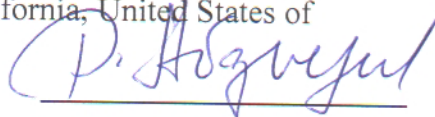


**PRELIMINARY RESULTS OF THE EXTERNAL ASSESSMENT OF THE
INTERNATIONAL INSTITUTIONAL AND PROGRAM ACCREDITATION (560001
"GENERAL MEDICINE" – 5 YEARS; 560001 "GENERAL MEDICINE" – 6 YEARS;
560005 PHARMACY – 5 YEARS) OF THE CENTRAL ASIAN INTERNATIONAL
MEDICAL UNIVERSITY**

Chairperson:

Rysbek Aldangandaevich Abdyldaev,

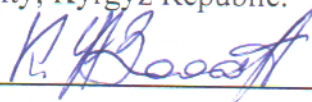
Doctor of Medical Sciences, PhD, Professor, Member of the American Society of Clinical Oncology (ASCO), Consultant at Cureline Inc., foreign expert, South San Francisco, California, United States of America.



**Deputy
Chairperson:**

Kamchybek Askarbekovich Uzakbaev,

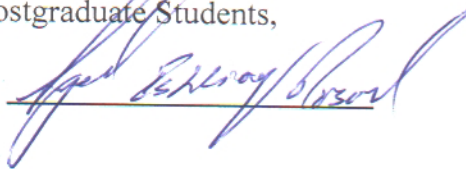
Doctor of Medical Sciences, Professor, Academician of the International Academy of Sciences of the Russian Federation, Honored Doctor of the Kyrgyz Republic, Head of the Pediatric Service and Advisor to the Rector of Salymbekov University, Kyrgyz Republic.



**Members of
of the Commission:**

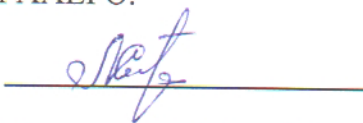
Syed Ishtiaq Rasul,

Doctor of Medical Sciences, PhD (Cardiology); FACC; FSCAI; FAO; FSIM; FPCS, Professor of Clinical and Interventional Cardiology at Liaquat National Hospital and Medical College (LNHMC), Institute of Medical Research for Undergraduate and Postgraduate Students, Karachi, Islamic Republic of Pakistan.



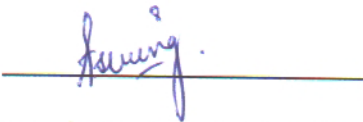
Mambetalieva Svetlana Medetbekovna,

Candidate of Technical Sciences, Director of AAEPO.



Tsering Yoden,

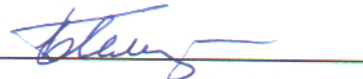
4th-year student, group LD-1-22, Jalal-Abad International University, representative of the student community.



Coordinator:

Ismailov Baktybek Iskakovich,

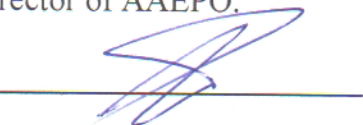
Doctor of Technical Sciences, Professor, Honored Worker of Education of the Kyrgyz Republic, President of AAEPO.



Referent:

Ramatov Kubanych Sadinovich,

Candidate of Technical Sciences, Deputy Director of AAEPO.



**AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMMES AND
ORGANIZATIONS (AAEPO)**

**PRELIMINARY RESULTS OF THE INTERNATIONAL INSTITUTIONAL AND
PROGRAMME ACCREDITATION (560001 GENERAL MEDICINE – 5 YEARS; 560001
GENERAL MEDICINE – 6 YEARS; 560005 PHARMACY – 5 YEARS, EVENING
STUDY MODE) OF THE
CENTRAL ASIAN INTERNATIONAL MEDICAL UNIVERSITY**

STANDARD 1. QUALITY ASSURANCE POLICY

Weaknesses:

1. The statement that “the achievement of the mission consists in the development of tourism” is inappropriate, as it does not correspond to the profile and objectives of a medical university.
2. The implementation of the University’s Quality Management System (QMS) is at an initial stage.
3. The Strategic Plan is formulated without specifying concrete expected outcomes (performance indicators) for each objective.
4. Although there is a Regulation on the Annual Monitoring of the Implementation of the Mission, Strategic and Current Plans, no document regulating the reporting of the implementation results has been provided (the website contains only a report for the 2020–2021 academic year).
5. Educational quality monitoring activities are conducted with insufficient consideration of international requirements.

Recommendations:

1. By June 1, 2026, revise the University’s mission with the participation of relevant stakeholders, clearly specifying the mechanisms for its achievement in the field of medicine.
2. Within one year, complete the implementation of the University’s Quality Management System (QMS) and conduct annual analyses of its effectiveness.
3. By June 1, 2026, revise the University’s Strategic Plan by including specific expected outcomes and measurable indicators for each objective.
4. By June 1, 2026, develop and implement an action plan for monitoring the implementation of the mission, strategic and operational plans, including annual analysis and corrective actions.
5. By May 1, 2026, establish a Quality Council, develop and implement regulations governing its activities, and appoint the Vice-Rector for Academic Affairs in Medical Education as Chair of the Council.
6. Within one year, develop and implement an action plan for introducing OSPE (Objective Structured Practical Examination) and OSCE (Objective Structured Clinical Examination) mechanisms, including annual monitoring and evaluation of implementation.

Standard 1 is fulfilled with comments.

STANDARD 2. EDUCATIONAL PROGRAMME

Weaknesses:

1. Insufficient efforts are devoted to the development and publication of the University's own teaching and methodological materials.
2. The educational objectives and intended learning outcomes of the 5-year General Medicine programme do not fully comply with international requirements.
3. Insufficient attention is given to the development of practical skills in emergency medical care.

