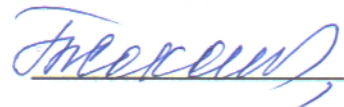
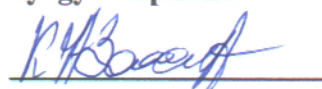


**PRELIMINARY RESULTS OF THE EXTERNAL ASSESSMENT OF THE
INTERNATIONAL INSTITUTIONAL AND PROGRAM (560001 "GENERAL
MEDICINE" – 5 YEARS) ACCREDITATION OF THE BISHKEK INTERNATIONAL
MEDICAL INSTITUTE**

Chairman: **Prof. Gulmira Zhakanova,**
Doctor of Medical Sciences, Professor, Laser Microsurgeon at the Ophthalmological
Center of Dr. R.R. Kurbanov, international expert, **Republic of Kazakhstan.**



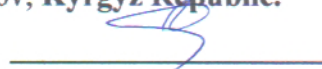
**Deputy
Chairman:** **Prof. Kamchybek Uzakbaev,**
Doctor of Medical Sciences, Professor, Academician of the Russian Academy of
Medical Sciences, Honored Doctor of the Kyrgyz Republic, Head of the Pediatric
Service and Advisor to the Rector of Salymbekov University, **Kyrgyz Republic.**



**Commission
Members:** **Dr. Gulbara Tashieva,**
Candidate of Medical Sciences, Associate Professor, Vice-Rector for Scientific and
Clinical Work of the Central Asian International Medical University, **Kyrgyz
Republic.**



Dr. Dosaliev Bakytur,
Candidate of Economic Sciences, Associate Professor of the Department "Economics
and Management," APAUPKR named after Zh. Abdrakhmanov, **Kyrgyz Republic.**



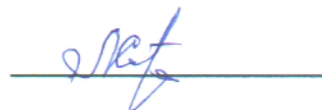
Aruuke Kudayarova,
5 th-year student of I. Akhunbaev Kyrgyz State Medical Academy, student community
representative, local expert, **Kyrgyz Republic.**



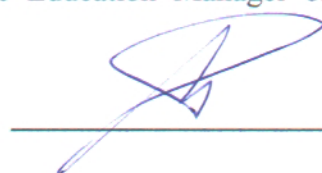
Coordinator: **Prof. Baktybek Ismailov,**
Doctor of Technical Sciences, Professor, Honored Worker of Education of the Kyrgyz
Republic, President of Agency for Accreditation of Educational Program and
Organization (AAEPO).



**Executive
Secretary:** **Dr. Svetlana Mambetalieva,**
Candidate of Technical Sciences, Director of AAEPO.



Referent: **Dr. Kubanych Ramatov,**
Candidate of Technical Sciences, Higher and Postgraduate Education Manager of
AAEPO



**AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND
ORGANIZATIONS (AAEPO)
PRELIMINARY RESULTS OF THE INTERNATIONAL INSTITUTIONAL
AND PROGRAM ACCREDITATION (560001 “General Medicine” – 5 years)
OF THE EDUCATIONAL INSTITUTION
“BISHKEK INTERNATIONAL MEDICAL INSTITUTE”**

STANDARD 1. Quality Assurance Policy in Education

Strengths:

1. The Quality Management System (QMS) of the Institute and the clinic is certified in accordance with ISO standards.

Weaknesses:

1. The mission is insufficiently specific and does not contain a clear mechanism for its implementation.
2. Although BIMI undertakes certain actions to enhance its academic reputation, this work is not systematic.

Recommendations:

1. By **01.04.2026**, revise the mission by making it as specific as possible and clearly indicating the mechanism for its implementation.
2. By **01.04.2026**, develop and implement a plan to enhance academic reputation, including participation in rankings and competitions, increasing the percentage of students who successfully pass certification examinations, achievements of graduates, etc.

Standard 1 is fulfilled with remarks.

STANDARD 2. Educational Program

Strengths:

1. Early clinical exposure through practical training starting from the first year of study.

Weaknesses:

1. The goals and learning outcomes of the educational program do not fully comply with international practice requirements.
2. Students are not sufficiently informed about the goals and expected learning outcomes of the educational program.

