



REPORT

**ON THE RESULTS OF THE INTERNATIONAL INSTITUTIONAL AND
PROGRAMMATIC (560001 GENERAL MEDICINE, 5 YEARS, 560001
GENERAL MEDICINE, 6 YEARS) ACCREDITATION OF THE
INSTITUTION
"JALAL-ABAD INTERNATIONAL UNIVERSITY"**

JALAL-ABAD – 2024

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LIST OF ABBREVIATIONS

ECTS – European system of transfer (transfer) and accumulation of credits
AAEPO - Agency for accreditation of educational programs and organizations
ACBC – Anti-Corruption Business Council under the President of the Kyrgyz Republic
CSAS - Control System Automation Sector
BC – Basic curriculum
HPE – Higher professional education
HPI – Higher education institution
SCC – State Certification Commission
SES HPE – State educational standards of higher professional Education
GMF- General meeting of founders
JAIU- Jalal-Abad International University
EQD – Education Quality Department
IS – Information system
SRW – Scientific research work
SSRW – Student scientific research work
MEP – Main educational program
EP – Educational program
GRT – General republican testing
MD – Major disciplines
PC – Professional competencies
CAP – Corrective action plan
IP – Industrial practice
PTS – Professorial – teaching staff
IR – Indian Republic
WP – Work program
UR – Uzbekistan Republic
WC – Working curriculum
QC – Quality Council
CYS – Council of Young Scientists
SSS – Student Scientific Society
SD – Structural divisions
SIW – Student's independent work
CC – Current control
EMC – Educational and methodological complex
EMA – Educational and methodological advice
EP – Education plan
AC – Academic Council
MEDIA

2. CONDUCTION

In the period from November 4 to 6, 2024, the international institutional and program accreditation of the Jalal-Abad International University Institution was carried out on the basis of the AAEPO Order No. 5/021 dated 10/04/2024 (Annex 2) and the university statement No. 04 dated 07/15/2024 (Annex 3.).

The main purpose of international program accreditation is an independent and objective assessment of the educational organization's compliance with international criteria and standards agreed with the World Federation of Medical Education (WFME) (Application 1) for international accreditation.

This goal, along with evaluating the implementation of standards, is also aimed at identifying the weaknesses and strengths of accredited programs, as well as the educational organization as a whole. As well as developing recommendations for them to improve the quality of education.

The accreditation was carried out in accordance with a three-day program developed by the AAEPO and coordinated with the leadership of the Jalal-Abad International University Institution (Appendix 4.).

An external expert commission assessed the compliance of the university's educational activities with international accreditation standards in the following areas:

- quality management system;
- educational process;
- quality of teaching and assessment of student performance;
- Student admission activities;
- employment and demand for graduates in the labor market;
- qualitative and quantitative indicators of the teaching staff;
- research work;
- publication activity of the teaching staff;
- research activities of teachers and students in dynamics since the founding of the university.

According to the Regulations on the expert commission for the independent accreditation of educational programs and/or educational organizations, an expert commission was formed in the following composition:

Chairman: **Navruzova Shakar Islamovna**, Doctor of Medical Sciences, Professor, Head of the Department of Pediatrics of Bukhara State University Medical Institute, Republic of Uzbekistan.

Deputy Chairman: **Uzakbayev Kamchybek Askarbekovich**, Doctor of Medical Sciences, Professor, Academician MAM RF, Honored Doctor of the Kyrgyz Republic, head of the Pediatric services and advisor to the Rector of Salymbekov University, **Kyrgyz Republic.**

Members of the commissions: **Umetaliev Yusup Kalzhigitovich,**
Doctor of Medical Sciences, Professor, Academician of the International Academy
Doctor of Sciences, Professor of the Department of Hospital Surgery of the KSMU named after Akhunbayeva,
Curator of the Department of Liver Surgery of the National Medical Center, Kyrgyz Republic.

Shakirova Klara Kapanovna, Doctor of Economics, Professor
Departments of “Management” Institute of Management and Business KNU named after J.Balasagyn, Kyrgyz Republic.

Mambetalieva Svetlana Medetbekovna,
Candidate of Technical Sciences, Deputy Director of AAEP.

Mamytov Amanbek Mitalipovich, a 5th year student in the specialty “General Medicine” of the I. Akhunbayev KSMU, representative of the students communitie, Kyrgyz Republic.

Coordinator: **Baktybek Iskakovich Ismailov,**
Doctor of Technical Sciences, Professor, Honored Worker of Education KR, Director of the AAEP.

Referent: **Mambetalieva Svetlana Medetbekovna,**
Candidate of Technical Sciences, Deputy Director of AAEP.

The Jalal-Abad International University Institution (hereinafter referred to as the University) is a non-governmental educational organization established to carry out educational, scientific, cultural, and social activities. The University, being a legal entity, has an independent balance sheet, settlement and other accounts (including foreign currency) in banks, a seal with its name, stamp, letterheads, emblem and other details, as well as has its own separate property and independently manages it in accordance with the procedure and limits established by the current legislation of the Kyrgyz Republic, the Charter and constituent documents documents.

The University, as an independent entity, operates on the basis of full economic calculation, self-financing and self-sufficiency, carries out private orders, conducts independent educational, scientific and economic and financial activities.

The University with all its divisions functions as a single educational, scientific and production complex, which is the property of the founders of the university.

Full brand name:

- in russian: Учреждение «Жалал-Абадский международный университет»;
- in kyrgyz language: «Жалал Абад эл аралык университети» мекемеси;
- in english: "Jalal-Abad international university" Institution.

Abbreviated corporate name:

- in russian: У-е «ЖАМУ»;
- in kyrgyz language: «ЖАЭУ» м-е;
- in english: "JAIU".

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E-mail:	info@jaiu.kg
Creation Data:	Certificate of state registration of a legal entity: registration number 304775-3303-У-е from 11.06.2024 y.
Document for the right to conduct educational activities:	License for the right to conduct educational activities with registration number №2024-0172 from 14.08.2024 y. License serial number: LS240001746 Order MES KR №1267/1 от 14 august 2024 year
Form of ownership:	Private
Organizational and legal form:	Establishment
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<p style="text-align: center;">CHAPTER 1. EXTERNAL EVALUATION REPORT</p> <p>3. THE RESULTS OF THE ASSESSMENT OF THE IMPLEMENTATION OF ACCREDITATION STANDARDS AND THEIR EVIDENCE IN THE PROCESS OF INTERNATIONAL ACCREDITATION</p>	<p style="text-align: center;">Assessment of the implementation of the standard / criteria</p>
<p>Standard 1. Education Quality Assurance Policy</p>	
<p>Criterion 1.1. Mission, strategic and current plans of an educational organization</p> <p>Mission of Jalal-Abad International University – Training of a new generation of personnel based on the integration of advanced educational technologies and scientific research, capable of solving global problems of sustainable development of society and ready for healthy competition in the labor market.</p> <p>The mission of JAIU was approved at the meeting of the Academic Council Protocol No. 1 dated September 19, 2024. In accordance with the adopted JAIU Quality Policy, a JAIU development strategy for 2024-2029 was developed, reviewed and approved at the meeting of the JAIU Academic Council on September 19, 2024, Protocol No. 01/24.</p> <p>All interested parties took part in the revision and updating of the Mission: members of the Academic Council; academic staff; representatives of the Ministry of Health of the Kyrgyz Republic; employers and representatives of medical institutions.</p> <p>The policy of Jalal-Abad International University focuses on a systematic approach to development, which includes the following key elements:</p> <ul style="list-style-type: none"> - Focus on innovation and process improvement at all levels, which contributes to increased efficiency and effectiveness; - Ensuring the sustainable development of the university; - Setting high quality standards, which helps to strengthen the reputation and trust of customers and partners. - Creation of mechanisms for collecting and analyzing feedback, which allows you to quickly respond to changes and needs and improve the quality of education (Education Quality Monitoring Plan). <p>The University's education quality assurance policy is aimed at implementing the Program of Strategic Development of JAIU until 2029 and ensuring that the educational process at the university meets the requirements of international standards. JAIU's quality policy is aimed at meeting the needs of all stakeholders, including educational authorities, founders, educational institutions, stakeholders, employees, students, the public, and parents of students.</p> <p>The education quality policy includes several key points:</p>	<p style="text-align: center;">Executing with remarks</p>

- Setting clear standards for educational programs that ensure compliance with modern requirements and best practices in the field of medicine;
- The introduction of modern educational technologies such as interactive platforms, simulators to increase student engagement and learning effectiveness;
- Support a continuing education program for doctors and medical staff so that they can update their knowledge and skills in accordance with the latest achievements of science and technology;
- Integration of clinical practice with the educational process, which allows students to apply theoretical knowledge in real conditions and develop practical skills;
- Support the research activities of students and teachers, which contributes to the development of critical thinking and an innovative approach to the treatment and prevention of diseases;
- Educating students to understand the importance of ethical standards and social responsibility in medical practice;
- Implementation of evaluation and feedback systems for continuous improvement of educational processes and programs.

The strategic plan for 2024-2029 and the current plans of JAIU indicate the opening of new educational programs focused on the current needs of the labor market and healthcare. It is planned to increase the volume of research projects aimed at solving urgent problems and supporting interdisciplinary research and cooperation with other educational and scientific institutions. It is envisaged to establish partnerships with foreign universities for the exchange of students and teachers. Participation in international educational and research projects. Implementation of quality assessment systems for educational programs and processes. Professional development of teachers through participation in trainings and conferences. Programs to prevent diseases and improve public health through educational initiatives. Involving students in volunteer activities and community service projects. Modernization of laboratories and classrooms to create a comfortable educational environment. Implementation of mentoring and support programs for students, including career counseling. Conducting regular surveys among students and teachers to assess the quality of the educational process. Organizing short-term courses and seminars for medical professionals to support their professional development. These plans are aimed at strengthening the university's position in the field of education, increasing its competitiveness and improving the quality of training.

[Application 1.1.1. Strategic Development Plan of JAIU for 2024-2029](#)

[Application 1.1.2. Protocol of the Academic Council of JAIU No. 1 dated 09/19/2014](#)

[Application 1.1.3. Education Development Strategy for 2021-2030](#)

[Application 1.1.4. Minutes of the meeting with stakeholders dated 5.10.2024](#)

[Application 1.1.5. Quality monitoring Plan.](#)

[Application 1.1.6. Questionnaire tests for students and teachers.](#)

[Application 1.1.7. Regulations on monitoring the quality of education in JAIU.](#)

<p><i>Application 1.1.8. The Code of Ethics of teachers, staff and students of JAIU.</i> <i>Application 1.1.9. Regulations on the organization of academic mobility.</i></p> <p>However, the mission is not formulated specifically enough, the uniqueness of the university is poorly reflected, and the mechanism for achieving the mission is not clearly expressed.</p> <p>It is necessary to review the mission, to specify it as much as possible, to clearly reflect the uniqueness of the university and the mechanism for achieving the mission.</p>	
<p>Criterion 1.2. Annual monitoring of mission performance, strategic and current plans, analysis of results and making appropriate adjustments</p> <p>In order to monitor the implementation of the JAIU Strategic Development plan and the long-term faculty development plan, annual monitoring and analysis of the results are carried out.</p> <p>The following tasks are formulated for continuous, systematic, comprehensive analysis and monitoring of the effectiveness of the University's activities:</p> <ul style="list-style-type: none"> - Defining the goals and objectives of monitoring based on the mission and strategic plans of the university - Establishment of criteria and indicators for evaluating the implementation of planned activities - Conducting a survey of stakeholders, including students, teachers, employers and partners - Collection and analysis of quantitative and qualitative data on key performance indicators - Analysis of the results: Comparison of the data obtained with the set goals and indicators, identification of trends, strengths and weaknesses in the implementation of strategic and current plans - Holding meetings of the Quality Council and other stakeholders to discuss the results of the analysis. - Formulation of conclusions and recommendations based on the information collected - Making adjustments: Developing and implementing a corrective action plan to eliminate deficiencies and improve processes, setting deadlines and those responsible for making adjustments. <p>Reporting:</p> <ul style="list-style-type: none"> - Preparation of the final report on the implementation of the mission and strategic plans. - Presentation of the report at the meeting of the management and the Quality Board for further discussion and decision-making. <p>Continuous improvement:</p> <ul style="list-style-type: none"> - Using the results obtained to plan future activities and strategies. - Using the results of a cyclical monitoring and analysis process to achieve sustainable improvement in the quality of education. <p>An annual internal audit is provided on the basis of the regulation on monitoring the educational process (work plan for monitoring the quality of education).</p> <p><i>Application 1.2.1 Provisions on the monitoring of the MEP</i></p>	<p>Executing</p>

<p><i>Application 1.2.2 Regulations on the Quality Council</i> <i>Application 1.2.3 Regulation of the Quality Assurance Policy of education in JAIU</i></p>	
<p>Criterion 1.3. The Internal Education Quality Assurance System (IECAS)</p> <p>The documentation system at the university is based on the principle of using a three-level system, which includes:</p> <p>Level 1: Management of external documents, which include orders and orders of the Ministry of Education and Science of the Kyrgyz Republic (hereinafter – the Ministry of Education and Science of the Kyrgyz Republic) and the Ministry of Health of the Kyrgyz Republic (hereinafter – the Ministry of Health of the Kyrgyz Republic), legislative acts of the Kyrgyz Republic, orders and orders of the government, and other regulatory legal acts. All laws and regulations are posted on the university's website;</p> <p>Level 2: Management of the main internal documents, which include the Charter of the University, the Strategic Plan for the Development of the University, Comprehensive plans of the university and faculties, Regulations on the modular rating system, Regulations on structural divisions, Job descriptions and other internal documents posted on the university's website;</p> <p>Level 3: Management of additional internal documents, including working instructions and rules for the use of safety equipment, regulatory documents and other documents for the operational activities of the university, posted on the university's website.</p> <p>The process of ensuring the quality of education involves PTS, curators, group elders, department heads, the educational department and the IS of CSAS, the head of practice, a quality specialist, the board of founders and the Board of Trustees.</p> <p>The main elements of IECAS include:</p> <ul style="list-style-type: none"> - monitoring the compliance of educational programs with modern requirements and standards; - conducting regular surveys of stakeholders (students, parents, employers, PTS and employees); - internal audit of the work of structural divisions; - collection, processing and analysis of monitoring results; - identification of the strengths and weaknesses of the educational process; - involving all participants in the educational process in discussing the results and making recommendations; - development of a plan to eliminate deficiencies and make changes based on the data obtained; - monitoring the implementation of recommendations and corrective actions; - reporting on the activities carried out, analysis and recommended changes; - presentation of reports at meetings of the management and the Quality Council; - ensuring continuous improvement of the quality of education based on the results and analysis. 	<p>Not executing</p>

