

"AGREED"

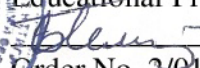
Collective meeting of the Agency for
Accreditation of Educational Programs and
Organizations

Minutes No. 67-1 dated 05.09.2024



"APPROVED"

Director of the Agency for Accreditation of
Educational Programs and Organizations

 B. I. Ismailov

Order No. 2/0101 dated 05.09.2024

Standards and Criteria for Program Accreditation of Secondary and Initial Vocational Education

Standard 1. Development and Monitoring of Educational Programs

- 1.1. The educational program has clearly defined educational goals and expected learning outcomes that align with the organization's mission and labor market requirements.
- 1.2. The academic workload of the program complies with educational standards.
- 1.3. The program includes all necessary types of practical training, internships, and other forms of learning.
- 1.4. The program ensures regular monitoring of content and decision-making for improvement, including periodic assessment of student and employer expectations, needs, and satisfaction.
- 1.5. The program applies innovative educational-methodological resources, teaching methods, forms, and technologies.
- 1.6. The program identifies the needs of different student groups and organizes additional educational services.
- 1.7. The program involves external experts and employers in developing and revising program content.

Standard 2. Admission and Recognition of Learning Outcomes

- 2.1. The program ensures transparency and objectivity of rules and procedures for student admission.
- 2.2. The program assists students in forming (selecting) their educational trajectory, academic mobility, and career development.
- 2.3. The program ensures objective recognition of qualifications, periods, and results of prior education.

Standard 3. Learner-Centered Education and Assessment of Learning Achievements

- 3.1. The program uses regular feedback from students to evaluate and adjust teaching methods, educational forms, and technologies.
- 3.2. The program ensures accessibility and transparency of assessment criteria and methods, expected types of control, and appeal procedures.
- 3.3. Regular analysis of student dropout causes is conducted, and measures are taken to improve performance and retention.
- 3.4. The program is implemented considering the needs of different student groups, providing opportunities for individual learning trajectories, academic mobility, and alternative forms of educational services.
- 3.5. The program monitors academic workload, student performance, graduation, and graduate employment.
- 3.6. The program uses various forms of learning (online, blended) to increase accessibility.

Standard 4. Teaching and Support Staff

- 4.1. The composition, qualifications, education, and experience of teaching and support staff correspond to the program and labor legislation requirements.
- 4.2. Conditions are in place for recruiting, motivating, and retaining teaching staff, as well as for regular professional development in innovative educational methods and technologies.
- 4.3. Teachers regularly produce and improve textbooks, manuals, and other methodological materials.
- 4.4. Students have access to adequate human resources (mentors, academic advisors, dormitory supervisors).
- 4.5. The program has methods and incentives to encourage teachers to implement innovative teaching methods and research-based developments.
- 4.6. The program includes mandatory internships for teachers as part of professional development and experience exchange.

Standard 5. Material and Information Resources

- 5.1. The program provides adequate material and information resources for different groups of students and staff.
- 5.2. Educational premises comply with safety requirements (sanitary, epidemiological, hygiene standards, fire safety, occupational health, and safety regulations).
- 5.3. Textbooks, manuals, and educational-methodological materials, including electronic resources, correspond to the program content.
- 5.4. The program uses digital platforms to improve student access to learning materials and scientific publications.