Recommendations:

1. By **01.04.2026**, revise the main professional educational program by aligning its goals and learning outcomes with international practice requirements.
2. By **01.04.2026**, develop and implement an action plan to familiarize students with the goals and expected learning outcomes of the educational program, with annual analysis of results.

Standard 2 is fulfilled with remarks.

STANDARD 3. Student-Centered Learning and Assessment of Educational Achievements

Strengths:

1. Systematic blended/virtual preparation for the international FMGE examination is conducted within the educational program with the involvement of specialists from India.

Weaknesses:

1. Insufficient participation of students in international and inter-university Olympiads and conferences.
2. Insufficient academic mobility of students.
3. Insufficient proficiency in languages (Kyrgyz, Russian) among students for communication with patients.

Recommendations:

1. By **01.04.2026**, develop and implement a plan for student participation in international and inter-university Olympiads and conferences, with annual analysis of results.
2. By **01.06.2026**, develop and implement a plan to expand student academic mobility, with annual analysis of results and corrective actions.
3. By **01.06.2026**, develop and implement an action plan to improve students' proficiency in languages (Kyrgyz, Russian) for communication with patients.

Standard 3 is fulfilled with remarks.

STANDARD 4. Student Admission and Recognition of Learning Outcomes

Weaknesses:

1. Insufficient student enrollment volume.

Recommendations:

1. By **01.04.2026**, develop and implement an action plan to increase student enrollment, with annual analysis of results and corrective actions.

Standard 4 is fulfilled with remarks.

STANDARD 5. Academic and Support Staff

Weaknesses:

1. Insufficient participation of academic staff in international academic mobility programs.
2. The proportion of faculty members holding academic degrees or titles in medical fields is below the requirements of the State Educational Standard of the Kyrgyz Republic.

Recommendations:

1. By **01.09.2026**, develop and implement an action plan to enhance academic staff participation in international academic mobility programs.

2. Within **three years**, increase the proportion of faculty members with academic degrees or titles in medical fields to meet the requirements of the State Educational Standard of the Kyrgyz Republic.

Standard 5 is fulfilled with remarks.

STANDARD 6. Material, Technical, and Information Resources

Strengths:

1. Online broadcasting of surgical procedures conducted in the clinic is available in lecture halls.
2. Creative interior design of corridors and classrooms.

Weaknesses:

1. Insufficient provision of the Institute's clinic with modern diagnostic and therapeutic medical equipment.

Recommendations:

1. By **01.04.2026**, develop and implement a plan to equip the clinic with modern diagnostic and therapeutic medical equipment.

Standard 6 is fulfilled.

STANDARD 7. Scientific, Methodological, and Research Activities

Weaknesses:

1. Insufficient number of publications by faculty members, especially young teachers.
2. Financial incentives for stimulating publication activity have not produced results for all academic staff.
3. Exchange of scientific results and personnel is insufficiently used for the scientific development of young faculty members.
4. There are no externally funded research projects, which significantly slows research progress.

Recommendations:

1. By **01.04.2026**, revise and implement a plan to enhance publication activity of academic staff using effective incentives, with subsequent annual analysis of results.
2. By **01.04.2026**, revise research plans to improve the scientific qualifications of young faculty members, using both internal resources and opportunities of partner universities.
3. By **01.04.2026**, develop and implement a plan for systematic preparation, submission of applications, and participation in grant competitions.

Standard 7 is fulfilled with remarks.

STANDARD 8. Financial Resources of the Educational Organization

Strengths:

1. High activity of the founders in attracting additional investments for the development of the educational institution's infrastructure.

Weaknesses:

1. Limited number of funding channels.

Recommendations:

1. By **01.04.2026**, develop and implement a plan to expand funding channels, with annual analysis of results.

Standard 8 is fulfilled with remarks.

OVERALL ASSESSMENT OF COMPLIANCE WITH STANDARDS

- Standard 1 – fulfilled with remarks
- Standard 2 – fulfilled with remarks
- Standard 3 – fulfilled with remarks
- Standard 4 – fulfilled with remarks
- Standard 5 – fulfilled with remarks
- Standard 6 – fulfilled with remarks
- Standard 7 – fulfilled with remarks
- Standard 8 – fulfilled with remarks

December 22–24, 2025