<p>The Vice-Rector for Academic Affairs oversees the entire educational process and the quality of education, prepares a report to the administrative council and makes proposals and decisions to ensure the quality of education. The Rector and the Board of Founders supervise and resolve all issues of implementation, control and revision of the education quality assurance system.</p> <p><i>Application 1.3.1. Regulations on the Board of Trustees</i> <i>Application 1.3.2. Regulations on the Quality Council</i> <i>Application 1.3.3. Regulations on the leader of the group</i> <i>Application 1.3.4. Safety Instructions</i> <i>Application 1.3.5. Education Quality Monitoring Plan</i></p> <p>However, the university has elements, but there is no unified, holistic QMS that meets the requirements of the international standard ISO-9001. Within two years, the elements of the QMS should be finalized, combining them into a complete QMS in accordance with the ISO 9001 standard.</p>	
<p>Criterion 1.4. Academic reputation and ensuring academic freedom</p> <p>The improvement of academic reputation is planned in the strategic development plan of JAIU 2024-2029 and in the current plans of structural divisions.</p> <p>The following measures are provided to enhance the academic reputation of JAIU:</p> <ol style="list-style-type: none"> 1. The quality of education: <ol style="list-style-type: none"> 1.1. Development and implementation of modern educational programs that meet current requirements and standards. 1.2. Attracting qualified teaching staff with experience and scientific achievements. 2. Scientific achievements: <ol style="list-style-type: none"> 2.1. Support for scientific research, publications and participation in conferences. 2.2. Cooperation with other educational institutions and scientific organizations for the exchange of knowledge and experience. 3. Relations with employers: <ol style="list-style-type: none"> 3.1. Establishing partnerships with enterprises and organizations for internships and internships of students. 3.2. Active involvement of employers in the process of developing curricula and programs. 4. Feedback from students and graduates: <ol style="list-style-type: none"> 4.1. Regular surveys to assess student satisfaction with the quality of education. 4.2. Creating mechanisms to receive feedback from graduates about their career growth and experience. 5. Participation in ratings and accreditations: <ol style="list-style-type: none"> 5.1. Striving for program accreditation and participation in national and international rankings. 6. Ensuring academic freedom 	<p>Executing</p>

<p>6.1. Creating a supportive environment:</p> <ul style="list-style-type: none"> - Creating an open, safe atmosphere for discussing ideas and scientific research. - Teaching teachers and students the principles of critical thinking and free exchange of opinions. <p>7. Protection of rights:</p> <p>7.1. Development and implementation of codes of ethics protecting the rights of teachers and students to freedom of expression.</p> <p>7.2. Establishment of mechanisms to protect against censorship and pressure.</p> <p>8. Stimulating research:</p> <p>8.1. Providing resources and opportunities for scientific research.</p> <p>8.2. Support initiatives and projects that can lead to new knowledge and discoveries.</p> <p>9. Participation in scientific communities:</p> <p>9.1. Encouraging the participation of teachers and students in scientific associations and conferences for the exchange of experience.</p> <p>To achieve these goals, JAIU established and began to develop international relations with leading universities and clinics in Pakistan, India, Bangladesh, Nepal, Russia, Uzbekistan and Kazakhstan. JAIU is included in the list of universities that are recognized World Directory of Medical Education (WHO).</p> <p><i>Application 1.4.1. Strategic Development Plan of JAIU for 2024-2029</i></p> <p><i>Application 1.4.2. Long-term development plan of the faculty</i></p> <p><i>Application 1.4.3. Long-term development plan of the OMD Department</i></p> <p><i>Application 1.4.4. Long-term development plan of the Department of GED</i></p> <p><i>Application 1.4.5. Work plan of structural divisions</i></p>	
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<p>Weaknesses:</p> <ol style="list-style-type: none"> 1. Mission is not formulated specifically enough, the uniqueness of the university is poorly reflected, and the mechanism for achieving the mission is not clearly expressed. 2. The university has elements, but there is no unified, holistic QMS that meets the requirements of the international standard ISO-9001. <p>Recomendations:</p> <ol style="list-style-type: none"> 1. Until 09/01/2025, to rework the mission, to specify it as much as possible, to clearly reflect the uniqueness of the university and the mechanism for achieving the mission. 2. Within two years, finalize the elements of the QMS, combining them into a complete QMS in accordance with the ISO 9001 standard. 	<p>Standart 1. Executing with remarks</p>
<p>Standard 2. Educational program</p>	
<p>Criterion 2.1. Educational objectives of the program</p> <p>The PLO was approved by the rector of the University on the basis of a decision of the Academic Council of JAIU (Protocol No.01/24 of 09/19/2024)</p> <p>The content of the MEP provides a general description of the specialty / field of study: the purpose of the MEP, the form of study, the standard period for mastering the MEP, the complexity and structure of the MEP, the amount of contact work, the qualifications assigned to graduates and the requirements for the applicant (MEP-5, MEP-6). The requirements for the results of mastering the MEP describe the general cultural, general professional and professional competencies that must be formed as a result of mastering the MEP by a graduate. Also, the structure of the MEP includes a matrix of competencies, a curriculum, a calendar training schedule, work programs of disciplines, practices, as well as evaluation and methodological materials.</p> <p>Educational objectives of the MEP in the specialty 560001 "General Medicine" for foreign citizens:</p> <p>Goal №1: training of a doctor with universal and professional competencies that contribute to his social mobility and stability in the labor market, ready for postgraduate training, followed by professional medical activity in a chosen field.</p> <p>Goal №2: developing students' commitment, organization, hard work, responsibility, citizenship, communication skills, tolerance, empathy and improving general culture.</p>	<p>Executing</p>

<p>Goal №3: Motivating and encouraging students to conduct research aimed at solving urgent health problems, able to analyze and respond to public health challenges, including pandemics, chronic diseases and mental health.</p> <p>Goal №4: training specialists who will be able to work effectively in the health conditions of Southeast Asian countries, taking into account their unique needs and challenges, which in turn will contribute to improving the health and quality of life of the population in this region, but also on a more global scale.</p> <p>Goal №5: export of educational services aimed at training highly qualified specialists ready to work in international practice.</p> <p>In order to ensure accessibility for all interested parties, the mission of the university, the faculty and the implemented MEP, the final results of the development of programs are published on the official website of the university.</p> <p><i>Application 2.1.1. The State educational standard HPE 2021.</i></p> <p><i>Application 2.1.2. Regulations on the MEP</i></p> <p><i>Application 2.1.3. MEP (5 years)</i></p> <p><i>Application 2.1.4. MEP (6 years old)</i></p> <p><i>Application 2.1.5. Competence Matrix (5 years)</i></p> <p><i>Application 2.1.6. Competence Matrix (6 years)</i></p> <p><i>Application 2.1.7. Syllabus</i></p>	
<p>Criterion 2.2. Learning outcomes according to the educational program</p> <p>10 expected learning outcomes have been developed for the formation of IC, OK, SLK and PC. MEP "General Medicine" (5, 6 years) on the basis of the SES HPE 2021 based on the results of a round table with stakeholders and stakeholders held in October 2024:</p> <ul style="list-style-type: none"> - PO-1 – the ability to apply basic knowledge from the field of socio-humanitarian, natural sciences, economics and biomedical disciplines in their professional activities (OK-1, OK-5, SLK-2, SLK-3). - PO-2 – ability to communicate orally and in writing in the state and official languages to solve professional problems; proficiency in one of the foreign languages at the level of everyday communication (OK-3, IK-1, IK-3, SLK-5). - PO-3 – the ability to carry out their activities taking into account the moral and legal norms accepted in society (OK-3, OK-4, IK-4, SLK-4, PK-1). - PO-4 – the ability to apply modern information technologies and medical and technical equipment in their practical activities (OK-2, IK-1, IK-2, PK-1) - PO-5 – the ability to apply the basic principles of organization and management in the field of public health protection in medical organizations and their structural divisions (OK-4, IK-4, SLK-4, SLK-5, PK-1). 	<p>Executing</p>

- **PO-6** – the ability to apply basic knowledge in the field of fundamental disciplines in professional activities and use the results of clinical and laboratory-instrumental studies in order to make a diagnosis for the timely choice of therapy tactics (PC-2, PC-14, PC-15, PC-16, PC-17, PC-18).
- **PO-7** – the ability to perform basic therapeutic measures for the most common diseases and conditions in adults and children (including in Southeast Asian countries), including life-threatening conditions (PC-15, PC-16, PC-19, PC-20, PC-21).
- **PO-8** – the ability to carry out preventive, sanitary and educational, anti-epidemic measures and the organization of protection of the population and territories from the possible consequences of emergencies and natural disasters, as well as to comply with the rules of sanitary and hygienic regime in health facilities using methods of asepsis and antiseptics; (SLK-5, PK-3, PK-8, PK-10, PK-11, PC-12, PC 13)
- **PO-9** – the ability to carry out rehabilitation activities among adults, adolescents and children who have suffered from a somatic disease, injury or surgery and knowledge of the main issues of the examination of working capacity (PK -22, PK-23).
- **PO-10** – the ability to collect and process medical statistical data for the analysis of information on public health indicators and for research activities based on the principles of evidence-based medicine for the development of new methods and technologies in the field of healthcare (IC-4, PC-8, PC-23, PC-31, PC-32, PC-33).

The expected learning outcomes of the program meet the requirements of the labor market, modern trends and technologies are taken into account, feedback has been received from employers.

Application 2.2.1. Composition of the MEP working group

Application 2.2.2. <https://drive.google.com/file/d/1G9AGSP9aAZDwGkLKuDCGOiOB-btGUgp/view?usp=sharing>

Application 2.2.3. MEP (5 years)

Application 2.2.4 MEP (6 years)

Application 2.2.5. Graduate model (5 years)

Application 2.2.6. Graduate model (6 years old)

Application 2.2.7. Regulations on the MEP

Application 2.2.8. Regulations on OCE and SMALLPOX

Application 2.2.9. Reviews of the MEP

Criterion 2.3. The educational load according to the educational program	Executing with remarks
<p>The teaching load of the teaching staff is determined taking into account the number of hours according to the curricula on the basis of the Regulations on Time Standards.</p> <p>To implement the ECTS credit system at the university, a collection of regulatory documents on the application of ECTS in the Kyrgyz Republic is used.</p> <p>The basic curriculum (5 years, 6 years) provides for a uniform weekly workload of the student throughout the entire period of study with all types of classroom activities;</p> <p>Working curriculum (5 years, 6 years), for the organization of the educational process during the academic year (including calculating the labor intensity of the teaching load of teachers);</p> <p>The student's individual curriculum, which defines his educational program for a semester or academic year.</p> <p>The developed curricula have been coordinated with employers and approved by the decision of the Ministry of Education and Science (Protocol No. 01/24 of 09/19/2024).</p> <p>The educational load according to the educational program, which meets the requirements of the State Educational Standard, is a logical sequence of mastering cycles and sections, the volume of which depends on the specifics of the specialty. There are also additional types of training, including the disciplines of "Physical culture" in the amount of 360 hours. For foreign citizens, physical education disciplines are conducted as an optional course.</p> <p>The total labor intensity of mastering the MEP HPE specialty for a 6-year form of study is 360 credits (credits). There are 320 credits for a 5-year form of study. The labor intensity of one academic semester is from 30 to 32 credits with a two-semester construction of the educational process. One credit is equivalent to 30 hours of student's academic work (including his classroom, independent work and attestation).</p> <p>The volume of classroom lessons per week is determined by the State Higher Education Institution within 50% for all cycles of the total volume allocated to the study of each academic discipline.</p> <p>The maximum amount of a student's academic workload is set at 45 hours per week, including all types of classroom and extracurricular (independent) academic work. The schedule of classes.</p> <p>The total amount of vacation time in the academic year is 7-10 weeks, including at least two weeks in winter.</p> <p>The university provides for an internal and external assessment of the implementation of the EP, which is carried out on the basis of the regulation on the monitoring of the MEP, in which appropriate changes are made to the contents of the discipline programs, taking into account the requirements and wishes of all stakeholders in the educational process.</p> <p><i>Application 2.3.1. Regulations on the organization of the educational process in ECTS credit technology</i></p> <p><i>Application 2.3.2. Regulation on PAYMENT Monitoring</i></p> <p><i>Application 2.3.3. Norms of planning and accounting of educational load</i></p>	

<p><i>Application 2.3.4. Curricula 560001 Medical business</i> <i>Application 2.3.5. Working curricula 560001 Medical business</i> <i>Application 2.3.6. Example of the schedule of classes of the LD-1-24 group</i> <i>Application 2.3.7. Reviews of the MEP</i></p> <p>However, the following disciplines are improperly included in the working curriculum (WC): faculty pediatrics, hospital pediatrics, dentistry, osteopathy, liver transplantation and physical education.</p> <p>It is necessary to reduce physical education hours and exclude other disciplines: faculty pediatrics, hospital pediatrics, dentistry, osteopathy, liver transplantation.</p>	
<p>Criterion 2.4. Provision of places by the educational program for the types of practices</p> <p>The process of passing the IP is implemented on the basis of «Regulations on the organization of practices of students of JAIU», утвержденным ректором университета согласно решения УС (протокол №01/24 от 19.09.2024 г.). According to the requirements of the SES HPE in the field of specialty 560001 "Medical care", approved by order of the Ministry of Education and Science of the Kyrgyz Republic dated July 30, 2021 No. 1357/1 of the STATE HPE 2021, the total number of credits provided for the IP is 25 credits. This volume of hours contributes to the in-depth acquisition of practical and clinical skills. The types of production practices are reflected in Block 2 of the SES HPE.</p> <p>To complete all types of practices in the specialty “General Medicine”, JAIU has agreements with 6 public and private medical institutions in the territory of the Kyrgyz Republic and abroad on the possibility of industrial medical practice for students. Moreover, JAIU has its own developed clinical base – an international multidisciplinary clinic at JAIU (currently the clinic is being licensed), in addition, the Ismaa-Med medical center is under the operational management of JAIU. Contracts have been drawn up with the Chinor clinic at the Tashkent Medical Academy and with clinics in India and Pakistan, which are not only bases for practical training, student training, but also partners in promoting the employment of graduates from the most promising students.</p> <p>The practice is conducted according to the schedule of the educational process and is implemented according to the practice programs. On the basis of the rector's order, students are assigned to internship places. The supervision of the students' internship is carried out by the managers of the production practice.</p> <p>Based on the results of all types of practices, students submit a written report to the head of the practice. Students' reporting on the results of the internship should correspond to the content specified in the internship program.</p>	<p>Executing</p>

