and basic science disciplines.
2. Low level of English of individual teachers.
3. Insufficient number of workshops on innovative teaching methods.
4. Low number of scientific articles in journals with high impact factor (Web of Science, Scopus...).
5. Weak participation of teachers in joint scientific research with foreign partners and in international projects.

**Recommendations:**

1. Increase the number of faculty (including those with advanced degrees and/or titles) in basic and clinical disciplines in a phased manner consistent with student enrollment growth over a two-year period.
2. Develop and implement a plan to conduct periodic English language workshops by 01/10/2024 with further annual analysis of results.
3. Develop and implement a plan to conduct periodic workshops on innovative teaching methods by 01.10.2024 with further annual analysis of the results.

4. To develop until 31.12.2024 an effective system of motivation for faculty to activate the publication of their scientific articles in journals with high impact factor (Web of Science, Scopus...) with further annual analysis of the results.

5. To develop and put into effect a plan of participation of teachers in joint scientific research with foreign partners and in international projects until 31.12.2024 with further annual analysis of the results.

#### **Standard 5 is met with observations**

#### **STANDARD 6."Minimum requirements for material and technical base and information resources".**

##### **Strengths:**

1. Availability of its own buildings and clinical facilities.
2. Availability of its own dormitory.
3. Intensive technical modernization of the university resources and active development of the university infrastructure.

##### **Weaknesses:**

1. Laboratories for research and development are insufficiently equipped.

##### **Recommendations:**

1. Develop and put into effect by 01.01.2025 a plan for the creation and operation of equipped laboratories for NIRS with further annual analysis of the results.

#### **Standard 6 is met with comments**

#### **STANDARD 7."Minimum requirements for information management and communication to the public".**

##### **Weaknesses:**

1. Key performance indicators of the educational organization are not defined.
2. There are no evaluation procedures on the site.

##### **Recommendations:**

1. By 31.12.2024 to define and approve key performance indicators of the UYA activity.
2. By 11/1/2024, post evaluation procedures on the university website.

#### **Standard 7 is met with comments**

#### **STANDARD 8. "Minimum requirements for planning and management of financial resources of an educational organization".**

##### **Strengths:**

1. An effective financial management system is in place.
2. High activity of the founder to attract additional investments for the development of the educational institution's infrastructure.

#### **Standard 8 is met**

## STANDARDIZATION

**Standard 1 is met with comments**

**Standard 2 is met with comments**

**Standard 3 is met with comments**

**Standard 4 is met with comments**

**Standard 5 is met with comments**

**Standard 6 is met with comments**

**Standard 7 is met with comments**

**Standard 8 is met**

### **Draft of the expert committee on accreditation decision:**

**I. To accredit for 3 years the University of South Asia as an institution of higher education that meets the standards and criteria for international institutional accreditation.**

**II. To accredit for 3 years the educational programs of the University of South Asia: 560001 "General Medicine" 5 years, 560001 "General Medicine" 6 years as programs of higher professional education that meet the standards and criteria of international program accreditation.**

*26-28.05.2024 z.*