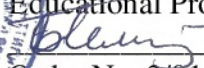


"AGREED"

Collective meeting of the Agency for
Accreditation of Educational Programs and
Organizations
Minutes No. 67-1 dated 05.09.2024



"APPROVED"

Director of the Agency for Accreditation of
Educational Programs and Organizations
 B. I. Ismailov
Order No. 2/0101 dated 05.09.2024

Regulations on the procedure for conducting self-assessment of accredited educational organizations

1. General provisions

1.1. These Regulations regulate the process of conducting self-assessment of accredited educational organizations and educational programs (EP) in order to internally assess the compliance of the activities of the EP/EO with the standards, criteria and rules of accreditation established by the Agency.

1.2. Self-assessment is the first stage of accreditation of the EP/EO and includes a comprehensive assessment of the effectiveness of the organization and/or the quality of educational programs.

1.3. The Regulation is aimed at:

- ensuring an objective and transparent assessment of all aspects of the EO's activities and/or the quality of the OP;
- improving the quality of the OP;
- Promoting effective management of an educational organization.

2. Goals and objectives of self-assessment

2.1. The purpose of self-assessment is a comprehensive review of all components of educational activities in order to ensure compliance with the requirements of established standards and criteria.

2.2. Self-assessment tasks:

- assessment of the quality of educational programs and/or the effectiveness of educational institutions in accordance with accreditation standards and criteria;
- analysis of conditions for the implementation of educational programs (material and technical resources, human resources, financial stability);
- identification of problems and shortcomings in the organization of the educational process;
- writing a self-assessment report.

3. Stages of self-assessment

3.1. Preparatory stage:

- appointment of a responsible person (group of persons) for conducting a self-assessment;

- Creation of a self-assessment commission, distribution of functions and standards among its members;
- Development of a self-assessment plan and timeline;
- collection of necessary documents and information about the activities of the educational organization;

3.2. Evaluation stage:

- conducting a thorough, evidence-based and self-critical self-assessment of the current state of the EO/EP;
- comparative analysis of current indicators with established norms, standards and recommendations;
- organization of consultations and questionnaires of students, teaching staff and other interested parties;

● 3.3. The stage of preparing the self-assessment report:

- writing the self-assessment report;
- Presentation of the educational organization's self-assessment report.
- discussion of the results of the self-assessment and correction of the self-report report of the EO/EP.

4. Aspects of self-assessment

4.1. Self-assessment is carried out according to established standards and criteria, paying special attention to the following aspects:

- Quality of educational programs: compliance of educational programs with state educational standards, the needs of students, employers and the labor market.
- The quality of the teaching staff: the qualifications of teachers, the availability of basic education, academic degrees and titles, advanced training
- The educational organization's infrastructure: accessibility and modernity of educational and laboratory facilities, availability of necessary equipment, technologies and information resources.
- Conditions for scientific and innovative activity: availability of scientific projects, publications, participation in international and national scientific conferences, forums.
- The results of educational activities: academic performance, employment of graduates, student participation in competitions and Olympiads.
- Organizational structure and management: quality of internal management, efficient use of resources and involvement in decision-making.

5. Documents and materials used for self-assessment

5.1. To conduct a self-assessment, the educational organization uses the following documents:

- AAEP standards and criteria, state educational standards.
- Internal regulations of the educational organization (charter, regulations, instructions).
- Statistical data on the number of students and teachers.
- Minutes of meetings, reports, questionnaires, and research conducted in the educational organization.
- Reviews and opinions of external experts and employers.

5.2. All materials collected during the self-assessment process should be kept in the archive of the educational organization.

6. Content of the self-assessment report

6.1. The self-assessment report should include:

- assessment of the state of the EO/EO on standards and criteria of accreditation;
 - Applications with evidence of compliance with standards and criteria;
 - Identified strengths;
 - Identified weaknesses.
- Self-assessment report signed by the members of the commission sent to the AAEPPO.

7. Final provisions

7.1. The Regulation on the self-assessment of an educational organization is mandatory in preparation for accreditation.

7.2. If necessary, the Regulation may be amended or supplemented in accordance with changes in legislation and requirements of the accreditation bodies.

7.3. The Regulation comes into force from the moment of its approval and is valid until the adoption of a new document.