<p>A mandatory reporting form for all types of practices for students is:</p> <ul style="list-style-type: none"> - a completed and certified practice diary; Sample of the intern's diary. - photo report. <p>The report of the head of the student internship is heard at the faculty council.</p> <p><i>Application 2.4.1. Regulations on the organization of student practices in JAIU</i></p> <p><i>Application 2.4.2. The program of production practices</i></p> <p><i>Application 2.4.3. Diary of a hospital doctor's assistant</i></p> <p><i>Application 2.4.4. Contracts with medical institutions</i></p>	
<p>Criterion 2.5. Monitoring according to the educational program:</p> <p>1. Monitoring objectives</p> <ul style="list-style-type: none"> - Assessment of the achievement of educational goals: Checking to what extent the program achieves the stated learning outcomes in the field of medicine. - Identification of problems and shortcomings: Identification of areas requiring improvement in order to ensure high quality education. - Stakeholder satisfaction analysis: Assessment of the opinions of students, teachers and employers about the quality of the program and graduates' readiness for professional activity. <p>2. Monitoring methods</p> <p>2.1. Questionnaires and surveys:</p> <ul style="list-style-type: none"> - Regular surveys of students on the quality of the educational process, teaching and learning conditions. - Surveys of graduates on employment and the application of acquired knowledge in practice. <p>2.2. Internal and external audits:</p> <ul style="list-style-type: none"> - Conducting internal checks for compliance with the standards of the educational program. - External audits from accreditation bodies to assess the quality of the program. <p>2.3. Performance analysis:</p> <ul style="list-style-type: none"> - Assessment of the results of exams, practical exercises and term papers. - Analysis of the percentage of students who passed exams and certifications. <p>2.4. Focus groups:</p> <ul style="list-style-type: none"> - Organizing discussions with teachers, students and employers to receive feedback about the program. <p>3. Key indicators</p> <p>3.1. Academic achievements:</p> <ul style="list-style-type: none"> - The average student achievement score. - The percentage of successful exams and certifications. 	<p>Executing</p>

<p>3.2. Satisfaction level: - The results of surveys of students and teachers on the quality of the educational process and logistics.</p> <p>3.3. Employment of graduates: - The percentage of employed graduates in the specialty during the first year after the end of the program.</p> <p>3.4. The quality of practical training: - Evaluation of the results of internships and internships, feedback from clinics and hospitals.</p> <p>4. Data analysis</p> <p>4.1. Comparison with previous periods: - Assessment of the dynamics of academic performance and satisfaction compared to last year's results.</p> <p>Identification of trends: - Identification of positive and negative trends in the preparation of students.</p> <p>4.2. Comparative analysis: - Comparison with similar programs in other educational institutions.</p> <p>4.3. Corrective actions: - Comparison with similar programs in other educational institutions.</p> <p>5. Corrective actions - Development of recommendations for improving the content of the program and teaching methods based on the data obtained.</p> <p>4.4. Implementation of changes: - Implementation of changes in the educational process and assessment of their effectiveness at the next stage of monitoring.</p> <p>5. Feedback: - Informing students and teachers about the results of monitoring and the measures taken.</p> <p>6. Reporting</p> <p>6.1. Preparation of reports: - Preparation of final monitoring reports for management and stakeholders.</p> <p>6.2. Regular meetings: - Organization of meetings with teachers and administration to discuss the results of monitoring and plans to improve the program.</p> <p>In JAIU, monitoring of educational programs is carried out twice a year according to a set schedule. All structural units are involved in this process. The heads of departments prepare reports on the results of monitoring, which are then submitted to the Academic Council of the University. Based on these reports, the weaknesses of the</p>	
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<p>programs are identified and an action plan is developed to address the shortcomings. This allows us to constantly improve the quality of education and adapt programs to modern requirements.</p> <p><i>Application 2.5.1. Regulation on Monitoring EP</i> <i>Application 2.5.2. EP Monitoring Plan</i></p>	
<p>Criterion 2.6. Educational and methodological support of the educational program</p> <p>The educational and methodological support of the educational program includes several key components that ensure a high-quality learning process and allow you to achieve your educational goals.</p> <ul style="list-style-type: none"> • Curricula and Work curricula • Textbooks (books, articles, electronic resources and other materials that students can use for self-study) • Methodological recommendations (instructions for young teachers (trainee assistant) on the organization of the educational process, teaching methods, assessment of students' knowledge and skills). • Assessment materials and practical tasks that allow students to apply theoretical knowledge in practice: (tests, OCE, OSE, exams and other forms of assessment) • Electronic educational resources: CSAS. http://avn.jaiu.edu.kg/ • Support from teachers: Availability of group supervisors and consultants to help students in the learning process. • Feedback and monitoring: Assessment and feedback systems that help to adjust the learning process depending on the needs of students according to the educational quality monitoring plan <p>PTS develop teaching materials in accordance with the requirements of educational standards and MEP with annual updating. All necessary teaching materials are uploaded to the personal account of the CSAS IP teacher and access is assigned to the appropriate academic groups. All UMRS undergo internal examination at the level of departments and EMA. External expertise is selected from among highly qualified specialties in an expert discipline. The development of new teaching materials is recommended in connection with changes in the MEP, state standards, new scientific and clinical data, the release of new international recommendations/classifications, etc.</p> <p>The development of textbooks and teaching aids is planned in the individual plan of the teaching staff. Publications of the UMR are considered at a meeting of the department and recommended at the University's EMA. According to the decision of the EMA, it is recommended for publication. The University, in terms of supporting teaching staff, finances publishing expenses by the decision of the University.</p>	<p>Executing</p>

<p>In order to ensure the availability of modern educational and methodological support for educational programs that meet international requirements, it is planned to conclude an agreement with Research4Life to provide unlimited access to 129,000 e-books and periodicals for students and teachers presented on the following sites:</p> <ul style="list-style-type: none"> - http://www.who.int/hinari; - http://www.fao.org/agora/; - http://oare.research4life.org/content/en/journals.php; - http://www.wipo.int/ardi/; - http://www.ilo.org/goali. <p>The sufficiency of the educational and methodological support (UMO) of the EP is determined by compliance with the minimum licensing requirements. Currently, the analysis of the UMO EP is carried out on the basis of the actual number of students and the established minimum licensing requirements. According to the results of the analysis, contracts for the purchase of necessary resources for the implementation of the educational program were concluded to improve the quality of education.</p> <p><i>Application 2.6.1. Regulations on CSAS</i> <i>Application 2.6.2. Regulations on the organization of the educational process on credit technologies</i> <i>Application 2.6.3. The Regulation on UMR</i> <i>Application 2.6.4. Regulations on supervision</i> <i>Application 2.6.5. Education Quality Monitoring Plan</i> <i>Application 2.6.6 Agreement with Research4life</i> <i>Application 2.6.7. MTB Purchase Agreement</i></p>	
<p>Criterion 2.7. Innovative educational and methodological resources, pedagogical methods, forms and technologies</p> <p>When selecting PTS, special attention is paid to the availability of certificates on innovative teaching methods and training on the use of modern technologies, such as interactive techniques, distance learning and digital tools. The university is also interested in improving the skills of its employees, providing them with training according to a set schedule. Teachers with extensive experience are engaged in mentoring for young professionals.</p> <p>The following innovative educational and methodological resources are used:</p> <ul style="list-style-type: none"> - electronic textbooks and tutorials containing multimedia elements, interactive tasks and links to additional resources, which makes learning more fun; - online courses (massive open online courses); 	<p>Executing</p>

<ul style="list-style-type: none"> - platforms that allow students to gain knowledge from the world's leading universities and develop additional skills; - Virtual labs and simulators used for hands-on learning in fields such as medicine, engineering and life sciences, allowing students to experiment in a safe environment; - Interactive learning platforms like Kahoot! and Quizizz, which allow interactive tests and quizzes to be conducted, contributing to student engagement; - Mobile learning applications that help in learning languages, mathematical concepts and other subjects, providing access to learning anytime and anywhere. <p>Pedagogical methods include project-based learning, where students work on real projects, developing skills of critical thinking, teamwork and practical application of knowledge.</p> <p>Problem-oriented learning (POL), where students solve current problems, which develops their analytical and research skills. Blended Learning, which combines traditional and online learning, which allows students to study at a pace and mode convenient for them. A case method that analyzes real-world cases from practice helps students apply theoretical knowledge in practice and develop decision-making skills. Individualized learning, i.e. adjusting the educational process to the needs of each student, using adaptive technologies and personalized learning plans.</p> <p>Forms and technologies of learning include virtual classrooms and video conferences, platforms such as Zoom and Meet allow lectures and seminars to be held online, which ensures the accessibility of learning. Gamification, where the use of game elements in the educational process (for example, scores, levels, rewards) increases the motivation and involvement of students. Reverse Learning (Flipped Classroom) is when students learn new material at home (for example, through video), and classroom time is used for discussion and practice. Collaborative learning is when students work in groups on tasks, developing communication and collaboration skills. The above methods are described in the MEP and syllabuses of disciplines.</p> <p>The university has interactive panels and augmented reality technologies that are used to create a more interactive and visually appealing learning environment that promotes better learning.</p> <p><i>Appendix 2.7.2. Certificates of teaching staff on professional development</i></p> <p><i>Appendix 2.7.3. Professional development plan for PTS</i></p>	
<p>Criterion 2.8. Using the results of scientific research in the educational process</p> <p>The introduction of teachers' SRW into educational programs ensures the modern and relevant nature of training, its high scientific and methodological level, the interest of students in acquiring knowledge and the prospects for their use in their future profession, as well as introduces students to such forms of scientific activity as design and research work, presentations at scientific conferences, participation in scientific competitions and others .</p>	<p>Executing with remarks</p>

<p>On the part of the PTS of the university, research work is actively carried out and students are encouraged to participate in it. It is planned to integrate the results of SRW into the educational process. The results of scientific SRW will be introduced into the work of the university in the form of updated lecture courses, practical and laboratory classes. The implementation of the research results will be carried out by the decision of the Scientific and Technical Council (NTS) of the university.</p> <p><i>Application 2.8.1. SRW work Plan</i> <i>Application 2.8.2. Strategic Development Plan of JAIU</i></p> <p>However, the use of the results of scientific research in the educational process has practically not begun. A plan should be developed and put into effect to use the results of scientific research in the educational process.</p>	
<p>Weaknesses:</p> <ol style="list-style-type: none"> 1. The following disciplines are improperly included in the working curriculum (WC): faculty pediatrics, hospital pediatrics, dentistry, osteopathy, liver transplantation and physical education. 2. The use of the results of scientific research in the educational process has not been practically started. <p>Recomendations:</p> <ol style="list-style-type: none"> 1. Until 09/01/2025, reduce the hours of the following disciplines: faculty pediatrics, hospital pediatrics, dentistry, osteopathy, liver transplantation and physical education. 2. To develop and put into effect a plan for the use of research results in the educational process by 03/01/2025. 	<p>Standart 2. Executing with remarks</p>
<p align="center">Standard 3. Personality-oriented learning and assessment of students' educational achievements</p>	
<p>Criterion 3.1. The use of regular feedback from students and graduates to identify needs and meet them through additional courses, electives, clubs, to form individual learning trajectories, as well as to evaluate and adjust pedagogical methods, educational forms and technologies.</p> <p>In order to evaluate and adjust pedagogical methods, educational forms and technologies, teachers give students the opportunity to express their opinions at curatorial hours, meetings with university management, which are organized after the end of each examination session.</p> <p>The following methods of receiving feedback are used in JAIU:</p> <p>Verbal - is a direct discussion with students, where the teacher can clarify their understanding of the material.</p>	<p>Not executing</p>

<p>Written - comments on papers, tests, or projects that help trainees understand their mistakes and areas for improvement.</p> <p>Self-assessment - providing students with tools for self-assessment, which promotes reflection and independent analysis of their knowledge.</p> <p>Peer-to-peer feedback: Trainees can evaluate each other's work, which develops critical thinking and the ability to make constructive criticism.</p> <p>A questionnaire is conducted "Teacher through the eyes of students", meetings of students of study groups with the rector, heads of departments, heads of educational programs.</p> <p>The results of regular feedback to evaluate and adjust pedagogical methods, forms and technologies are discussed at department meetings.</p> <p><i>Application 3.1.1. Regulations on the survey of students to assess the quality of educational services provided</i></p> <p><i>Application 3.1.2. Regulations on supervision</i></p> <p>It should be noted that the use of regular feedback to evaluate and adjust pedagogical methods, forms and technologies is at an early stage of development. It is necessary to develop and put into effect a plan for using regular feedback to evaluate and adjust pedagogical methods, forms and technologies with an annual analysis of the results and subsequent corrective actions.</p>	
<p>Criterion 3.2. Ensuring accessibility and openness of evaluation criteria and methods, expected types of control, procedures for appealing evaluation results</p> <p>The assessment of educational achievements of students at JAIU is carried out in accordance with the "Regulations on current control and intermediate certification", "Regulations on final certification of students", "FOS JAIU", "Regulations on the appeal of the results of intermediate certification" which are published on the University's website.</p> <p>The educational process of the university provides for a differentiated point-rating assessment of knowledge, reflecting the final result of training and the level of training of students. In addition, an Objective Structured Practical Exam and an Objective Structured Clinical Exam (OSPE and OCKE) are provided to determine the clinical training of students of the MEP General Medicine. Teachers and group supervisors provide information to students about the expected types of control.</p> <p>The achievement of learning outcomes is recorded in an electronic journal (current, boundary control) during the intermediate and final certification. Evaluation of learning outcomes is achieved through a balance between formative and summative forms of assessment. All forms and methods of assessment, the frequency of formative assessment are prescribed in syllabuses for disciplines. The balance between formative and summative assessments</p>	<p>Executing</p>