Recommendations:

1. By September 1, 2026, develop and implement a Plan for the Preparation and Publication of Teaching and Methodological Materials, including annual analysis of results and subsequent corrective actions.
2. By September 1, 2026, revise the educational objectives and intended learning outcomes of the 5-year General Medicine programme in accordance with international requirements and develop a regulatory document governing their achievement, including annual evaluation of outcomes.
3. Within one year, procure equipment required for practical training in emergency medical care and ensure mandatory reporting on its use and effectiveness.

Standard 2 is fulfilled with comments.

STANDARD 3. STUDENT-CENTRED LEARNING AND ASSESSMENT OF STUDENT ACHIEVEMENTS

Strengths:

1. Active and productive participation of students in academic competitions and the successful organization of student scientific conferences by the students themselves.

Weaknesses:

1. The language barrier among international students (Kyrgyz and Russian languages) hinders the development of their clinical competencies.
2. Insufficient efforts are devoted to English language training for local students, significantly limiting their future academic and professional opportunities.
3. Additional courses, elective subjects, and student clubs are insufficiently developed.
4. Student academic mobility remains low.

Recommendations:

1. Within one year, introduce changes to the educational process aimed at improving English language proficiency among local students and Kyrgyz language proficiency among international students, with annual evaluation and corrective measures.
2. By September 1, 2026, develop and implement a plan for establishing additional courses, electives, and student clubs.
3. By September 1, 2026, develop and implement an action plan to strengthen student academic mobility, including annual analysis of outcomes and improvement measures.

Standard 3 is fulfilled with comments.

STANDARD 4. STUDENT ADMISSION AND RECOGNITION OF LEARNING OUTCOMES

Standard 4 is fulfilled.

STANDARD 5. ACADEMIC AND SUPPORT STAFF

Weaknesses:

1. Insufficient academic mobility of faculty members.
2. Limited number of internally developed teaching and methodological materials.
3. Lack of a systematic approach to professional development of faculty members teaching clinical disciplines.

Recommendations:

1. Within one year, develop and implement an Action Plan for Enhancing Academic Mobility of Academic Staff, including annual analysis of outcomes and corresponding corrective measures.
2. By September 1, 2026, revise and implement the Plan for the Development and Publication of Internal Teaching and Methodological Materials, including annual monitoring and improvement activities.
3. By September 1, 2026, revise and implement a systematic Professional Development Plan for faculty members teaching clinical disciplines, with annual evaluation of results.

Standard 5 is fulfilled with comments.

STANDARD 6. MATERIAL, TECHNICAL AND INFORMATION RESOURCES

Weaknesses:

1. Insufficient diversity of the University's clinical training base profiles.

Recommendations:

1. Within two years, develop and implement an Action Plan aimed at expanding the range of clinical training base profiles available to the University.

Standard 6 is fulfilled with comments.

STANDARD 7. SCIENTIFIC, METHODOLOGICAL AND RESEARCH ACTIVITIES

Strengths:

1. Active student research activity demonstrated by four functioning scientific clubs, student awards in academic competitions, and student publications.
2. Conducting phytopharmaceutical research and organizing the production of mountain honey and medicinal soap.
3. Availability of the University's scientific journal providing opportunities for free publication of research articles.

Weaknesses:

1. No significant results are observed in the exchange of scientific outcomes and academic personnel.
2. Absence of externally funded research projects (grants, funded projects, etc.).
3. Insufficient modern equipment for scientific research.

Recommendations:

1. By September 1, 2026, develop and implement an Action Plan to improve the effectiveness of scientific exchange and academic cooperation, including annual analysis of results and subsequent corrective actions.
2. By September 1, 2026, develop and implement a Plan for equipping research laboratories with modern scientific equipment.
3. By September 1, 2026, develop and implement a Plan aimed at obtaining and increasing externally funded research projects, including annual analysis and corrective actions.
4. By September 1, 2026, develop and implement a Plan for expanding the production of phytoproducts, including annual analysis of outcomes and corrective measures.

Standard 7 is fulfilled with comments.

**STANDARD 8. MINIMUM REQUIREMENTS FOR PLANNING AND MANAGEMENT OF
FINANCIAL RESOURCES OF THE EDUCATIONAL ORGANIZATION**

Note:

1. The Central Asian International Medical University is undergoing institutional accreditation. However, the educational programmes of the college operating within its structure are not related to the medical profile. Therefore, the activities of the college were not considered within the scope of the international institutional accreditation of the University.

Standard 8 is fulfilled.

ASSESSMENT OF COMPLIANCE WITH STANDARDS

Standard 1 – Fulfilled with comments
Standard 2 – Fulfilled with comments
Standard 3 – Fulfilled with comments
Standard 4 – Fulfilled
Standard 5 – Fulfilled with comments
Standard 6 – Fulfilled with comments
Standard 7 – Fulfilled with comments
Standard 8 – Fulfilled

DRAFT DECISION OF THE EXPERT PANEL:

- 1. To accredit the Educational Institution “Central Asian International Medical University” as a higher education institution that complies with the standards and criteria of International Institutional Accreditation for a period of five (5) years.**
- 2. To accredit the following educational programmes of the Educational Institution “Central Asian International Medical University” as higher professional education programmes that comply with the standards and criteria of International Programme Accreditation for a period of five (5) years:**
 - 560001 General Medicine – 5 Years**
 - 560001 General Medicine – 6 Years**
 - 560005 Pharmacy – 5 Years**

March 17–19, 2026