

**PRELIMINARY RESULTS OF THE EXTERNAL ASSESSMENT OF THE
INTERNATIONAL INSTITUTIONAL AND PROGRAM (560001 "GENERAL
MEDICINE" – 5 YEARS) ACCREDITATION OF THE
AVICENNA INTERNATIONAL MEDICAL UNIVERSITY**

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29.01.2026.

**ACCREDITATION AGENCY FOR EDUCATIONAL PROGRAMMES AND
ORGANIZATIONS (AAEPO)
PRELIMINARY RESULTS OF THE INTERNATIONAL INSTITUTIONAL AND
PROGRAMME ACCREDITATION
OF THE EDUCATIONAL INSTITUTION
“AVICENNA INTERNATIONAL MEDICAL UNIVERSITY”**

Programme Accredited:

- 560001 General Medicine – 5 years

STANDARD 1. EDUCATIONAL QUALITY ASSURANCE POLICY

Weaknesses:

1. The mission is insufficiently specific, does not reflect the university's uniqueness, and does not contain a clear mechanism for its achievement.
2. The Quality Management System (QMS) exists formally but is not fully utilized, which limits its contribution to improving educational quality.
3. Monitoring of the implementation of the mission and strategic plan is insufficient. There is no document regulating the monitoring process.

Recommendations:

1. By **June 1, 2026**, revise the university mission by clearly defining its unique characteristics and establishing specific mechanisms for its achievement.
2. By **June 1, 2026**, improve the QMS and fully implement it to ensure actual enhancement of educational quality, with annual analysis of results and subsequent corrective actions.
3. By **June 1, 2026**, develop and implement a document regulating the monitoring of the implementation of the mission, strategic plan, and current plans, including annual analysis and corrective measures.

Standard 1 is fulfilled with comments.

STANDARD 2. EDUCATIONAL PROGRAMME

Weaknesses:

1. The educational programme goals and learning outcomes do not fully comply with international requirements.
2. Students are not sufficiently informed about the goals and expected learning outcomes of the educational programme.
3. There is no unified format for educational and methodological complexes (EMC). Duplication of course syllabus content is observed.
4. Educational and methodological support for some disciplines is insufficient.

Recommendations:

1. By **June 1, 2026**, revise the Main Professional Educational Programme to align programme goals and learning outcomes with international standards.
2. By **June 1, 2026**, develop and implement an action plan to familiarize students with programme goals and expected learning outcomes, including annual evaluation of results.
3. By **September 1, 2026**, revise the curriculum to provide a larger volume of practical training.

4. By **September 1, 2026**, develop and implement a unified format for educational and methodological complexes and teaching materials.
5. By **September 1, 2026**, develop and implement a document regulating monitoring and annual reporting on EMCs and educational-methodological support for disciplines.

Standard 2 is fulfilled with comments.

STANDARD 3. STUDENT-CENTERED LEARNING AND ASSESSMENT OF STUDENT ACHIEVEMENTS

Strengths:

1. Active learning methods such as Team-Based Learning and Case-Based Learning are widely used, contributing to the development of clinical reasoning skills.

Weaknesses:

1. The report does not reflect the mechanism for acting upon information received through the suggestion/complaint box.
2. Insufficient participation of students in international and inter-university Olympiads and conferences.
3. Limited student academic mobility.
4. Insufficient proficiency in Kyrgyz and Russian languages for effective communication with patients.

Recommendations:

1. By **June 1, 2026**, develop and implement a document regulating the operation of the suggestion/complaint box.
2. By **June 1, 2026**, develop and implement a plan for student participation in international and inter-university Olympiads and conferences, with annual evaluation of results.
3. By **September 1, 2026**, develop and implement a plan to expand student academic mobility, including annual evaluation and corrective actions.
4. By **September 1, 2026**, develop and implement measures to improve students' proficiency in Kyrgyz and Russian for communication with patients.

Standard 3 is fulfilled with comments.

STANDARD 4. STUDENT ADMISSION AND RECOGNITION OF LEARNING OUTCOMES

Standard 4 is fulfilled.

STANDARD 5. TEACHING STAFF AND ACADEMIC SUPPORT PERSONNEL

Weaknesses:

1. Insufficient academic mobility of faculty members.
2. Insufficient systematization of faculty performance indicators (KPIs) integrating research, teaching, and clinical activities.
3. The proportion of faculty members holding academic degrees in clinical disciplines is below the requirements of the State Educational Standard.

Recommendations:

1. By **September 1, 2026**, develop and implement a plan to enhance faculty academic mobility, including annual evaluation and corrective actions.
2. By **September 1, 2026**, develop and introduce a unified comprehensive KPI system integrating research, educational, and clinical performance indicators within an effective contract framework.
3. By **September 1, 2026**, intensify the recruitment of external specialized professionals holding academic degrees on a part-time basis.

Standard 5 is fulfilled with comments.

STANDARD 6. MATERIAL, TECHNICAL AND INFORMATION RESOURCES**Strengths:**

1. Active participation of the founders in providing material and technical resources for the educational process.

Weaknesses:

1. Insufficient use of anatomical models and simulation equipment.

Recommendations:

1. By **April 1, 2026**, equip the simulation laboratory sufficiently for the full implementation of practical training.
2. By **September 1, 2026**, establish and introduce a language laboratory into the educational process.
3. Within one year, consider the establishment and operation of a vivarium.

Standard 6 is fulfilled with comments.

STANDARD 7. SCIENTIFIC, METHODOLOGICAL AND RESEARCH ACTIVITIES**Weaknesses:**

1. The main research areas of the departments have not been formally approved.
2. Insufficient involvement of full-time faculty members and students in research activities.
3. Low publication activity among full-time faculty members.
4. Insufficient participation of students in research clubs and inter-university Olympiads.

Recommendations:

1. By **September 1, 2026**, develop and approve the main research directions of all departments.
2. By **September 1, 2026**, revise research plans to stimulate research activity among young faculty members and students.
3. By **September 1, 2026**, revise and implement a plan for increasing faculty publication activity, with annual evaluation of results.
4. By **September 1, 2026**, develop and implement a plan for student participation in research clubs and inter-university Olympiads, with annual evaluation of results.

Standard 7 is fulfilled with comments.

STANDARD 8. FINANCIAL RESOURCES OF THE EDUCATIONAL ORGANIZATION

Standard 8 is fulfilled.

ASSESSMENT OF COMPLIANCE WITH THE STANDARDS:

Standard 1 Fulfilled with comments

Standard 2 Fulfilled with comments

Standard 3 Fulfilled with comments

Standard 4 Fulfilled

Standard 5 Fulfilled with comments

Standard 6 Fulfilled with comments

Standard 7 Fulfilled with comments

Standard 8 Fulfilled

Draft of the Expert Commission's Accreditation Decision

1. To accredit the Educational Institution “**Avicenna International Medical University**” as a higher education institution that complies with the standards and criteria of **International Institutional Accreditation** for a period of **5 (five) years**.
2. To accredit the educational programme:
 - **560001 General Medicine – 5 Years**implemented by the Educational Institution “**Avicenna International Medical University**”, as a higher professional education programme that complies with the standards and criteria of **International Programme Accreditation**, for a period of **5 (five) years**.

January 27–29, 2026