<p>is reflected in the syllabus matrix. The AIS "CSAS" program provides a student's personal account, where his data, an individual curriculum, and a history of academic achievements are posted.</p> <p>If the student does not agree with the assessment results, an appeal is conducted. The student submits a written statement justifying the appeal within the established time frame; An appeal commission is formed, which examines the assessment materials and hears the parties; The student and the teacher present their positions to the commission; The commission either confirms the assessment, or changes it, or appoints a retake; The student is officially notified of the decision; In case of a change in the assessment, it is entered into the documents, or a retake is scheduled.</p> <p><u>Application 3.2.1. FOS JAIU</u></p> <p><u>Application 3.2.2. Regulations on the expulsion and reinstatement of students</u></p> <p><u>Application 3.2.3. Regulations on the conduct of current control and interim certification</u></p> <p><u>Application 3.2.4. Regulations on the appeal of the results of the interim certification</u></p> <p><u>Application 3.2.5. The Syllabus Regulation</u></p> <p><u>Application 3.2.6. Regulations on the final certification of students</u></p>	
<p>Criterion 3.3. Analysis of the causes of dropout, taking measures to improve academic performance and consolidate students</p> <p>The academic performance of students after the mid-term and intermediate certification is discussed at the meetings of the department.</p> <p>An analysis of academic performance is carried out with appropriate measures to improve academic performance. Students who have lost contact with the university or violated the rules of internal regulations, due to academic debts, on their own or for a good reason, are expelled from the program in accordance with the regulations on the procedure for transfer, expulsion and reinstatement of students drawn up on the basis of the regulations on the procedure for transfer, expulsion and reinstatement of students of higher educational institutions of the Kyrgyz Republic dated May 29, 2012 No. 346.</p> <p>To eliminate academic debt (FX, I), time is allocated during the month of the beginning of each semester, and students are also given a summer semester for additional credits and re-study of the discipline in accordance with the regulations on the organization of the educational process.</p> <p>Information on academic performance is reviewed at curatorial hours, meetings of departments and the educational department, and based on the results of these events, ways to support (consultations, individual conversations, conversations with parents, etc.) students with problems affecting academic performance are offered.</p>	<p>Executing</p>

<p>The issues of expulsion and the adoption of measures to improve student academic performance are considered and discussed at the Administrative Council.</p> <p><u>Application 3.3.1. Regulations on the transfer, expulsion and reinstatement of students</u></p> <p><u>Application 3.3.2. Student's rating list</u></p> <p><u>Application 3.3.3. Curatorial work plan</u></p> <p><u>Application 3.3.5. Regulations on the organization of the summer semester</u></p>	
<p>Criterion 3.4. The use of various forms and methods of education (full-time, part-time, correspondence, distance, digital and other methods) to increase the accessibility of education</p> <p>At the moment, only full-time education is provided in JAIU. To increase the accessibility of education in JAIU, various digital and traditional methods are planned using distance learning technologies that allow students to gain knowledge regardless of their location, time and other restrictions, such as:</p> <ul style="list-style-type: none"> - online courses; - webinars and video lectures; - interactive platforms; - virtual and augmented reality technologies; - mobile applications; - automated testing; - hybrid learning: a combination of full-time and distance learning, which makes the educational process more flexible. <p>To provide flexible educational services, all teaching materials are posted on the CSAS educational portal. Teaching staff provide consultations on disciplines on-line and off-line. Faculty communication with students is also carried out through e-mail and smartphone application Whatsapp, Telegram for regular support of student feedback. Teachers have the opportunity to monitor and check students' homework, conduct modules and exams online on the educational platform IS CSAS, Zoom meeting, Google Classroom, Google Meet, additionally create and upload video lectures by teachers on the Youtube platform.</p> <p>The departments have created such circles for students as: A young anatomist, a biologist, and sports sections. The selection of students for the clubs is carried out at the request of the students.</p> <p>In addition to traditional lectures, various forms are used: lecture – discussion, lecture with planned mistakes (lecture-provocation), lecture in the form of presentation of materials, "student in the role of teacher", etc. Interactive methods are used during practical classes: business games, creative tasks, work in small groups, outside experts are invited, excursions are arranged.</p>	<p>Executing with remarks</p>

<p><u>Application 3.4.1. Regulation on the CSAS IP</u> <u>Application 3.4.2. Video lesson Links</u></p> <p>However, the language barrier of students complicates the process of forming practical skills. A plan should be developed and put into effect to eliminate the language barrier of students in order to improve the formation of practical skills.</p>	
<p>Criterion 3.5. Academic mobility of students</p> <p>At JAIU, academic mobility is implemented on the basis of the regulations on the organization of academic mobility and the academic mobility plan.</p> <p>In order to improve the academic mobility of students, the strategic development plan of JAIU for 2024-2029 provides for the financing of academic mobility from the university budget for each academic year.</p> <p><u>Application 3.5.1. Strategic Development Plan</u> <u>Application 3.5.2. Regulations on the organization of academic mobility</u></p>	Executing
<p>Weaknesses:</p> <ol style="list-style-type: none"> 1. The use of regular feedback to evaluate and adjust pedagogical methods, forms and technologies is at an early stage of development. 2. The language barrier of students complicates the process of forming practical skills. <p>Recommendations:</p> <ol style="list-style-type: none"> 1. By 03/01/2025, develop and put into effect a plan for using regular feedback to evaluate and adjust pedagogical methods, forms and technologies with an annual analysis of the results and subsequent corrective actions. 2. By 03/01/2025, to develop and put into effect a plan to eliminate the language barrier of students to improve the formation of practical skills. 	Standart 3. Executing with remarks
Standard 4. Admission of students and recognition of learning outcomes	
<p>Criterion 4.1. Ensuring transparency and objectivity of the rules and admission processes of students by the educational organization</p> <p>Admission of students to JAIU is carried out by the admission committee, the formation and work of which is in accordance with the procedure for admission to higher educational institutions of the Kyrgyz Republic dated June 30, 2022 No. 355 and the document rules of admission to JAIU. To organize the reception of documents at the university, an admission committee, an examination and an appeal commission has been established, the composition of which is approved by the order of the rector. On the official website of JAIU, information about</p>	Executing

<p>the Admission Committee of JAIU is publicly available. Selection and admission in the direction of "General Medicine" in JAIU is carried out according to the admission plans of training programs.</p> <p>Information stands, an electronic screen (in the lobby of the main building) and the JAIU website are used to inform applicants. Applicants challenging the results of the internal entrance tests have the right to an appeal procedure, according to the "Regulations on the Appeals Commission". Applicants who have passed the competitive selection and are recommended for admission to JAIU conclude a contract for the entire period of study. The JAIU website contains regulatory documents of the technical commissions of the structural divisions. The transparency of admission is ensured by the appeals commission, video cameras installed in the classrooms for computer testing, and the presence of an appeals commission.</p> <p>Admission of applicants to the number of university students is carried out in the presence of the original document of education.</p> <p>Enrollment of applicants of the OP "General Medicine 560001 6 years" in the number of students is carried out according to the results of the GRT if there is an original certificate of test results..</p> <p><u>Application 4.1.1. The plan of admission of applicants for the 2024-2025 academic year.</u></p> <p><u>Application 4.1.2. The procedure for admission to higher education institutions No. 256.</u></p> <p><u>Application 4.1.3. A copy of the order on the establishment of the admissions committee.</u></p> <p><u>Application 4.1.4. A copy of the order on the establishment of the examination committee</u></p> <p><u>Application 4.1.5. Regulations on the Appeals Commission</u></p> <p><u>Application 4.1.6. Booklets</u></p> <p><u>Application 4.1.7. Agreement with World Choice International Education Consultant and JAIU LLC</u></p>	
<p>Criterion 4.2. Ensuring that the educational organization objectively recognizes the qualifications and periods of study of previous education in order for students to achieve the expected learning outcomes</p> <p>The procedure for recognizing qualifications and periods of study of previous education in order for students to achieve the expected results of studying at JAIU is regulated by the normative legal documents of the university developed in accordance with the legislation of the Kyrgyz Republic (Regulations on the procedure for transfer, expulsion and reinstatement of students).</p> <p>Students can study certain disciplines in other domestic and foreign higher education institutions, including academic mobility programs. At the same time, the results of studies obtained at other universities are recognized if there is a corresponding agreement between higher education institutions. To recognize the results of studying at another university, the student must submit to the educational department a transcript indicating the names of the disciplines, their labor intensity in ECTS credits and final grades. Recognition of learning outcomes within</p>	<p>Executing</p>

<p>the framework of academic cooperation with partner universities is carried out using the European ECTS credit transfer and accumulation system, with partner universities in other countries using the labor intensity assessment system adopted in these countries. The basis for the transfer of the studied disciplines is an extract from the student's record sheets or a transcript, which contains a list of academic disciplines mastered by the student, indicating the complexity of each discipline and the results of certification, certified by the seal of the partner university. If the disciplines of the curriculum of partner universities do not match or their labor intensity, the student of JAIU is given the opportunity to study in parallel according to the basic educational program using distance learning technologies and submit reports on the studied discipline through the educational portal CSAS Regulations on Academic Mobility. https://jaiu.kg/wp-content/uploads/</p> <p>In order to provide conditions for broad academic mobility of students, the University is actively developing cooperation with foreign universities. Agreements on academic mobility of teaching staff and students with universities in India, Pakistan, Uzbekistan and Kyrgyzstan have been drawn up for internships and exchange of experience. Within the framework of the agreements reached, the international academic mobility of university teachers and students from the Tashkent Medical Academy is actively developing.</p> <p><u>Application 4.2.1. Regulations on the procedure for transfer, expulsion and reinstatement of students of higher educational institutions of the Kyrgyz Republic", approved by the Decree of the Government of the Kyrgyz Republic dated 05/29/2012 N 346</u></p> <p><u>Application 4.2.2. Appendix Regulations on the procedure for transfer, expulsion and reinstatement of students</u></p> <p><u>Application 4.2.3. Order of the Ministry of Education and Science of the Kyrgyz Republic dated April 29, 2013</u></p> <p><u>Application 4.2.4. Regulations on academic mobility.</u></p> <p><u>Application 4.2.5. Academic Mobility Agreements</u></p> <p><u>Application 4.2.6. The LADY at the Tashkent Medical Academy for academic mobility..</u></p>	
<p>Criterion 4.3. Provision of educational documents by the educational organization for students who have completed their studies according to the educational program</p> <p>The University expects the first graduation in the 2028-2029 academic year. A state-issued diploma is issued to a student who has successfully completed the SES HPE and passed the final state certification. In JAIU, educational documents are issued on the basis of the following documents:</p>	<p>Executing</p>

<p>- Regulations on the procedure for the manufacture, payment, storage, issuance and accounting of state-issued educational documents of the Ministry of Education of the Kyrgyz Republic,</p> <p>- Regulations on the final state certification of graduates.</p> <p>Graduates of the university receive a diploma in Kyrgyz, Russian and English according to the approved standard of the Ministry of Education and Science of the Kyrgyz Republic. It is planned to issue a European Diploma Supplement to graduates. The application contains an accurate description of the individual learning trajectory and the competencies acquired during the study; an objective description of the individual achievements of the student.</p> <p><i>Application 4.3.1. Regulations on the procedure for the manufacture, payment, storage, issuance and accounting of state-issued educational documents of the Ministry of Education of the Kyrgyz Republic.</i></p> <p><i>Application 4.3.2. Resolution of the Government of the Kyrgyz Republic dated May 29, 2012 No. 346 "On approval of regulatory legal acts regulating the activities of educational organizations of higher and secondary vocational education of the Kyrgyz Republic";</i></p> <p><i>Regulation 4.3.3. Regulations on the final state certification of graduates</i></p> <p><i>Application 4.3.4. Regulations on the application to the diploma of the European standard (Diploma Supplement)</i></p>	
<p>Strengths:</p> <ol style="list-style-type: none"> 1. The minimum contract rates for local students (35,000) are considered 2. Students on academic mobility are paid for travel expenses, which is provided for in the strategic development plan 	<p>Standart 4 Executing</p>
<p>Standard 5. Teaching and educational support staff</p>	
<p>Criterion 5.1. Compliance of the composition, qualifications, education and experience of teaching and teaching support staff with the implemented educational program</p> <p>At JAIU, the implementation of the MEP "General Medicine" is provided by teaching staff who have a basic education corresponding to the profile of the discipline taught, and are systematically engaged in scientific and (or) scientific and methodological activities, as well as with academic degrees of doctor and candidate of sciences, as well as teachers with experience in practical medicine. The correspondence of the qualifications, education and experience of PTS to the disciplines taught in the EP "General Medicine" is given in the table "Information on the staffing of educational activities". The qualifications, education and experience of the teaching and teaching</p>	<p>Executing with remarks</p>

support staff correspond to the educational programs being implemented and are confirmed by relevant diplomas, patents, certificates, diplomas, which is reflected in the resume of the PTS.

The qualitative indicator of the PTS of JAIU in the direction 560001 "General Medicine"

	Total PTS	Full time PTS		Full-time employees with academic degrees			Part-time students with academic degrees			General %
		ppl	%	Dr.Sc	Can. Sc	%	Dr.Sc	Can. Sc	%	
2024-2025	11	7	64		5	46		1	9	55

[*Application 5.1.1. Regulations on the procedure for filling positions and teaching staff of JAIU.*](#)

[*Application 5.1.2. JAIU Personnel Policy*](#)

[*Application 5.1.3. Regulations on recruitment and employment in JAIU. \(Item 5.1\)*](#)

[*Application 5.1.4. Sample employment contract*](#)

[*Application 5.1.5. Professional development plan for teaching staff*](#)

[*Application 5.1.6 Summary of teaching staff приложение.*](#)

However, there is an insufficient number of teachers in clinical and fundamental disciplines.

It is necessary, in stages, in accordance with the growth in the number of students, to increase the number of teaching staff (including those with an academic degree and/or title) in fundamental and clinical disciplines within two years.

Criterion 5.2. Motivation, encouragement and retention of teachers

The principles of motivation are reflected in the Strategic Development Plan of JAIU, within which the university finances scientific research and supports the publication activities of teachers.

The encouragement of PTS at the university is carried out in material (bonuses, salary increases) and non-material (diplomas, awards, public recognition) forms. For example, candidates of sciences are paid a monthly allowance of 30,000 soms, doctors of Sciences – 40,000 soms.

And also, during interviews with teachers, experts noted a positive atmosphere in the team and high job satisfaction, which, in turn, contributes to the retention of valuable specialists.

