

**PRELIMINARY RESULTS OF THE EXTERNAL ASSESSMENT OF THE  
INTERNATIONAL INSTITUTIONAL AND PROGRAM (DOCTOR OF MEDICINE  
– 4 YEARS) ACCREDITATION OF CARIBBEAN MEDICAL UNIVERSITY  
EDUCATIONAL INSTITUTION**

<b>Chairman:</b>	<b>Prof. Syed Ishtiaq Rasool</b> M.D; PH.D ( Cardiology); FACC; FSCAI; FJSC; FSIM; FPCS Professor clinical and interventional cardiology Lquat National Hospital and Medical College (LNHMC) Institute for Undergraduate and Postgraduate Medical studies and Medical Sciences - Karachi, <b>Pakistan.</b>
<b>Deputy Chairman:</b>	<b>Prof. Abdyldaev Rysbek Aldagandaevich</b> Doctor of Medical Sciences, PhD, Professor, member of the American Society of Clinical Oncology (ASCO), consultant of Cureline Inc., South San Francisco, California, <b>United States of America.</b>
<b>Commission Members:</b>	<b>Dr. Svetlana Mambetalieva Medetbekovna,</b> Candidate of Technical Sciences, Deputy Director of AAEPO, <b>Kyrgyz Republic.</b>
	<b>Amanbek Mamytov</b> 6th-year student, specialty "General Medicine," Kyrgyz State Medical Academy named after I. Akhunbaev, representative of the student community, <b>Kyrgyz Republic.</b>
<b>Coordinator:</b>	<b>Prof. Baktybek Ismailov</b> Doctor of Technical Sciences, Professor, Honored Worker of Education in Kyrgyz Republic, Director of AAEPO, <b>Kyrgyz Republic.</b>
<b>Commission Referent:</b>	<b>Dr. Kubanych Ramatov</b> Candidate of Technical Sciences, Deputy Director of the AAEPO, <b>Kyrgyz Republic.</b>

February 23-25, 2026

**AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS (AAEPO)**

**PRELIMINARY RESULTS OF THE INTERNATIONAL INSTITUTIONAL AND PROGRAM ACCREDITATION OF THE EDUCATIONAL PROGRAM**  
*("General Medicine", 4 years) of the Caribbean Medical University Medicine School*

**STANDARD 1. Quality Assurance Policy**

**Strengths:**

1. The University actively cooperates with medical institutions in the USA and in other countries.

**Weaknesses:**

1. The University mission is not specific and lacks in mechanisms for its achievement.
2. Strategic plans are not formulated in the appropriate manner. There are some tasks mentioned which are required to achieve institutional goals but they lack in clarity.
3. The internationally recognized quality management system (QMS) is not on board and pending certification.

**Recommendations:**

1. By 01.04.2026 revise and publish on the University website an attainable mission specifying mechanisms for its implementation.
2. By 01.04.2026 revise and publish institutional strategic plans indicating its timelines and responsible focal person.
3. Within 2 years, complete implementation of a QMS compliance with international standards and conduct certification.

*Standard 1 — fulfilled with remarks*

**STANDARD 2. Educational Program**

**Weaknesses:**

1. Educational objectives are not specific; they should correspond to the mission. The real goals are not clearly listed.
2. Expected learning outcomes are insufficiently defined; competencies required for graduation are not clearly differentiated.
3. Monitoring of alignment of the educational process and program goals is weak, including stakeholder participation.

**Recommendations:**

1. By 01.09.2026 develop and implement a document regarding core principles of the University, reflecting educational objectives, expected learning outcomes, and a monitoring system (including stakeholder participation) with annual analysis and corrective measures. Develop a specific structure responsible for monitoring of educational process under the direct supervision of the Dean of the School of Medicine.

*Standard 2 — fulfilled with remarks*

### **STANDARD 3. Student-Centered Learning and Assessment**

#### **Strengths:**

1. Favorable conditions are observed for students to understand their future careers, along with a supportive academic environment.

#### **Weaknesses:**

1. Insufficient conditions for academic mobility.

#### **Recommendations:**

1. By 01.09.2026 develop and implement a Student Academic Mobility Plan, conclude agreements with other universities, and conduct annual analysis with corrective measures.

*Standard 3 — fulfilled with remarks*

### **STANDARD 4. Student Admission and Recognition of Learning Outcomes**

*Standard 4 — fulfilled*

### **STANDARD 5. Academic and Support Staff**

#### **Strengths:**

1. Strong training in fundamental disciplines provided by experienced faculty.

#### **Weaknesses:**

1. Insufficient publication of internal textbooks and teaching materials.

#### **Recommendations:**

1. By 01.09.2026 revise the publishing plan for textbooks and teaching materials with annual updates. Conduct individual performance analysis and improve conditions for developing institutional educational resources.

*Standard 5 — fulfilled with remarks*

### **STANDARD 6. Material, Technical and Information Resources**

#### **Strengths:**

1. Strong infrastructure supporting the student education and student accommodation.

*Standard 6 — fulfilled*

## **STANDARD 7. Scientific-Methodological and Research Work**

### **Weaknesses:**

1. Insufficient scientific-methodological and research activity of the faculty.

### **Recommendations:**

1. By 01.09.2026 revise and implement a plan for scientific-methodological and research work with annual analysis and corrective measures.

*Standard 7 — fulfilled with remarks*

## **STANDARD 8. Minimum Requirements for Financial Planning and Management**

### **Strengths:**

1. Strong financial support of the educational process by the University founders.

*Standard 8 — fulfilled*

## OVERALL ASSESSMENT OF STANDARDS

- *Standard 1 — fulfilled with remarks*
- *Standard 2 — fulfilled with remarks*
- *Standard 3 — fulfilled with remarks*
- *Standard 4 — fulfilled*
- *Standard 5 — fulfilled with remarks*
- *Standard 6 — fulfilled*
- *Standard 7 — fulfilled with remarks*
- *Standard 8 — fulfilled*

### Draft Decision of the Expert Commission

1. **Caribbean Medical University School of Medicine**, a higher education institution, which meets the standards and criteria of international institutional accreditation is hereby accredited for a period of **5 years**.
2. **Doctor of Medicine** educational program (4 years) implemented at Caribbean Medical University, a higher professional education program, which meets the standards and criteria of international program is hereby accredited for a period of **5 years**.

23–25.02.2026.