AGENCY FOR ACCREDITATION OF EDUCATIONAL PROGRAMS AND ORGANIZATIONS

"AGREED"
Collective meeting of the Agency
Accreditation of Educational Programmer of Conganizations
Minutes No. 67-1 dated 05.09.2024

"APPROVED"
Director of the Agency for Accreditation of Educational Programs and Organizations
B. I. Ismailov

Order No. 2/0101 dated 05.09.2024

Accreditation Standards of AAOPO for International Accreditation of Programs of Higher Professional Medical Education (Based on WFME Accreditation Standards)

Standard 1. Policy for Ensuring the Quality of Education

- Criterion 1.1. Mission, strategic, and current plans of the educational organization.
- **Criterion 1.2.** Annual monitoring of the implementation of the mission, strategic and current plans, analysis of results, and making appropriate adjustments.
- Criterion 1.3. Internal system for ensuring the quality of education (ISEQE).
- Criterion 1.4. Academic reputation and ensuring academic freedom.

Standard 2. Educational Program

- Criterion 2.1. Educational goals of the program.
- Criterion 2.2. Learning outcomes of the educational program.
- Criterion 2.3. Academic workload of the educational program.
- **Criterion 2.4.** Provision of opportunities for practical training within the educational program.
- **Criterion 2.5.** Program monitoring:
 - o Academic performance and graduation of students;
 - Effectiveness of assessment procedures;
 - Expectations, needs, and satisfaction of students and employers regarding the educational program;
 - Educational environment and support services, and their alignment with program objectives;
 - Graduate employment to ensure adequacy and improve the effectiveness of educational services;
 - o Development of measures for further improvement of the educational program.
- **Criterion 2.6.** Educational and methodological support of the program.
- Criterion 2.7. Innovative educational resources, teaching methods, forms, and technologies.
- **Criterion 2.8.** Use of research results in the educational process.

Standard 3. Learner-Centered Education and Assessment of Learning Achievements

- Criterion 3.1. Use of regular feedback from students and graduates to identify needs and
 address them through additional courses, electives, clubs, to form individual learning
 trajectories, as well as to evaluate and adjust teaching methods, educational forms, and
 technologies.
- **Criterion 3.2.** Ensuring accessibility and transparency of assessment criteria and methods, expected types of control, and appeal procedures.
- **Criterion 3.3.** Analysis of dropout causes, and measures to improve academic performance and retention.
- **Criterion 3.4.** Use of various forms and methods of teaching (full-time, part-time, distance, digital, and other methods) to increase accessibility to education.
- Criterion 3.5. Academic mobility of students.

Standard 4. Student Admission and Recognition of Learning Outcomes

- **Criterion 4.1.** Ensuring transparency and objectivity of admission rules and procedures.
- **Criterion 4.2.** Ensuring objective recognition of prior qualifications and periods of prior education to achieve expected learning outcomes.
- **Criterion 4.3.** Ensuring issuance of educational documents to students who complete the program.

Standard 5. Teaching and Support Staff

- **Criterion 5.1.** Compliance of the composition, qualifications, education, and experience of teaching and support staff with the implemented program.
- Criterion 5.2. Motivation, incentives, and retention of teachers.
- Criterion 5.3. Regular professional development of teachers.
- Criterion 5.4. Publication and improvement of textbooks and teaching materials by teachers.

Standard 6. Material, Technical, and Information Resources

- **Criterion 6.1.** Material and technical resources.
- Criterion 6.2. Stability and sufficiency of educational spaces.
- **Criterion 6.3.** Compliance of educational premises with safety requirements (sanitary, epidemiological, hygiene, fire safety, occupational health, and safety standards).
- **Criterion 6.4.** Information resources.

Standard 7. Scientific, Methodological, and Research Work

- Criterion 7.1. Scientific, methodological, and research work of teachers, staff, and students.
- Criterion 7.2. Material, technical, and information resources for scientific research.
- **Criterion 7.3.** Exchange of scientific results and personnel.
- **Criterion 7.4.** Publication activity of teachers, staff, and students.
- Criterion 7.5. Internal and external funding of scientific research by teachers, staff, and students.