Executing

<p><i>Application 5.2.1. Strategic Development Plan of JAIU for 2024-2029</i></p> <p><i>Application 5.2.2. Regulations on awarding JAIU employees</i></p> <p><i>Application 5.2.3. Government Decree on allowances for academic degrees</i></p> <p><i>Application 5.2.4. Regulations on the motivation fund.</i></p> <p><i>Application 5.2.5. Agreements on cooperation with medical institutions and universities.</i></p> <p><i>Application 5.2.6. Regulations on remuneration of teaching staff of JAIU.</i></p>	
<p>Criterion 5.3. Regular professional development of teachers</p> <p>One of the strategic objectives of the University is to "Train professional and scientific personnel who meet the needs of the labor market and international standards in terms of qualifications. Improving the quality and creative training in educational programs", which is described in the strategic development of the university, approved at the meeting of the Academic Council No. 1 dated 09/19/2024. Within the framework of which, the following activities are provided: financing of advanced training courses for PTS, participation in international programs, conferences and seminars; the organization of academic mobility of PTS and university staff to other universities in the country and abroad, as well as the involvement of foreign partners for cooperation with the university.</p> <p>To improve the processes of professional development and academic mobility of teachers, a plan has been drawn up and is being implemented during the academic year.</p> <p><i>Application 5.3.1. Regulations on the organization of a course for improving pedagogical qualifications (pedagogical skills) of JAIU.</i></p> <p><i>Application 5.3.2. Certificates of PTS on completion of advanced training courses.</i></p> <p><i>Application 5.3.3. Regulations on additional professional education in the Kyrgyz Republic.</i></p> <p><i>Application 5.3.4. Regulations on the organization of academic mobility.</i></p> <p><i>Application 5.3.5. Action plan for academic mobility of PTS and students of the MF JAIU for the 2024-2025 academic year.</i></p> <p><i>Application 5.3.6. The plan for professional development of PTS</i></p> <p>However, during the interviews, as well as while working with the documentation, experts revealed an insufficient number of seminars on innovative teaching methods.</p> <p>A plan for periodic seminars on innovative teaching methods should be developed and put into effect, with further annual analysis of the results.</p>	<p>Executing with remarks</p>
<p>Criterion 5.4. The release and improvement of textbooks and teaching aids by teachers</p> <p>In order to improve the quality of the educational process and improve the provision of students with educational literature, teachers of JAIU are constantly working on the development and publication of manuals,</p>	<p>Executing</p>

<p>textbooks, methodological recommendations, on the EP "General Medicine" using new scientific and clinical data, international recommendations, classifications, orders of the Ministry of Health of the Kyrgyz Republic, clinical guidelines and protocols, etc. benefits are planned in the individual PTS plan. The publication of the UMR is considered at a meeting of the department and is recommended at the UMC of the university. According to the decision of the UMS, it is recommended for publication. The University, in terms of supporting PTS, finances publishing expenses by the decision of the University. The reports of the PTS indicate information about the publication of the UMR, textbook, standard programs, which will be reflected in the cathedral report, a copy of the textbook or UMR is attached to the report.</p> <p><i>Application 5.4.1. List of textbooks and educational-methodical works by Narbaev M.R.</i></p> <p><i>Application 5.4.2. List of textbooks and educational-methodical works by Sadyrova N.A.</i></p> <p><i>Application 5.4.3. List of textbooks and educational-methodical works by A. silovaya Z.A.</i></p> <p><i>Application 5.4.4. Regulations on the Educational and Methodological Council</i></p> <p><i>Application 5.4.5 UMS Work Plan</i></p>	
<p>Strengths:</p> <ol style="list-style-type: none"> 1. Candidates of Sciences are paid a monthly allowance of 30,000 soms, doctors of Sciences – 40,000 soms <p>Weaknesses:</p> <ol style="list-style-type: none"> 1. Insufficient number of teachers in clinical and fundamental disciplines. 2. Insufficient number of seminars on innovative teaching methods. <p>Recommendations:</p> <ol style="list-style-type: none"> 1. Gradually, in accordance with the growth in the number of students, increase the number of teaching staff (including those with an academic degree and/or title) in fundamental and clinical disciplines within two years. 2. By 03/01/2025, to develop and put into effect a plan for periodic seminars on innovative teaching methods with further annual analysis of the results. 	<p>Standart 5. Executing with remarks</p>
<p>Standard 6. Material, technical and information resources</p>	
<p>Criterion 6.1. Material and technical resources</p> <p>The material and technical base of JAIU consists of 2 computer classrooms with 60 computers, 15 multifunctional devices (printers), 20 portable projectors, 5 interactive whiteboards, 100 laptops for students, 10 laptops for teachers. The histology room is equipped with microscopes, micro-preparations, a projector and visual aids. The anatomy room is equipped with the latest 2 Pirogov virtual tables, the latest 3 anatomical tables with the program "AnatoVista 3D VR" with 6,000 virtual elements of human body parts, artificial mannequins, dummies and phantoms, more than 1,500 atlases. There is a local network, a free Wi-fi network, communication channels via a</p>	<p>Executing with remarks</p>

fiber-optic line that allow you to connect to the global Internet via your own server, all computers are protected by a licensed antivirus program. Dummies, robot simulators, skeletons, bones, etc. Parts of the organs are used in classrooms as visual teaching aids.

There are 1,695 textbooks in the reading room, 71 of them in the humanities and 1,624 in the medical field. The electronic library consists of 500 books on the humanities, 2500 on medical subjects and 100 videos. All classrooms, classrooms, reading room, corridors, foyers and recreation areas in the courtyard of the university are also connected to the Internet and Wi-Fi.

The activities of the University library are carried out in the following areas:

- acquisition of the fund and the electronic catalog;
- development of electronic resources;
- <http://www.who.int/hinari;>
- [http://www.fao.org/agora/;](http://www.fao.org/agora/)
- [http://oare.research4life.org/content/en/journals.php;](http://oare.research4life.org/content/en/journals.php)
- [http://www.wipo.int/ardi/;](http://www.wipo.int/ardi/)
- [http://www.ilo.org/goali.](http://www.ilo.org/goali)
- formation and storage of information resources;
- meeting the information needs of library users;
- automation of library and bibliographic processes;
- introduction of new information technologies;
- improving the information culture of users.

Using innovative forms of reader service, the university library expands information opportunities through the Internet through Wi-Fi and the acquisition of access to electronic resources.

The University's library fund includes more than 4,695 books and journals in Russian and English in electronic and paper versions.

In addition to having a book fund, the university subscribes to scientific and educational journals "Healthcare of Kyrgyzstan" of the Ministry of Health of the Kyrgyz Republic, "Doctor", "Clinical Medicine". The provision of textbooks and teaching aids for students is 100%. The library collection is continuously updated.

By agreement with the WHO *Research4Life* organization, access to 129,000 e-books and journals is provided for students and teachers.

- <http://www.who.int/hinari;>
- [http://www.fao.org/agora/;](http://www.fao.org/agora/)
- [http://oare.research4life.org/content/en/journals.php;](http://oare.research4life.org/content/en/journals.php)
- [http://www.wipo.int/ardi/;](http://www.wipo.int/ardi/)

- <http://www.ilo.org/goali>.

In the electronic library, students and PTS can open and use electronic copies of textbooks using a mobile or tablet by scanning a QR code.

The educational process at the university is automated using the CSAS information system.

A modern video surveillance system is in operation to ensure safety and control over the educational process.

Educational laboratories equipped with equipment, tools, equipment, mannequins, and educational modules have been created at clinical departments. To master clinical skills, the institute has a simulation and simulation center with modern mannequins, demonstration and certification models for practicing clinical skills and abilities. The simulation and simulation center and the anatomical museum are equipped with all mannequins and simulation models for visual practical exercises.

The academic building of the International Faculty of Medicine and its own clinical bases have sufficient equipment with simulation equipment:

- mannequins for practicing cardiopulmonary resuscitation skills of an adult patient;
- a mannequin for practicing cardiopulmonary resuscitation skills in children;
- mannequins of adult patients for patient care;
- a child's mannequin for the care of pediatric patients;
- dummies for urethral catheterization;
- dummies for practicing intravenous injection skills (4 different types);
- dummies for practicing intramuscular injections (2 types);
- fake obstetrics;
- a dummy for gynecological examination with the possibility of simulating various pathological conditions in gynecology;
- pads on mannequins to simulate various pathological skin lesions.

The educational process is organized in 53 classrooms, including 4 lecture halls, 38 classrooms, 6 laboratories, 2 gyms, 2 cultural centers, 2 resource centers (international student support center and national student support center). There are databases on electronic components (medical search engines - MedExplorer, MedHunt, PubMed, etc.). Students have wide access to all categories of patients. ZHAOKB and ZHAODB are designed for more than 595 beds, of which 375 beds for adults, 120 beds for children, 100 beds for the maternity ward. The areas of the main educational premises in the buildings of the JAIU MF are organized, according to the order of the Ministry of Health No. 680 dated 09/29/2018 "On approval of the list of clinical bases of higher and secondary medical educational organizations of the Kyrgyz Republic". In addition to its own clinical base, JAIU has contracts with educational medical organizations and multidisciplinary clinics in India and Pakistan: KIMS Hospital - Telangana - 3064 beds, KIMS hospital - Trivandrum Kerala – 250 beds, Nobel hospital 100 beds, Nova hospital- Lucknow

75 beds. There are also laboratories of chemistry, biology, microbiology, histology, anatomical halls, an assembly hall, a reading room, a sports complex (stadium, football fields, basketball, volleyball and cricket grounds), gyms, a conference room, as well as an equipped medical center, a dormitory and other administrative and economic areas, a dining room with all conditions where dishes of national, Pakistani, Indian and European cuisine are prepared.

The Internet is provided by the company “JSC” EIKAT. Ramps have been installed at the university for people with disabilities in all relevant buildings, and a special application for the visually impaired is posted on the official website, where it is possible to choose the appropriate font, contrast and large links. Classes for teachers/students with disabilities are held on the 1st floor of the educational building.

To develop students' clinical skills, there are medical clinics and bases (ISMAA MED, ZHAOKB, ZHAODB, JAIU own clinic) equipped with simulation equipment and models of various levels of realism.

[Application 6.1.1 Contracts with investors](#)

[Application 6.1.2 Certificate of acceptance and transfer of material assets from World Choice International Education Consultant LLC and JAIU \(Donation\)](#)

[Application 6.1.3 Agreement with the Internet provider EIKAT](#)

[Application 6.1.4. Library Fund](#)

[Application 6.1.5 Classroom Fund](#)

[Application 6.1.6.Photo report](#)

<https://drive.google.com/drive/folders/1jFi1aAzWyoboKfi6BRGdYrWjsCd14jMI?usp=sharing>

It should be noted that the university has a sufficient material and technical base.

However, the expert commission notes the following drawbacks:

- The clinic is not fully equipped with the necessary medical equipment to train students and acquire the necessary practical skills
- Insufficient visual aids in classrooms and laboratories
- There are no fume hoods, sinks, reagent storage facilities
- Insufficient reagents for operation
- Microscopes are not adequately provided with power access points.

Ensues:

- During the year, the clinic will be retrofitted with the necessary medical equipment to train students and acquire practical skills.
- By 03/01/2025, complete the design of classrooms and laboratories with visual aids and methodological

<p>recommendations.</p> <ul style="list-style-type: none"> • By 05/01/2025, install fume hoods and sinks in the necessary places and provide conditions for storing reagents. • To provide laboratories with the necessary reagents until 03/01/2025 with their further replenishment. • To provide microscopes with power access points until 01.01.2025. 	
<p>Criterion 6.2. Stability and sufficiency of study areas</p> <p>The University has 2 buildings and 1 clinical base, on the right of its own management, with a total area of 16,810.1 m², meeting the requirements of sanitary norms and rules, the requirements of state educational standards, confirmed by acts of sanitary and epidemiological examination. Academic buildings of the University:</p> <ol style="list-style-type: none"> 1. The administrative building is Jalal-Abad, Kurmanbek str. 24. 2. The main academic building is Jalal-Abad, Kurmanbek str. 24, 24 A <p>Clinical bases of the University:</p> <ol style="list-style-type: none"> 1. 1. Clinic DOMU- Jalal-Abad Kurmanbek str. 24A. 2. 2. Ismaa-med clinic, Suzak village , Navoi str. -33a 3. 3. ZHABKO educational and practical base - Jalal-Abad, Pushkin street 91. 4. 4. ZHAOKDB educational and practical base - Jalal-Abad, Pushkin street 91A 5. 5. Educational and practical base of the Jalal-Abad region of the Central Committee.Zheni-jok street 46. <p>There are agreements with foreign medical institutions (India, Pakistan, Uzbekistan) about the internship.</p> <p>Accommodation of students in the institute's dormitory is mandatory in the first year according to the agreement, then from the second year students have the right to move out to an apartment or continue to live in a dormitory. The University has 3 dormitories at the following addresses: a 3-storey modern dormitory with 300 beds, with a total area of 427.7 m² at 37a Kurmanbek str., Jalal-Abad, 24 Kurmanbek str. for 500 places, 34 Panfilov str. for 360 places. The settlement of students is carried out on the basis of the Regulations on the hostel. The dormitory building is annually checked for compliance with the requirements of sanitary and epidemiological inspection. In order to provide conditions for classes, the rooms are equipped with desks and chairs, beds, wardrobes and bedding (mattresses, blankets, pillows, bedspreads, bed linen). For the organization of leisure and convenience of students, the dormitory has reading rooms with open Wi-Fi access, a sports ground; a power supply unit (dining room), washrooms and toilets, showers on each floor, and washing machines are installed. In order to improve the living conditions of students, the student government system – the student council - is actively working. Students can participate through the student council in solving dormitory issues: improving housing and living conditions, including landscaping the surrounding area, organizing educational work and leisure. Special attention is paid to the ethical and aesthetic education of students by the commandant and the curators of the groups.</p> <p>In order to improve the quality of education, the founders allocated 50,000,000 (million) soms.</p>	<p>Executing</p>

