AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS

"AGREED"
Collective meeting of the
Agency for Accreditation of
Educational Programs and
Organizations
Minutes No. 67-1 dated
05.09.2024



Accreditation Standards of AAOPO for International Institutional Accreditation of Medical Education Organizations (Based on WFME Accreditation Standards)

Standard 1. Policy for Ensuring the Quality of Education

- **Criterion 1.1.** Mission, strategic and current plans of the educational organization.
- **Criterion 1.2.** Annual monitoring of the implementation of the mission, strategic and current plans, analysis of results, and making appropriate adjustments.
- **Criterion 1.3.** Internal system for ensuring the quality of education (ISEQE).
- Criterion 1.4. Academic reputation and ensuring academic freedom.

Standard 2. Educational Program

- **Criterion 2.1.** Educational goals of programs.
- **Criterion 2.2.** Learning outcomes of educational programs.
- Criterion 2.3. Academic workload of educational programs.
- **Criterion 2.4.** Provision of opportunities for practical training within the educational program.
- **Criterion 2.5.** Program monitoring:
 - Academic performance and graduation of students;
 - Effectiveness of assessment procedures;
 - Expectations, needs, and satisfaction of students and employers with the educational program;
 - Educational environment and support services, and their alignment with program objectives;
 - Graduate employment to ensure adequacy and improve the effectiveness of educational services provided;
 - Development of measures for further improvement of the educational program.
- **Criterion 2.6.** Educational and methodological support of the program.
- Criterion 2.7. Innovative educational resources, teaching methods, forms, and technologies.
- **Criterion 2.8.** Use of research results in the educational process.

Standard 3. Learner-Centered Education and Assessment of Learning Achievements

- **Criterion 3.1.** Use of regular feedback from students and graduates to identify needs and meet them through additional courses, electives, clubs, to form individual learning trajectories, as well as to evaluate and adjust teaching methods, forms, and technologies.
- **Criterion 3.2.** Ensuring accessibility and transparency of assessment criteria and methods, expected types of control, and appeal procedures.
- **Criterion 3.3.** Analysis of dropout causes, measures to improve academic performance and retention.
- **Criterion 3.4.** Use of various forms and methods of teaching (full-time, part-time, distance, digital, and other methods) to increase accessibility to education.
- Criterion 3.5. Academic mobility of students.

Standard 4. Student Admission and Recognition of Learning Outcomes

- **Criterion 4.1.** Ensuring transparency and objectivity of admission rules and procedures.
- **Criterion 4.2.** Ensuring objective recognition of prior qualifications and learning periods to achieve expected learning outcomes.
- **Criterion 4.3.** Ensuring issuance of educational documents to students who complete the program.

Standard 5. Teaching and Support Staff

- **Criterion 5.1.** Compliance of the composition, qualifications, education, and experience of teaching and support staff with the implemented program.
- Criterion 5.2. Motivation, incentives, and retention of teachers.
- **Criterion 5.3.** Regular professional development of teachers.
- **Criterion 5.4.** Publication and improvement of textbooks and teaching materials by teachers.

Standard 6. Material, Technical, and Information Resources

- **Criterion 6.1.** Material and technical resources.
- Criterion 6.2. Stability and sufficiency of educational spaces.
- **Criterion 6.3.** Compliance of educational premises with safety requirements (sanitary, epidemiological, hygiene, fire safety, occupational health, and safety standards).
- Criterion 6.4. Information resources.

Standard 7. Scientific, Methodological, and Research Work

- **Criterion 7.1.** Scientific, methodological, and research work of teachers, staff, and students.
- Criterion 7.2. Material, technical, and information resources for research.
- **Criterion 7.3.** Exchange of scientific results and personnel.
- Criterion 7.4. Publication activity of teachers, staff, and students.
- Criterion 7.5. Internal and external funding of research by teachers, staff, and students.

Standard 8. Financial Resources of the Educational Organization

- **Criterion 8.1.** Financial policy of the educational organization.
- Criterion 8.2. Financial stability and viability of the organization.
- Criterion 8.3. Accounting and reporting, ensuring transparency of financial resource use.
- Criterion 8.4. Sources of income and investment attractiveness of the organization.
- **Criterion 8.5.** Financial support for scientific research.