<p><i>Application 6.2.1. Photos of educational buildings</i> <i>Application 6.2.2. Photos of the clinical database</i> <i>Application 6.2.3. University licenses for educational activities</i> <i>Application 6.2.4. Agreements with medical institutions</i> <i>Application 6.2.5. Regulations on the hostel</i> <i>Application 6.2.6 Photos of dormitories</i> <i>Application 6.2.7. Photos from sports events</i></p>	
<p>Criterion 6.3. Compliance of educational premises with the safety requirements of the educational environment (sanitary, epidemiological and hygienic rules and regulations, rules of fire safety, occupational safety and safety)</p> <p>Fire shields, fire extinguishers and appropriate tools are installed in all buildings, evacuation plans and exit signs in case of fire are posted, which comply with the rules and requirements of fire safety, as well as the requirements of labor protection and safety, in accordance with the legislation of the Kyrgyz Republic in the field of labor protection. Every year, the Vice-rector for the financial and economic part of the University organizes instruction on labor protection, fire safety and electrical safety, with the involvement of specialists in the relevant field.</p> <p>On-the-job training is conducted by the heads of departments. At the beginning of each academic year, all employees of the departments are instructed and signed in the safety journal. The laboratories of the departments have: safety and fire safety instructions, primary medical care; primary fire extinguishing equipment (fire extinguisher and other tools); fire-resistant cabinets for storing dangerous reagents, with warning signs and lockable; first-aid kit and evacuation plan in case of fire; safety corner. The teacher leading the laboratory classes and the head of the practice instructs students on safety and industrial sanitation before starting laboratory work and practices in clinics.</p> <p>The university buildings are annually inspected for compliance with fire safety requirements, as well as labor protection and safety requirements in accordance with the Legislation of the Kyrgyz Republic in the field of labor protection.</p> <p><i>Application 6.3.1. The Law of the Kyrgyz Republic on Labor Protection</i> <i>Application 6.3.2. Acts of sanitary and epidemiological examination of educational buildings and clinical bases.</i> <i>Application 6.3.3. Certificates of fire safety inspection of educational buildings and clinical bases</i></p>	<p>Executing</p>
<p>Criterion 6.4. Information resources</p> <p>The university has various learning tools, including interactive, distance learning technologies, as well as multimedia equipment and the CSAS educational portal are actively used. It is also purchased and used for distance learning of students of the Zoom platform. All classrooms are equipped with furniture and necessary equipment</p>	<p>Executing</p>

<p>for seminars and practical/laboratory classes. Classrooms are equipped with a projection system consisting of a video projector and a motorized screen. There are library catalogs in electronic form for searching books and magazines.</p> <p>There is access to more than 60,000 interactive resources for teachers. Facebook Instagram, YouTube and other platforms are used by the university to post news, events and achievements of the university in order to inform and attract attention and increase the involvement of stakeholders.</p> <p><i>Application 6.4.1. Website Regulations</i> <i>Application 6.4.2. The Regulation on CSAS</i> <i>Application 6.4.3 Agreement with the Internet provider ELKAT</i> <i>Application 6.4.4. Library Fund</i> <i>Application 6.4.5. Agreement with the organization “Research4life”.</i></p>	
<p>Strengths:</p> <ol style="list-style-type: none"> 1. Intensive technical modernization of the university's resources and active development of the university's infrastructure. <p>Weaknesses:</p> <ol style="list-style-type: none"> 1. The clinic is not fully equipped with the necessary medical equipment to train students and acquire the necessary practical skills 2. Insufficient visual aids in classrooms and laboratories 3. There are no fume hoods, sinks, reagent storage facilities 4. Insufficient reagents for operation 5. Microscopes are not adequately provided with power access points. <p>Recommendations:</p> <ol style="list-style-type: none"> 1. During the year, the clinic will be retrofitted with the necessary medical equipment to train students and acquire practical skills. 2. By 03/01/2025, complete the design of classrooms and laboratories with visual aids and methodological recommendations. 3. By 05/01/2025, install fume hoods and sinks in the necessary places and provide conditions for storing 	<p>Standart 6. Executing with remarks</p>

<p>reagents.</p> <p>4. To provide laboratories with the necessary reagents until 03/01/2025 with their further replenishment.</p> <p>5. To provide microscopes with power access points until 01.01.2025.</p>	
Standard 7. Scientific, methodological and research work	
<p>Criterion 7.1. Scientific, methodological and research work of teachers, staff and students</p> <p>Within the framework of SRW, research is conducted that corresponds to the strategic priorities of JAIU and current challenges. The research topics were discussed at the meetings of the departments and approved by the Dean of the Faculty. Interdisciplinary research groups have been formed, including teachers and students, which makes it possible to integrate theoretical knowledge and practical experience.</p> <p>JAIU actively cooperates with foreign universities and scientific institutions, expanding the horizons of research and promoting the exchange of knowledge and innovations. The teacher of the Department of General Medical Disciplines, Aidai Azizbekovna Shergazieva, participates in the academic mobility program at the Tashkent Medical Academy and interns at the CHINOR Center.</p> <p>Regular scientific seminars are planned to create a platform for the exchange of experience and discussion of relevant research. Teachers and students actively participate in scientific conferences, which contributes to the development of scientific potential, the establishment of professional contacts and the publication of scientific papers.</p> <p>The results of scientific research are monitored and analyzed to assess their effectiveness. Based on the results of monitoring, reports are compiled and recommendations for further activities are formulated.</p> <p>The research activities of students are organized in accordance with the thematic plans of the departments and are based on topical issues of scientific and practical importance. The research is conducted in close connection with the educational process and includes the participation of students in educational and industrial practices, scientific</p> <p><u>Application 7.1.1. Regulations on the Council of Young Scientists</u></p> <p><u>Application 7.1.2. Regulations on the Student Scientific Community</u></p>	Executing
<p>Criterion 7.2. Material, technical and information resources for scientific research</p> <p>Jalal-Abad International University organizes research activities, providing its staff and students with the opportunity to carry out research on the basis of regional medical and preventive institutions such as Jalal-Abad</p>	Executing

<p>Regional Clinical Hospital and the Southern Regional Scientific Center for Cardiovascular Surgery, which significantly improves the quality of scientific research and contributes to their practical application.</p> <p>The University has modern microbiological and biochemical laboratories equipped with equipment for conducting scientific experiments and research. It is planned to further expand the research infrastructure by opening and equipping additional laboratories, which will ensure that scientific research is carried out at the proper level and support scientific initiatives of staff and students.</p> <p>In order to implement this project, the Vice-Rector for HP and AHH is currently conducting:</p> <ul style="list-style-type: none"> – Needs analysis – budgeting – purchase of equipment – Staff training – creation of research programs – Monitoring and evaluation. <p>In addition, applications for grants funded from the university budget are being developed, which is provided for in the strategic plan. In 2025, it is planned to implement a number of grant initiatives aimed at solving urgent problems in education and science.</p> <p><i>Application 7.2.1. Laboratory passports</i></p> <p><i>Application 7.2.2. Contracts for the purchase of equipment</i></p> <p><i>Application 7.2.3. Subscription agreement for 3 scientific journals</i></p>	
<p>Criterion 7.3. Exchange of scientific results and personnel</p> <p>Jalal-Abad International University actively supports research internships and the exchange of scientific results and personnel as strategic directions for the development of the university and staff development. These events have a positive impact on the professional growth of employees, as well as on the reputation and scientific achievements of the university.</p> <p>The main activities of JAIU for the exchange of scientific results and personnel:</p> <ol style="list-style-type: none"> 1. Professional development and growth of staff and students 2. Expansion of publishing activities 3. Development of new scientific projects and directions 4. Strengthening international cooperation 5. Improving educational programs 	<p>Executing</p>

<p>6. Impact on public health</p> <p>In the course of working with the documents, the expert group found that the above measures are being implemented in practice.</p> <p><i>Application 7.3.1. Agreements with scientific institutions</i></p>	
<p>Criterion 7.4. Publication activity of teachers, staff and students</p> <p>JAIU teachers actively participate in scientific life, publishing articles in peer-reviewed journals and presenting their research at scientific conferences. They also write books and monographs, creating textbooks and methodological developments for students. In addition, teachers are involved in research projects and grants, which contributes to the development of their research interests.</p> <p>PTS of the University, in addition to scientific activities, are engaged in the preparation of reports and analytical materials on the conducted research. They participate in joint research and organize seminars and trainings, sharing their knowledge and experience.</p> <p>Joint projects involving teachers, staff and students will facilitate the exchange of knowledge and the development of new ideas. The organization of scientific conferences with their participation and the publication of collections of materials from such events allows us to maintain high standards of scientific activity.</p> <p>However, in the process of working with the documentation, a small number of scientific articles in journals with a high impact factor (Web of Science, Scopus...) were revealed. An effective motivation system for teaching staff should be developed and put into operation to activate the publication of their scientific articles in journals with a high impact factor (Web of Science, Scopus...) with further annual analysis of the results.</p> <p><i>Application 7.4.1. List of works by Narbaev M.R.</i> <i>Application 7.4.2. List of works by A. silovaya Z.A.</i> <i>Application 7.4.3. List of works by Sadyrova N.A.</i> <i>Application 7.4.4. List of works by Shoib Shahid</i></p>	<p>Executing</p>
<p>Criterion 7.5. Internal and external financing of scientific research by teachers, staff and students</p> <p>At the university, internal sources of funding include grants provided by the university, which can be used to support various research projects. The University will allocate budgetary funds to finance scientific activities in the amount of up to 5% of the university budget, which includes the purchase of equipment, materials and travel</p>	<p>Executing</p>

<p>expenses. It is planned to create a specialized scientific fund to support certain areas of research, which contributes to the intensification of scientific work in strategically important areas.</p> <p>Among the external sources of funding, government grants can be identified, which are provided by various scientific foundations. Faculty and staff can apply for such grants to implement their research projects.</p> <p>The university staff has created favorable conditions for conducting scientific work:</p> <ul style="list-style-type: none"> -payment of travel expenses to the near and far abroad is provided; -payment for the publication of scientific articles in domestic, foreign publications and SCOPUS; -payment for the layout and replication of the monograph; -bonuses for the defense of dissertations (for candidates of sciences - 50,000 soms, for doctors of sciences - 100,000 soms); -payment for the publication of books (UMK) by teachers. <p>There is a monthly salary supplement for candidates of sciences in the amount of 30,000 SOM, for doctors of sciences in the amount of 40,000 som.</p> <p><i>Application 7.5.1. Regulations on scientific research activities</i></p> <p><i>Application 7.5.2. Payment order for academic degree</i></p>	
<p>WEAKNESSES:</p> <ol style="list-style-type: none"> 1. Scientific research and scientific and methodological work is at the initial stage of formation. 2. A small number of scientific articles in journals with a high impact factor (Web of Science, Scopus...). <p>Recommendations:</p> <ol style="list-style-type: none"> 1. To finalize and introduce into the plan of scientific research and scientific and methodological work with an annual analysis of the results and further corrective actions until 03/01/2025. 2. By 03/01/2025, to develop and put into effect an effective motivation system for the teaching staff to activate the publication of their scientific articles in journals with a high impact factor (Web of Science, Scopus...) with further annual analysis of the results. 	<p>Standart 7. Executing with remarks</p>
<p>Standard 8. Financial resources of an educational organization</p>	
<p>Criterion 8.1. Financial policy of LLC</p> <p>JAIU, as an independent entity, operates on the basis of full economic calculation, self-financing and self-sufficiency, conducts independent educational, scientific and economic and financial activities. All income from activities is aimed at achieving the mission and goals of the university.</p> <p>JAIU carries out financial and economic activities in accordance with the:</p> <ul style="list-style-type: none"> - The Constitution of the Kyrgyz Republic; 	<p>Executing</p>

<ul style="list-style-type: none"> - JAIU's charter; - The Tax Code of the Kyrgyz Republic; - The laws of the Kyrgyz Republic; - Decrees and orders of the Government of the Kyrgyz Republic and other normative legal acts in force on the territory of the Kyrgyz Republic regulating educational activities and activities of extra-budgetary institutions of the Kyrgyz Republic. <p>The financial resources of the JAIU are sufficient to ensure the quality of the educational organization and support the achieved level.</p> <p>According to the Charter, the supreme governing body of the JAIU is the general meeting of founders, which makes all decisions on financial regulation, management and control of finances. One of the competencies of the general meeting of founders includes:</p> <ul style="list-style-type: none"> - approval of the financial plan and making changes to it, making decisions on the approval of annual financial statements and balance sheets based on the results of the financial year; - discussing the cost estimates for the coming year and monitoring its execution by officials, as well as making a decision on financing activities; <p>The financial management policy at JAIU is based on the principles of efficiency, effectiveness, priority, transparency, and responsibility. The university annually generates an estimate of income and expenses, analyzes the receipt and expenditure of financial resources. An important criterion for transparency in financial management is the report of the Chief Accountant at the meeting of the Academic Council, the Board of Trustees and the general meeting of the founders.</p> <p>The preliminary estimate for the year is discussed at a meeting of the Academic Council. Further, it is provided to the members of the Board of Trustees, the General Meeting of the Founders. After the decision of the General Meeting of Founders is made, the preliminary estimate is approved by the rector.</p> <p>Financial activities are regulated by financial workers (accounting, economist) based on a strategic development plan aimed at improving financial and economic policy, ensuring sufficient financial resources to achieve strategic development goals and create modern infrastructure through constant updating and development of the material and technical base.</p> <p>The University's activities are based on a strategic plan aimed at improving financial and economic policy, providing sufficient financial resources to achieve strategic development goals and create a modern infrastructure through constant updating and development of the material and technical base.</p> <p>The budget's own funds are allocated based on the possibilities of the revenue side, the size of attracting investments and other alternative sources. Approval of the financial plan and amendments to it, decision-making</p>	
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<p>on the approval of annual financial statements and balance sheets based on the results of the year, according to the Charter, is the exclusive competence of the general meeting of founders.</p> <p>JAIU does not pursue the goal of making a profit from the provision of paid educational services, respectively, the income item is equal to the expense item.</p> <p><u>Application 8.1.1. JAIU Charter</u></p> <p><u>Application 8.1.2. Strategic Development Plan (pages 17-20);</u></p> <p><u>Application 8.1.3. Cost estimates for 2024..</u></p> <p>However, there is no collective agreement between the employees and the management of JAIU, as well as the Position and schedule of the document flow.</p> <p>It is necessary to develop and put into effect a collective agreement between the employees and the management of the JAIU, as well as the Regulations and the schedule of document management, including the schedule of document management until 09/01/2025.</p>	
<p>Criterion 8.2. Financial stability and viability of an educational organization</p> <p>To ensure high-quality and continuous education, JAIU has mechanisms for timely response to financial challenges and unforeseen circumstances aimed at ensuring guaranteed protection of all interests of its employees and students:</p> <ul style="list-style-type: none"> - accounting policy - cost calculation for paid educational services. The calculation takes into account all costs in assessing and analyzing the available material resources, current and planned needs of the institute to provide high-quality and continuing education. The cost of tuition per student is formed according to the Regulation "On the formation and application of tariffs for paid educational services", approved by Decree of the Government of the Kyrgyz Republic dated May 18, 2009 No. 300 (as amended by Resolutions of the Government of the Kyrgyz Republic dated December 10, 2012 No. 817, April 11, 2016 No. 191). <p>In order to obtain reliable and complete characteristics of reliability and economic security, the University has a system of indicators focused on the interests of the main categories of users, and taking into account the key parameters of its functioning:</p> <ul style="list-style-type: none"> -balanced income structure of the organization (income estimates); -balance of the organization's cost structure (cost estimates); -sufficient provision of financial resources for the educational process; -availability of an effective spending system (availability of monitoring and needs assessment); -high level of social security for staff (availability of a system of incentives, bonuses); 	

-fulfillment of licensing and accreditation indicators.

When planning expenses annually by item, the salary fund of employees for each academic year is allocated first in importance. The educational institution has developed and approved the "Regulations on remuneration of JAIU" (approved by the Academic Council by Protocol No. 01/24 of 09/19/2024), which provides for all types of remuneration (official salaries, allowances, surcharges and payments). Next, the budget is allocated to educational expenses, utilities and other items of expenditure.

In order to determine the necessary staffing units, JAIU adheres to regulatory documents. One of these documents is the Resolution of the Government of the Kyrgyz Republic No. 788 dated 11/20/2015 "On approval of standard staff of organizations of secondary and higher professional education of the Ministry of Education and Science of the Kyrgyz Republic", which defines staffing units, and an educational organization can make changes to its staffing tables. The staffing table was approved by the decision of the Board of Founders (Protocol No. 2 dated 08/26/2024) with the issuance of Order No. 2 dated 09/22/2024.

Resolution of the Cabinet of Ministers of the Kyrgyz Republic No. 181 dated 30.03.2022 "On the conditions of remuneration for teachers and certain categories of employees of the education system" in order to improve the effectiveness and quality of work, material incentives and create conditions for employees of educational organizations, a minimum base rate and multiplicity coefficients to tariff rates are established. JAIU and sets official salaries in accordance with the above-mentioned resolution.

The financial policy of JAIU is aimed at the material and social protection of PTS and other categories of employees. In order to stimulate employees to a high-quality result of work, as well as incentives for work performed, incentive payments have been established.

In connection with the opening of JAIU in 2024, the university provides monthly allowances to the official salary of PTS and employees, which will be reviewed and differentiated annually at the beginning of the calendar and academic year depending on teaching experience, qualifications, academic, academic and honorary titles, etc.

In order to improve the quality of the educational process in the 2024-2025 academic year, at the initiative of the administration, with the consent of the Board of Trustees and the decisions of the Board of Trustees and the Board of Founders, an increase was established to the official salary of employees according to the approved tariff and qualification list for the 2024-25 academic year.

In order to ensure high-quality education and gain international recognition, the University plans to allocate funds to stimulate employees in the form of financing work events (seminars, advanced training courses, etc.), rewards and bonuses.

The awarding of teachers, teaching and support, administrative and managerial and junior service personnel is carried out:

<ul style="list-style-type: none"> -for conscientious performance of tasks of special importance and complexity; -for a long and impeccable work career; -for the overall achievements of the team's work; - in connection with professional holidays; - for professional development on the job, high results achieved in educational, research and social work. <p>Favorable conditions have been created for JAIU employees to increase motivation and ensure high-quality work:</p> <ul style="list-style-type: none"> -payment of travel expenses to the near and far abroad is provided; -payment for the publication of scientific articles in domestic, foreign publications and SCOPUS; -payment for the layout and replication of the monograph; -bonuses for the defense of dissertations (for candidates of sciences - 50,000 soms, for doctors of sciences - 100,000 soms); -payment for the publication of books (UMK) by teachers. <p><u>Application 8.2.1. Government of the Kyrgyz Republic No. 300 dated May 18, 2009;</u> <u>Application 8.2.2. The order of JAIU "On approval of the staffing table";</u> <u>Application 8.2.3. Regulations on remuneration in JAIU;</u> <u>Application 8.2.4. Resolution of the Council of Ministers of the Kyrgyz Republic No. 181 dated 03/22/2022;</u> <u>Application 8.2.5. The Order of the JAIU "On approval of the tariff and qualification list".</u></p>	
<p>Criterion 8.3. Accounting and reporting, ensuring transparency in the use of financial resources.</p> <p>In accordance with the Law "On Accounting in the Kyrgyz Republic", legal entities are required to maintain accounting records in accordance with IFRS, IFRS for SMEs and to develop an accounting policy and its consistent implementation. The accounting policy has been developed in accordance with International Financial Reporting Standards (IFRS), approved as financial reporting standards in the Kyrgyz Republic by Decree of the Government of the Kyrgyz Republic dated September 28, 2001 No. 593.</p> <p>The principle of transparency is implemented through the procurement procedure, which includes, among other things, the collection of applications from structural units about their resource needs for high-quality provision of the educational process and the working conditions of teachers. The rector bears overall responsibility for the effectiveness of financial management, and the accounting department is responsible for the formation, control and analysis of the results of budget use. The principle of efficiency and effectiveness is reflected in the preparation and execution of preliminary estimates of income and expenses to achieve the best result using a certain estimated amount of funds, an assessment of possible financial risks. When forming a preliminary estimate, the</p>	<p>Executing</p>

priority directions of the university's development are primarily taken into account, according to the strategic development plan.

The funds are spent for their intended purpose in accordance with the decision of the general meeting of the founders. The use of all funds is a fundamental principle of the organization of financing. The educational budget is spent by articles:

- salaries for employees;
- contributions to the social fund;
- business trips / staff development courses;
- utilities;
- rental of buildings and premises;
- representation expenses;
- educational expenses;
- household expenses;
- Administrative expenses;
- current repairs and capital construction
- depreciation costs of fixed assets.

The University uses programs and electronic platforms for effective and transparent management of financial information and records management:

- CSAS; Contract no. dated 08/16/2024 for the CSAS IP
- 1C: Enterprises 8.3 Accounting for Kyrgyzstan; Contract No.01808 dated 09/26/2024 for 1C accounting 8.3
- filing tax reports through your personal account on the website www.sti.gov.kg .
- For openness and transparency in financial management, the accounting department uses such tools as:
 - payment terminal with the possibility of round-the-clock acceptance of payments (tuition fees) online in any terminal of HALYK BANK KYRGYZSTAN.
 - CSAS platform integrated with the payment terminal, where each student has access to complete information about his payments and accruals for the period of study;
 - Personalized employee bank account for transferring monthly wages;
 - A special card account and a bank card for use by employees as a means of payment to receive funds in the sub-account.

The results of financial management are reflected in the report on the actual execution of estimates, annual accounting statements, according to the regulations on accounting and reporting in the Kyrgyz Republic.

The accounting department employs a qualified staff of financial workers. All employees have the appropriate financial and economic education. The average work experience in the specialty is 21 years.

General information about employees of the Accounting Department

№	Full name	Post	Education	Work experience, years
1	Tokoeva Nurzat Takhirovna	Chief accountant	JACI, "Economics and Management at the enterprise"	14
2	Narmatov Melis Kanybekovich	Economist	KGNU named after J.Balasagyn, "Economics and management at the enterprise"	28

[Application 8.3.1 Agreement with LLC "CSAS" dated 08/16/2024 No. 1;](#)

[Application 8.3.2 Agreement with IP "Zhailoobaev N.T." for the installation of the program "1C: accounting 8.3" dated 09/21/24 No.6;](#)

[Application 8.3.3. Salary Project Agreement;](#)

[Application 8.3.4. Contract for the production of a payment system card;](#)

[Application 8.3.5. The Law of the Kyrgyz Republic "On Accounting";](#)

[Application 8.3.6. Job descriptions of the Chief accountant;](#)

[Application 8.3.7. Job descriptions of an economist..](#)

Criterion 8.4. Sources of income and investment attractiveness of the PO

The main source of the formation of financial resources of the university is the payment of students paid for tuition. The growth of the total budget is due to an increase in the number of students, which can significantly improve the quality of the educational process by improving the material and technical base.

The budget of an educational organization is formed on the basis of tariffs provided to the population by an educational institution. The price list (tariffs) for paid educational services was agreed upon by the Academic Council (Protocol No. 01/24 of 09/19/2024) and approved by the meeting of founders.

The budget is drawn up according to the preliminary estimates of income and expenses, which are discussed at the academic council and the general meeting of the founders, then approved by the rector. The University does not pursue the goal of making a profit from the provision of paid educational services, respectively, the income

Executing

item is equal to the expense item. Funds for capital construction are provided annually to improve the material and technical base.

In the period from 2024-2028, due to effective administration and rational financial management, there is a systematic and persistent tendency to increase the budget. It should be noted that the increase in the budget is due to an increase in the number of students and the cost of educational services.

**Price list of prices (tariffs)
for paid educational services provided by
Jalal-Abad International University (JAIU) for the 2024-2025 academic year**

№	List of paid educational services	The form of education	Course	The cost of the service, som
1	By speciality “General Medicine”			
1.1	Tuition fees for students from KR	full-time	1	35 000
1.2	Tuition fees for foreign students from neighboring countries (6 y)	full-time	1	150 000
1.3	Tuition fees for foreign students from EAEU (6 y)	full-time	1	150 000
1.4	Tuition fees for foreign students from neighboring countries (6 y)	full-time	1	200 000
2	For accepting documents			1000
3	Academic transcript			1000
4	Transfer, reinstatement of students in the absence of a difference in subjects			1000
5	Transfer, reinstatement of students, with a difference for each subject			500

[*Application 8.4.1. Price list for paid educational services;*](#)

[*Application 8.4.2. Calculations \(calculation\) in the specialty "General Medicine".*](#)

During the accreditation work, experts revealed the high activity of the founders to attract additional investments for the development of the infrastructure of the educational institution.

Criterion 8.5. Financial support for scientific research

Financial support for scientific research is provided in the strategic development plan of JAIU for 2024-2029.

JAIU pays great attention to the development and maintenance of the scientific potential of students and teachers, including holding scientific conferences, seminars and lectures to strengthen research activities and strengthen international cooperation.

Executing

The events are aimed at strengthening the scientific and creative potential of students, teachers and staff, and improving the quality of education.

In order to maintain educational, research activities and improve infrastructure and for the full implementation of the educational process, it is planned to constantly update and improve the laboratory, computer classes and library stock.

The increase in the budget will significantly improve the maintenance of educational and research activities of the university.

Planning expenses for research activities by year

№	Indicators	Educational periods				
		2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
1	The share of funding for research activities (% of the total budget)	1	1,5	2	2	3
2	The amount of funds allocated for research activities (thousands of soms)	201,0	651,7	1748,8	2824,9	6288,3

[Application 8.4.1. Strategic Development Plan of JAIU for 2024-2029 \(page 20\)](#)

Strengths:

1. The founders are very active in attracting additional investments for the development of the educational institution's infrastructure.

Weaknesses:

1. There is no collective agreement between the employees and the management of JAIU.
2. The position and schedule of the document flow are missing.

Recommendations:

1. To develop and put into effect a collective agreement between employees and the management of JAIU by 03/01/2025.
2. To develop and put into effect the Regulation on document management, including the schedule of document management until 09/01/2025.

Standart 8. Executing with remarks

CHAPTER 2 PRELIMINARY RESULTS OF ACCREDITATION

4. PRELIMINARY RESULTS OF THE INTERNATIONAL INSTITUTIONAL AND PROGRAM ACCREDITATION OF JALAL-ABAD INTERNATIONAL UNIVERSITY (JAIU)



PRELIMINARY RESULTS OF THE EXTERNAL EVALUATION OF THE INSTITUTION "JALALABAD INTERNATIONAL UNIVERSITY"

Chairman: Shakar Navruzova

Doctor of Medical Sciences, Professor,
Head of the Department of Pediatrics of the Bukhara State Medical
Institute, **Republic of Uzbekistan.**

Deputy Chairman: Kamchybek Uzakbaev

Doctor of Medical Sciences, Professor, Head of the Pediatric Service of
Salymbekov University and adviser to the rector, Academician of
International Academy of Medicine of Russian Federation (IAM),
Honored Doctor of the **Kyrgyz Republic.**

Commission members: Yusup Umetaliyev

Doctor of Medical Sciences, Professor, Academician of the International
Academy of Sciences, Professor of the Department of Hospital Surgery at the
Kyrgyz State Medical Academy named after Akhunbaev, Curator of the Liver
Surgery Department at the National Center of Surgery,
Kyrgyz Republic.

Klara Shakirova

Doctor of Economics, Professor Department
of Management, Institute of Management and Business, Kyrgyz National
University named after J. Balasagyn, **Kyrgyz Republic.**

Amanbek Mamytov

5th year student, specialty " General Medicine",
KSMA named after I. Ahunbaev, representative of the student community,
Kyrgyz Republic.

Coordinator: Baktybek Ismailov

Doctor of Technical Sciences, Professor, Deputy Worker of Education
in Kyrgyz Republic, Director of AAEPO,
Kyrgyz Republic.

Referent: Svetlana Mambetalieva

Candidate of Technical Sciences,
Deputy Director of AAEPO, **Kyrgyz Republic.**

04-06.11.2024 г.

STANDARD 1. Education Quality Assurance Policy

Weaknesses:

1. The mission is not formulated specifically enough, the uniqueness of the university is poorly reflected, and the mechanism for achieving the mission is not clearly expressed.
2. The university has elements, but there is no unified, integrated QMS that meets the requirements of the international standard ISO-9001.

Recommendations:

1. Until 09/01/2025, to rework the mission, to specify it as much as possible, to clearly reflect the uniqueness of the university and the mechanism for achieving the mission.
2. Within two years, finalize the elements of the QMS, combining them into a complete QMS in accordance with the ISO 9001 standard.

Standard 1 is executing with remarks

STANDARD 2. Educational program

Weaknesses:

1. The following disciplines are improperly included in the working curriculum (WEC): faculty pediatrics, hospital pediatrics, dentistry, osteopathy, liver transplantation and physical education.
2. The use of the results of scientific research in the educational process has practically not begun.

Recommendations:

1. Until 09/01/2025, reduce the hours of the following disciplines: faculty pediatrics, hospital pediatrics, dentistry, osteopathy, liver transplantation and physical education.
2. To develop and put into effect a plan for the use of research results in the educational process by 03/01/2025.

Standard 2 is executing with remarks

STANDARD 3. Personality-oriented learning and assessment of students' educational achievements

Weaknesses:

1. The use of regular feedback to evaluate and adjust pedagogical methods, forms and technologies is at an early stage of development.
2. The language barrier of students complicates the process of forming practical skills.

Recommendations:

1. Until 03/01/2025, develop and put into effect a plan for using regular feedback to evaluate and adjust pedagogical methods, forms and technologies with an annual analysis of the results and subsequent corrective actions.

2. To develop and put into effect a plan to eliminate the language barrier of students (Kyrgyz and Russian languages) to improve the formation of practical skills until 03/01/2025.

Standard 3 is executing with remarks

STANDARD 4. Admission of students and recognition of learning outcomes

Standard 4 is executing

STANDARD 5. Teaching and educational support staff

Strengths:

1. Candidates of Sciences are paid a monthly allowance of 30000 soms, doctors of Sciences – 40000 soms

Weaknesses:

1. Insufficient number of teachers in clinical and fundamental disciplines.
2. Insufficient number of seminars on innovative teaching methods.

Recommendations:

1. Gradually, in accordance with the growth in the number of students, increase the number of teaching staff (including those with an academic degree and/or title) in fundamental and clinical disciplines within two years.
2. Until 03/01/2025, to develop and put into effect a plan for periodic seminars on innovative teaching methods with further annual analysis of the results.

Standard 5 is executing with remarks

STANDARD 6. Material, technical and information resources

Strengths:

1. Intensive technical modernization of the university's resources and active development of the university's infrastructure.

Weaknesses:

1. The clinic is not fully equipped with the necessary medical equipment to train students and acquire the necessary practical skills
2. Insufficient visual aids in classrooms and laboratories
3. There are no fume hoods, sinks, reagent storage facilities
4. Insufficient reagents for operation
5. Microscopes are not adequately provided with power access points.

Recommendations:

1. During the year, retrofit the clinic with the necessary medical equipment to train students

- and acquire practical skills.
2. Until 03/01/2025, complete the design of classrooms and laboratories with visual aids and methodological recommendations.
 3. Until 05/01/2025, install fume hoods and sinks in the necessary places and provide conditions for storing reagents.
 4. To provide laboratories with the necessary reagents until 03/01/2025 with further replenishment.
 5. To provide microscopes with power access points until 01.01.2025.

Standard 6 is executing with remarks

STANDARD 7. Scientific, methodological and research work

WEAKNESSES:

1. Scientific research and scientific and methodological work is at the initial stage of formation.
2. A small number of scientific articles in journals with a high impact factor (Web of Science, Scopus...).

Recommendations:

1. To finalize and introduce into the plan of scientific research and scientific and methodological work with an annual analysis of the results and further corrective actions until 03/01/2025.
2. Until 03/01/2025, to develop and put into effect an effective motivation system for the teaching staff to activate the publication of their scientific articles in journals with a high impact factor (Web of Science, Scopus...) with further annual analysis of the results.

Standard 7 is executing with remarks

STANDARD 8. Financial resources of an educational organization

Strengths:

1. The founders are very active in attracting additional investments for the development of the educational institution's infrastructure.

WEAKNESSES:

1. There is no collective agreement between the employees and the management of JAIU.
2. The position and schedule of the document flow are missing.

Recommendations:

1. To develop and put into effect a collective agreement between employees and the management of JAIU until 03/01/2025.
2. To develop and put into effect the Regulation on document management, including the schedule of document management until 09/01/2025.

Standard 8 is executing with remarks

ASSESSMENT OF STANDARDS EXECUTION

Standard 1 is executing with remarks
Standard 2 is executing with remarks
Standard 3 is executing with remarks
Standard 4 is executing
Standard 5 is executing with remarks
Standard 6 is executing with remarks
Standard 7 is executing with remarks
Standard 8 is executing with remarks

Draft of the expert commission on the accreditation decision:

I. To accredit Jalal-Abad International University for 3 years as a higher education institution that meets the standards and criteria of international institutional accreditation.

II. To accredit for 3 years the educational programs of Jalal-Abad International University 560001 "Medical business" for 5 years and 560001 "Medical business" for 6 years as a program of higher professional education that meets the standards and criteria of international program accreditation.

04-06.11.2024 y.

Application №1. A copy of the AAEPPO recognition document By the World Federation of Medical Education (WFME).



Application №2. The order of the AAEP0 on conducting International program accreditation.



Decree

№ 5/021 from 04/10/2024

regarding International institutional and program accreditation for the Institution "Jalalabad International University"

For conducting International institutional and program accreditation (560001 "general medicine" - 5 years, 560001 "general medicine" - 6 years) of the Institution "Jalalabad International University"

I DECLAREE:

I. Create an expert commission as follows:

- Chairman:** **Shakar Navruzova**, Doctor of Medical Sciences, Professor,
Head of the Department of Pediatrics of the Bukhara State Medical
Institute, **Republic of Uzbekistan.**
- Deputy Chairman:** **Kamchybek Uzakbaev**,
Doctor of Medical Sciences, Professor, Head of the Pediatric Service of
Salymbekov University and adviser to the rector, Academician of
International Academy of Medicine of Russian Federation (IAM),
Honored Doctor of the **Kyrgyz Republic.**
- Commission members:** **Yusup Umetaliyev**,
Doctor of Medical Sciences, Professor, Academician of the International
Academy of Sciences, Professor of the Department of Hospital Surgery at the
Kyrgyz State Medical Academy named after Akhunbaev, Curator of the Liver
Surgery Department at the National Center of Surgery,
Kyrgyz Republic.
- Klara Shakirova**, Doctor of Economics, Professor Department
of Management, Institute of Management and Business, Kyrgyz National
University named after J. Balasagyn, **Kyrgyz Republic.**
- Amanbek Mamytov**, 4th year student, specialty " General Medicine",
KSMA named after I. Ahunbaev, representative of the student community,
Kyrgyz Republic.
- Coordinator:** **Baktybek Ismailov**, Doctor of Technical Sciences, Professor, Honored
Worker of Education in Kyrgyz Republic, Director of AAEP0,
Kyrgyz Republic.
- Referent:** **Svetlana Mambetalieva**, Candidate of Technical Sciences,
Deputy Director of AAEP0, **Kyrgyz Republic.**

II. To conduct International institutional and program accreditation by Expert Commission international from 04/10/2024.

III. Expert's honorariums from the account of the Agency for Accreditation of Educational programs and organizations.

Director of AAEP0



Prof. Baktybek Ismailov

Application № 3. The University's application for international institutional and program accreditation

КЫРГЫЗ РЕСПУБЛИКАСЫНЫН БИЛИМ БЕРҮҮ ЖАНА ИЛИМ МИНИСТРЛИГИ		МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ КЫРГЫЗСКОЙ РЕСПУБЛИКИ
“Жалал-Абад эл аралык университети” – Мекеме (ЖАЭУ)		Учреждение “Жалал-Абадский международный университет” (ЖАМУ)
MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC “Jalal-Abad International University” (JAIU)		
715600, Жалал-Абад шаары Курманбек көчөсү 24 (ЖАЭУ) Почта: jaiuniver@gmail.com	715600, City Jalal-Abad street Kurmanbek 24 (JAIU) E-mail: jaiuniver@gmail.com	715600, г. Жалал-Абад улицы Курманбек 24 (ЖАМУ) Почта: jaiuniver@gmail.com

Out. № 4
from "15" 07 2024 г.

**To the Director of the Agency
for Accreditation of Educational
Programs and Organizations (AAEPO)
to Professor B.I. Ismailov**

Application for international institutional accreditation

JALAL-ABAD INTERNATIONAL UNIVERSITY

(full name of the higher educational institution, phone, fax, E-mail)

(03722) 5 10 12, jaiuniver@gmail.com

requests international institutional accreditation.

Applications:

1. A copy of the certificate of state registration of a higher educational institution.
2. Copies of licenses of the state authorized body in the field of education for implemented programs.
3. The full name of the educational programs being implemented (indicating the cipher and the contingent of students in all forms of education).
4. The number and name of the structural divisions and branches of the higher educational institution.
5. A copy of the certificate of the previous international institutional accreditation.
6. Report on the self-assessment of a higher educational institution.

We guarantee payment.

Narbaev M.R.
Full name of the Director


Signature



КЫРГЫЗ РЕСПУБЛИКАСЫНЫН
БИЛИМ БЕРҮҮ ЖАНА ИЛИМ
МИНИСТРЛИГИ

“Жалал-Абад эл аралык
университети” – Мексме
(ЖАЭУ)



МИНИСТЕРСТВО
ОБРАЗОВАНИЯ И НАУКИ
КЫРГЫЗСКОЙ РЕСПУБЛИКИ

Учреждение “Жалал-Абадский
международный университет”
(ЖАМУ)

MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC
“Jalal-Abad International University” (JAIU)

715600, Жалал-Абад шаары
Курманбек көчөсү 24 (ЖАЭУ)
Почта: jaiuniver@gmail.com

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street Kırmanbek 24 (JAIU)
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715600, г. Жалал-Абад
улица Курманбек 24 (ЖАМУ)
Почта: jaiuniver@gmail.com

Out № 5
from "15" 07 2024 y.

To the Director of the Agency
for Accreditation of Educational
Programs and Organizations (AAEPO)
to Professor B.I. Ismailov

Application for international program accreditation

JALAL-ABAD INTERNATIONAL UNIVERSITY

(full name of the higher educational institution, phone, fax, E-mail)

(03722) 5 10 12, jaiuniver@gmail.com

requests international accreditation of the following educational programs:

№	List of accredited educational programs	Code
1	General Medicine (6 years)	560001
2	General Medicine (for foreign citizens, 5 years)	560001

We guarantee payment.

Applications:

1. A copy of the certificate of state registration of a higher educational institution.
2. Copies of licenses of the state authorized body in the field of education for accredited programs.
3. Copies of certificates of previous international accreditation of the above-mentioned programs.
4. Self-assessment report on accredited educational programs.

Narbaev M.R.

Full name of the Director

Signature



Application № 4. The program of international accreditation.

The program of a three-day visit to Jalal-Abad International University to undergo an external assessment for international accreditation

Time	PLANNED ACTIVITIES	NOTES
	Pre-meeting of members of the expert committee (EC)	
	Introduction, distribution of responsibilities of the EC members. Brief overview of the self-evaluation report of the educational institution, discussion on key issues. Discussion of the program of the visit to the educational institution (EI) by the expert committee(EC)	2nd floor, conference hall
First day		
9:15-9:30 (15')	Gathering of EC members at:Jalal-Abad city.Kurmanbek street-24 <i>Responsible from EI:</i> Rector of JAMU: Narbayev Mirsadyk Rahimberdievich phone: +996 (770) 466 768; Vice-Rector for Academic Affairs Sadyrova Nurgul Adylgazievna, phone: +996(555) 113 071)	2nd floor, conference hall
9:30-10:00 (30')	Meeting of the EC with the management of the EI: Greeting and introduction of the EC members by the referents. Introduction of the EI administration. Clarification of organizational issues(provision of an equipped room for experts, appointment of a person responsible for ensuring the work of the EC)	2nd floor, conference hal
10:00-10:30 (30')	Closed meeting of the EC members Guidelines for interviews, documentation, and writing the report of the external evaluation.	2nd floor, conference hall
10:30-12:30 (120')	Bypassing the infrastructure of the educational institution. If necessary, organization of transfer of the EC to other administrative buildings of the EI. Vice-Rector for Academic Affairs Sadyrova Nurgul Adylgazievna, phone:+996(555) 113 071) Dean: Astanov Shavkat Mominzhanovich, phone: +996 (552)-308-603)	the route of bypassing the infrastructure of the educational institution

12:30-13:15 (45')	Interview with students <i>Passing the list of interviewees to each member of the EC.</i>	2st floor, Classroom 107
13:15-14:30 (45')	Lunch break	Café on the premises of the EI
14:30-15:00 (30')	Closed meeting of the EC members on the results of the interviews and on writing of the external evaluation report. Work with the documentation and writing of the external evaluation report.	2nd floor, conference hall
15:00-15:45 (45')	Interviews with parents. <i>Handing over the list of interviewees to each member of the EC.</i>	On line
15:45-16:30 (45')	Interviews with the social partners. <i>Handing over the list of interviewees to each member of the EC.</i>	On line
16:30-17:00 (30')	Closed meeting of the EC members on the results of the interviews and on writing of the external evaluation report. Work with the documentation and writing of the external evaluation report.	2nd floor, conference hall
Second day		
8:30-9:00 (30')	Working with documentation	2nd floor, conference hall
9:00-10:00 (60')	Interviews with faculty members (without senior managers, deans, their deputies, heads of departments). <i>Handing over the list of interviewees to each member of the EC.</i>	2nd floor, conference hall
10:00-12:30 (160')	Additional inspection if necessary and work with documentation	
12:30-13:30 (60')	Lunch break	Café on the premises of the EI
13:30-15:00 (90')	Working with documentation	2nd floor, conference hall

15:00-16:00 (60')	Interviews with the EI administration (senior management, deans, heads of departments, divisions).	
16:00-17:30 (90')	Work on the final external evaluation report	2nd floor, conference hall
Third day		
9:00-12:00 (240')	Work on the final external evaluation report	2nd floor, conference hall
12:30-13:30 (60')	Lunch break	Café on the premises of the EI
13:30-14:30 (60')	Meeting of experts	2nd floor, conference hall
14:30-16:30 (240')	Presentation of the preliminary results of the external evaluation to the institution's administration	2nd floor, conference hall
16:30-17:00 (30')	Closed meeting of experts	2nd floor, conference hall

VISIT ROUTE

1 day visit Date: November 4, 2024			
Time	Place	Address	Responsible
8:30	Jalal-Abad International University, main campus	Kurmanbek st. 24	Torokulov E.Sh.
	International clinic JAIU	Kurmanbek st. 24 A	Torokulov E.Sh.
	Girls hostel	Kurmanbek st. 24	Torokulov E.Sh.
	Boys hostel	Kurmanbek st. 37 A	Torokulov E.Sh.
10:00-18:00	Jalal-Abad International University, main campus	academic building Kurmanbek st. 24	
2nd day of visiting Date: November 5, 2024			
9:00	Clinic ISMAA-MED	Suzak village, st. Novoi 33 A	Torokulov E.Sh.
	Female hostel	Panfilova st. 34 A	Torokulov E.Sh.
	Jalal-Abad regional clinical hospital	Pushkin st. 91	Astanov Sh.M.
10:40-18:00	Jalal-Abad International University, main campus	academic building Kurmanbek st. 24.	
Day 3 of the visit Date: November 6, 2024			
9:00-18:00	Jalal-Abad International University, main campus	academic building Kurmanbek st. 24.	Torokulov E.Sh.